

## PERFORMANCE FRAMEWORK

RISE Charter School Scorecard  
Academic Year

| Academic Performance Indicators   | Measure | Points Possible | Points Earned |
|-----------------------------------|---------|-----------------|---------------|
| State Proficiency Comparison      | 1a      | 40              |               |
|                                   | 1b      | 40              |               |
| Maps Expected Growth Projections  | 2a      | 40              |               |
|                                   | 2b      | 40              |               |
|                                   | 2c      | 40              |               |
|                                   | 2d      | 40              |               |
| Graduation Rate                   | 4a      | 40              |               |
| Four Year Plan                    | 5a      | 40              |               |
| <b>Total Academic Points</b>      |         | 320             | 0             |
| <b>Percent of Academic points</b> |         | 0%              |               |

| Operational Performance Indicators   | Measure | Points Possible | Points Earned |
|--------------------------------------|---------|-----------------|---------------|
| Educational Program                  | 1a      | 25              |               |
|                                      | 1b      | 25              |               |
|                                      | 1c      | 25              |               |
|                                      | 1d      | 25              |               |
| Financial Management                 | 2a      | 25              |               |
|                                      | 2b      | 25              |               |
|                                      | 2c      | 25              |               |
|                                      | 2d      | 25              |               |
| Governance and Reporting             | 3a      | 25              |               |
|                                      | 3b      | 25              |               |
|                                      | 3c      | 25              |               |
|                                      | 3d      | 25              |               |
|                                      | 3e      | 25              |               |
|                                      | 3f      | 25              |               |
| School Environment                   | 4a      | 25              |               |
| Other Obligations                    | 5a      | 25              |               |
| <b>Total Operational Points</b>      |         | 400             | 0             |
| <b>Percent of Operational Points</b> |         | 0%              |               |

| Financial Performance Indicators | Measure | Points Possible | Points Earned |
|----------------------------------|---------|-----------------|---------------|
| Unrestricted Days Cash           | 1a      | 25              |               |
| Default                          | 1b      | 25              |               |
| Multi Year Cash Flow             | 2a      | 25              |               |
| Contingency Fund                 | 3a      | 25              |               |

|                                    |     |   |
|------------------------------------|-----|---|
| <b>Total Financial Points</b>      | 100 | 0 |
| <b>Percent of Financial Points</b> | 0%  |   |

Accountability Designation - Based on percent of points earned

|               |          |
|---------------|----------|
| Honor         | 75%-100% |
| Good Standing | 55%-74%  |
| Remediation   | 31%-54%  |
| Critical      | 0%-30%   |

School outcomes will be evaluated in light of contextual information, including student demographics, school mission, and state/federal requirements.

## Performance Indicator Rubric

### Academic

On all applicable measures, standard rounding to the nearest whole number will be used for scoring purposes. Measures based on ISAT outcomes exclude alternate ISAT data; as a result, the outcomes shown may differ slightly from those published on the State Department of Education's website.

