

CAREER LADDER PLACEMENT FOR OUT OF STATE TEACHERS AND ADMINISTRATORS

WHEREAS, the recruitment of highly effective experienced teachers is essential to the academic achievement of students in the Idaho public school system; and

WHEREAS, the State of Idaho is experiencing a shortage of teachers in the various grade levels and subject areas; and

WHEREAS, out of state teachers are only placed on either the R1, P1, or AP1 allocation cell dependent upon experience; and

WHEREAS, current Idaho administrators wishing to return to the classroom will not be placed above the P1 cell; and

WHEREAS, many Idaho school districts and charter schools are absorbing the additional cost of paying out of state teachers above the state allocation;

NOW THEREFORE BE IT RESOLVED, that the Idaho School Boards Association work with the Idaho Legislature to amend Idaho Code to create a mechanism, including and not limited to, utilizing the method used for CTE and/or allowing a “grace period” to meet the performance criteria, which out of state teachers and current Idaho administrators may be placed accordingly on the career ladder.

STATEMENT OF PURPOSE

This change in Idaho Code and/or administrative rule would allow Idaho school districts and charter schools to attract experienced out of state teachers and current Idaho administrators without having to absorb the additional cost and free up monies at the district/charter level.

Submitted by Kimberly School District No. 414

Submitted by Filer School District No. 413

RECOMMENDATION OF THE ISBA EXECUTIVE BOARD: