



August Board Report

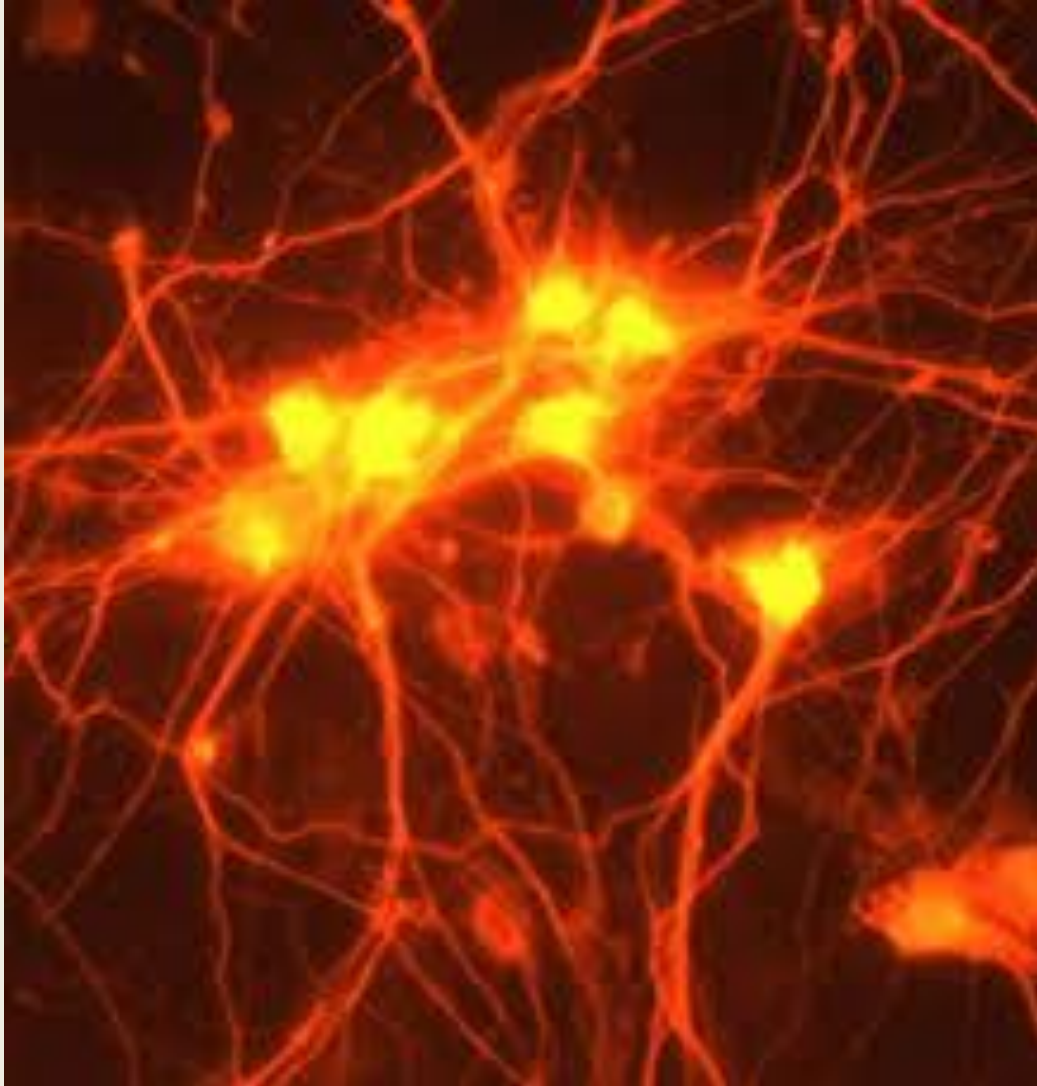
Curriculum Department- 2016



Curriculum, Assessment, & Professional Development

* Gifted and Talented Program

Guiding Questions



- How well are our students learning and performing?
Assessment
- How well are our teachers learning and performing?
Professional Development
- How well is our district meeting the needs of both students and teachers?
Standards & Curriculum

