

PERFORMANCE FRAMEWORK

RISE Charter School Scorecard Academic Year

Academic Performance Indicators	Measure	Points Possible	Points Earned
State Proficiency Comparison	1a	40	N/A
	1b	40	N/A
District Proficiency Comparison	2a	40	N/A
	2b	40	N/A
Student Growth	3a	40	N/A
	3b	40	N/A
State College & Career Readiness Benchmark Comparison	4a	40	N/A
District College & Career Readiness Benchmark Comparison	4b	40	N/A
Charter Graduation Rate	5a	40	N/A
CCR Courses, Internship Participation	6a	40	N/A

Total Academic Points

400

N/A

Percent of Academic points

Operational Performance Indicators	Measure	Points Possible	Points Earned
Educational Program	1a	25	25
	1b	25	25
	1c	25	25
	1d	25	25
Financial Management	2a	25	25
	2b	25	25
	2c	25	25
Governance and Reporting	3a	25	25
	3b	25	25
	3c	25	25
	3d	25	15
	3e	25	25
	3f	25	25
School Environment	4a	25	25
	4b	25	25
Other Obligations	5a	25	25

Total Operational Points

400

390

Percent of Operational Points

98%

Financial Performance Indicators	Measure	Points Possible	Points Earned
Unrestricted Days Cash	1a	100	100
Default	1b	100	100
Multi Year Cash Flow	2a	100	100
Contingency Fund	3a	100	100

Total Financial Points

400

400

Percent of Financial Points

100%

Accountability Designation - Based on percent of points earned

Honor

75%-100%

800

790 (98%)

Good Standing

55%-74%

Remediation

31%-54%

Critical

0%-30%

School outcomes will be evaluated in light of contextual information, including student demographics, school mission, and state/federal requirements.

Performance Indicator Rubric

Academic

All proficiency and growth measures will be scored using the ISAT, or any state-required standardized test as may replace it. Subject area (Math and ELA) may be replaced by similar subject areas if necessary due to statewide changes. On all applicable measures, standard rounding to the nearest whole number will be used for scoring purposes. Measures based on ISAT outcomes exclude alternate ISAT data; as a result, the outcomes shown may differ slightly from those published on the State Department of Education's website.

Measure 1a	Do math proficiency rates meet or exceed the state average?	Pts Possible	Earned Pts
	Exceeds Standard: The school's proficiency rate in math exceeds the state average by more than 5 percentage points.	40	
	Meets Standard: The school's proficiency rate in math is equal to the state average, or exceeds it by 5% percentage points.	30	
	Approaches Standard: The school's proficiency rate in Math is lower than the state average by 5 or less percentage points.	10	
	Does Not Meet Standard: The school's proficiency rate in math is more than 5 percentage points lower than the state average	0	
	The state average will be determined using the same grade set as is served by the public charter school.		
Measure 1b	Do ELA proficiency rates meet or exceed the state average?	Pts Possible	Earned Pts
	Exceeds Standard: The school's proficiency rate in ELA exceeds the state average by more than 5 percentage points.	40	
	Meets Standard: The school's proficiency rate in ELA is equal to the state average, or exceeds it by 5% percentage points.	30	
	Approaches Standard: The school's proficiency rate in ELA is lower than the state average by 5 or less percentage points.	10	
	Does Not Meet Standard: The school's proficiency rate in ELA is more than 5 percentage points lower than the state average	0	
	The state average will be determined using the same grade set as is served by the public charter school.		
Measure 2a	Do math proficiency rates meet or exceed the district average?	Pts Possible	Earned Pts
	Exceeds Standard: The school's proficiency rate in math exceeds the district average by more than 5 percentage points.	40	
	Meets Standard: The school's proficiency rate in math is equal to the district average, or exceeds it by 5% percentage points.	30	
	Approaches Standard: The school's proficiency rate in Math is lower than the district average by 5 or less percentage points.	10	
	Does Not Meet Standard: The school's proficiency rate in math is more than 5 percentage points lower than the district average	0	
	The state average will be determined using the same grade set as is served by the public charter school.		
Measure 2b	Do ELA proficiency rates meet or exceed the district average?	Pts Possible	Earned Pts
	Exceeds Standard: The school's proficiency rate in ELA exceeds the district average by more than 5 percentage points.	40	
	Meets Standard: The school's proficiency rate in ELA is equal to the district average, or exceeds it by 5% percentage points.	30	
	Approaches Standard: The school's proficiency rate in ELA is lower than the district average by 5 or less percentage points.	10	
	Does Not Meet Standard: The school's proficiency rate in ELA is more than 5 percentage points lower than the district average	0	
	The state average will be determined using the same grade set as is served by the public charter school.		
Measure 3a	Are students making adequate academic growth to achieve math proficiency within 3 years or by 10th grade?	Pts Possible	Earned Pts
	Exceeds Standard: At least 85% of students are making adequate academic growth in math.	40	
	Meets Standard: Between 70% and 84% of students are making adequate academic growth in math.	30	
	Approaches Standard: Between 50% and 69% of students are making adequate academic growth in math.	10	
	Does Not Meet Standard: Fewer than 50% of students are making adequate academic growth in math.	0	

