

Kimberly School District

INSTRUCTION 2410 (R-8)

High School Graduation Requirements

The Board shall award a regular high school diploma to every student enrolled in the District who meets the requirements of graduation established by the District. The official transcript will indicate the specific courses taken and level of achievement.

The Board shall establish graduation requirements which, as a minimum, satisfy those established by the Board of Public Education (IDAPA 08.02.03. 105, 106, 107). Generally, any change in graduation requirements promulgated by the Board will become effective for the next class to enter ninth grade. Exceptions to this general rule may be made where it is determined by the Board that the proposed change in graduation requirements will not have a negative effect on students already in grades nine through twelve (9-12). The Board shall approve graduation requirements as recommended by the Superintendent.

Graduation requirements from Kimberly High School conform to the State of Idaho Board of Education graduation requirements and exceed those requirements. The graduation requirements for receiving a diploma from Kimberly High School is 52 credits; ~~39~~ 33 credits are required core instruction courses, the balance are electives. ~~The student must have a "C" (2.0) grade average for all core courses required for graduation. The required 39 credits include:~~

The core of instruction is 33 semester credits:

LANGUAGE ARTS– 9 credits (2 credits in the senior year) including:

English	8 credits
Speech	1 credit

HEALTH AND PHYSICAL EDUCATION– 3 credits including:

Health	1 credit
PE	2 credits

Students participating in one season in any sport recognized by the Idaho High School Activities Association or club sport recognized by the District, or 18 weeks of a sport recognized by the District may choose to substitute participation for up to one credit of physical education.

HUMANITIES - ~~4~~ 2 credits total from the following areas:

World History, Literature, Architecture, Band, Choir, Art, Foreign Language, Philosophy, Debate

MATH - 6 credits (2 credits in the senior year)

SCIENCE - 6 credits including four required Laboratory Sciences.

SOCIAL STUDIES - 7 credits including:

Government	2 credits
U.S. History	4 credits
Economics	1 credit

Electives – 19 credits

~~**VOCATIONAL EDUCATION/PERFORMING ARTS** – 4 credits, with at least 2 of the 4 coming in Vocational/Technical Education. A combination of 12 credit courses from any of the following areas: Business Education, Agriculture, Technical Education, Band, Choir, Debate and Drama.~~

If a Student does not attain the C core requirement or better, the following options shall be available:

- A. A special education student would have to meet the requirements of their IEP (Individualized Education Plan) that outlines specific alternatives, and adjustments will be made to their GPA requirement. If, in the opinion of the IEP team, the student has met their IEP requirements, a recommendation will be made to the Kimberly School Board to grant a waiver of the C Core requirement.

- ~~B. For general education students that are not maintaining a C core: No later than the 2nd semester of a student's sophomore year the Tier II team (including parents and the student) will develop an intervention plan to assist the student in meeting the requirements of the C core. The tier II plan shall be documented and include classroom interventions and student responses to those interventions. The plan shall be reviewed at least annually and be updated as needed. Once a student has attained a C core he/she will be removed from the plan. For those students that have not met the C core by or during their senior year additions will be added to the Tier II plan. The additions will include career goals and a post-secondary transition plan. During the Spring semester the Tier II team shall determine if the student has made progress according to the Tier II intervention plan, thereby making a recommendation to the board to grant a waiver of the C core requirement.~~
- ~~C. A student who is considered an LEP (Limited English Proficiency) student through a score determined by the state language acquisition test and has been in an LEP program for less than three academic years would be eligible for a waiver if he/she had met the other graduation requirements.~~

PROFICIENCY AND PARTICIPATION REQUIREMENTS

In addition to the above credit requirements, students must participate in the 10th grade ISAT (Idaho Standards Achievement Test), defined by the State Board of Education in ELA/Literacy, and mathematics, and the Science EOC (End of Course Assessment). Kimberly School District required graduation scores will be a score of two (2) or greater on the ISAT. If a student does not attain these required scores or better, the following options for graduation shall be available:

- A. A special education student would have to meet the requirements of their IEP (Individualized Education Plan) that outlines specific alternative requirements for their graduation and/or what adaptations will be made for the student when testing. If in the opinion of the IEP team the student has met their IEP requirements, a recommendation would be made to the Kimberly Board to grant a waiver of the ISAT requirement.
- B. A student scoring a score of sixteen (16) or better on the ACT (American College Test) or four hundred (400) on the SAT (School Aptitude Test) or three hundred (300) on the PSAT (Preliminary Scholastic Aptitude Test) in English and scoring nineteen (19) on the ACT or four hundred (400) on the SAT or three hundred on the PSAT in math, would meet (ISAT) proficiency and be eligible for a waiver to graduate from Kimberly High School if he/she had met the other graduation requirements.
- C. A student who is considered an LEP (Limited English Proficient) student through a score determined on the state language acquisition test and has been in an LEP program for less than three academic years would be eligible for a waiver to graduate if he/she had met the other graduation requirements.
- D. After failing to gain a proficient score on the ISAT as a junior, students who do not meet the criteria listed in A, B or C above have the option of working with teachers, the counselor and principal in developing a portfolio based on their plans following high school. If they can demonstrate skills necessary to meet the requirements of their plan including adequate progress in an ISAT prep class, they are eligible for a waiver for graduation by the Kimberly School Board.

Procedures:

Juniors who have not reached proficiency will be enrolled in an ISAT preparation program. The focus of this program will be to improve skills to reach proficiency on the ISAT during the year. This program will also be available to seniors that have not met the proficiency requirement. When a student demonstrates proficiency on the ISAT, he/she may leave the preparation program.

A senior who has not demonstrated proficiency on the ISAT by the beginning of the senior year will submit to the principal his/her request to pursue an alternative to graduation. This applies to seniors in categories A, B, C and D. This request will include the reason for the waiver. Students in Category D will also submit a summary of the efforts that the student has made to pass the ISAT, including the classes taken to improve skills, the number of times the ISAT was taken, etc.

Request for waivers for graduation in categories A, B, C and D will be presented to the School Board at the April Board Meeting by the principal. For students in category D, the request will include the completed portfolio, including documentation that verifies that the student has successfully completed the ISAT Prep courses equivalent to the 10th grade ISAT. The School Board will determine if the students are eligible to

graduate. If a student passes the ISAT before graduation, the student may pursue a traditional graduation path.

The portfolio as outlined above will be reviewed and approved by the Kimberly High School English/Math Department and the Kimberly High School Administration Team. Credentialed teachers in each content area will be evaluating the portfolio in order to ensure validity. The portfolio will be aligned with the latest state standards.

Prior to applying for an alternative graduation plan, students that are identified as "at-risk" for passing the ISAT will be enrolled in a preparation course during their junior year that will help to prepare them for the ISAT test. This course will target specific skills that students are lacking.

The aim of Kimberly School District #414 is to have all students demonstrate proficiency on the ISAT. Utilizing the ISAT preparation course in order to reach proficiency on the ISAT will help motivate the students to work to their fullest potential so that they can pass the test and be exited from the preparation program. By using the Alternative Graduation Plan, students will be able to focus on sub-skills within the subject area without feeling that they have to take on the whole subject area at once.

CIVICS ASSESSMENT PROFECIENCY REQUIREMENT:

Addition to the graduation requirements outlined above, students must also show a proficiency score of 70% or higher on the Civics test. Beginning in the eighth grade, students will participate in the civics assessment as outlined in Idaho Code. Students will be allowed to take the assessments in whole or in part as many times as necessary to achieve proficiency. **The assessment will be administered in English. Students that have not shown proficiency by the fall semester of their senior year may be given the assessment in their native language.** Students that have not shown proficiency by the spring semester of their senior year will be required to create a portfolio showing mastery of those concepts they did not pass on the assessment. The portfolio will be designed and accessed by the High School Social Studies department and administration. These students will need to request a waiver as described above.

CORE CURRICULUM:

It is the High School Counselor's responsibility to review records for deficiencies, educational planning, needed counseling conferences, and consultation with teachers. Starting in students' Sophomore year, (2nd semester) if they are at risk of not graduating, the counselor shall notify parents at each semester in writing and a copy of the letter to be placed in the student's record.

A student may be denied participation in graduation ceremonies based on their behavior if in the principal's judgment an exclusion is warranted. Such exclusion shall be regarded as a school suspension. In such instances, the diploma will be awarded after the official ceremony has been held.

Legal Reference:

IDAPA 08.02.03.105 Graduation from High School
IDAPA 08.02.03.107 High School Graduation Standards
(Effective July 1, 2000) IDAPA 08.02.01.250.02 Required Attendance
(Effective for the 2016-2017 school year) [Idaho Code §33-1602.7](#)

Policy History:

Adopted on: October 19, 2000
Revised: January 28, 2003; February 2004; March 16, 2006; October 17, 2007; June 18, 2009; February 23, 2010; February 22, 2011; October 17, 2012; October 21, 2015; February 15, 2017