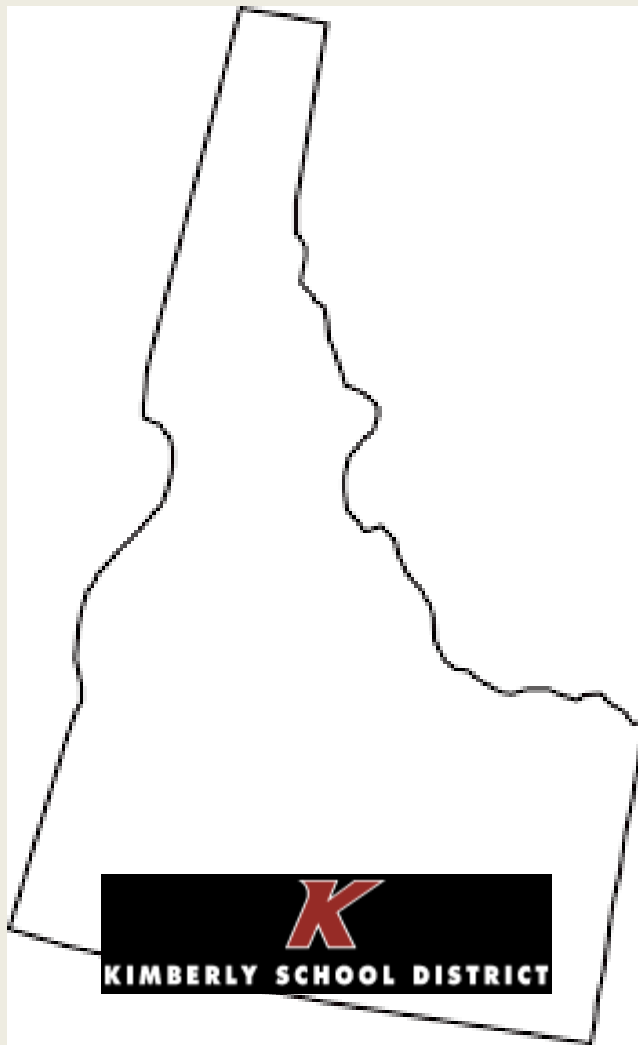


Assessment

Transforming the DWA

- Accuracy of Score (Calibration)
- Increased Expectations
- Data Driven Instruction





