

Arc of Professional Development * Kimberly School District, 2018-2019

Vision: All professional development will be researched-based and work to foster both an ethic of excellence and a growth mindset. The design of professional development will seek to draw upon existing “Funds of Knowledge”, or strengths that teachers and administrators already bring to the culture. The professional development will be authentic and meaningful for teachers, embedded in classroom practice.

All professional development will nurture and sustain collective teacher efficacy: This will be done through opportunities for teachers to collaborate, observe, and encourage each other.

Setting: Professional Development will take place in a variety of contexts and formats across the district.

District Wide Expectations:

- Teacher lesson/unit plans, instruction, and assessments are aligned to Idaho Core and Idaho Content Standards.
- Teachers will improve practice as described in the Danielson Framework
- Student achievement will increase as a result of professional development

Structures, Timeframe, & Goals:

PD Structure	Color
District Wide PD Days	
District Wide Early Release PD	
School Specific PD	
Federal Program Specific PD	
District Leadership PD	
Instructional Coaching	
Mentoring and Intensive Mentoring	
Kimberly Core Team-Phase One	
Kimberly Core Team- Continuing	
Kimberly Core Five	
Differentiation Specialist Program	

*Professional Development will be added to this arc throughout the year as needed.

July & August 2018

September 2018

October 2018

Kimberly School District

<p>July 30th & 31st</p> <p>CHOICE</p> <p>Excellence in Education Conference</p> <p>*Teachers were able to choose to participate in this conference, in the October Excellence in Education Conference, or P20 (at CSI)</p>	<p>Elementary Level:</p> <p>The purpose of this conference is to provide support in launching or re-launching curriculum. One day is devoted to Literacy and our Every Student, Every Day writing initiative. The other day is devoted to implementing our Math curriculum.</p> <p>Secondary Level:</p> <p>The purpose of this conference is to explore ways to make our 1:1 initiative meaningful and effective.</p>	<p>September 15th</p>	<p>DWA Scoring:</p> <p>Defining quality writing</p>	<p>October 4th & 5th</p> <p>CHOICE</p> <p>Excellence in Education Conference</p> <p>*Teachers were able to choose to participate in this conference, in the October Excellence in Education Conference, or P20 (at CSI)</p>	<p>Elementary Level:</p> <p>The purpose of this conference is to provide support in launching or re-launching curriculum. One day is devoted to Literacy and our Every Student, Every Day writing initiative. The other day is devoted to implementing our Math curriculum.</p> <p>Secondary Level:</p> <p>The purpose of this conference is to explore ways to make our 1:1 initiative meaningful and effective.</p>
<p>Beginning of Year PD</p> <ol style="list-style-type: none"> Safety Trainings 1:1 Training Istation (ES) 	<ol style="list-style-type: none"> Active Shooter HACK Instructional Model Administering and using testing 			<p>October 17th Early Release</p>	<p>Secondary & Elementary will meet separately-</p> <p>Grade level teams will analyze ISAT and DWA data to determine instructional priorities</p>

Kimberly Core Teacher Team

<p>August 13th- Kimberly Core One Orientation</p>	<p>Introduce Program and EQUiP Rubric</p>	<p>Ongoing: One-on-One Coaching</p>				
		<p>Continuing Core- Informal Coaching & Communication</p>				
		<p>September 29th Kimberly Core Phase One Make Up Orientation</p>	<p>Meeting #1: Introduce Program and EQUiP Rubric</p>	<p>October 18th- Kimberly Core Snake River Meeting #1</p>	<p>Teacher Leadership Program Planning</p>	
		<p>September 8th-</p>	<p>On-line Course Module #1: Building Community and Teacher Leadership</p>	<p>October 1st- October 14th</p>	<p>Meeting #2: EQUiP Rubric</p> <p>On-line Course Module #3: Text Complexity/Rigor</p> <p>On-line Module #4: Unit Design</p>	