Measure 3b	Are students making adequate academic growth to achieve ELA proficiency within 3 years or by 10th grade?	Pts Possible	Earned Pts
	Exceeds Standard: At least 85% of students are making adequate academic growth in ELA.	40	
	Meets Standard: Between 70% and 84% of students are making adequate academic growth in ELA.	30	
	Approaches Standard: Between 50% and 69% of students are making adequate academic growth in ELA.	10	
	Does Not Meet Standard: Fewer than 50% of students are making adequate academic growth in ELA.	0	
Measure 4a	Do College and career readiness (CCR) benchmark rates meet or exceed state rates?	Pts Possible	Earned Pts
	Exceeds Standard: The school's percent of students meeting CCR benchmarks exceeds the state by more than 5 percentage points.	40	
	Meets Standard: The school's percent of students meeting CCR benchmarks meets or exceeds the state by 5 percentage points.	30	
	Approaches Standard: The school's percent of students meeting CCR benchmarks is lower than the state by 5 or less percentage points.	10	
	Does Not Meet Standard: The school's percent of students meeting CCR benchmarks is lower than the state by more than 5 percentage	0	
Measure 4b	Do College and career readiness (CCR) benchmark rates meet or exceed district rates?	Pts Possible	Earned Pts
	Exceeds Standard: The school's percent of students meeting CCR benchmarks exceeds the state by more than 5 percentage points.	40	
	Meets Standard: The school's percent of students meeting CCR benchmarks meets or exceeds the district by 5 percentage points.	30	
	Approaches Standard: The school's percent of students meeting CCR benchmarks is lower than the district by 5 or less percentage	10	
	Does Not Meet Standard: The school's percent of students meeting CCR benchmarks is lower than the district by more than 5	0	
Measure 5a	Is RISE's graduation rate 95%?	Pts Possible	Earned Pts
	Exceeds Standard: RISE's graduation rate is above 95%.	40	
	Meets Standard: RISE's graduation rate is 95%.	30	
	Approaches Standard: RISE's graduation rate is 90-94%.	10	
	Does Not Meet Standard: RISE's graduation rate is less than 90%.	0	
Measure 6a	Do 100% of RISE students participate in CCR courses or internships?	Pts Possible	Earned Pts
	Exceeds Standard: 100% of RISE students take CCR courses and complete an internship.	40	
	Meets Standard: 100% of RISE students take CCR courses or complete an internship.	30	
	Approaches Standard: 90-99% of RISE students take CCR courses or complete an internship.	10	
	Does Not Meet Standard: Less than 90% of RISE students take CCR courses or complete an internship.	0	

COMMENTS	
At the time of the completion of the performance certificate, ISAT scores from the SDE were not available. Also, there is only one year of performance data which limits the ability for year-to-year comparisons to evaluate adequate academic growth within three years or the 10th grade. Additionally, some of the measures were not applicable for the 21-22 school year as Rise did not have high school students for its inaugural year. Due to these limiting factors, the evaluation team recommends that the category of Academic Performance is not evaluated for the 21-22 school year.	

