

Kimberly School District Sign Language Interpreter

The Sign Language Interpreter provides interpreting and other support services for pupils who are deaf or hard of hearing in all areas of the education environment. The Interpreter's primary function is to facilitate communication among deaf or hard of hearing students and their hearing peers, the classroom teacher, and other personnel in the school system.

Qualifications:

EIPA (Educational Interpreter Performance Assessment) Qualification or certification by The registry of interpreters for the deaf; The national association of the deaf at a level of III or higher; The registry of interpreters for the deaf, oral transliteration for oral transliterators; or The testing, evaluation, and certification unit for cued language transliterators.

A demonstrated interest in and aptitude for the work to be performed; such alternative to the above qualifications as the District may find appropriate.

Primary Responsibility to:

Case Manager

Secondary Responsibility to:

Director of Special Services and Building Principal

Job Functions:

1. Provides interpreting for pupils who are deaf or hard of hearing (DHH) in all areas of the educational environment.
2. Provides tutoring and/or note taking services for DHH students.
3. Follows the Educational Interpreter Performance Assessment guidelines of professional conduct for Educational Interpreters.
4. Participates as a member of the Individualized Education Plan (IEP) team at meetings and conferences. Provides insight and recommendations regarding communication in the development and review of progress on the IEP, including evaluations of student use of an interpreter.
5. Interprets IEP meetings when not participating as a team member.
6. Provides interpreting for conferences, telephone calls, assemblies, concerts, ceremonies, field trips or parent meetings when necessary. May provide interpreting for extra-curricular sports/activities beyond contract hours.
7. Prepares for daily lessons/school-related activities and preview media for interpreting.
8. Carries out classroom management or individual behavior plan as designed by classroom teacher and/or IEP team.
9. May interpret for parents or other adults at school functions and other activities related to the school district's services and programs.
10. May provide sign language lessons for students.
11. Knowledge of DHH Culture and its role with the education of deaf students.
12. Knowledge of special education practices.
13. Strong command of ASL and English language.
14. Tutoring skills.
15. Ability to collaborate with staff.
16. Willingness to troubleshoot non-working hearing aids and cochlear implants.
17. Displays timeliness, cleanliness and willingness to participate and be a part of total operations of Kimberly Schools.

18. Work with integrity and ethically in maintaining confidentiality of all aspects of employment.
19. Performs other related duties as assigned.

Terms of Employment:

The employment period shall be determined by the immediate supervisor and the Superintendent. The salary shall be commensurate with the classified salary schedule. Summer and vacation employment may be offered if funds are available. Paraprofessionals shall have reasonable assurance of part-time employment unless notified otherwise.

Evaluation:

Performance of this position will be evaluated periodically by the Case Manager, Special Education Director, and/or building Principal.