

COMBINED DISTRICT PLAN (2020-2021)

METRICS AND DEMOGRAPHICS - TEMPLATE PART 2

LEA #	414	LEA Name:	Kimberly School District
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METRICS

LINK to LEA / District Report Card with Demographics and Previous Data (required):	https://idahoschools.org/districts/414/profile
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Please Note: Due to school closures in Spring 2020, data on the report card will be incomplete for the 2019-2020 school year.

Section I: Continuous Improvement Measures - Current & Previous Year Benchmarks (All Section I data is required)

Goal	Performance Metric	2019-20 Benchmarks (LEA Chosen 2019-2020 Performance Targets)	2020-21 Benchmarks (LEA Chosen 2020-2021 Performance Targets)
		2019 cohort	2020 cohort
All students will be college and career ready	4-year cohort graduation rate	95.0%	95.0%
	% students who meet the college ready benchmark on the college entrance exam (SAT/ACT)	50.0%	50.0%
All students will be prepared to transition from middle school / junior high to high school	% students who score proficient on the 8th grade math ISAT	50.0%	50.0%
	% students who score proficient on the 8th grade ELA ISAT	55.0%	55.0%
All students will be prepared to transition from grade 6 to grade 7	% students who score proficient on the 6th grade math ISAT	50.0%	50.0%
	% students who score proficient on the 6th grade ELA ISAT	50.0%	50.0%
All students will demonstrate the reading readiness needed to transition to the next grade	% students who score proficient on the Kindergarten Spring IRI	80.0%	80.0%
	% students who score proficient on the Grade 1 Spring IRI	80.0%	80.0%
	% students who score proficient on the Grade 2 Spring IRI	85.0%	80.0%
	% students who score proficient on the Grade 3 Spring IRI	80.0%	85.0%

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Section II: Report of Progress Narrative (required)

Instructions: In the provided box, please address the following: 1) the progress your LEA made towards your established 2019-20 Benchmark goals associated with the Continuous Improvement Measures (as shown in Section I); and 2) how your results reflect the effectiveness of your LEA's Literacy Intervention Plan. You may expand the size of the box, if needed. Note - you are not expected to provide data unavailable due to 2019-20 school closures. Please do your best to reflect on any pre-closure information you have available.

1.) Due to COVID, our spring assessment data was limited. However prior to COVID we used montly lstation testing, two Star Reading tests, and the Interim ISAT tests at the elementary schools and 7th grade to monitor growth and make instructional decisions. We have made great gains in improving assessment literacy and a stronger culture of accountability. Specifically, we've used this testing data to guide data-based collaboration meetings. Additionally, we have worked on improving our assessment-results communication with parents. 2.) Data prior to COVID indicated steady growth. In particular, lstation data showed a strong correlation with improved literacy in early grades. Through the use of the data, interventions were determined and offered to the students with the most need. These groups were formed and re-formed flexibly, based on assessment breakdowns and teacher collaboration conversations.

Section III: Additional Continuous Improvement Measures (All Section III Metrics are optional)

Goal	Performance Metric	SY 2018-19 (Yr 1)	SY 2019-20 (Yr 2) if available	2020-21 Benchmarks (LEA Chosen 2020-2021 Performance Targets)
All students will be college and career ready	% students who participate in one or more advanced opportunities	27.0%	27.0%	32.0%
	% CTE track HS students who graduate with an industry-recognized certification	26.0%	Covid	31.0%
	% CTE track HS students who pass the CTE-recognized workplace readiness exam	98.0%	Covid	99.0%

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Section IV: Required College and Career Advising Performance Metrics (All Section IV data is required)

Goal	Performance Metric	SY 2018-19 (Yr 1)		SY 2019-20 (Yr 2) if available		2020-21 Benchmarks (LEA Chosen 2020-2021 Performance Targets)
All students will be college and career ready	# of HS students who graduate with an associate's degree or a CTE certificate	27		6 associate's degree, CTE impacted by Covid		33
	% of students whose learning plans are reviewed annually by grade level	8th grade	100.0%	8th grade	Covid	100.0%
		9th grade	100.0%	9th grade	Covid	100.0%
		10th grade	100.0%	10th grade	Covid	100.0%
		11th grade	100.0%	11th grade	Covid	100.0%
		12th grade	100.0%	12th grade	Covid	100.0%
	# students who Go On to some form of postsecondary education within 1 year of HS graduation	# Enrolled	# 2018 cohort	# Enrolled	# 2019 cohort	Not Required
		64	126	NA	NA	
	% students who Go On to some form of postsecondary education within 1 year of HS graduation	50.8%		#VALUE!		
	# students who Go On to some form of postsecondary education within 2 years of HS graduation	# Enrolled	# 2017 cohort	# Enrolled	# 2018 cohort	Not Required
60		105	NA	NA		
% students who Go On to some form of postsecondary education within 2 years of HS graduation	57.1%		#VALUE!			

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Section V: College and Career Advising - LEA Chosen Performance Metrics (at least 1 required)

Performance Metric	SY 2018-19 Results	SY 2019-20 Results if available	2020-21 Benchmarks (LEA Chosen 2020-2021 Performance Targets)
% of high school seniors who applied to at least 1 post-secondary institution/military/mission	100	71	100

Section VI: Literacy Intervention - LEA Chosen Performance Metrics (at least 1 required)

Performance Metric	SY 2018-19 Results	2019-20 Benchmarks (LEA Chosen 2019-20 Performance Targets)	SY 2019-20 Results if available	2020-21 Benchmarks (LEA Chosen 2020-2021 Performance Targets)
% of students who scored proficient or advanced on the ELA section of the Grade 3 ISAT [®]	51.0%	56.0%	Covid	56.0%
% of Kindergarten students who scored below Proficient on the Fall IRI who gained at least one performance level	25.0%	30.0%	Covid	30.0%