Performance Indicator Rubric

Operational

Educational Program

Measure 1a	Is the school implementing the material terms of the educational program as defined in the charter and performance certificate?	Pts Possible	Earned Pts
	Exceeds Standard: The school has met standard for 3 or more consecutive years.		
	Meets Standard: The school implements the material terms of the mission, vision, and educational program in all material respects, and the implementation of the educational program reflects the essential elements outlined in the charter and performance certificate. A cohesive professional development program is utilized.	25	25
	Approaches Standard: The school partially implements the material terms of the mission, vision, and educational program. However, implementation is incomplete, not cohesive, inconsistent, unclear, and/or unsupported by adequate resources and professional development.	15	
	Does Not Meet Standard: The school has deviated from the material terms of the mission, vision, and/or essential elements of the educational program as described in the performance certificate, without an approved amendment, such that the program provided differs substantially from the program described in the charter and performance certificate.	0	
Measure 1b	Is the school complying with applicable educational requirements?	Pts Possible	Earned Pts
	Exceeds Standard: The school has met standard for 3 or more consecutive years.		
	Meets Standard: The school materially complies with applicable laws, rules, regulations, and provisions of the performance certificate relating to educational requirements, including but not limited to: Instructional time requirements, graduation, and promotional requirements, content standards including the Common Core State Standards, the Idaho State Standards, state assessments, and implementation of mandated programming related to state or federal funding.	25	25
	Approaches Standard: The school has exhibited non-compliance with applicable laws, rules, regulations, or provisions of the performance certificate relating to educational requirements; however, matters of non-compliance are minor and quickly remedied, with documentation, by the governing board.	15	
	Does Not Meet Standard: The school exhibits frequent and/or significant non-compliance with applicable laws, rules, regulations, and provisions of the performance certificate relating to educational requirements; and/or matters of non compliance are not quickly remedied, with documentation, by the governing board.	0	
Measure 1c	Is the school protecting the rights of students with disabilities?	Pts Possible	Earned Pts
	Exceeds Standard: The school has met standard for 3 or more consecutive years.		
	Meets Standard: The school materially complies with applicable laws, rules, regulations, and provisions of the performance certificate relating to the treatment of students with identified disabilities and those suspected of having a disability, including but not limited to: Equitable access and opportunity to enroll; identification and referral, appropriate development and implementation of IEPs and Section 504 plans; operational compliance, including provisions of services in the LRE and appropriate inclusion in the school's academic program, assessments, and extracurricular activities; discipline, including due process protections, manifestation determinations, and behavioral intervention plans; access to school's facility and programs; appropriate use of all available applicable funding.	25	25
	Approaches Standard: The school largely exhibits compliance with applicable laws, rules, regulations, or provisions of the performance certificate relating to the treatment of students with identifiable disabilities and those suspected of having a disability. Instances of non-compliance are minor and quickly remedied, with documentation, by the governing board.	15	
	Does Not Meet Standard: The school exhibits frequent and/or significant non-compliance with applicable laws, rules, regulations, or provisions of the performance certificate relating to the treatment of students with identifiable disabilities and those suspected of having a disability; and/or matters of non compliance are not quickly remedied, with documentation, by the governing board.	0	
Measure 1d	Is the school protecting the rights of English Language Learner (ELL) students	Pts Possible	Earned Pts

Exceeds Standard: The school has met standard for 3 or more consecutive years.

Meets Standard: The school materially complies with applicable laws, rules, regulations , and provisions of the performance certificate relating to requirements regarding ELLs, including but not limited to: Equitable access and opportunity to enroll; required policies related to the service of ELL students; compliance with native language communication requirements; proper steps for identification of students in need of ELL services; appropriate and equitable delivery of services to identified students; appropriate accommodations on assessments; exiting students from ELL services; and ongoing monitoring of exited students.

25

25

Approaches Standard: The school has exhibited non-compliance with applicable laws, rules, regulations, or provisions of the performance certificate relating to the treatment of ELL students; however, matters of non-compliance are minor and quickly remedied, with documentation, by the governing board.

15

Does Not Meet Standard: The school exhibits frequent and/or significant non-compliance with applicable laws, rules, regulations, or provisions of the performance certificate relating to requirements regarding ELLs; and/or matters of non compliance are not quickly remedied, with documentation, by the governing board.

0

COMMENTS

There has been no indications of non compliance.