| Measure    | Standard  | Pts Possible | Earned Pts |
|------------|---|--------------|------------|
| Measure 1a | Do math ISAT proficiency rates meet or exceed the state average?  |              |            |
|            | Exceeds Standard: The school's proficiency rate in math exceeds the state average by more than 5 percentage points.         | 40           |            |
|            | Meets Standard: The school's proficiency rate in math is equal to the state average, or exceeds it by 5 percentage points.  | 30           |            |
|            | Approaches Standard: The school's proficiency rate in Math is lower than the state average by 5 or less percentage points.  | 10           |            |
| Measure 1b | Does Not Meet Standard: The school's proficiency rate in math is more than 5 percentage points lower than the state average | 0            |            |
|            | Do ELA ISAT proficiency rates meet or exceed the state average?   |              |            |
|            | Exceeds Standard: The school's proficiency rate in ELA exceeds the state average by more than 5 percentage points.          | 40           |            |
|            | Meets Standard: The school's proficiency rate in ELA is equal to the state average, or exceeds it by 5 percentage points.   | 30           |            |
| Measure 2A | Approaches Standard: The school's proficiency rate in ELA is lower than the state average by 5 or less percentage points.   | 10           |            |
|            | Does Not Meet Standard: The school's proficiency rate in ELA is more than 5 percentage points lower than the state average  | 0            |            |
|            | Students meeting expected growth projection from fall to spring in Reading as indicated by the NWEA MAP.                    |              |            |
|            | Exceeds Standard: 55% or greater of students met expected growth projection fall to spring.                                 | 40           |            |
| Measure 2b | Meets Standard: 50% to 54% of students met expected growth projection fall to spring.                                       | 30           |            |
|            | Approaches Standard: 40% to 49% of students met expected growth projection fall to spring.                                  | 10           |            |
|            | Does Not Meet Standard: Less than 40% of students met expected growth projection fall to spring.                            | 0            |            |
|            | Students meeting expected growth projection from fall to spring in Language Arts as indicated by the NWEA MAP.              |              |            |
| Measure 2c | Exceeds Standard: 55% or greater of students met expected growth projection fall to spring.                                 | 40           |            |
|            | Meets Standard: 50% to 54% of students met expected growth projection fall to spring.                                       | 30           |            |
|            | Approaches Standard: 40% to 49% of students met expected growth projection fall to spring.                                  | 10           |            |
|            | Does Not Meet Standard: Less than 40% of students met expected growth projection fall to spring.                            | 0            |            |
| Measure 2d | Students meeting expected growth projection from fall to spring in Science as measured by the NWEA Maps.                    |              |            |
|            | Exceeds Standard: 55% or greater of students met expected growth projection fall to spring.                                 | 40           |            |
|            | Meets Standard: 50% to 54% of students met expected growth projection fall to spring.                                       | 30           |            |
|            | Approaches Standard: 40% to 49% of students met expected growth projection fall to spring.                                  | 10           |            |

Does Not Meet Standard: Less than 40% of students met expected growth projection fall to spring. 0

| <b>Measure 4A</b> |  | <b>Pts Possible</b> | <b>Earned Pts</b> |
|-------------------|--|---------------------|-------------------|
|                   | Is RISE's cohort graduation rate 95%?                            |                     |                   |
|                   | Exceeds Standard: RISE's graduation rate is above 95%.           | 40                  |                   |
|                   | Meets Standard: RISE's graduation rate is 90-94%.                | 30                  |                   |
|                   | Approaches Standard: RISE's graduation rate is 85-99%.           | 10                  |                   |
|                   | Does Not Meet Standard: RISE's graduation rate is less than 85%. | 0                   |                   |

| <b>Measure 5a</b> |  | <b>Pts Possible</b> | <b>Earned Pts</b> |
|-------------------|--|---------------------|-------------------|
|                   | Do 100% of High School RISE students have completed a four year plan?  |                     |                   |
|                   | Exceeds Standard: 100% of high school RISE students have completed a four year graduation plan.                | 40                  |                   |
|                   | Meets Standard: 90-99% of high school RISE students have completed a four year graduation plan.                | 30                  |                   |
|                   | Approaches Standard: 80-89% of high school RISE students have completed a four year graduation plan.           | 10                  |                   |
|                   | Does Not Meet Standard: Less than 80% of high school RISE students have completed a four year graduation plan. | 0                   |                   |

| COMMENTS |
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**Performance Indicator Rubric**