ISAT- ELA/Literacy, Math, Science

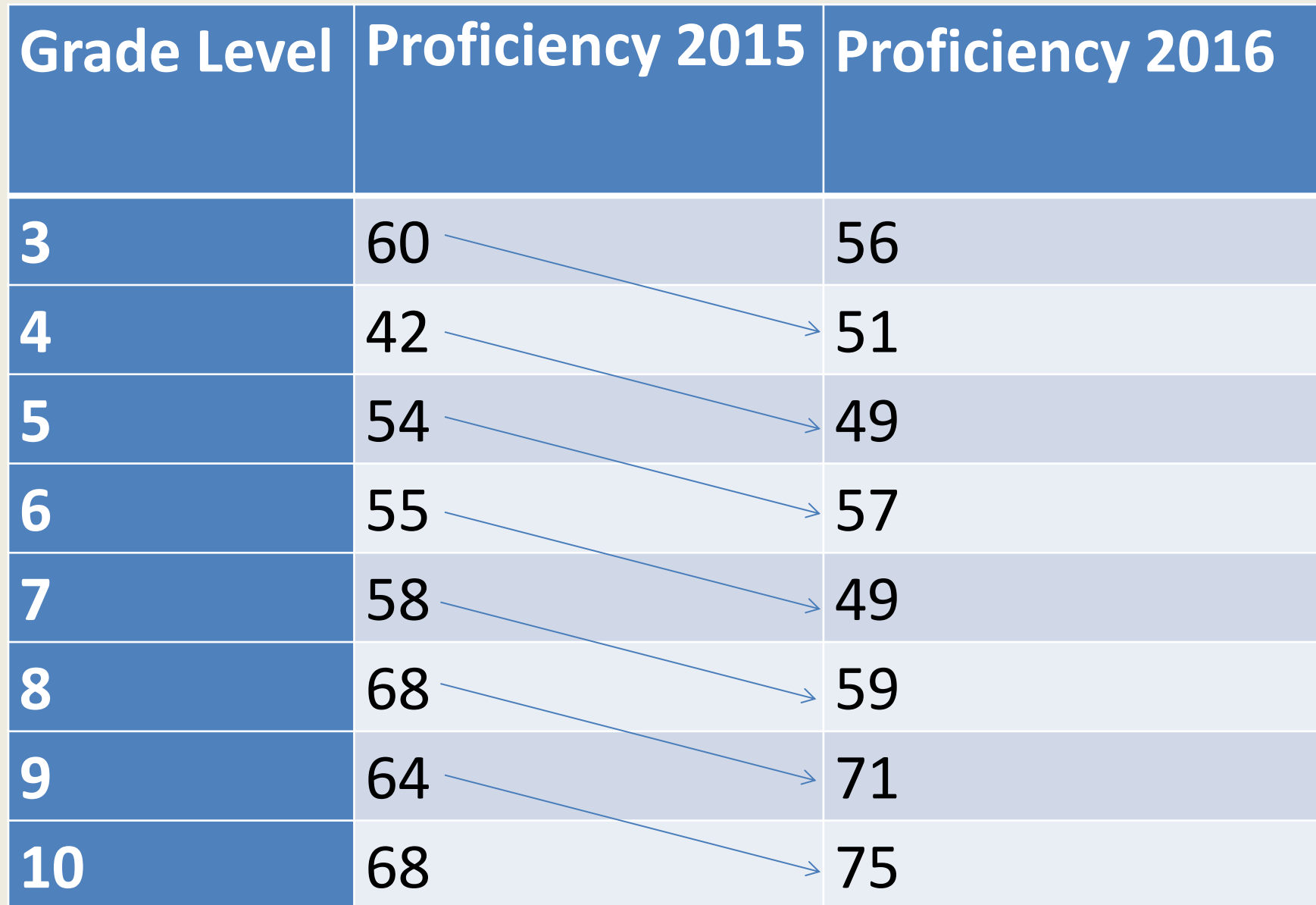
Idaho State Achievement Test

ELA ISAT Results

Grade Level	Kimberly ELA Proficiency, 3-4	State ELA Proficiency, 3-4
3	56	49
4	51	50
5	49	54
6	57	51
7	49	53
8	59	54
9	71	54
10	75	62

ELA ISAT Results- Student “Growth”

Grade Level	Proficiency 2015	Proficiency 2016
3	60	56
4	42	51
5	54	49
6	55	57
7	58	49
8	68	59
9	64	71
10	68	75



The diagram illustrates student growth in ELA ISAT proficiency scores from 2015 to 2016. Blue arrows connect the 2015 proficiency scores to the 2016 proficiency scores for each grade level, showing a general upward trend in scores across most grades.

Grade Level	Proficiency 2015	Proficiency 2016
3	60	56
4	42	51
5	54	49
6	55	57
7	58	49
8	68	59
9	64	71
10	68	75

