

# KSD ADMINISTRATIVE BOARD REPORT

**REPORT DATE:** 2/14/19

**DEPARTMENT:** Special Education and Federal Programs

## **SPECIAL EDUCATION**

Consulting Teacher – JB Burk

Lead Teacher – Shawna Murphy

- Enrollment = 175 (-3)
  - PK = 26 (-1)
  - Elem = 71 (+2)
  - KMS = 41 (-2)
  - KHS = 37 (-2)
- The transition was made for Marygrace to move into the Special Education Director position and Keelie to begin working in her new capacity January 27, 2020.
- We continue to work on plans for ways to develop a sensory space for students at Kimberly Elementary School and are exploring ways to accommodate the needs of our growing special education population at the elementary level.
- Two of our special education teachers, our SLPs, and a few district administrators participated in a SESTA (Special Education Support and Technical Assistance) training in the power of collaboration between our general education and special education. The information presented was powerful and will be shared with the rest of the special education staff.
- Our secondary special education teachers and administration are working with administrators at the middle school and high school, exploring the idea of team-teaching a math class in the middle and high schools. The classes will be team-taught by special education and general education teachers, bringing together students in special education, English language learners, and students that need extra support in math. JB, Keelie, Marygrace, Sabra, and Staci will be going to Canyon Ridge and Jerome High Schools to observe classes that are team taught at the beginning of March and bring back what they find to the secondary administrators.
- A meeting was held to discuss what needed to be done to prepare for the state department's fiscal monitoring of the KSD special education department. Laurie, Arron, Keelie, and Marygrace went over the documents that will be needed and designated the people responsible for preparing each of the necessary documents.

## **FEDERAL PROGRAMS**

**TITLE I –A:** Lea Stone and Kami Michelli

- Enrollment = 152 (-12)

- KES will be having their spring family night, 2/24/20, where they will share information about the federal programs that are available at their school. The fall Federal Programs Night/Family Night at both KES and SES were well-attended and the feedback from the community was positive. Kami and Lea have taken what they learned and are putting together their spring family nights using what they've learned from the fall to create positive, community-building events in the spring.
- Six computers were purchased for use in Title at the elementary level to meet the needs at both schools.

**ELL: Marygrace Ahern**

- Enrollment = 78 (-5), LEP 1 (Limited English Proficient 1<sup>st</sup> yr Identified) = 21
  - Elem = 48 (+0), LEP 1 = 14
  - KMS = 20 (-2), LEP1 = 4
  - KHS = 10 (-3), LEP 1 = 3
- We are in the middle of WIDA testing which measures English Language proficiency of ELL students. The test includes reading, writing, speaking, and listening skills. We will be finished, and the testing window will close, February 28, 2020.
- Cathy Talkington, our ELL Consultant, continues to work with staff on ways to support our ELL students including modification of assignments and content, instructional strategies, and support services, predominantly at the high school level.
- We are seeing some success with increasing attendance at the secondary after school programs to assist ELL students in assignment completion, developing language skills, and obtaining credits. We will continue to monitor the outreach efforts and the program to see if it improves the success rate of our students in the ELL program at the secondary level.
- Ten computers and a small cart were purchased for the middle school to meet the needs of the English language learners at KMS.

**MIGRANT: Thelma Cruz**

- Enrollment = 63 (+4)
  - PK = 2 (+0)
  - KES = 32 (+1)
  - KMS = 15 (+1)
  - KHS = 14 (+2)
- Thelma, Arron, Tori, Keelie and Marygrace met about having our students attend a Migrant Summer School in Kimberly, in partnership with our elementary literacy summer school. It was decided that the middle and high school students who were migrant would continue to participate with the secondary schools' summer school program, so they could continue to earn credits, if needed. The Migrant Summer School would be an extension on the day of the elementary literacy summer school, under the direction of a certified teacher and Thelma. The team will meet again in April to finalize the plans.
- Seven computers were purchased for the elementary and middle schools to meet the needs of the migrant students at each school.

**HOMELESS:**

- Enrollment = 13 (+2)
  - Elem = 6 (+1)
  - KMS = 3 (+0)
  - KHS = 4 (+1)
- Arron has finished the mandatory trainings at each school pertaining to the Homeless Youth program in our district.

Respectfully Submitted,

Marygrace Ahern

Special Education and Federal Programs Director