

Student Performance and Grading Expectations

Expectations for Feedback to Students

While we learn our way through distance instruction, our primary focus will be to respond to student work with usable feedback for the purpose of individual student growth, not on scoring the work for a grade. The following points give clear direction on best practices.

- Should be supportive, giving the student an idea of where to go next.
- Does not mean requiring student to redo the work.
- Keep in mind that students are working without your direct instruction. They may be getting that direct instruction from their parents or older siblings, so be generous and positive with your feedback.
- Consider providing audio feedback to address anything that may be misconstrued.

Grading Scale to be used in each Content Area for 4th quarter grade

Final content area grades to be determined based on the quality of work turned in as opposed to the normal quantity of work *that would be* collected in a normal school routine.

***Please note that the primary focus from teachers will not be on scoring, but on feedback to students.**

NE	1	2	3
Not enough evidence	Below Grade Level	Near Grade Level	At or Above Grade Level

Grades in PowerSchool will not be required, but up to each team to decide.

Required “Vital few things”: (will be scored using the above rubric and quarter 4 grades will be given on these few things)

Grade Level	ELA	Math
Kindergarten	Letter/sound recognition	Number identification 0-20
First	Comprehension, sight words, spelling patterns, grammar, and writing	Addition and subtraction with numbers 1-20, and number sense.
Second	Comprehension, Vocabulary, Spelling, writing, and grammar in the Wonders Program	Parts of shapes, Fractions as equal parts of a shape, foundations of multiplication and division, addition and subtraction within 1000 in word problems

Third	Comprehension and Vocabulary in the Wonders Program	Review of Multiplication, Division, Fractions and Word Problems
Fourth	Comprehension, Vocabulary, and Grammar in the Wonders Program	Parts of a whole, multiplication
Fifth	Short Research Project, Point of View, Cause/Effect, Problem/Solution, Theme, Figurative Language	Adding, Subtracting, Multiplying and Dividing Fractions Volume Interpreting Data

Other Content (not vital): (we should make available on a regular basis, but it will not be scored or tracked)

- All specials content
- Any enrichment beyond the “vital few things”.
- Science, Social studies, Spelling, Grammar, Conventions, etc...
 - Will make P/F... not taking individual grades.

No Score: for character traits/work habits for Quarter 4.

FAQs from Parents

- **What if we miss assignments because we’re not able to access the content in time?**
 - Grades will be kept on a family’s best ability to complete the required work. Please start with the work that is required (Math, Reading & Writing) so that what time you have is spent on the most critical things first.
- **What if my student doesn’t complete the work that is required?**
 - Our grades for quarter 4 will be determined based on the work that is collected. Your student will need to return *enough* of the required assignments for their teacher to give them an end-of-quarter grade.
 - If no work is turned. A score of “NE” (Not Enough Evidence) may be entered into the report card. (What happens to my child if they have an NE?)
- **What will I see on PowerSchool?**
 - In PowerSchool you *may or may not see* grades for assignments. Like students, teachers are updating their practices to adjust to distance learning. Our teachers are committed to keeping clear and consistent communication with you, so you are informed of your child’s progress.
- **How will I know how my child is doing?**
 - Our teachers are committed to keeping clear and consistent communication with you, so you are informed of your child’s progress.
 - We invite you to ask frequently regarding feedback and progress.
- **What about “Specials” Classes? How will those be graded?**

- **What does “at grade level” look like? We are used to percentages...so would this be a 70 percent or above? Or something like that?**
 - 70% is recommended as that is considered an “average” score and may be considered a 3.
 - 50% 60%-69% may be considered a 2
 - 49% 59% or below may be considered a 1