ELA Level Breakdown

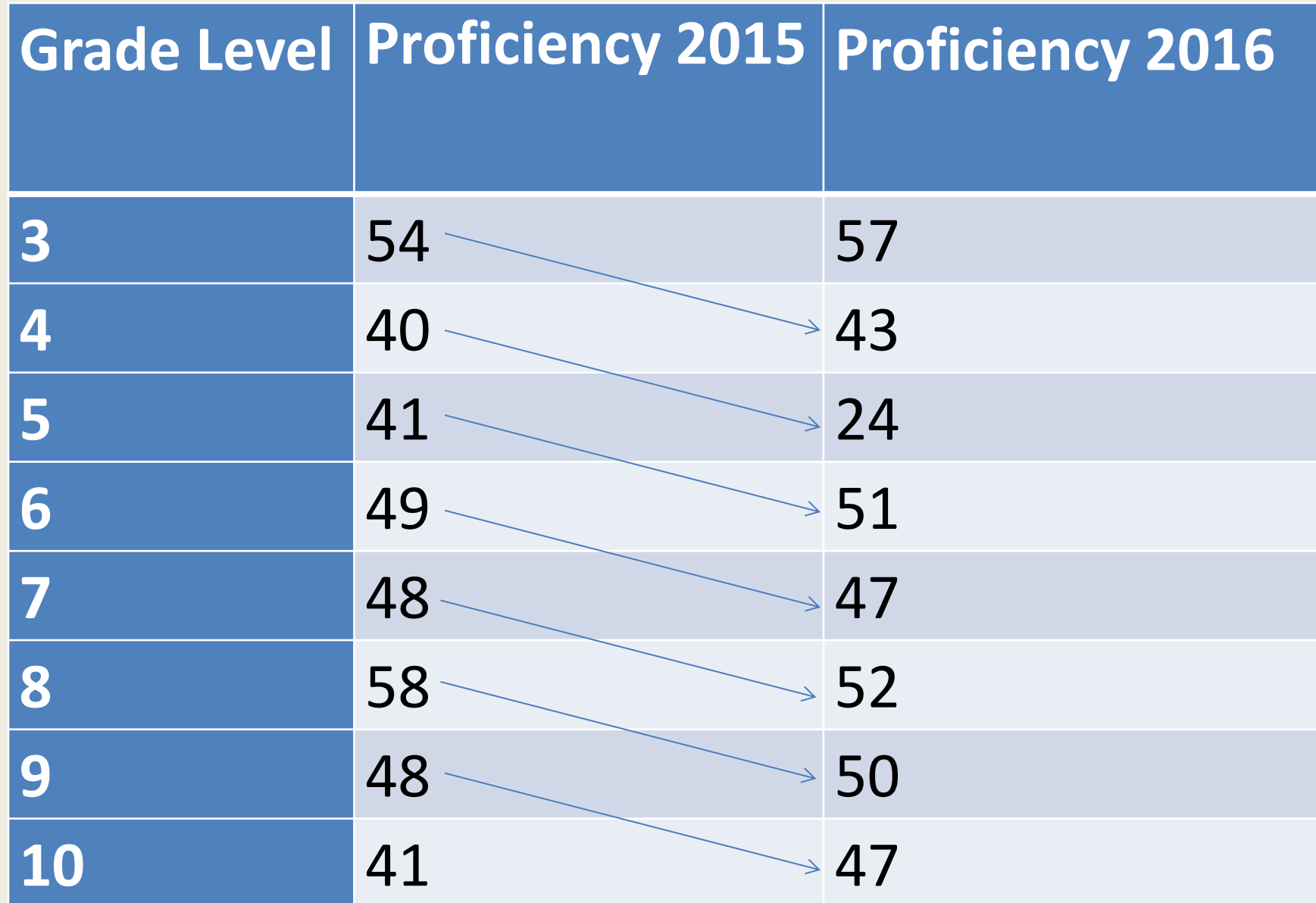
Grade Level	% of 1	% of 2	% of 3	% of 4
State-Grade 3	24	27	26	24
Kimberly- Grade 3	18	26	26	30
State- Grade 4	28	22	25	24
Kimberly- Grade 4	27	22	29	22
State- Grade 5	25	21	33	21
Kimberly- Grade 5	32	20	31	18
State- Grade 6	21	29	35	15
Kimberly- Grade 6	15	28	42	15
State- Grade 7	22	25	39	14
Kimberly- Grade 7	23	28	31	18
State- Grade 8	19	27	40	14
Kimberly- Grade 8	10	31	44	15
State- Grade 9	21	25	36	18
Kimberly- Grade 9	10	19	43	28
State- Grade 10	16	22	37	24
Kimberly- Grade 10	4	21	43	32

MATH Results

Grade Level	Kimberly Math Proficiency	State Math Proficiency
3	57	52
4	43	47
5	24	40
6	51	39
7	47	42
8	52	38
9	50	29
10	47	31

MATH ISAT Results- Student Growth

Grade Level	Proficiency 2015	Proficiency 2016
3	54	57
4	40	43
5	41	24
6	49	51
7	48	47
8	58	52
9	48	50
10	41	47



The table displays the change in math proficiency for students from 2015 to 2016 across grades 3 to 10. Each row represents a grade level, with the 2015 proficiency score in the second column and the 2016 proficiency score in the third column. Blue arrows are drawn from the 2015 scores to the 2016 scores for each grade, illustrating the growth or decline in proficiency over the year.

