

Stricker Elementary School

Jacob Massey, Principal Victoria Larsen, VP Julie Toberer, Counselor



Kimberly School Board Trustees:

Thank you for taking the time to read this report, and for all the time and energy you put into our great district. Often your work is not recognized as much of it is “behind the scenes”. We’re so grateful for your ongoing support and commitment to our students. We are grateful to be in Kimberly, we are grateful for a supportive community, and we are grateful for everyone’s hard work to maintain the *Kimberly Way*.

Current Enrollment: We currently have 483 students enrolled at Stricker Elementary. A summary of current enrollment follows: Kindergarten- 53 (9 students are currently enrolled in “extended day”); First Grade- 81; Second Grade- 95; Third Grade- 75; Fourth Grade- 101; Fifth Grade- 78

Parent-Teacher Conferences: Stricker Teachers just wrapped up another week of parent-teacher conferences. We always look forward to the opportunity to visit with parents and maintain bridges of communication between the school and home. During the initial two nights of conferences, we had just over 95% of students represented. All teachers have a plan to follow up with any parents that were missed. We value our partnership with parents and strive for 100% of students represented in conferences.

Extended Day Kindergarten: At Stricker Elementary we have implemented an extended day kindergarten program for students needing extra assistance in literacy skills. Students are invited based on ISIP scores, Core testing, and classroom performance. This is a fluid program that is reviewed every quarter. The Literacy Budget from the State Board of Education is used to fund this program. The goal of this program is to help increase each participating kindergarten child’s skills in reading, writing, and math as they work in a smaller group setting.

Intervention Block: We are excited to report that our students are growing in ELA and Math, as measured in many different assessments. Our intervention block schedule has allowed teachers flexibility to teach targeted concepts to specific groups of students based on what level of instruction they need. We believe that we should perpetually be evaluative of our practices, and we have kept a close eye on evidence of student learning in this system to make sure our efforts have the desired effect on student learning.

Building Positive Relationships: A wonderful *additional* result of our intervention block is that students are getting to know other teachers in their grade level. We know from experience, as well as research studies, that students experience a tremendous benefit from having a positive relationship with multiple supportive adults in the school setting. Getting students out of their own classrooms and into others has allowed teachers and other support staff to spread their positivity and support to many students.

I speak on behalf of all our great staff members in saying that we find it a privilege to serve our students here in Kimberly.

Respectfully Submitted,
Jake Massey & Tori Larsen

Learners, Leaders, Kimberly Bulldogs!

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(208) 423-4170 x6

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