Financial Management

Measure 2a	Is the school meeting financial reporting and compliance requirements?	Pts Possible	Earned Pts
	Exceeds Standard: The school has met standard for 3 or more consecutive years.		
	Meets Standard: The school materially complies with applicable laws, rules, regulations , and provisions of the performance certificate relating to financial reporting requirements, including but not limited to: Complete and on-time submission of financial reports including annual budget, revised budgets (if applicable) periodic financial reports as required by the district; on-time completion and submission of the annual independent audit and corrective action plans (if applicable); and all reporting requirements related to the use of public funds.	25	25
	Approaches Standard: The school largely exhibits compliance with applicable laws, rules, regulations, and provisions of the performance certificate relating to financial reporting requirements. Instances of non-compliance are minor and quickly remedied, with documentation, by the governing board.	15	
	Does Not Meet Standard: The school exhibits frequent and/or significant non-compliance with applicable laws, rules, regulations, or provisions of the performance certificate relating to financial reporting requirements; and/or matters of non compliance are not quickly remedied, with documentation, by the governing board.	0	
Measure 2b	Is the school following General Accepted Accounting Principles (GAAP)	Pts Possible	Earned Pts
	Exceeds Standard: The school has met standard for 3 or more consecutive years.		
	Meets Standard: The school materially complies with applicable laws, rules, regulations , and provisions of the performance certificate relating to financial management and oversight expectations as evidenced by an annual independent audit, including but not limited to: An unqualified audit opinion, an audit devoid of significant findings and conditions, material weakness, or significant internal control weaknesses; and an audit that does not include a going concern disclosure in the notes or an explanatory paragraph within the audit report.	25	25
	Approaches Standard: The school largely exhibits compliance with applicable laws, rules, regulations, and provisions of the performance certificate relating to financial management and oversight expectations as evidenced by an annual independent audit. Any matters of non- compliance are minor and quickly remedied, with documentation, by the governing board.	15	
	Does Not Meet Standard: The school exhibits failure to comply with applicable laws, rules, regulations, or provisions of the performance		

Does Not Meet Standard: The school exhibits failure to comply with applicable laws, rules, regulations, or provisions of the performance certificate relating to financial management and oversight expectations as evidenced by an annual independent audit; and/or matters of non compliance are not quickly remedied, with documentation, by the governing board.

0

Measure 2c	Is the school successfully enrolling the projected number of students?	Pts Possible	Earned Pts
	Exceeds Standard: The school has met standard for 3 or more consecutive years.		
	Meets Standard: Enrollment variance equaled or exceeded 95 percent in the most recent fiscal year.	25	25
	Approaches Standard: Enrollment variance was between 90 and 95 percent in the most recent fiscal year.	15	
	Does Not Meet Standard: Enrollment variance was less than 90 percent in the most recent fiscal year.	0	

COMMENTS	
Per the FY22 audit, Rise was in compliance with the financial reporting requirements. There have been no reports of non-compliance. Lastly, enrollment was at least 95% of capacity.	

Governance and Reporting

Measure 3a	Is the school complying with governance requirements?	Pts Possible	Earned Pts
	Exceeds Standard: The school has met standard for 3 or more consecutive years.		
	Meets Standard: Board Bylaws are compliant with ID law. Articles of Incorporation are current. No investigations were conducted into either ethical behavior or conflict of interest regarding any board director. The board did not experience an Open Meeting Law violation that needed to be cured this year.	25	25
	Approaches Standard: The school was informed of or became aware of non-compliance and action to correct the issue was taken within 30 days.	15	
	Does Not Meet Standard: The school was informed of or became aware of non-compliance and action to correct the issue was not taken within 30 days.	0	

Measure 3b	Is the board fulfilling its oversight obligations?	Pts Possible	Earned Pts
	Exceeds Standard: The school has met standard for 3 or more consecutive years.		
	Meets Standard: The board reviews academic data in a timely and thorough manner. The board reviews financial reports in a timely and thorough manner. The board maintains compliant policies. The board engages in strategic planning. The board conducts a compliant annual evaluation of their school leader and/or management organization.	25	25
	Approaches Standard: The school was informed of or became aware of non-compliance and action to correct the issue was taken within 30 days.	15	
	Does Not Meet Standard: The school was informed of or became aware of non-compliance and action to correct the issue was not taken within 30 days.	0	

Measure 3c	Is the school complying with reporting requirements?	Pts Possible	Earned Pts
	Exceeds Standard: The school has met standard for 3 or more consecutive years.		
	Meets Standard: The school materially complies with applicable laws, rules, regulations, and provisions of the performance certificate relating to relevant reporting requirements to the Authorizer, the SDE, the SBOE, and/or federal authorities, including but not limited to: accountability tracking; attendance and enrollment reporting; compliance and oversight; and additional information requested by the authorizer.	25	25
	Approaches Standard: The school largely exhibits compliance with applicable laws, rules, regulations, and provisions of the performance certificate relating to relevant reporting requirements to the PCSC, the SDE, the SBOE, and/or federal authorities. Instances of non-compliance are minor and quickly remedied, with documentation, by the governing board.	15	

Does Not Meet Standard: The school exhibits frequent and/or significant failure to materially comply with applicable laws, rules, regulations, and provisions of the performance certificate relating to relevant reporting requirements to the PCSC, the SDE, the SBOE, and/or federal authorities; and/or matters of non-compliance are not quickly remedied, with documentation, by the governing board.

