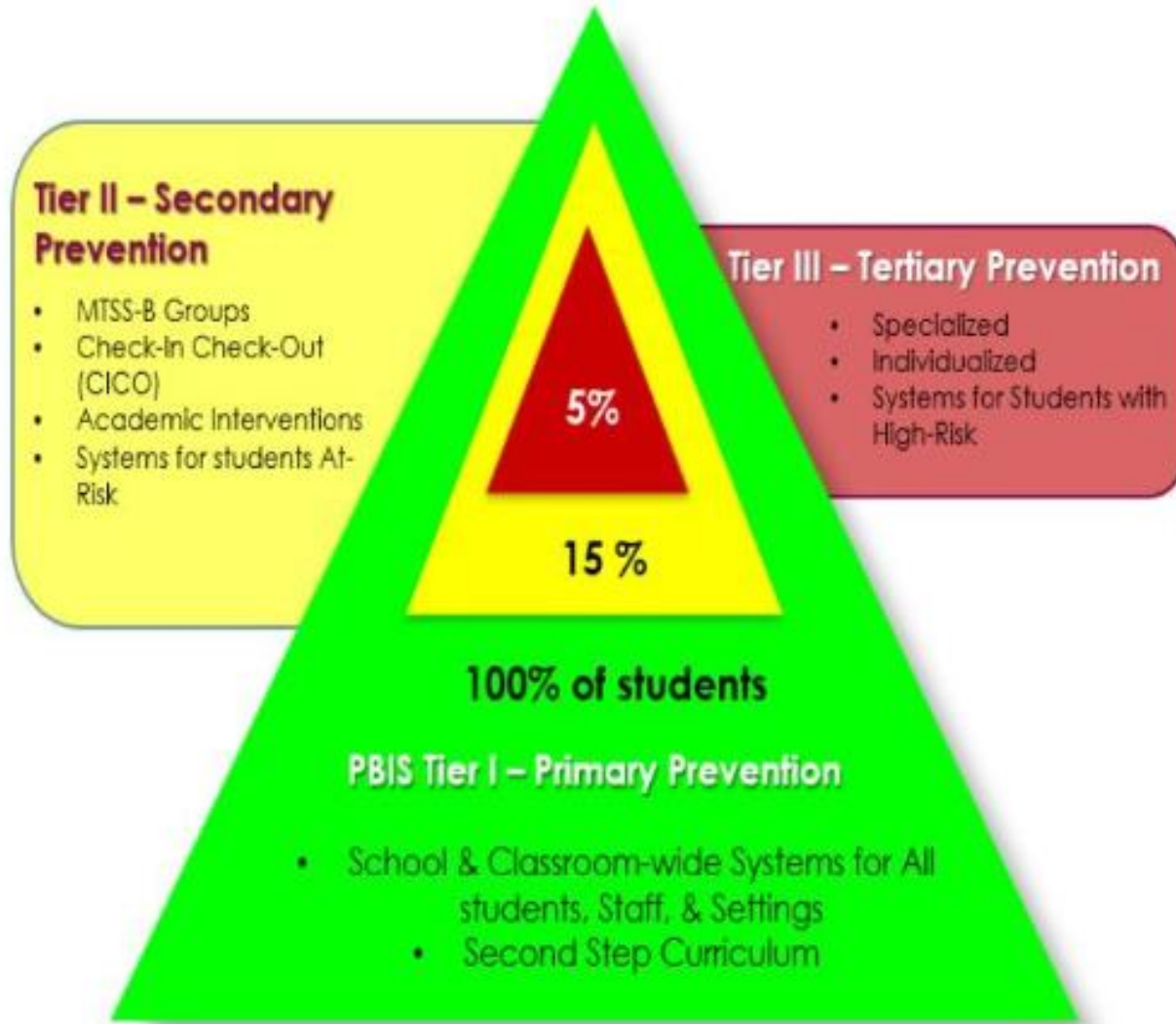


Abstract geometric lines in black on a white background, forming various overlapping polygons and shapes.

