

Best Practice	Benefit/Deliverable
Digital Content, Remote, Virtual	<ul style="list-style-type: none"> • Instructional content is available for students to access remotely • Increases collaboration with parents • Increase accountability and transparency • Patrons are more engaged with business of the district as they are able to participate remotely due to the flexibility of virtualization. • Preparation for higher education • The ability to navigate remotely and virtually will be a part of student’s lives, they need to be prepared. • Consistency across district, in terms of platforms and expectations of virtual learning. District level virtual norms developed and maintained. • Creation of Digital Objectives by level <ul style="list-style-type: none"> ○ Elementary: learning to use device/websites ○ Middle: problem solving & finding resources ○ Secondary: using device to learn • Ability to switch to remote if needed for such things as sickness, adverse weather, special events. • One to one device

Collaboration/Planning Time	<ul style="list-style-type: none">• Teachers have time to load content digitally• Prepared for upcoming week• Are able to take a very deep analysis of content, curriculum, and assessments• PLCs• Align curriculum vertically and horizontally.• Promotes collective teacher efficacy, as teachers have time to collaborate with their colleagues, they are not teaching in relative isolation.• Promotes the sharing of experience and ideas, benefitting less experienced teachers who would benefit from the wisdom of more experienced colleagues, as well as more experienced teachers who may need fresh ideas.• Promotes collaboration between elementary schools• Provides a period of time each week that teachers can be consistently in their room for students to get help, make up tests, etc.• If this time is consistent on a weekly basis, the time can be used to schedule “other” lessons for students, ie piano, gymnastics, etc.• Time for Senior projects and other community projects• Highly structured and scheduled time• Parent/Teacher/Student contact time
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Recommendation: Return to in person instruction on Fridays for the fourth quarter of the 20-21 school year beginning April 2, 2021. Going forth, Friday's will be an early release at 1:15 PM to incorporate collaboration/planning time. There will be no remote instruction during the collaboration/planning time.

Reasons for waiting until April 2, 2021.

- Allows time for staff members to receive both doses of vaccine and develop immunity.
- Elementary School need to redo schedules.
- Additional staffing to incorporate Friday in person instruction.
- Additional time with tier II students on Fridays

Remaining Mitigation Strategies

- Face Coverings (Consulting with Dr. Melvin to develop matrix, keep for at least 3rd quarter)
- Exclusion for positive case or presumed positive (Keep)
- Exclusion for symptoms (Keep)
- Social Distancing (Process of opening activities has begun)
- Sanitizing (Keep)
- Isolating classrooms and grade levels at the elementary schools (Class parties, allowing volunteers, and other activities are in the process)
- Isolating grade levels at KMS (Too disruptive to move grade 7 back to main building this year, keep)