		September 16 th	On-line Course Module #2: Key Shifts, Anchors/Practices, and Grade level content standards	October 15 th -October 28 th	
		September 17 th - September 30 th			

School Specific PD

August 6-9- DOCEO HACK Bootcamp	Implementing the HACK model to provide instructional structure with 1:1 setting.	September 7 th & 9 th	Counselor Day at CSI	October 10 th ISIP	Literacy Training for Elementary schools, implementing the new IRI system
		Jolene Nannini		October 15 th & 16 th Advanced Opportunities	Training for High School
				October 17 th Freshman Transitions Mapping and Close Reading	
				October 18 th & 19 th FabSlam	

District Leadership PD

ISASA Conference	Administrative Leadership	Ongoing Book Study	The Big Potential, Shawn Achor	Ongoing	The Big Potential, Shawn Achor
Academic Leadership Team		September 26 th & 27 th	Federal Programs Conference	October 29 th Project Leadership	Dominik Unger & Marygrace Ahern

Federal Program Specific

August 21 st	Go To Strategies for English Language Learners	September 4 th	Special Education		
		September 26 th	EII/Migrant		
		September 5-7 th			
		September 13 th & 14 th			

Supporting New Teachers

Ongoing Mentoring and Intensive Mentoring: Responsive to teacher needs, focus on setting up learning environment

August 18th- New Staff Orientation

November 2018

December 2018

January 2019

Kimberly School District

	December 5 th	Bloodborne Pathogen Exposure Prevention Bulling: Recognition & Response Sexual Harassment: Staff to Staff Sexual Harassment: Student Issues & Response Youth Suicide: Awareness and Prevention	January 21 st 5 th Annual Taking Care of Our Teachers Day	Motivational presentation Teacher Wellness Breakouts
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Kimberly Core Teacher Team partnering with Kimberly Core Teacher Leaders (SDE partnership)

Ongoing: One-on-One Coaching

Continuing Core- Informal Coaching and Communication

November 14 th	Team-Wide Meeting #3 Essential Questions, Focus Questions, & Text Dependent Questions, Performance Tasks	December 6 th : Rock Creek Meeting #1	Peer Observations, Best Practices, Collective Efficacy	January 10 th Rock Creek Meeting #2 Book Club	Peer Observations, Best Practices, Collective Efficacy
				December 17 th -January 13 th	On-line Course Module #8: Universal Design for Learning
				January 14 th - February 3 rd	On-line Course Module #9: Sequencing and Scaffolding
October 29 th - November 18 th	On-line Course Module #5 &6: Assessment, Close Reading/Problems and Perseverance	December 17 th	Digital Literacy/Citizenship, Communication Skills- Levels of Language, Coaching Habits	January 16 th	Meeting #5 Providing Feedback, Funds of Knowledge, Universal Design for Learning
November 19 th - December 2 nd		Meeting #4			

School Specific PD

November 15 th - 28 th , 29 th Literacy Training	Stricker 4 th Grade, KES 4 th Grade, KES 1 st -3 rd grade	December 4 th College Prep Math Training	Secondary Math Teachers	Math Consultations	Elementary Schools- Eureka, Secondary Schools, CPM
November 30 th Math Consultation	Kinder				
November 15 th School Culture Training	Training for High School	December 4 th , 6 th , 12 th , 13 th , 14 th Literacy Trainings	SES 5 th grade, KES grades 1-3, SES grades 1-3, Kinder		
November 19 th Freshman Transitions Mapping and Close Reading		December 4 th & 5 th State Curriculum/Testing Review for Science	Marvin Mumm and Andrea Robbins are a part of this committee		

District Leadership PD

Ongoing	The Big Potential, Shawn Achor	Ongoing	The Big Potential, Shawn Achor	Ongoing	The Big Potential, Shawn Achor
November 5 th -7 th Project Leadership	Dominik Unger & Marygrace Ahern				

Federal Program Specific

November 1 & 6 th , 29 th & 30 th	Special Education	Staff Meetings	Migrant Training	
November 14 th	ELL/Migrant			