Grade Level	Proficiency 2015	Proficiency 2016
3	54	57
4	40	43
5	41	24
6	49	51
7	48	47
8	58	52
9	48	50
10	41	47

MATH Level Breakdown

Grade Level	% of 1	% of 2	% of 3	% of 4
State-Grade 3	23	26	32	20
Kimberly- Grade 3	18	25	35	22
State- Grade 4	20	33	29	18
Kimberly- Grade 4	20	36	32	11
State- Grade 5	25	21	33	21
Kimberly- Grade 5	32	20	31	18
State- Grade 6	28	32	22	18
Kimberly- Grade 6	16	33	30	21
State- Grade 7	26	33	25	17
Kimberly- Grade 7	24	28	26	21
State- Grade 8	33	29	21	18
Kimberly- Grade 8	12	35	30	23
State- Grade 9	40	31	20	9
Kimberly- Grade 9	23	27	32	19
State- Grade 10	41	29	20	10
Kimberly- Grade 10	19	34	29	18

Next Steps: Take Action

- All Teachers provided with data, including specific target areas
- Targeted Professional Development in areas of highest need
- Assess Curriculum

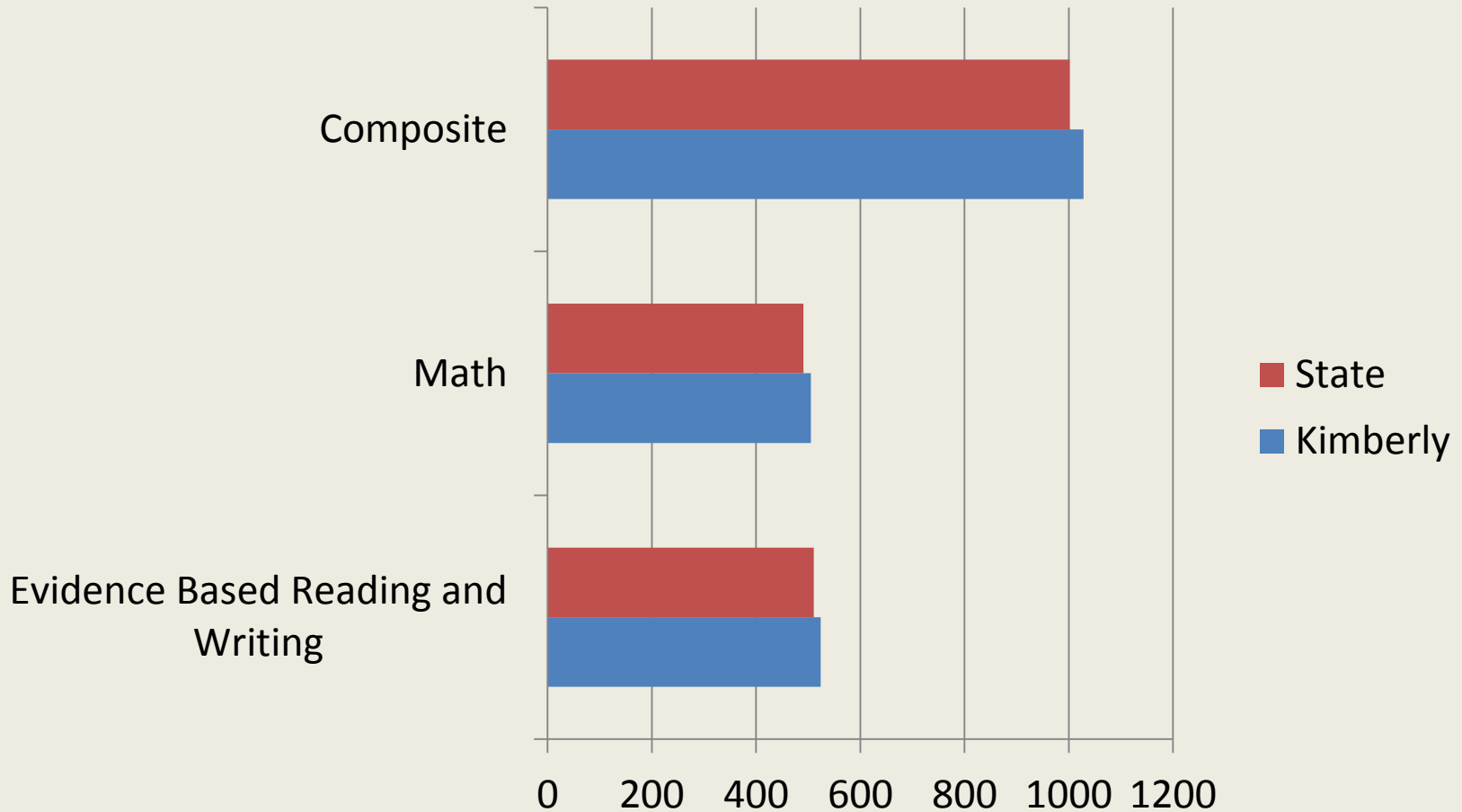


Science ISAT/EOC

Grade Level	% Below Basic	% Basic	% Proficient	% Advanced
5	8.1	34.5	31.8	25.7
7	23.5	23.5	15.4	37.5

10th Biology EOC: State Average 66.8, Kimberly Average 77.5

SAT Results



Available Data

Kimberly [Assessment Webpage](#) Updated

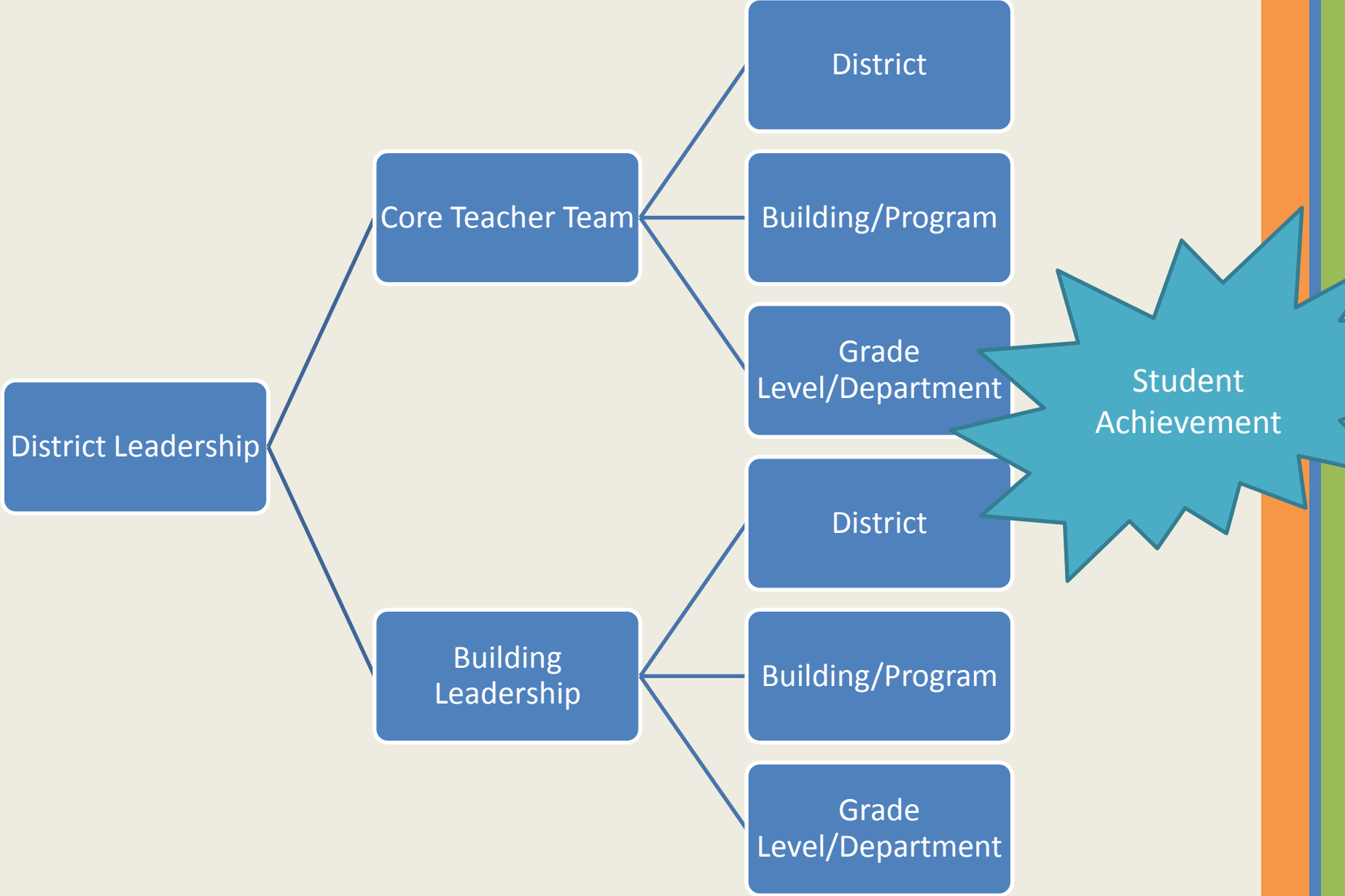
- [DWA Information](#)
- [IRI Information](#)

