

## ASSESSMENT REPORT 2019

## Guiding Questions

- HOW WELL ARE OUR STUDENTS LEARNING AND PERFORMING? ASSESSMENT
- HOW WELL ARE OUR TEACHERS LEARNING AND PERFORMING? PROFESSIONAL DEVELOPMENT
- HOW WELL IS OUR DISTRICT MEETING THE NEEDS OF BOTH STUDENTS AND TEACHERS? STANDARDS \& CURRICULUM


## KSD TESTING

- DISTRICT WRITING ASSESSMENTS [DWAJ
- Idaho reading indicators irili by istation
- IDAHO STATE ACHIEVEMENT TESTS IISATJ
- PSATS \& SATS
- Science end of course assessments [eocl
- CIVICS ASSESSMENTS
- star reading assessments
- NAEP-4TH AND 8TH


## DISTRICT WRITING ASSESSMENT

DWA

## GRADES 3-12: ARGUMENT WRITING-

## TASKS-

- READ MUITIPLL GRADE-LEVEL TERTS ON TOPIC IINCLUDING VIDEOJ
- WRITE AN ARGUMENT


## ATTRIBUTES SCORED-

- ORGANIZatION AND PURPOSE
- evidence and elaboration
- CONVENTIONS


## GRADES PK-2:

KINDER-2ND- NARRATIVE WRITING
ATTRIBUTES SCORED-

- ORGANIZATION AND PURPOSE
- evidence and elaboration
- CONVENTIONS [GRADES 12 2]

PRE-K-NAME WRITING AND DRAWING SELF

## EVOLVING PRACTICE



## DISTRICT DATA

| Grade Level | \# of 3s and 4s | \# of 1s that moved to 2 | Total Number Tested F \& S | Percentage |
| :---: | :---: | :---: | :---: | :---: |
| Schoolwide <br> Kimberly Elementary | 185 | 112 | 366 | 81\% |
| SchoolwideStricker | 258 | 86 | 464 | 74\% |
| Districtwide Elementary Pk-5 | 443 | 198 | 830 | 77\% |
| Schoolwide Middle School | 195 | 98 | 430 | 68\% |
| Schoolwide High School | 257 | 43 | 470 | 64\% |
| District Wide- Pk- <br> 12th Grade | 910 | 342 | 1755 | 71\% |


| Grade Level | \# of 3s and 4s | \# of 1 s that moved to 2 | Total Number Tested F \& S | Percentage |
| :---: | :---: | :---: | :---: | :---: |
| Preschool | 15 | 3 | 25 | 72\% |
| Kindergarten | 41 | 25 | 66 | 100\% |
| 1st Grade | 33 | 23 | 69 | 81\% |
| 2nd Grade | 51 | 18 | 77 | 90\% |
| 3rd Grade | 33 | 19 | 69 | 75\% |
| 4th Grade | 27 | 27 | 85 | 64\% |
| Kindergarten | 54 | 9 | 63 | 100\% |
| 1st Grade | 67 | 13 | 91 | 88\% |
| 2nd Grade | 38 | 16 | 63 | 86\% |
| 3rd Grade | 37 | 12 | 93 | 53\% |
| 4th grade | 10 | 12 | 65 | 34\% |
| 5th Grade | 52 | 24 | 89 | 85\% |
| 6th Grade | 59 | 35 | 151 | 62\% |
| 7th Grade | 61 | 40 | 145 | 70\% |
| 8th Grade | 75 | 23 | 134 | 73\% |
| 9th Grade | 64 | 14 | 128 | 61\% |
| 10th Grade | 75 | 11 | 122 | 70\% |
| 11th Grade | 66 | 6 | 115 | 63\% |
| 12th Grade | 52 | 12 | 105 | 61\% |



## MIDDLE SCHOOL



## HIGH SCHOOL

High School


## IDAHO READING INDICATOR

## COMPONENTS

- PHONEMIC AWIRENESS
- alphabetic knowledae
- fluencr
- vocabulary
- COMPREHENSION
* FLUENGY IS TESTED, BUT NOT COUNTED INTO SCORE


## IRI PROFICIENCY

| Grate | Fall Proilitency | Suding Profitency |
| :---: | :---: | :---: |
| 3 | 65.3\% | 71\% |
| 2 | 61.7\% | 81\% |
| 1 | 32.1\% | 60\% |
| Kinder | 46\% | 59\% |

