



KIMBERLY SCHOOL DISTRICT

Parent Involvement Policy Stricker Elementary School

The staff at Stricker Elementary School believes a critical dimension of effective schooling is parental involvement. In order to promote parental involvement, the staff at Stricker Elementary will assist in the following ways:

Teacher Goals and Responsibilities

- Develop sound educational policies
- Implement research based programs
- Establish an effective evaluation process for those programs
- Establish clear, concise expected learning results
- Monitor results
- Provide high quality instruction and resources
- Provide timely information to parents and students

Distribution of Information

- The Parent Involvement Policy for Stricker Elementary will be posted on the school website. A copy of this policy will be sent home to students and families in both Spanish and English at the beginning of the school year.
- Information related to school and parent programs, meetings and other activities will be communicated in both English and Spanish to parents through newsletters, posted on the website and school social media accounts, and invitations sent home with students.
- Classroom teachers will provide achievement test information during conferences, meetings and printed information will be sent home.
- The teacher-student-parent compact outlines how teachers, students and the parents will share in the responsibility for improved student achievement. The compact is printed on the student handbook folders and will be communicated to each school family at the Federal Programs Family Night and sent to parents of identified students through email or hard copy.

Parent Participation

- Parents will receive materials and have opportunities to participate in family nights focused on Literacy, Math, and school and community services and resources planned throughout the year.

- Parents will have opportunities to participate in school decision making regarding the education of their children through our school and district committees, the RTI process, and parent-teacher conferences.
- Barriers to parental participation, e.g., transportation, childcare, etc., will be addressed based on individual needs and may be funded by Title I.
- The school will provide opportunities for conferences, at least twice per year and as requested by parents, to formulate suggestions and make decisions regarding the education of their children.
- Within established parameters, parents are encouraged to observe instruction and other school activities that involve his/her child.
- Parents are encouraged to volunteer and help at school in their child's classroom and to serve on the school and district committees.

Meetings

- Parents will be informed at Federal Programs Family Night of the school's participation in the Title 1 Targeted Assistance program, the requirements of the program and their right to be involved.
- Parent meetings and conferences will be held at various times to meet the needs of families. Interpreters will be provided as needed.

The school and family working together is a powerful force that can help students achieve the expected learning results of the school. We believe parental involvement has the greatest impact when parents, students and the school share responsibility for the growth and development of each student.