More coming soon

The background of the slide is a collage of five images. In the top left is a close-up of a tree trunk with green leaves. In the top right is a field of yellow flowers. In the bottom left is a pile of orange carrots. In the bottom center is a black background with several green seedlings. In the bottom right is a small evergreen sapling growing from moss.

Professional Development

District-wide Professional Growth

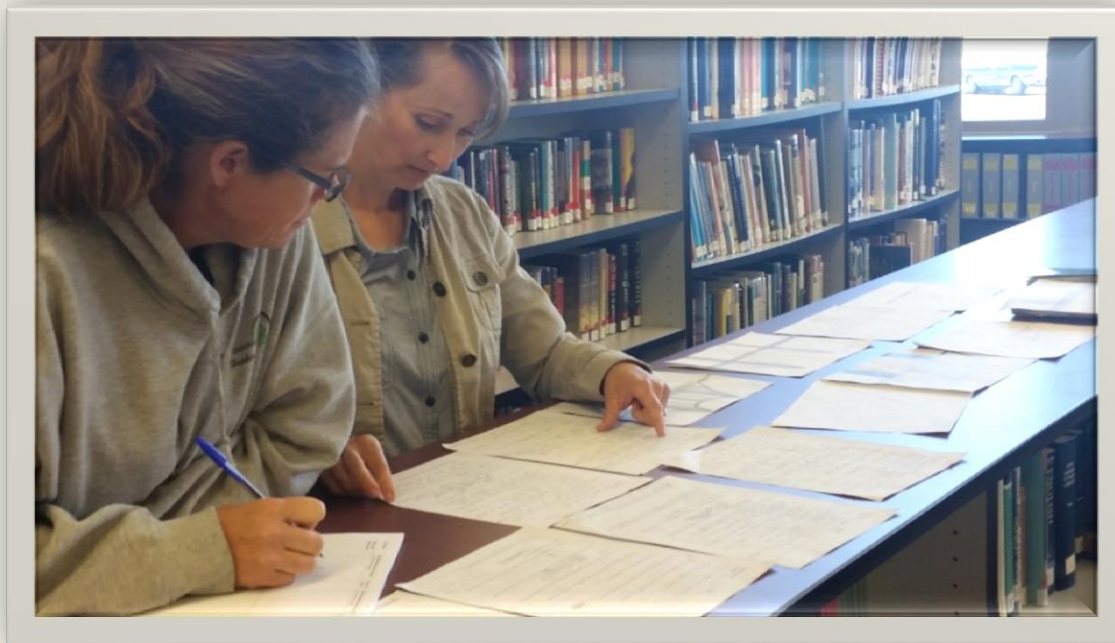


Our Efforts

- Ethics, Professional Standards, & Evaluation
- Digital Citizenship
- Teacher Wellness
- Mastering the Craft of Teaching & Cultivating Positive School Culture
 - Core Program
 - Accreditation Process
 - Book Study
 - SWPIS

Kimberly Core Team 15-16

- 6 New members
- 11 Continuing
- Total: 19



Purpose & Mission

The Kimberly Core Teacher Team is a group of teachers that **choose** to seek out professional development to improve our *craft* and **pursue excellence** because it is what is best for our students and ourselves.

