

Second Grade Basic Weekly Plan

Monday – Ask and discuss essential question, read leveled reader (click on link), talk about vocabulary

Tuesday – Review essential question, practice high frequency words, review vocabulary words, read leveled reader focusing on that weeks' phonics sounds

Wednesday – Review vocabulary and high frequency words, read anthology story (available through classroom teacher on Wonders site)

Thursday – Reread anthology story, answer and discuss comprehension questions, pick two to write about

Friday – Student choice – Istation time, reread leveled reader, or practice spelling patterns

Week Of	Essential Question	Phonics/Spelling and Convention Focus	High Frequency Words and Vocabulary	Anthology	Leveled Reader
April 19 2.6.2	<i>How do we use energy?</i>	CVCe syllables Articles <i>this, that, these, those</i> affixes	HF: <i>alone, became, beside, four, hello, large, notice, round, suppose, surprised</i> Vocab: <i>charge, effects, rushes, slight, streak</i>	My Light	<u>Wind Power</u>
April 26 2.6.3	<i>Why is teamwork important?</i>	Consonant +le syllables Greek and Latin roots Contractions/possessives Main idea and key details	HF: <i>above, brother, follow, listen, month, soft, something, song, who's, wind</i> Vocab: <i>attach, collect, deliver, experiments, nations</i>	Astronaut Handbook	<u>Digging for Sue</u>
May 3 2.6.4	<i>How do we use money?</i>	Vowel team syllables Comparative endings -er -est Adverbs and prepositional phrases	HF: <i>against, anymore, complete, enough, river, rough, sometimes, stranger, terrible, window</i> Vocab: <i>charity, image, popular, portrait, symbol</i>	Money Madness	<u>How to be a Smart Shopper</u>

Questions to ask after reading:

Who are the characters?
Where/when is the setting?
What happened?

What was the problem?

Was there a solution to the problem?
What happened in the beginning? Middle? End?
What was your favorite part?