| Operational         |  |                     |                   |
|---------------------|--|---------------------|-------------------|
| Educational Program |  |                     |                   |
| <b>Measure 1a</b>   | <p>Is the school implementing the material terms of the educational program as defined in the charter and performance certificate?</p> <p>Exceeds Standard: The school has met standard for 3 or more consecutive years.</p> <p>Meets Standard: The school implements the material terms of the mission, vision, and educational program in all material respects, and the implementation of the educational program reflects the essential elements outlined in the charter and performance certificate. A cohesive professional development program is utilized.</p> <p>Approaches Standard: The school partially implements the material terms of the mission, vision, and educational program. However, implementation is incomplete, not cohesive, inconsistent, unclear, and/or unsupported by adequate resources and professional development.</p> <p>Does Not Meet Standard: The school has deviated from the material terms of the mission, vision, and/or essential elements of the educational program as described in the performance certificate, without an approved amendment, such that the program provided differs substantially from the program described in the charter and performance certificate.</p>  | <b>Pts Possible</b> | <b>Earned Pts</b> |
|                     |  | 25                  |                   |
|                     |  | 15                  |                   |
|                     |  | 0                   |                   |
| <b>Measure 1b</b>   | <p>Is the school complying with applicable educational requirements?</p> <p>Exceeds Standard: The school has met standard for 3 or more consecutive years.</p> <p>Meets Standard: The school materially complies with applicable laws, rules, regulations, and provisions of the performance certificate relating to educational requirements, including but not limited to: Instructional time requirements, graduation, and promotional requirements, content standards including the Common Core State Standards, the Idaho State Standards, state assessments, and implementation of mandated programming related to state or federal funding.</p> <p>Approaches Standard: The school has exhibited non-compliance with applicable laws, rules, regulations, or provisions of the performance certificate relating to educational requirements; however, matters of non-compliance are minor and quickly remedied, with documentation, by the governing board.</p> <p>Does Not Meet Standard: The school exhibits frequent and/or significant non-compliance with applicable laws, rules, regulations, and provisions of the performance certificate relating to educational requirements; and/or matters of noncompliance are not quickly remedied, with documentation, by the governing board.</p>   | <b>Pts Possible</b> | <b>Earned Pts</b> |
|                     |  | 25                  |                   |
|                     |  | 15                  |                   |
|                     |  | 0                   |                   |
| <b>Measure 1c</b>   | <p>Is the school protecting the rights of students with disabilities?</p> <p>Exceeds Standard: The school has met standard for 3 or more consecutive years.</p> <p>Meets Standard: The school materially complies with applicable laws, rules, regulations, and provisions of the performance certificate relating to the treatment of students with identified disabilities and those suspected of having a disability, including but not limited to: Equitable access and opportunity to enroll; identification and referral, appropriate development and implementation of IEPs and Section 504 plans; operational compliance, including provisions of services in the LRE and appropriate inclusion in the school's academic program, assessments, and extracurricular activities; discipline, including due process protections, manifestation determinations, and behavioral intervention plans; access to school's facility and programs; appropriate use of all available applicable funding.</p> <p>Approaches Standard: The school largely exhibits compliance with applicable laws, rules, regulations, or provisions of the performance certificate relating to the treatment of students with identifiable disabilities and those suspected of having a disability. Instances of non-compliance are minor and quickly remedied, with documentation, by the governing board.</p> <p>Does Not Meet Standard: The school exhibits frequent and/or significant non-compliance with applicable laws, rules, regulations, or provisions of the performance certificate relating to the treatment of students with identifiable disabilities and those suspected of having a disability; and/or matters of noncompliance are not quickly remedied, with documentation, by the governing board.</p> | <b>Pts Possible</b> | <b>Earned Pts</b> |
|                     |  | 25                  |                   |
|                     |  | 15                  |                   |
|                     |  | 0                   |                   |
| <b>Measure 1d</b>   | <p>Is the school protecting the rights of English Language Learner (ELL) students</p> <p>Exceeds Standard: The school has met standard for 3 or more consecutive years.</p>  | <b>Pts Possible</b> | <b>Earned Pts</b> |

|  |    |
|--|----|
| Meets Standard: The school materially complies with applicable laws, rules, regulations , and provisions of the performance certificate relating to requirements regarding ELLs, including but not limited to: Equitable access and opportunity to enroll; required policies related to the service of ELL students; compliance with native language communication requirements; proper steps for identification of students in need of ELL services; appropriate and equitable delivery of services to identified students; appropriate accommodations on assessments; exiting students from ELL services; and ongoing monitoring of exited students. | 25 |
| Approaches Standard: The school has exhibited non-compliance with applicable laws, rules, regulations, or provisions of the performance certificate relating to the treatment of ELL students; however, matters of non-compliance are minor and quickly remedied, with documentation, by the governing board.  | 15 |
| Does Not Meet Standard: The school exhibits frequent and/or significant non-compliance with applicable laws, rules, regulations, or provisions of the performance certificate relating to requirements regarding ELLs; and/or matters of noncompliance are not quickly remedied, with documentation, by the governing board.   | 0  |

