

### Third Grade Basic Weekly Plan

**Monday** – Ask and discuss essential question, read leveled reader, talk about vocabulary

**Tuesday** – Review essential question, practice vocabulary words, reread leveled reader – discuss and answer questions

**Wednesday** – Review vocabulary, read anthology story (available on Wonders site through classroom teacher)

**Thursday** – Reread anthology story, answer and discuss comprehension questions, pick two to write about

**Friday** – Student choice – Istation time, reread story, or practice spelling patterns

Week of	Essential Question	Phonics/Spelling and Convention Focus	Vocabulary	Anthology	Leveled Reader
April 19 3.6.2	<i>How can weather affect us?</i>	Consonant +le syllables Adjectives that compare Idioms, theme	Conditions, argue, astonished, complained, forbidding, forecast, relief, stranded	Nora’s Ark	<a href="#"><u>The Big Storm</u></a>
April 26 3.6.3	<i>Why are goals important?</i>	Vowel team syllables Greek and Latin roots Adverbs and adjectives	Essential, communicated, goal, motivated, professional, research, serious, specialist	Out of This World! The Ellen Ochoa Story	<a href="#"><u>Reach for the Stars</u></a>
May 3 3.6.4	<i>How can learning about animals help you respect them?</i>	r-controlled vowel syllables compare and contrast using more and most context clues	Wildlife, endangered, fascinating, illegal, inhabit, requirement, respected, unaware	Alligators and Crocodiles	<a href="#"><u>African Cats</u></a>

#### Questions to ask after reading:

**Who are the characters?**

**Where/when is the setting?**

**What happened?**

**What was the problem?**

**Was there a solution to the problem?**

**What happened in the beginning? Middle? End?**

**What was your favorite part?**