

Fifth Grade Basic Weekly Plan

Monday – Ask and discuss essential question, read leveled reader, talk about vocabulary

Tuesday – Review essential question, practice vocabulary words, reread leveled reader – discuss and answer questions

Wednesday – Review vocabulary, read anthology story

Thursday – Reread anthology story, answer and discuss comprehension questions, pick two to write about

Friday – Student choice – Istation time, reread story, or practice spelling patterns

Date	Essential Question	Phonics/Spelling and Convention Focus	Anthology	Leveled Reader
Sept. 20 5.1.4	<i>How does technology lead to creative ideas?</i>	r-controlled vowels, Greek roots, complex sentences	The Boy Who Invented TV	<u>Snapshot</u>
Sept. 27 5.1.5	<i>What are the positive and negative effects of new technology?</i>	r-controlled vowels, Greek and Latin prefixes, run-on sentences	The Future of Transportation	<u>What About Robots?</u>
Oct. 4 5.2.1	<i>What do good problem solvers do?</i>	Diphthongs /oi/, /ou/, main idea, context clues, problem and solution	Who Wrote the U.S. Constitution?	<u>The Bill of Rights</u>
Oct. 11 5.2.2	<i>What can you do to get the information you need?</i>	Plurals, story elements (setting, plot, characters), compare and contrast, similes and metaphors	Where the Mountain Meets the Moon	<u>The Bird of Truth</u>
Oct. 18 5.2.3	<i>How do we investigate questions about nature?</i>	Inflectional endings, Greek and Latin suffixes, plural nouns, sequencing	The Boy Who Drew Birds	<u>Norman Borlaug and the Green Revolution</u>
Oct. 25 5.2.4	<i>When has a plan helped you accomplish a task?</i>	Contractions, personification, possessive nouns	Blancaflor	<u>The Lion's Whiskers</u>

Remote office hours (when school is in yellow or red): Mon and Wed 2:30-3:30 and Wed 5:00-6:00

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