Supporting New Teachers

Ongoing Mentoring and Intensive Mentoring: Responsive to teacher needs

November 17 th Kimberly Core Five Meeting #1	Meeting One: Culture of learning, Managing Student Behavior, Introduce Danielson Domains Two	December 19 th Core Five Meeting #2	Culture of Learning, Managing student behavior, Introduce Danielson Domains One and Three	December 4 th -February 4 th	On-line Module #2- Instructional Outcomes and Instructional Strategies
November 17 th - December 3 rd	Online Course- Module 1: Building a classroom environment	December 4 th -February 4 th	On-line Module #2- Instructional Outcomes and Instructional Strategies		

February 2019

March 2019

April 2019

Kimberly School District

February 1st Secondary	1:1 Initiative: HACK Model	March 6 th Early Release: Building Needs	Secondary- 1:1 Initiative, HACK model to engage students in learning Elementary- Curriculum & Instruction	April 17 th Early Release Safe Schools Training	Topics TBA
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Kimberly Core Teacher Team partnering with Kimberly Core Teacher Leaders (SDE partnership)

Ongoing: One-on-One Coaching					
February 7th Rock Creek, Meeting #3	Peer Observation High Impact Strategies	March 7th Rock Creek, Meeting #4	Peer Observation High Impact Strategies	April 2 nd - June 30 th	Teach Unit, Collect Student Work, Reflect, and Write in Reflective Notebook
February 9 th	Meeting #6 EQUiP Rubric	March 13 th	Meeting #7	April 7 th	Meeting #8
February 4 th - February 10 th	On-line Course Module #10: Peer Feedback & Unit Revision Unit Review: EQUiP reviews of peer units		Planning Professional Development: Workshop, Collaboration Meeting, One-on-One Coaching		Relationships between instructional design and delivery, Document-based inquiries
School Specific PD					
February 1st Math Consultation	CPM for secondary math teachers				
February 15 th & 16th Middle School Leaders	IMLA Conference				
February 4 th -6 th	IETA Conference (Technology)				
District Leadership PD					
Ongoing	The Big Potential, Shawn Achor	Ongoing	The Big Potential, Shawn Achor	Ongoing	The Big Potential, Shawn Achor
February Luke Schroeder	Day on the Hill				
Federal Program Specific					
				April 10 & 11	Federal Programs Conference
Supporting New Teachers					
Ongoing Mentoring and Intensive Mentoring: Responsive to teacher needs					
February 13 th Kimberly Core Five Meeting #3	Backwards Design with Differentiation, Engaging Students in Learning	March 20 th Kimberly Core	Engaging students, Using assessment, Danielson Domains Two and Three	All Month	Teach Unit

		Five Meeting #4			
February 5 th - March 11 th	On-line Course Module 3- Setting instructional outcomes and developing coherent instruction: Part Two	March 12 th - May 31 st	On-line Course Module 4- Apply and reflect		

May 2019	June 2019	July 2019
Kimberly School District		

May 14 th	All teachers judge		Date TBA	Excellence in Teaching
Early Release				
Senior Projects				

Kimberly Core Teacher Team partnering with Kimberly Core Teacher Leaders (SDE partnership)

Ongoing: One-on-One Coaching

	June 4 th : Core One Route B June 5 th -7 th & 10 th Core One Route A	Team-Wide Summer Days ISAT (SBAC) Performance Assessment Scoring Using Student Work (Data) to Inform Instruction Unit Revision Reflective Practice		
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School Specific PD

		July 29 th - August 2 nd	Gifted Education Conference
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District Leadership PD

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Federal Program Specific

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Supporting New Teachers

Ongoing Mentoring and Intensive Mentoring: Responsive to teacher needs

Ongoing Mentoring and Intensive Mentoring: Responsive to teacher needs

June 11th & 12th

Kimberly Core Five

Evaluating Student Work, Growth Mindset, Personal Teaching Philosophy