

# KSD ADMINISTRATIVE BOARD REPORT

**REPORT DATE:** 1/12/19

**DEPARTMENT:** Special Services, Human Resources

## **SPECIAL EDUCATION**

Consulting Teacher - JB Burk

Lead Teacher – Shawna Murphy

- Enrollment = 178 (+)
  - PK = 27 (+1)
  - Elem = 69 (-1)
  - KMS = 43 (+0)
  - KHS = 39 (+1)
  
- The special education department received a grant for just under 10,000 to purchase assessment materials. The grant will allow us to purchase updated testing materials for special education referrals, speech language referrals, preschool assessment, English language, and behavior assessment.
- Files were recently submitted for the General Supervision File Review by the State Department. Thanks to our amazing special education staff, all 3 of our files were marked compliant.
- We continue to work on plans for ways to develop a sensory space for students at Kimberly Elementary School and to obtain technology for the department.
- As caseloads continue to grow in numbers, severity, and support needs, our special education teacher's jobs become more difficult. Recognition for the time and effort they devote to our students and the program is well deserved.

## **FEDERAL PROGRAMS**

**TITLE I –A:** Lea Stone and Kami Michelli

- Enrollment = 164
- Title I staff continue to provide outstanding reading intervention services to students at both elementary schools. They do an excellent job of progress monitoring students and making changes to interventions and services based on this data.

**ELL:** Marygrace Ahern

- Enrollment = 83 (+0) , LEP 1 (Limited English Proficient 1<sup>st</sup> yr Identified) = 12
  - Elem = 48 (+1), LEP 1 = 10
  - KMS = 22 (+0), LEP1 = 2
  - KHS = 13 (-1), LEP 1 =0
- We are preparing for WIDA testing which measures English Language proficiency of ELL students. The test includes reading, writing, speaking, and listening skills.

- Cathy Talkington, our ELL Consultant, continues to work with staff on ways to support our ELL students including modification of assignments and content, instructional strategies, and support services.
- We are hoping to increase attendance at the secondary after school programs to assist ELL students in assignment completion, developing language skills, and obtaining credits.

**MIGRANT:** Thelma Cruz

- Enrollment = 59 (+0)
  - PK = 2 (+0)
  - KES = 31 (+2)
  - KMS = 14 (+0)
  - KHS = 12 (-2)
- Thelma received 3 preschool learning kits from the state department. She will be visiting families with preschool age children 3 times each before the end of the year to work with them on how to use the learning kits with their children.
- We have been partnering with Twin Falls to send our students to their Migrant Summer School. This year we are planning our own summer school. We hope to combine it with the elementary literacy summer school with additional time for migrant students.

**HOMELESS:**

- Enrollment = 11
  - Elem = 5
  - KMS = 3
  - KHS = 3
- The application for the DI grant has been submitted. Our current grant expires in Feb. We have used all but a few hundred dollars of last year's grant money. The new application is for a \$2000 grant to assist any of our families in need. Last year's grant assisted 6 different families and a total of 22 people.

Respectfully Submitted,

Keelie Campbell

Director of Programs