

## KSD ADMINISTRATIVE BOARD REPORT

**REPORT DATE:** 10/14/19

**DEPARTMENT:** Special Services, Human Resources

### **SPECIAL EDUCATION**

Consulting Teacher - JB Burk

Lead Teacher – Shawna Murphy

- Enrollment = 174 (+5)
  - PK = 20 (+2)
  - Elem = 67 (+2)
  - KMS = 46 (+3)
  - KHS = 41 (-2)
- Enrollment for special education has increased every year since 2014-15. Numbers are based on Nov Child Count (2019-20 based on current enrolment).

Year	Enrollment
2014-15	132
2015-16	136
2016-17	137
2017-18	145
2018-19	152
2019-20	174

- We are not seeing consistent trends of improvement for ELA and Math proficiency with our sped population. This an area we need to focus on for continuous improvement. We are currently working on obtaining research based curriculum for our special education program. We will also need to provide ongoing training for gen ed and sped teachers in regard to instructional practices and data based decision making.



- We continue to see an increase in behavioral needs of students. We are working with SESTA to provide consultation and training in this area.
- JB and Keelie attended special education law training in Boise last week. The training was extremely valuable and we received great resource which we have shared with staff. We will incorporate the training into our monthly collaboration meetings.

## **FEDERAL PROGRAMS**

Enrollment in most of our federal programs has increased significantly.

Program	End of FY 17 Enrollment	Current Enrollment
Homeless	17	8
ELL	32	95
Migrant	12	59
Title I	109	161

### **TITLE I –A: Lea Stone and Kami Michelli**

- Enrollment = 161
- Sticker Family Night is being held on Oct 14 and KES Family Night on Oct 21. Information on Federal Programs will be presented to families and dinner will be provided. Federal Programs staff is to be commended for their hard work in planning and carrying out these nights.

### **ELL: Marygrace Ahern**

- Enrollment = 88 (+16) , LEP 1 (Limited English Proficient 1<sup>st</sup> yr Identified) = 9 (-3)
  - Elem = 48 (+12), LEP 1 = 9 (-3)
  - KMS = 26 (+3), LEP1 = 0
  - KHS = 14 (+1), LEP 1 =0
- Marygrace and Cathy continue to work with our secondary schools to build an ELL program and ensure services are being provided. The challenges faced by teachers include determining and implementing interventions, limited staff to serve ELL students, and finding ways to increase the reading level of ELL students. Teachers are focusing on instructional strategies and modifications to meet the needs of our ELL students.

### **MIGRANT: Thelma Cruz**

- Enrollment = 59 (+14)
  - KES = 29 (+7)
  - KMS = 14 (+4)
  - KHS = 14 (+3)
- Thelma continues to do an amazing job identifying and working with our migrant families. She works with them to access both school and community resources. She has developed relationships of trust with the families and has made a tremendous impact on our migrant program.
- Migrant training will be provided to staff in Nov.

### **HOMELESS:**

- Enrollment = 8
  - PK = 1
  - Elem = 3
  - KMS = 3
  - KHS = 1

- Homeless training will be provided to staff before Christmas break.

Respectfully Submitted,

Keelie Campbell

Director of Programs