Continuing Core Teacher Efficacy

	Strongly Agree	Agree	Neither	Disagree	Strongly Disagree
My Content	44%	56%	0	0	0
	36%	57%	7%	0	0
Instruction	56%	44%	0	0	0
	21%	57%	21%	0	0
Assessment	44%	56%	0	0	0
	14%	71%	7%	0	7%
UDL	33%	67%	0	0	0
	0	71%	29%	0	0
Digital Citizenship	22%	78%	0	0	0
	14%	42%	36%	7%	0
Leading Teachers	33%	56%	11%	0	0
	7%	50%	36%	0	0
Coaching Teachers	44%	56%	0	0	0

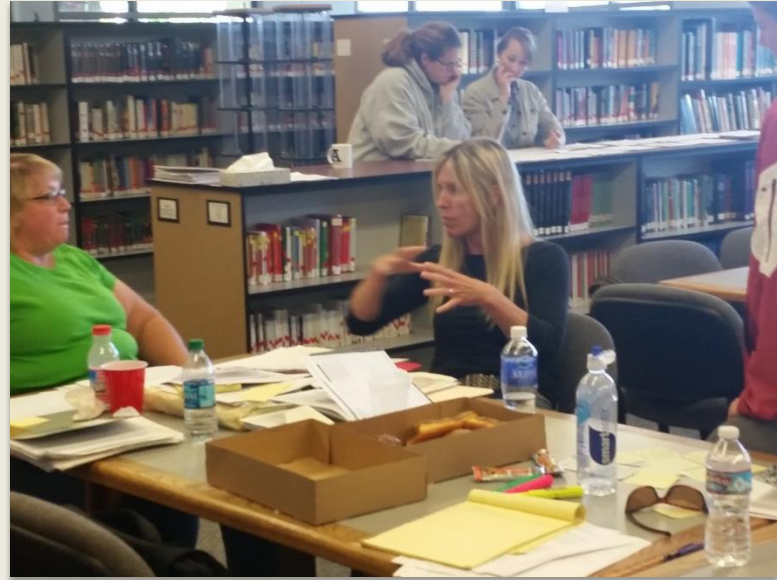
Bold indicates 2015-2016

From the Team...

“As you are taking the time to consider applying for the Kimberly Core, I just wanted to say again how valuable this professional development was and is for me. It was a way for me to learn new teaching strategies, create a unit (having the time to think through and plan), talk with colleagues in a non-rushed manner about what really is important in our craft, and truly feel that what I do matters. Being part of the CORE has changed my outlook about teaching, reduced negative vibes, and helped me to see the big picture again. It has provided me with thinking partners who also want to become better at their craft.

Is this a lot of extra work? No, not when you consider that the work you do is for your classroom and your students. Does it take time outside your day? Yes. But you are not asked to do anything menial or a waste of time. You are asked to do some difficult thinking, sometimes changing the paradigm you have been operating under! It IS hard work. But it is work that makes you better at your craft.”

-Continuing Core Teacher



Spreading the Spark...

Continuing Core:

- Snake River: 2 Teachers
- Rock Creek: 10 Teachers
- State Idaho Core: 1 Teacher

Core Phase One: 5 Route A, 3 Route B

Differentiation Specialists: 2 Teachers + 1

Personal PD: 3 Teachers





Curriculum

Areas of Focus

- Social Studies: Vertical Alignment, Course Changes, and New Curriculum
- K-7 Math: Eureka Math Pilot
- Continued growth



Vision and Goals

Looking Ahead...

Specific Program Goals

- Continued improvements to the DWA process and instructional application
- Continued growth of the Kimberly Core Teacher Team
- Improved Differentiation of PD
- Elementary Math Curriculum Analysis



Thank you for
supporting our
students and
educators.