# STRICKER ELEMENTARY 2023-2024

PBIS & Changing Test Culture

# MTSS-PBIS Tiers

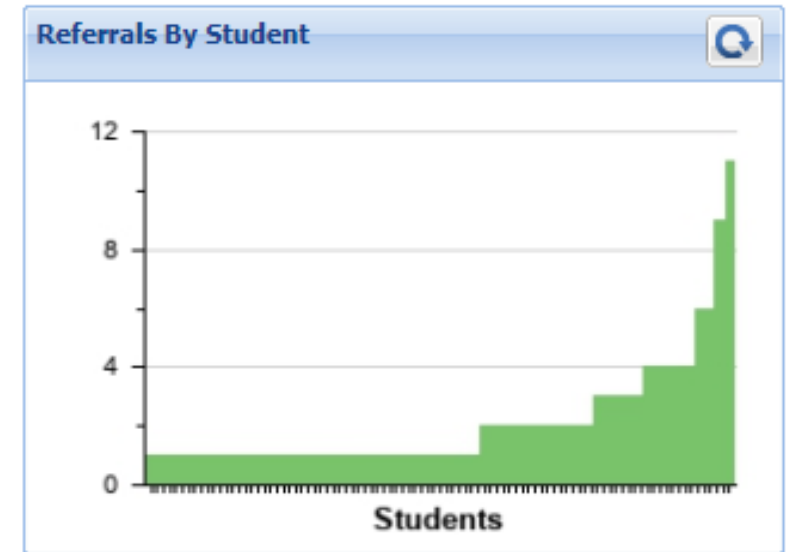
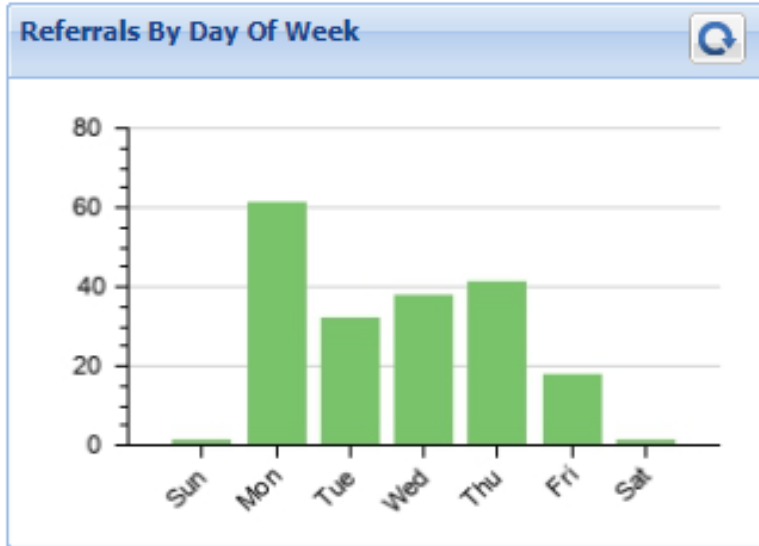