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**Financial Management**

| Measure 2a | Is the school meeting financial reporting and compliance requirements?  | Pts Possible | Earned Pts |
|------------|---|--------------|------------|
|            | Exceeds Standard: The school has met standard for 3 or more consecutive years.  |              |            |
|            | Meets Standard: The school materially complies with applicable laws, rules, regulations , and provisions of the performance certificate relating to financial reporting requirements, including but not limited to: Complete and on-time submission of financial reports including annual budget, revised budgets (if applicable) periodic financial reports as required by the district; on-time completion and submission of the annual independent audit and corrective action plans (if applicable); and all reporting requirements related to the use of public funds. | 25           |            |
|            | Approaches Standard: The school largely exhibits compliance with applicable laws, rules, regulations, and provisions of the performance certificate relating to financial reporting requirements. Instances of non-compliance are minor and quickly remedied, with documentation, by the governing board.   | 15           |            |
|            | Does Not Meet Standard: The school exhibits frequent and/or significant non-compliance with applicable laws, rules, regulations, or provisions of the performance certificate relating to financial reporting requirements; and/or matters of noncompliance are not quickly remedied, with documentation, by the governing board.   | 0            |            |
| Measure 2b | Is the school following General Accepted Accounting Principles (GAAP)   | Pts Possible | Earned Pts |
|            | Exceeds Standard: The school has met standard for 3 or more consecutive years.  |              |            |
|            | Meets Standard: The school materially complies with applicable laws, rules, regulations , and provisions of the performance certificate relating to financial management and oversight expectations as evidenced by an annual independent audit, including but not limited to: An unqualified audit opinion, an audit devoid of significant findings and conditions, material weakness, or significant internal control weaknesses; and an audit that does not include a going concern disclosure in the notes or an explanatory paragraph within the audit report.         | 25           |            |
|            | Approaches Standard: The school largely exhibits compliance with applicable laws, rules, regulations, and provisions of the performance certificate relating to financial management and oversight expectations as evidenced by an annual independent audit. Any matters of non-compliance are minor and quickly remedied, with documentation, by the governing board.  | 15           |            |
|            | Does Not Meet Standard: The school exhibits failure to comply with applicable laws, rules, regulations, or provisions of the performance certificate relating to financial management and oversight expectations as evidenced by an annual independent audit; and/or matters of noncompliance are not quickly remedied, with documentation, by the governing board.   | 0            |            |

| Measure 2c | Is the school successfully enrolling the projected number of students?                                 | Pts Possible | Earned Pts |
|------------|--|--------------|------------|
|            | Exceeds Standard: The school has met standard for 3 or more consecutive years.                         |              |            |
|            | Meets Standard: Enrollment variance equaled or exceeded 95 percent in the most recent fiscal year.     | 25           |            |
|            | Approaches Standard: Enrollment variance was between 90 and 95 percent in the most recent fiscal year. | 15           |            |
|            | Does Not Meet Standard: Enrollment variance was less than 90 percent in the most recent fiscal year.   | 0            |            |

| Measure 2d | Is the school successfully enrolling Kimberly School District Residents/Children of RISE and KSD Staff?                      | Pts Possible | Earned Pts |
|------------|--|--------------|------------|
|            | Exceeds Standard: The school has met standard for 3 or more consecutive years.   |              |            |
|            | Meets Standard: 95% or greater of the enrollment is Kimberly School District Residents/Children of Rise and KSD Staff.       | 25           |            |
|            | Approaches Standard: 80%-94% of the enrollment is Kimberly School District Residents/Children of RISE or KSD Staff.          | 15           |            |
|            | Does Not Meet Standard: Less than 80% of the enrollment is Kimberly School District Residents/Children of Rise or KSD Staff. | 0            |            |

