

KSD ARP Use of Funds Plan

Statement of Purpose: The creation of the KSD ARP Use of Funds Plan is an accumulation of committees, teams, surveys and groups including, but not limited to: the FY21 Learning Plan Committee, FY21 Transition Team, FY22 Return to Learn Planning Group, FY22 budget hearing in which use of ARP Funds was discussed and presented, KSD Board of Trustees, Learning Loss Committee and the FY22 ARP Use of Funds Committee. Participation in these groups include stakeholders including, and are not limited to; KSD Administration; KSD Board of Trustees; Teachers; Parents; Students; individuals representing ELL children, Migrant children, children experiencing homelessness, children with disabilities, and children that are underserved. The first priority is to utilize these funds to maintain and operate schools during the pandemic. This plan will be reviewed every six months by the ARP Committee to ensure that the funds are being utilized to address the greatest need of Kimberly School District.

Use of funds to implement prevention and mitigation strategies: Facility upgrades that will mitigate transmission of illness including and not limited to additional personnel, HVAC upgrades, facility upgrades, and Kitchens/Cafeteria.

Learning Loss: A KSD Learning Loss Committee has been formed to identify the learning loss in the district and to make recommendations on how to address these learning losses. Priority will be provided to students that have been most impacted by the pandemic including and not limited to those that have experienced high absenteeism, at risk of dropping out, off track for graduation, performing below their peers, and other underserved children. Use of funds will include and not be limited to: Summer School, Credit Recovery, extended day, after school programs, curriculum upgrades and professional development targeting learning loss.

Additional Uses of ARP Funds: Due to the potential of losing funding in support units as a result of the switch from enrollment to Average Daily Attendance (ADA) calculation funds, and freezing of the Public-School Stabilization Fund, ARP funds may be utilized to keep all employees and programs in place despite the possibility of a loss of funding from the State of Idaho.

Social Emotional Needs: KSD recently was a recipient of the five-year AWARE grant. Through this grant, KSD will provide the behavior support program, Positive Behavioral Intervention and Supports (PBIS), suicide prevention program, Sources of Strengths (SOS), and provide access to a licensed mental health clinician. ARP funds will be used to supplement KSD efforts to implement PBIS and Sources of Strength.

Monitoring Progress: The Learning Loss Committee will make recommendations for the creation and implementation of a K-12 comprehensive assessment system for universal screening, benchmark, progress monitoring, and interventions, which will be funded with ARP funds.