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Response to Intervention (RTI) is a multi-tier approach to the early identification and support of students with learning and behavior needs...

Struggling learners are provided with interventions at increasing levels of intensity to accelerate their rate of learning.

RtI Action Network



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Response to Intervention flourishes when educators implement the right practices for the right reasons.

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Austin Buffum, Mike Mattos and Chris Weber

What is our why behind RtI?

The Right Questions

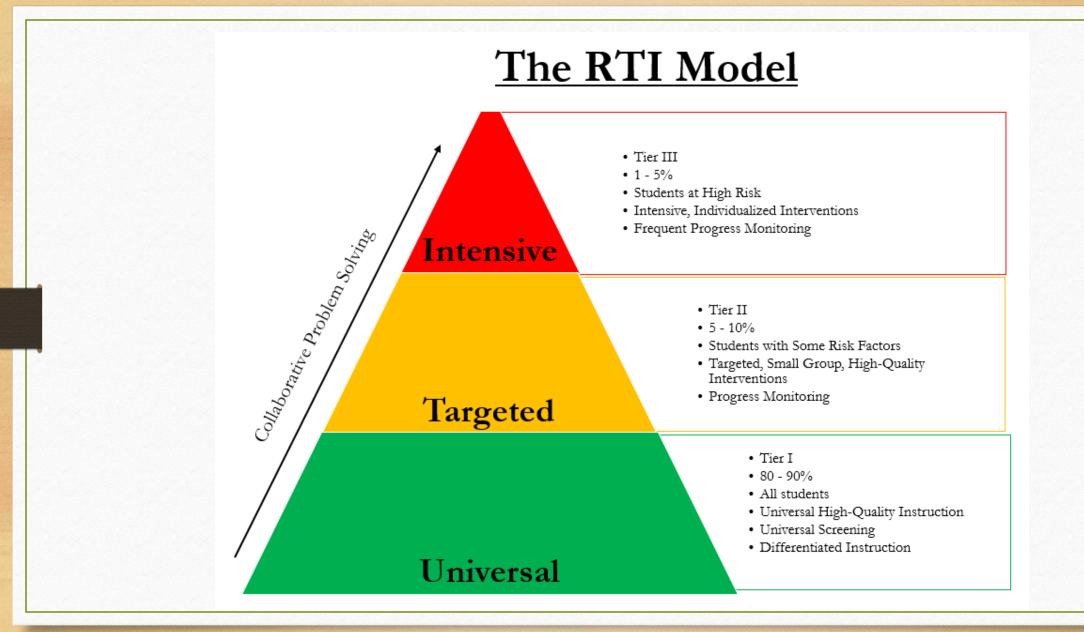
- What is the fundamental purpose of our school?
- What knowledge and skills will our children need to be successful adults?
- What must we do to make learning a reality for every student?

"The Why Behind RTI"

Austin Buffum, Mike Mattos and Chris Weber

Kimberly School District Vision

EDUCATING STUDENTS FOR THE NEEDS AND CHALLENGES OF TODAY AND TOMORROW



The RtI Process ~ Simplified



IDENTIFY CONCERN



DEFINE A GOAL



DECIDE ON INTERVENTION



COLLECT DATA



DETERMINE OUTCOME

KSD Intervention Process

Screen

- ~ Universal Screener (ISAT, STAR, Summative Tests, Attendance)
- ~ Additional Data
- ~ Contact Parent, keep them informed throughout the entire process

Design Intervention

- ~ Determine Concern -Be Specific
- ~ Ensure Intervention Matches Concern

Implement & Track Intervention

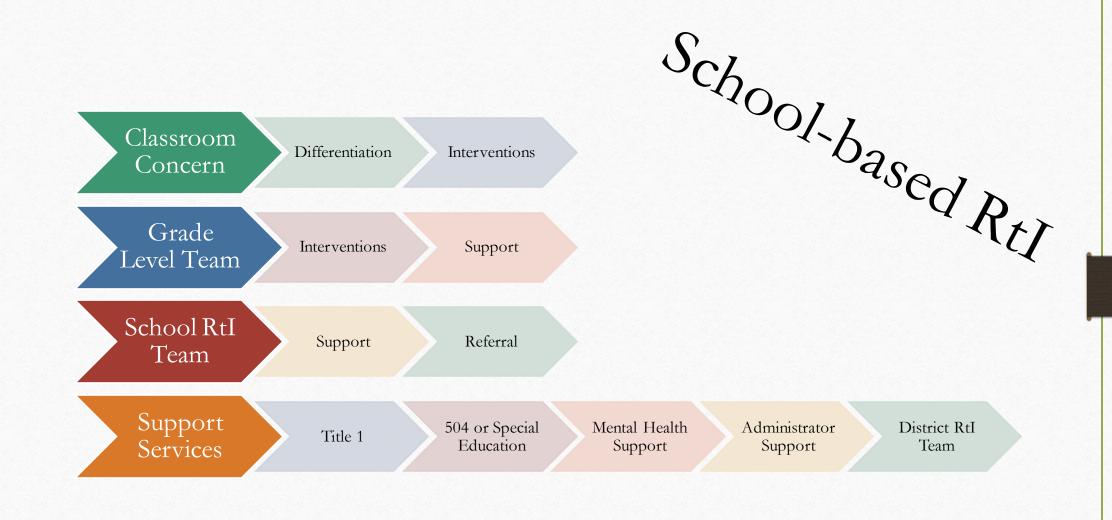
- ~ Deliver Intervention
- ~ Monitor Student Progress-Align with Concern and Intervention Used
- ~ Document Process in Milepost (Concern, Intervention, Progress Monitoring Data, Goal, Outcome)

Observe, Assess, & Reflect

- ~ Student
 Responds to
 Intervention,
 Continue
 Implementation &
 Continue to Monitor
- ~ Student Does
 Not Respond to
 Intervention, Plan
 Next Step (See
 Suggestions Below,
 Bring Back to Grade
 Level Team, Refer to
 RtI Team, Refer to
 Admin)

Share Data

- ~ Share Data with Grade Level Team
- ~ Share Data with RtI Team and Determine Next Steps Including If Referral is Needed
- ~ Document in Milepost General Education Plan or RtI Plan



Goals of District RtI Team

- Consistency across district
 - Use of Mileposts
 - Documentation of RtI what and how information is documented
 - Expectations of staff in each building
- Staff Training
 - The process for RtI in our district
 - Use of Mileposts
 - Interventions/Data Tracking/Documentation
 - Referrals How to track data to make referrals easier
- Offer another layer of support for our students, teachers, and schools
- Shared strengths, resources, and expertise

