

## First Grade Basic Weekly Plan

**Monday** – Ask and discuss essential question, talk about vocabulary words, read decodable

**Tuesday** – Review essential question, practice high frequency words, review vocabulary meanings, read decodable focusing on that weeks’ phonics sounds

**Wednesday** – Review high frequency, vocabulary, and sight words, read decodable story

**Thursday** – Reread decodable, practice high frequency words

**Friday** – Student choice – Istation time, reread decodable, or practice spelling patterns

Week of	Essential Question	Phonics/Spelling and Convention Focus	High Frequency Words and Oral Vocabulary	Anthology	Leveled Reader
April 19 1.6.1	<i>How can we work together to make our lives better?</i>	Words with /u/ -ful, -less Capitalize I	HF: answer, brought, busy, door, enough, eyes Vocab: conflict, fair, argument, risk, shift	Click, Clack, Moo	<a href="#">Gold Coins</a>
April 26 1.6.2	<i>Who helps you?</i>	Variant vowel /o/ Possessive pronouns Days, months, holidays Vowel team syllables	HF: brother, father, friend, love, mother, picture Vocab: inspire, respect, decision, distance, swiftly	Meet Rosina	<a href="#">A Balloon Ride</a>
May 3 1.6.3	<i>How can weather affect us?</i>	Words with wr, kn, gn Indefinite pronouns (anything, something, anyone, everyone) Compound words Commas in dates and letters	HF: been, children, month, question, their, year Vocab: cycle, predict, creative, frigid, scorching	Rain School	<a href="#">A Bird On the Lawn</a>

### Questions to ask after reading:

Who are the characters?

Where/when is the setting?

What happened?

What was the problem?

Was there a solution to the problem?

What happened in the beginning? Middle? End?

What was your favorite part?