## IDAHO STATE ACHIEVEMENT TESTS \& SCIENCE END OF COURSE ISAT \& EOC

## ELAISAT RESUITS

| $\begin{aligned} & \text { Mrade } \\ & \text { Level } \end{aligned}$ | CImberive:I Profictency, 3-4 | State:1a Proficlency, 3-4 |
| :---: | :---: | :---: |
| 10 | 78\% | 59\% |
| 9 | 73\% | 56\% |
| 8 | 50\% | 54\% |
| 7 | 61\% | 58\% |
| 6 | 45\% | 55\% |
| 5 | 38\% | 57\% |
| 4 | 45\% | 52\% |
| 3 | 51\% | 50\% |

## Longitudinal Report

How did my students perform over time?
Subject: ISAT Summative ELA/Literacy
Name: KIMBERLY HIGH SCHOOL


Group Performance Over Time on the ISAT Summative ELA/Literacy Test, by Average Scale Score: KIMBERLY HIGH SCHOOL


## Longitudinal Report

How did my students perform over time?

## Subject: ISAT Summative ELA/Literacy

 Name: KIMBERLY MIDDLE SCHOOL

Group Performance Over Time on the ISAT Summative ELALiteracy Test, by Average Scale Score: KIMBERLY MIDDLE SCHOOL


## Longitudinal Report

How did my students perform over time?
Subject: ISAT Summative ELA/Literacy
Name: STRICKER ELEMENTARY SCHOOL


Group Performance Over Time on the ISAT Summative ELA/Literacy Test, by Average Scale Score: STRICKER ELEMENTARY SCHOOL


| KIMBERY KIDS OVER TIME- ELA/LT |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 2019 hrate | 2015 Proficiancy | 2016 Proficiengy | Proindency | 2018 Proiliciengy | $\frac{2019}{2019}$ |
| 10 | 55 | 49 | 59 | 63 | 78\% |
| 9 | 54 | 57 | 63 | 68 | 73\% |
| 8 | 42 | 49 | 41 | 46 | 50\% |
| 7 | 60 | 51 | 50 | 50 | 61\% |
| 6 | NA | 56 | 53 | 45 | 45\% |
| 5 | NA | NA | 39 | 38 | 38\% |
| 4 | NA | NA | NA | 41 | 45\% |

## ELA/LITERAGY LEVEL BREAKDOWN

| cradolova | \% Of1 | \% 0f2 | \% 0 ¢ 8 | \% 0 f 4 |
| :---: | :---: | :---: | :---: | :---: |
| State-Grade 10 | 19 | 22 | 35 | 24 |
| Kimberly- Grade 10 | 7 | 16 | 42 | 36 |
| State- Grade 9 | 20 | 25 | 35 | 21 |
| Kimberly- Grade 9 | 7 | 20 | 45 | 28 |
| State- Grade 8 | 20 | 26 | 38 | 16 |
| Kimberly- Grade 8 | 18 | 32 | 31 | 19 |
| State- Grade 7 | 20 | 22 | 39 | 19 |
| Kimberly- Grade 7 | 17 | 22 | 47 | 14 |
| State- Grade 6 | 20 | 25 | 35 | 20 |
| Kimberly- Grade 6 | 21 | 34 | 28 | 18 |
| State- Grade 5 | 23 | 20 | 32 | 24 |
| Kimberly- Grade 5 | 36 | 25 | 21 | 17 |
| State- Grade 4 | 28 | 20 | 25 | 27 |
| Kimberly- Grade 4 | 34 | 20 | 23 | 22 |
| State- Grade 3 | 25 | 25 | 25 | 26 |
| Kimberly- Grade 3 | 24 | 25 | 28 | 23 |


| $\begin{aligned} & \text { Grade } \\ & \text { Level } \end{aligned}$ | Cimbenty Wath Profictency | Stato ilath Proficiency |
| :---: | :---: | :---: |
| 10 | 43\% | 33\% |
| 9 | 46\% | 32\% |
| 8 | 40\% | 41\% |
| 7 | 36\% | 46\% |
| 6 | 34\% | 43\% |
| 5 | 31\% | 45\% |
| 4 | 36\% | 50\% |
| 3 | 53\% | 53\% |

## Longitudinal Report

How did my students perform over time?
Subject: ISAT Summative Mathematics
Name: KIMBERLY HIGH SCHOOL
(eakdown by: Al $\square$ Test Settings: AllGo

Trend Data: Average Scale Score
Group Performance Over Time on the ISAT Summative Mathematics Test, by Average Scale Score: KIMBERLY HIGH SCHOOL


## Longitudinal Report

How did my students perform over time?
Subject: ISAT Summative Mathematics Name: KIMBERLY MIDDLE SCHOOL

| Breakdown by: | All | $\checkmark$ | Test Settings: | All | $\checkmark$ |
| :---: | :---: | :---: | :---: | :---: | :---: |
| and Data: | Average Scale Score $\vee$ | Display: | Selected Test | $\checkmark$ |  |

Group Performance Over Time on the ISAT Summative Mathematics Test, by Average Scale Score: KIMBERLY MIDDLE SCHOOL


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## Longitudinal Report

How did my students perform over time?

