

**Kimberly School District**  
*Sara Crystal, Director of Curriculum & Assessment*

October 16, 2019

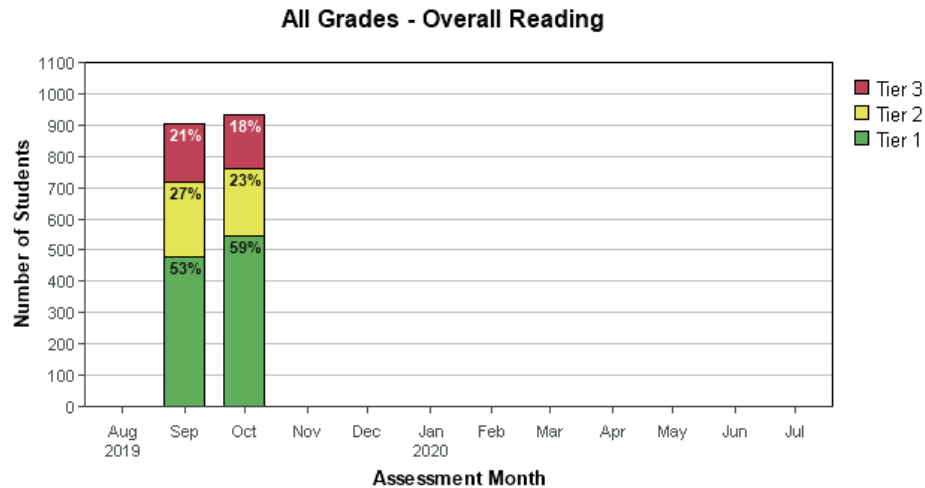
TO: Kimberly Board of Trustees  
FROM: Sara Crystal  
RE: Monthly Report

PROFFESIONAL DEVELOPMENT:

- Our district provided professional development on **October 3<sup>rd</sup> & 4<sup>th</sup>**. Building momentum after our July Excellence in Teaching conference, these days were differentiated between elementary school teachers and secondary teachers. (And even between the Middle School and High School a bit.) Elementary teachers spent the time reflecting upon their previously made curriculum maps and made necessary adjustments based on the year thus far. A special focus was placed on the instruction of writing. Secondary teachers received training in Mileposts (Our information management system) and RTI (Response to Intervention) systems and interventions. Additionally, the high school spent some time focused on teaching writing.
- Our **early release professional development** for October was also separated by school levels and prioritized time for teacher collaboration. These collaborative projects followed the objectives of the schools. (ESs- curriculum and instruction, MS & HS- RTI and Tier Two supports)
- Our academic leadership team and a teacher representative from each building participated in **Instructional Rounds** on Oct. 16<sup>th</sup>. The purpose of this day was to calibrate as a team in how we evaluate the quality of instruction. Luke and Heather Williams facilitated this professional development event.
- Our **Kimberly Core Teacher Team Phase One and Core Five** programs have gotten a late start this year, but will be taking off in November.
- Work has begun with organizing our 6<sup>th</sup> **Annual Taking Care of Our Teachers Day**. This professional development will take place on January 20<sup>th</sup>.

TESTING:

- Our elementary schools continue to use **Istation** for progress monitoring in reading. We are seeing student growth.



- The **PSAT** for all sophomores and juniors took place on October 16<sup>th</sup>.
- **District Writing Assessment (DWA)** All teachers will participate in scoring these assessments on October 18<sup>th</sup>. With this experience, teachers will tailor writing instruction to improve student writing.
- **ISAT Interim Blocks.** We've begun using these short, formative assessments to monitor student progress toward mastery of the standards at both elementary schools.

#### CURRICULUM:

- We have been able to add Read 180 to our Middle School Sped Program.
- We are working on better utilizing Imagine Math to help students that either well below or well above grade level. This is a program provided by the state department.
- Middle School teachers and Algebra teachers at the high school are implementing College Prep Mathematics. We have teachers that are in their third year- first year of implementation. They will be observing math teachers in Minidoka that have been using CPM for several years as a form of further training. Our CPM coach will also be coming to observe our teachers and provide feedback.

#### GIFTED & TALENTED:

- Testing continues for identification from the group of students that came as a result of spring testing results.
- Our GT Advisory Committee has been reformed and will begin work on revising our 3-year GT plan on October 21<sup>st</sup>.