| COMMENTS |  |  |  |
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**Governance and Reporting**

| Measure 3a | Is the school complying with governance requirements?  | Pts Possible | Earned Pts |
|------------|--|--------------|------------|
|            | Exceeds Standard: The school has met standard for 3 or more consecutive years.   |              |            |
|            | Meets Standard: Board Bylaws are compliant with ID law. Articles of Incorporation are current. No investigations were conducted into either ethical behavior or conflict of interest regarding any board director. The board did not experience an Open Meeting Law violation that needed to be cured this year. | 25           |            |
|            | Approaches Standard: The school was informed of or became aware of non-compliance and action to correct the issue was taken within 30 days.  | 15           |            |
|            | Does Not Meet Standard: The school was informed of or became aware of non-compliance and action to correct the issue was not taken within 30 days.   | 0            |            |

| Measure 3b | Is the board fulfilling its oversight obligations?   | Pts Possible | Earned Pts |
|------------|--|--------------|------------|
|            | Exceeds Standard: The school has met standard for 3 or more consecutive years.   |              |            |
|            | Meets Standard: The board reviews academic data in a timely and thorough manner. The board reviews financial reports in a timely and thorough manner. The board maintains compliant policies. The board engages in strategic planning. The board conducts a compliant annual evaluation of their school leader and/or management organization. | 25           |            |
|            | Approaches Standard: The school was informed of or became aware of non-compliance and action to correct the issue was taken within 30 days.  | 15           |            |
|            | Does Not Meet Standard: The school was informed of or became aware of non-compliance and action to correct the issue was not taken within 30 days.   | 0            |            |

| Measure 3c | Is the school complying with reporting requirements?   | Pts Possible | Earned Pts |
|------------|--|--------------|------------|
|            | Exceeds Standard: The school has met standard for 3 or more consecutive years.   |              |            |
|            | Meets Standard: The school materially complies with applicable laws, rules, regulations, and provisions of the performance certificate relating to relevant reporting requirements to the Authorizer, the SDE, the SBOE, and/or federal authorities, including but not limited to: accountability tracking; attendance and enrollment reporting; compliance and oversight; and additional information requested by the authorizer. | 25           |            |

Approaches Standard: The school largely exhibits compliance with applicable laws, rules, regulations, and provisions of the performance certificate relating to relevant reporting requirements to the PCSC, the SDE, the SBOE, and/or federal authorities. Instances of non-compliance are minor and quickly remedied, with documentation, by the governing board. 15

Does Not Meet Standard: The school exhibits frequent and/or significant failure to materially comply with applicable laws, rules, regulations, and provisions of the performance certificate relating to relevant reporting requirements to the PCSC, the SDE, the SBOE, and/or federal authorities; and/or matters of non-compliance are not quickly remedied, with documentation, by the governing board. 0

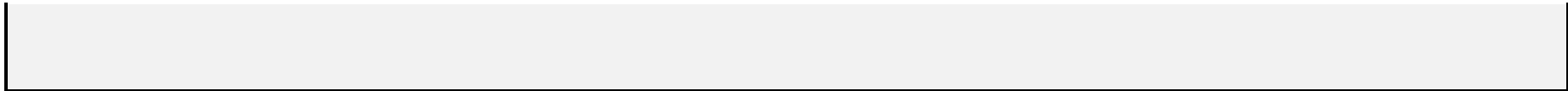
| Measure 3d | Is the school complying with public transparency requirements?   | Pts Possible | Earned Pts |
|------------|--|--------------|------------|
|            | Exceeds Standard: The school has met standard for 3 or more consecutive years.   |              |            |
|            | Meets Standard: The school materially complies with applicable laws, rules, regulations, and provisions of the performance certificate relating to public transparency, including but not limited to: maintaining website, timely availability of board meeting minutes, and accessibility of documents maintained by the school under the state's Freedom of Information Act, Public Records Law, and other applicable authorities. | 25           |            |
|            | Approaches Standard: The school materially complies with applicable laws, rules, regulations, and provisions of the performance certificate relating to public transparency. Any instances of non-compliance are minor and quickly remedied, with documentation, by the governing board.   | 15           |            |
|            | Does Not Meet Standard: The school exhibits frequent and/or significant failure to materially comply with applicable laws, rules, regulations, and provisions of the performance certificate relating to public transparency; and/or matters of non-compliance are not quickly remedied, with documentation, by the governing board.   | 0            |            |