0

Measure 3d	Is the school complying with public transparency requirements?	Pts Possible	Earned Pts
	Exceeds Standard: The school has met standard for 3 or more consecutive years.		
	Meets Standard: The school materially complies with applicable laws, rules, regulations, and provisions of the performance certificate relating to public transparency, including but not limited to: maintaining website, timely availability of board meeting minutes, and accessibility of documents maintained by the school under the state's Freedom of Information Act, Public Records Law, and other applicable authorities.	25	
	Approaches Standard: The school materially complies with applicable laws, rules, regulations, and provisions of the performance certificate relating to public transparency. Any instances of non-compliance are minor and quickly remedied, with documentation, by the governing board.	15	15
	Does Not Meet Standard: The school exhibits frequent and/or significant failure to materially comply with applicable laws, rules, regulations, and provisions of the performance certificate relating to public transparency; and/or matters of non-compliance are not quickly remedied, with documentation, by the governing board.	0	
Measure 3e	Is the school meeting employee credentialing and background check requirements?	Pts Possible	Earned Pts
	Exceeds Standard: The school has met standard for 3 or more consecutive years.		
	Meets Standard: The school materially complies with applicable laws, rules, regulations, and requirements of the performance certificate relating to state and federal certification and background check requirements.	25	25
	Approaches Standard: The school materially complies with applicable laws, rules, regulations, and provisions of the performance certificate relating to state and federal certification and background check requirements. Instances of non-compliance are minor and quickly remedied, with documentation, by the governing board.	15	
	Does Not Meet Standard: The school exhibits frequent and/or significant failure to materially comply with applicable laws, rules, regulations, or provisions of the performance certificate relating to state and federal certification and background check requirements; and/or matters of non-compliance are not quickly remedied, with documentation, by the governing board.	0	
Measure 3f	Is the school handling information appropriately?	Pts Possible	Earned Pts
	Exceeds Standard: The school has met standard for 3 or more consecutive years.		
	Meets Standard: The school materially complies with applicable laws, rules, regulations, and requirements of the performance certificate relating to the handling of information, including but not limited to: maintaining the security of student records under the Family Educational Rights and Privacy Act and other applicable authorities; storing and transferring student and personnel records; and securely maintaining testing materials	25	25
	Approaches Standard: The school largely exhibits compliance with applicable laws, rules, regulations, and requirements of the performance certificate relating to the handling of information. Instances of non-compliance are minor and quickly remedied, with documentation, by the governing board.	15	
	Does Not Meet Standard: The school exhibits frequent and/or significant failure to materially comply with applicable laws, rules, regulations, or provisions of the performance certificate relating to the handling of information; and/or matters of non-compliance are not quickly remedied, with documentation, by the governing board.	0	

COMMENTS

There have been no indication of non-compliance in these areas. Regarding 3d, not all information required by the Idaho Transparency Laws were readily available on the Rise website.

School Environment

Measure 4a	Is the school complying with transportation requirements?	Pts Possible	Earned Pts
	Exceeds Standard: The school has met standard for 3 or more consecutive years.		
	Meets Standard: The school provides student transportation within its primary attendance area and materially complies with applicable laws, rules, regulations, and requirements of the performance certificate relating to transportation.	25	25
	Approaches Standard: The school largely exhibits compliance with applicable laws, rules, regulations, or requirements of the performance certificate relating to transportation; and/or provides an incomplete form of transportation services. Instances of non-compliance are minor and quickly remedied, with documentation, by the governing board.	15	
	Does Not Meet Standard: The school exhibits frequent and/or significant failure to materially comply with applicable laws, rules, regulations, or provisions of the performance certificate relating to transportation; and/or matters of non-compliance are not quickly remedied, with documentation, by the governing board; and/or the school does not provide transportation.	0	
Measure 4b	Is the school complying with facilities requirements?	Pts Possible	Earned Pts
	Exceeds Standard: The school has met standard for 3 or more consecutive years.		
	Meets Standard: The school materially complies with applicable laws, rules, regulations, and requirements of the performance certificate relating to the school facilities and grounds, including but not limited to: Americans with Disabilities Act, fire inspections and related records, viable certification of occupancy or other required building use authorization, and documentation of requisite insurance coverage. The school facility is clean, well-maintained, and adequate for school operations.	25	25
	Approaches Standard: The school largely exhibits compliance with applicable laws, rules, regulations, and requirements of the performance certificate relating to the school facilities and grounds. Instances of non-compliance are minor and quickly remedied, with documentation, by the governing board. Additional facility maintenance and/or updates have been recommended by DBS.	15	
	Does Not Meet Standard: The school exhibits frequent and/or significant failure to materially comply with applicable laws, rules, regulations, or provisions of the performance certificate relating to the school facilities and grounds; and/or matters of non-compliance are not quickly remedied, with documentation, by the governing board. The school facility may be in need of modification or repair required by DBS.	0	