**TIER I**  
ALL STUDENTS  
GET SUPPORT

**TIER II**  
CI/CO, RECESS  
HUDDLE

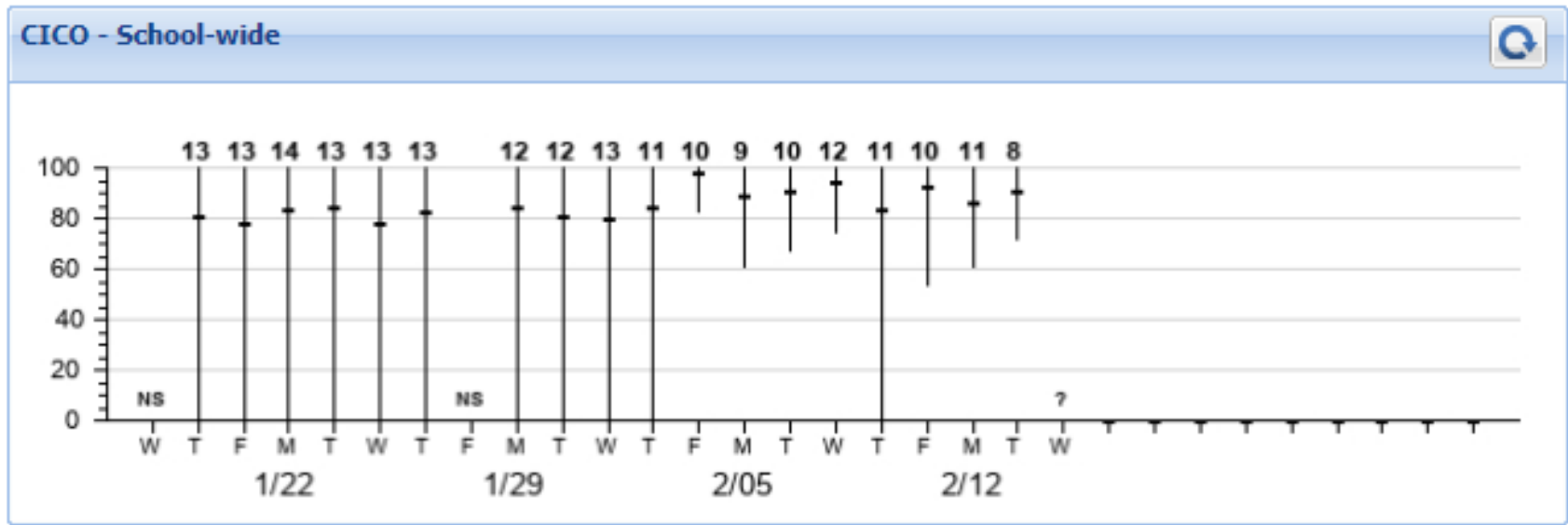
**TIER III**  
UNIQUE TO CHILD

# STRICKER REFOCUS DATA TIER I



REMIND, RETEACH, REDIRECT, REFOCUS

# STRICKER REFOCUS DATA TIER II



# STRICKER REFOCUS DATA TIER III

Date: \_\_\_\_\_

I need to earn \_\_\_ out of \_\_\_ points to earn my reward.

Reward I am working for \_\_\_\_\_.

## Self and Match Form

		Did I stay on task?		Did I use appropriate language?		Did I keep my hands to myself?		Totals	
		- Got assignments out - Followed class procedures		-Did not swear or call names - Did not shout out		-Stayed in my space		Points Earned	Total Points
		-----	Teacher	-----	Teacher	-----	Teacher		
Specials to 1 <sup>st</sup>	8:30 – 10:30	Yes	Yes	Yes	Yes	Yes	Yes		
		No	No	No	No	No	No		
1 <sup>st</sup> Recess to Lunch	10:30 – 12:10	Yes	Yes	Yes	Yes	Yes	Yes		
		No	No	No	No	No	No		

Student: \_\_\_\_\_

AR Reading Level: \_\_\_\_\_

Beg. Q1 Q2 Q3 Q4

ISIP Reading: \_\_\_\_\_

Goals Q1-398 Q2-417 Q3-429 Q4-442

Sept	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May
------	-----	-----	-----	-----	-----	-----	-----	-----

INTO Math: \_\_\_\_\_

Fall	Winter	Spring
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2nd Grade Sight Words: \_\_\_\_\_

U1 - 50 U2 - 50 U3 - 50 U4 - 50 U5 - 50 U6 - 50

1-min Reading: \_\_\_\_\_

(words per minute)

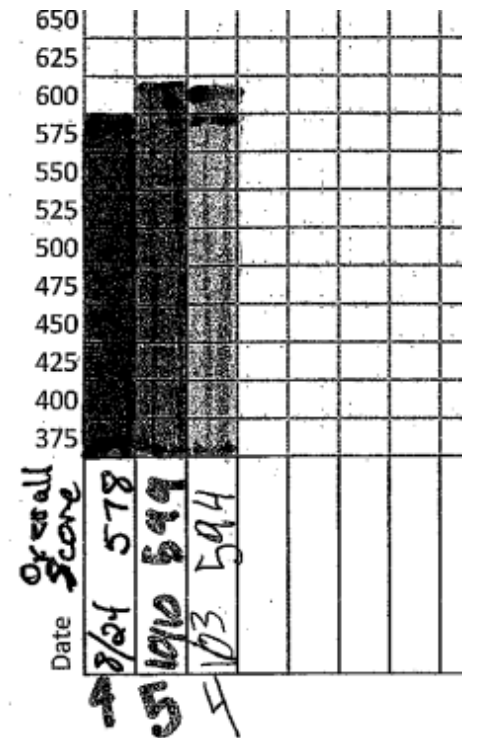
Beg. Q1-60 Q2-70 Q3-80 Q4-90

Notes: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

# BUILDING A BETTER TEST CULTURE

## THE ROLL-OUT

- Purpose of student-centered data tracking
- Teachers created their own system
- Buy-in high
- Putting the kids in charge of their testing data
  - ELA: ISIP, STAR, INTERIM BLOCKS, FLUENCY TESTS
  - MATH: HMH GROWTH MEASURE, ISIP, INTERIM BLOCK
- Fifth Grade vs Second Grade
- P/T conferences





# BUILDING A BETTER TEST CULTURE-- THE IMMEDIATE RESULTS

- **Students:**
  - Looking for growth, not comparison
  - Developing confidence and optimism
  - Finding purpose for hard work
  - Ownership
- **Teachers:**
  - Taking time to celebrate
  - Identifying tier II test-takers
  - Identifying powerful lessons

# BUILDING A BETTER TEST CULTURE-- NEXT YEAR....

- Start implementing supports for struggling test takers.
- Examine patterns
- Streamline the process K to 5