The New Yellow Plan
Elementary School

| Monday/Tuesday <br> Or <br> Monday/Wednesday | Regular School <br> Hours | Students Report to their Classroom Teacher |
| :--- | :--- | ---: |$|$| A through L* |
| ---: |
| Wednesday/Thursday <br> Or <br> Tuesday/Thursday |
| Regular School <br> Hours |
| Remote <br> Learning |
| Friday |

*Administrators will work with blended families with different last names to keep family member on a workable schedule.

## Instructional Expectations:

- Face to Face instruction in the school setting.
- Students will attend specials classes using a modified schedule.
- With students being at school all day we will provide specials time.
- Teachers will not provide remote on these days but have an agreement grade levelwise on assignments students can do at home when they are not at school.
- Kinder- use the digital platform already using for 15 minutes each of math and reading. Possibly pencil/paper assignment as assigned by whole grade level. Digital work expectations may need to be adjusted depending on available devices.
- 1st-2nd- use the digital platform already using for 20 minutes each of math and reading. Possibly pencil/paper assignment as assigned by whole grade level. Digital work expectations may need to be adjusted depending on available devices.
- 3rd-5th- use the digital platform already using for 30 minutes each of math and reading. Possibly pencil/paper assignment as assigned by whole grade level. Digital work expectations may need to be adjusted depending on available devices.


## Follow Protocols for Social Distancing:

- Maintain social distancing- 6 feet of separation as much as possible.
- Reinforce hand hygiene and respiratory etiquette.
- Restrict classroom activities not considered essential that do not allow for 6 feet of distance between students as much as possible.
- No large group activities where social distancing cannot be maintained.