COMMENTS

Per the Kimberly School District, there has been no indication of non-compliance in these indicators.

Other Obligations

Measure 5a	Is the school complying with all other obligations?	Pts Possible	Earned Pts
	Exceeds Standard: The school has met standard for 3 or more consecutive years.		
	Meets Standard: The school materially complies with all other material legal, statutory, regulatory, or contractual requirements that are not otherwise explicitly stated herein, including but not limited to requirements from the following sources: revisions to statute and administrative rule; requirements of the State Department of Education; and requirements of the accrediting body.	25	25
	Approaches Standard: The school largely complies with all other material legal, statutory, regulatory, or contractual requirements that are not otherwise explicitly stated herein. Matters of non-compliance, if any, are minor and quickly remedied, with documentation, by the governing board.	15	

Does Not Meet Standard: The school exhibits frequent and/or significant failure to materially comply with all other material legal, statutory, regulatory, or contractual requirements contained in its charter contract that are not otherwise explicitly stated herein; and/or matters of non- compliance are not quickly remedied, with documentation, by the governing board.

0

COMMENTS
There has been no indication of non-compliance.

Performance Indicator Rubric

Financial

Measure 1a	Unrestricted Days Cash	Pts Possible	Earned Pts
	Exceeds Standard: The school has more than 60 days cash on hand.		
	Meets Standard: The school has 60 Days Cash OR Between 30 and 60 Days Cash and one-year trend is positive.	100	100
	Approaches Standard: The school has between 15-30 days cash OR Days Cash is between 30-60 days and one-year trend is negative.	50	
	Does Not Meet Standard: The school has fewer than 15 Days Cash on hand.	0	
Measure 1b	Default	Pts Possible	Earned Pts
	Exceeds Standard: The school has met standard for at least 3 consecutive yrs.		
	Meets Standard: School is not in default of financial obligations and did not experience any instances of default during the fiscal year. Financial obligations include, but are not limited to: making payments to vendors and utility services on times, complying with all loan covenants, filing any reports required for maintenance of grants or philanthropic funds, meeting all tax obligations, and operating without financial judgements or property liens.	100	100
	Approaches Standard: The school experienced one or more instances of minor default during the fiscal year (such as making late payments); however, the school is not currently in default of any financial obligations.	50	
	Does Not Meet Standard: School is currently in default of financial obligations.	0	
Measure 2a	Cash Flow: Multi-Year Cash Flow	Pts Possible	Earned Pts
	Exceeds Standard: The school has met standard for 3 or more consecutive years.		
	Meets Standard: Multi-year cumulative cash flow is positive and cash flow is positive in the most recent year; or multi-year cumulative cash flow is negative but documentation identifies this as a result of a one-time, planned purchase (such as a facility remodel).	100	100
	Approaches Standard: Multi-Year Cumulative Cash Flow is positive, but cash flow is negative for the most recent year.	50	
	Does Not Meet Standard: Multi-Year Cumulative Cash Flow is negative and no documentation identifies this as a result of a one time planned purchase.	0	
Measure 3a	Contingency Fund	Pts Possible	Earned Pts
	Exceeds Standard: The school has met standard for 3 or more consecutive years.		
	Meets Standard: Contingency fund is growing.	100	100
	Approaches Standard: Contingency fund is not growing.	50	
	Does Not Meet Standard: Contingency fund is being depleted.	0	

COMMENTS

Per the FY 22 audit, Rise Charter school ended the fiscal year with 77 days cash on hand, the ending balance was \$303,000, and the Contingency fund was \$207,000. As Rise was in only one year of existence, there was not multiple years of data to compare and the consensus of the evaluation group was that Rise exceeds the standards