

COMBINED DISTRICT PLAN (2018-2019)

METRICS - TEMPLATE PART 2 - OPTION B

District # 414

Kimberly School
District

METRICS

Link to District Report Card:

Kimberly High School: <https://idahoschools.org/schools/0182>

Kimberly Middle School:

<https://idahoschools.org/schools/0512>

Kimberly Elementary School:

<https://idahoschools.org/schools/0833/profi>

Continuous Improvement Measures (all shaded metrics are required)

Goal	Performance Metric	Data on District Report Card	SY 2016-17 (Yr 1)		SY 2017-18 (Yr 2)		Improvement / Change (Yr 2 - Yr 1)	2018-19 Benchmarks (LEA Chosen 2018-19 Performance Targets)
			# benchmark	# tested	# benchmark	# tested		
All students will be college and career ready	# of students who met the college ready benchmark on the college entrance exam (SAT/ACT)		58	131	55	127	Not Required	Not Required
	% students who met the college ready benchmark on the college entrance exam (SAT/ACT)		44.27%		43.31%		-0.97 percentage points	45%
	% students participating in one or more advanced opportunity		Estimated 50%		Estimated 35%		-15 percentage points	50%
	% CTE track HS students graduating with an industry-recognized certification		3600.00%		3700.00%		1.00	40%
	% CTE track HS students who passed the CTE-recognized workplace readiness exam		92.00%		92.00%		0.00	95%

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	# of high school students graduating with an associate's degree or a career technical certificate		8		11		Not Required	12
	4-year cohort graduation rate	X						88%
	% of students with learning plan created and reviewed in 8th grade		8	100.00%	8	100.00%	0 percentage points	100%
	% of learning plans reviewed annual by grade level		9	100.00%	9	100.00%	0 percentage points	100%
			10	97.50%	10	100.00%	2.5 percentage points	100%
			11	100.00%	11	89.00%	-11 percentage points	100%
			12	100.00%	12	100.00%	0 percentage points	100%
	# students who Go On to some form of postsecondary education within 1 year of HS graduation		# Enrolled	# 2016 cohort	# Enrolled	# 2017 cohort	Not Required	Not Required
			27	62	32	59		
	% students who Go On to some form of postsecondary education within 1 year of HS graduation	X						57%
	# students who Go On to some form of postsecondary education within 2 years of		# Enrolled	# 2015 cohort	# Enrolled	# 2016 cohort	Not Required	Not Required

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postsecondary education within 2 years of HS graduation		29	61	32	62	Not Required	Not Required
% students who Go On to some form of postsecondary education within 2 years of HS graduation	X						58%

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			# proficient	# tested	# proficient	# tested		
All students will be prepared to transition from middle school / junior high to high school	# students who scored proficient on the 8th grade math ISAT	X	59	138	63	142	Not Required	Not Required
	% students who scored proficient on the 8th grade math ISAT	X	46.00%		57.00%		0.11	62%
	# students who scored proficient on the 8th grade ELA ISAT	X	59	138	76	142	Not Required	Not Required
	% students who scored proficient on the 8th grade ELA ISAT	X	59.00%		68.00%		0.09	73%
All students will be prepared to transition from grade 6 to grade 7	# students who scored proficient on the 6th grade math ISAT	X	40	148	41	159	Not Required	Not Required
	% students who scored proficient on the 6th grade math ISAT	X	39.00%		41.00%		0.02	50%
	# students who scored proficient on the 6th grade ELA ISAT	X	41	146	50	159	Not Required	Not Required
	% students who scored proficient on the 6th grade ELA ISAT	X	41.00%		50.00%		0.09	55%
All students will demonstrate the reading readiness needed to transition to the next grade	# students who scored "proficient" on the Kindergarten Spring IRI	X	84	124	90	155	Not Required	Not Required
	% students who scored "proficient" on the Kindergarten Spring IRI	X	67.70%		58.10%		-0.10	75%
	# students who scored "proficient" on the Grade 1 Spring IRI	X	95	172	84	135	Not Required	Not Required

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College and Career Advising: LEA Chosen Performance Metrics (at least 1 required)

Performance Metric	SY 2017-18 Results	2018-19 Benchmarks (LEA Chosen 2018-19 Performance Targets)
% of high school seniors who applied to atleast 1 post-secondary institution/military/mission	47%	85%
% of high school seniors to have the opportunity to apply for FAFSA and/or scholarship assistance	100%	100%
% of high school students to have a 4-year Parented Approved form on file	25%	50%

Literacy Intervention: LEA Chosen Performance Metrics (at least 1 required)

Performance Metric	SY 2017-18 Results	2018-19 Benchmarks (LEA Chosen 2018-19 Performance Targets)
% of students who scored proficient or advanced on the ELA section of the Grade 3 ISAT	41%	50%
% of Kindergarten students who scored below Proficient on the Fall IRI who gained at least one performance category by the Spring IRI	49%	54%