| Measure 3e | Is the school meeting employee credentialing and background check requirements?   | Pts Possible | Earned Pts |
|------------|---|--------------|------------|
|            | Exceeds Standard: The school has met standard for 3 or more consecutive years.  |              |            |
|            | Meets Standard: The school materially complies with applicable laws, rules, regulations, and requirements of the performance certificate relating to state and federal certification and background check requirements.   | 25           |            |
|            | Approaches Standard: The school materially complies with applicable laws, rules, regulations, and provisions of the performance certificate relating to state and federal certification and background check requirements. Instances of non-compliance are minor and quickly remedied, with documentation, by the governing board.  | 15           |            |
|            | Does Not Meet Standard: The school exhibits frequent and/or significant failure to materially comply with applicable laws, rules, regulations, or provisions of the performance certificate relating to state and federal certification and background check requirements; and/or matters of non-compliance are not quickly remedied, with documentation, by the governing board. | 0            |            |

| Measure 3f | Is the school handling information appropriately?  | Pts Possible | Earned Pts |
|------------|--|--------------|------------|
|            | Exceeds Standard: The school has met standard for 3 or more consecutive years.   |              |            |
|            | Meets Standard: The school materially complies with applicable laws, rules, regulations, and requirements of the performance certificate relating to the handling of information, including but not limited to: maintaining the security of student records under the Family Educational Rights and Privacy Act and other applicable authorities; storing and transferring student and personnel records; and securely maintaining testing materials | 25           |            |
|            | Approaches Standard: The school largely exhibits compliance with applicable laws, rules, regulations, and requirements of the performance certificate relating to the handling of information. Instances of non-compliance are minor and quickly remedied, with documentation, by the governing board.   | 15           |            |
|            | Does Not Meet Standard: The school exhibits frequent and/or significant failure to materially comply with applicable laws, rules, regulations, or provisions of the performance certificate relating to the handling of information; and/or matters of non-compliance are not quickly remedied, with documentation, by the governing board.  | 0            |            |

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**School Environment**

| <b>Measure 4a</b> |   | <b>Pts Possible</b> | <b>Earned Pts</b> |
|-------------------|---|---------------------|-------------------|
|                   | Is the school complying with facilities requirements?   |                     |                   |
|                   | Exceeds Standard: The school has met standard for 3 or more consecutive years.  |                     |                   |
|                   | Meets Standard: The school materially complies with applicable laws, rules, regulations, and requirements of the performance certificate relating to the school facilities and grounds, including but not limited to: Americans with Disabilities Act, fire inspections and related records, and documentation of requisite insurance coverage.   | 25                  |                   |
|                   | Approaches Standard: The school largely exhibits compliance with applicable laws, rules, regulations, and requirements of the performance certificate relating to the school facilities and grounds. Instances of non-compliance are minor and quickly remedied, with documentation, by the governing board.                                      | 15                  |                   |
|                   | Does Not Meet Standard: The school exhibits frequent and/or significant failure to materially comply with applicable laws, rules, regulations, or provisions of the performance certificate relating to the school facilities and grounds; and/or matters of non-compliance are not quickly remedied, with documentation, by the governing board. | 0                   |                   |

| COMMENTS |  |
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**Other Obligations**

