

Fifth Grade Basic Weekly Plan

Monday – Ask and discuss essential question, read leveled reader, talk about vocabulary

Tuesday – Review essential question, practice vocabulary words, reread leveled reader – discuss and answer questions

Wednesday – Review vocabulary, read anthology story

Thursday – Reread anthology story, answer and discuss comprehension questions, pick two to write about

Friday – Student choice – Istation time, reread story, or practice spelling patterns

Week of	Essential Question	Phonics/Spelling and Convention Focus	Vocabulary	Anthology	Leveled Reader
April 19 5.6.2	<i>What actions can we take to get along with others?</i>	Latin roots Connotation and denotation Adverbs that compare	Abruptly, ally, collided, confident, conflict, intervene, protective, taunting	The Friend Who Changed My Life	<u>Winning Friends</u>
April 26 5.6.3	<i>How are living things adapted to their environment?</i>	Negatives Context clues Words from mythology Cause and effect	Adaptation, agile, cache, dormant, forage, frigid, hibernate, insulates	Survival at 40 Below	<u>Cave Creatures</u>
May 3 5.6.4	<i>What impact do our actions have on the world?</i>	Prefixes uni- bi- tri- cent- Synonyms and antonyms Combining sentences prosody	Export, glistening, influence, landscape, native, plantations, restore, urged	Planting the Trees of Kenya	<u>Marjory Stoneman Douglas</u>

Questions to ask after reading:

Who are the characters?

Where/when is the setting?

What happened?

What was the problem?

Was there a solution to the problem?

What happened in the beginning? Middle? End?

What was your favorite part?