## Subject: ISAT Summative Mathematics

Name: STRICKER ELEMENTARY SCHOOL


Group Performance Over Time on the ISAT Summative Mathematics Test, by Average Scale Score: STRICKER ELEMENTARY SCHOOL


| KMMBERIY KIDS OMER TIME- MATH |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| $\begin{aligned} & \text { 2019Grate } \\ & \text { Lorel } \end{aligned}$ | 2015 Profictency | 2016 Profictengy | 2017 Profitiong | 2018 Proficleng' | 2019 Profictency |
| 10 | 49 | 47 | 46 | 45 | 43\% |
| 9 | 41 | 51 | 59 | 57 | 46\% |
| 8 | 40 | 24 | 39 | 30 | 40\% |
| 7 | 54 | 43 | 30 | 41 | 36\% |
| 6 | NA | 57 | 50 | 30 | 34\% |
| 5 | NA | NA | 42 | 27 | 31\% |
| 4 | NA | NA | NA | 49 | 36\% |

## MATH LEVEL BREAKDOWN

| Araiglajel | \% 0 f1 | \% 0 f2 | \% 0 f 8 | \% 0 f 4 |
| :---: | :---: | :---: | :---: | :---: |
| State-Grade 10 | 40 | 27 | 19 | 14 |
| Kimberly- Grade 10 | 25 | 32 | 14 | 29 |
| State-Grade 9 | 39 | 29 | 22 | 10 |
| Kimberly- Grade 9 | 18 | 35 | 29 | 18 |
| State- Grade 8 | 32 | 27 | 20 | 21 |
| Kimberly- Grade 8 | 27 | 33 | 20 | 20 |
| State- Grade 7 | 26 | 28 | 25 | 21 |
| Kimberly- Grade 7 | 26 | 38 | 25 | 10 |
| State- Grade 6 | 28 | 30 | 22 | 21 |
| Kimberly- Grade 6 | 31 | 34 | 17 | 18 |
| State- Grade 5 | 28 | 27 | 21 | 24 |
| Kimberly- Grade 5 | 40 | 29 | 13 | 18 |
| State- Grade 4 | 19 | 31 | 29 | 21 |
| Kimberly- Grade 4 | 23 | 40 | 23 | 13 |
| State- Grade 3 | 24 | 23 | 30 | 23 |

Kimberly- Grade 3
22
19
38

## SCIENCE ISAT/EOC

| CradeLeral | \% Below Basif | \% Basif | \% rroficient | \% Adranced |
| :--- | :---: | :---: | :---: | :---: |
| State 5 | 8 | 2 | 42 | 22 |
| Kimberly 5 | 6 | 41 | 38 | 14 |
| State 7 | 22 | 25 | 18 | 33 |
| Kimberly 7 | 22 | 22 | 21 | 36 |

5th Science ISAT: State Proficiency 64\%, Kimberly Proficiency 52\% 7th Science ISAT: State Proficiency 51\%, Kimberly Proficiency 57\% $10^{\text {th }}$ Biology EOC: State Proficiency 58\%, Kimberly Proficiency 62\%

## CIVICS

## PROCRIESS

| Class | Pass Rate |
| :---: | ---: |
| 2020 | $\mathbf{8 9} \%$ |
| 2021 | $\mathbf{9 8 \%}$ |
| 2022 | $\mathbf{8 6 \%}$ |
| 2023 | $\mathbf{7 9} \%$ |

## NEKT STEPS: TAKE ACTION

- ACADEMIC LEADERSHIP STUDY SUB GROUPS WITHIN TESTING DATA
- increase focus on curriculum alignment at the elementary sCHOOLS
- USE DATA TO ANAIYZE NEEDS AT THE MIDDLE SCHOOL
- UTILIZE DATA TO BUILD ADVISORY AND DWA AT THE HICH SCHOOL


[^0]:    - KIMBERLY MIDDLE SCHOOL(Mathematics)

