

Fourth Grade Basic Weekly Plan

Monday – Ask and discuss essential question, read leveled reader, talk about vocabulary

Tuesday – Review essential question, practice vocabulary words, reread leveled reader – discuss and answer questions

Wednesday – Review vocabulary, read anthology story (available on the Wonders site through classroom teacher)

Thursday – Reread anthology story, answer and discuss comprehension questions, pick two to write about

Friday – Student choice – Istation time, reread story, or practice spelling patterns

Week of	Essential Question	Phonics/Spelling and Convention Focus	Vocabulary	Anthology	Leveled Reader
April 19 4.6.3	<i>How have our energy resources changed over the years?</i>	Prefixes Negatives Words from mythology prosody	Coincidence, consequences, consume, converted, efficient, incredible, installed, renewable	Energy Island	<u>Planet Power</u>
April 26 4.6.4	<i>What has been the role of money over time?</i>	Suffixes Proverbs and adages Prepositions Greek and Latin roots	Currency, economics, entrepreneur, global, invest, marketplace, merchandise, transaction	The Big Picture of Economics	<u>The Bike Company</u>
May 3 4.6.5	<i>What shapes a person's identity?</i>	Affixes Sentences using prepositions Words from around the world	Gobble, individuality, mist, roots, free verse, imagery, metaphor, personification	The Drum	<u>Hooked</u>

Questions to ask after reading:

Who are the characters?

Where/when is the setting?

What happened?

What was the problem?

Was there a solution to the problem?

What happened in the beginning? Middle? End?

What was your favorite part?