| <b>Measure 5a</b> |  | <b>Pts Possible</b> | <b>Earned Pts</b> |
|-------------------|--|---------------------|-------------------|
|                   | Is the school complying with all other obligations?  |                     |                   |
|                   | Exceeds Standard: The school has met standard for 3 or more consecutive years.   |                     |                   |
|                   | Meets Standard: The school materially complies with all other material legal, statutory, regulatory, or contractual requirements that are not otherwise explicitly stated herein, including but not limited to requirements from the following sources: revisions to statute and administrative rule; requirements of the State Department of Education; and requirements of the accrediting body. | 25                  |                   |
|                   | Approaches Standard: The school largely complies with all other material legal, statutory, regulatory, or contractual requirements that are not otherwise explicitly stated herein. Matters of non-compliance, if any, are minor and quickly remedied, with documentation, by the governing board.   | 15                  |                   |
|                   | Does Not Meet Standard: The school exhibits frequent and/or significant failure to materially comply with all other material legal, statutory, regulatory, or contractual requirements contained in its charter contract that are not otherwise explicitly stated herein; and/or matters of non-compliance are not quickly remedied, with documentation, by the governing board.                   | 0                   |                   |

| COMMENTS |  |
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**Performance Indicator Rubric**

| <b>Financial</b>  |  |                     |                   |
|-------------------|--|---------------------|-------------------|
| <b>Measure 1a</b> | <b>Unrestricted Days Cash</b>  | <b>Pts Possible</b> | <b>Earned Pts</b> |
|                   | Exceeds Standard: The school has more than 60 days cash on hand.   |                     |                   |
|                   | Meets Standard: The school has 60 Days Cash OR Between 30 and 60 Days Cash and one-year trend is positive.   | 25                  |                   |
|                   | Approaches Standard: The school has between 15-30 days cash OR Days Cash is between 30-60 days and one-year trend is negative.   | 15                  |                   |
|                   | Does Not Meet Standard: The school has fewer than 15 Days Cash on hand.  | 0                   |                   |
| <b>Measure 1b</b> | <b>Default</b>   | <b>Pts Possible</b> | <b>Earned Pts</b> |
|                   | Exceeds Standard: The school has met standard for at least 3 consecutive yrs.  |                     |                   |
|                   | Meets Standard: School is not in default of financial obligations and did not experience any instances of default during the fiscal year. Financial obligations include, but are not limited to: making payments to vendors and utility services on times, complying with all loan covenants, filing any reports required for maintenance of grants or philanthropic funds, meeting all tax obligations, and operating without financial judgements or property liens. | 25                  |                   |
|                   | Approaches Standard: The school experienced one or more instances of minor default during the fiscal year (such as making late payments); however, the school is not currently in default of any financial obligations.  | 15                  |                   |
|                   | Does Not Meet Standard: School is currently in default of financial obligations.   | 0                   |                   |
| <b>Measure 2a</b> | <b>Cash Flow: Multi-Year Cash Flow</b>   | <b>Pts Possible</b> | <b>Earned Pts</b> |
|                   | Exceeds Standard: The school has met standard for 3 or more consecutive years.   |                     |                   |
|                   | Meets Standard: Multi-year cumulative cash flow is positive and cash flow is positive in the most recent year; or multi-year cumulative cash flow is negative but documentation identifies this as a result of a one-time, planned purchase (such as a facility remodel).  | 25                  |                   |
|                   | Approaches Standard: Multi-Year Cumulative Cash Flow is positive, but cash flow is negative for the most recent year.  | 15                  |                   |
|                   | Does Not Meet Standard: Multi-Year Cumulative Cash Flow is negative and no documentation identifies this as a result of a one-time planned purchase.   | 0                   |                   |
| <b>Measure 3a</b> | <b>Contingency Fund</b>  | <b>Pts Possible</b> | <b>Earned Pts</b> |
|                   | Exceeds Standard: The school has met standard for 3 or more consecutive years.   |                     |                   |
|                   | Meets Standard: Contingency fund is growing.   | 25                  |                   |
|                   | Approaches Standard: Contingency fund is not growing.  | 15                  |                   |
|                   | Does Not Meet Standard: Contingency fund is being depleted.  | 0                   |                   |

| COMMENTS |
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