

2023-
2024



Kimberly Elementary

Respectful, Responsible, Safe





ISAT Testing

Overall Interim ISAT Results

ELA - 24% above standard, 53% at or near standard, 23% below standard.

Math – 30% above standard, 45% at or near standard, 25% below standard



	ISAT Testing From October to February		
ELA	974		
Math	921		
Science	21		



5 - Measurement and Data (Benchmark 1), by Roster and Reporting Category: KIMBERLY ELEMENTARY SCHOOL 2023-2024

Total	5 Items on which Students Performed the Best	5 Items on which Students Performed the Worst	Total Items							
Performance Distribution	Item Numbers, Max Points and Points Earned					Item Numbers, Max Points and Points Earned				
	<u>1</u>	<u>3</u>	<u>4</u>	<u>13</u>	<u>14</u>	<u>6</u>	<u>9</u>	<u>10</u>	<u>11</u>	<u>12</u>
	1 pt	1 pt	1 pt	1 pt	1 pt	2 pt	1 pt	1 pt	1 pt	1 pt
Percent Count	0.74	0.59	0.59	0.52	0.45	0.56	0.3	0.25	0.16	0.19
 Percent Count	0.78	0.91	0.87	0.78	0.87	1.09	0.39	0.3	0.43	0.43
 Percent Count	0.78	0.91	0.87	0.78	0.87	1.09	0.39	0.3	0.43	0.43
 Percent Count	0.78	0.91	0.87	0.78	0.87	1.09	0.39	0.3	0.43	0.43
 Percent Count	0.78	0.91	0.87	0.78	0.87	1.09	0.39	0.3	0.43	0.43
 Percent Count	0.78	0.91	0.87	0.78	0.87	1.09	0.39	0.3	0.43	0.43

Rows per page: 10

2 Items:

STAR Test



Kimberly Elementary School Reads!

In this school year, students have read...

20,587 Books

130,079,905 Words

for **47** minutes/day!

(individual student average)

RENAISSANCE

Accelerated Reader®

How does this assessment help students?

- Vocabulary focus
- Independent reading levels
- Interaction with Library Materials

Library News

- **STAR Testing Growth:**

- **6 MONTHS**

- is the average growth among all grades from the first test in Sept. to the second test in Jan. That indicates that we are on the road to a full year's growth in reading as we head into our final STAR test in May.



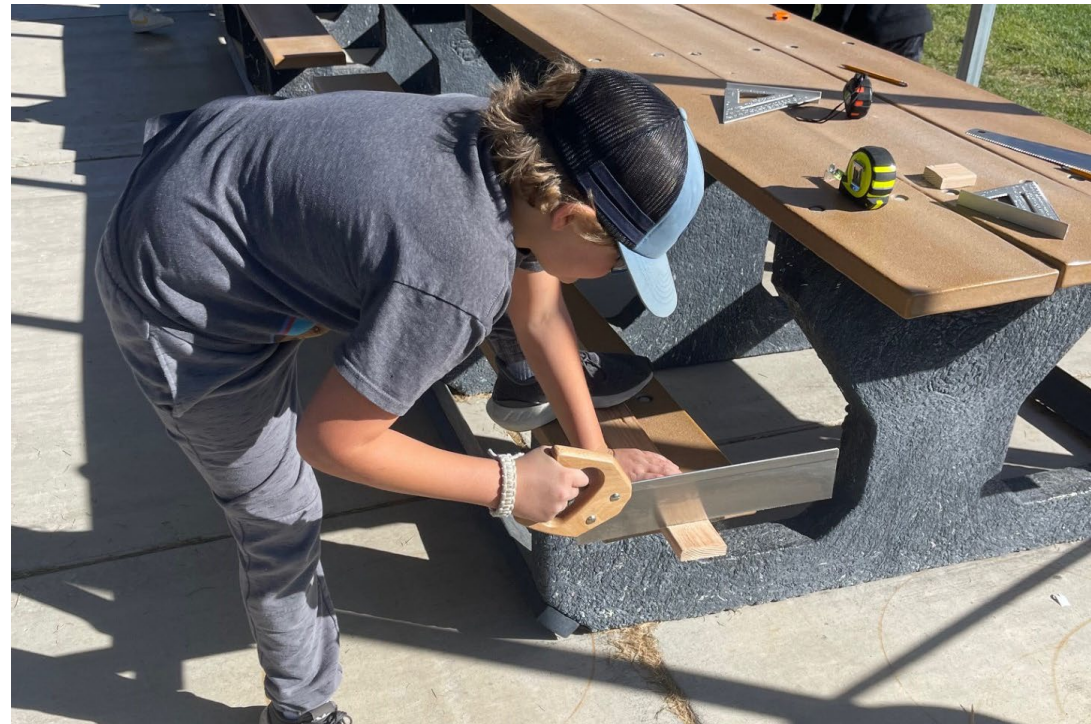


IStation Reading

How does this assessment help students?

- Listening Comprehension
- Letter Knowledge
- Phonemic Awareness
- Alphabetic Decoding
- Comprehension
- Vocabulary
- Spelling
- Text Fluency
- Oral Reading
- Letter Sounds
- Letter Recognition

	Fall to Spring Testing	
Kindergarten	35%	57%
1 st Grade	50%	70%
2 nd Grade	55%	68%





Istation Math

Number Sense

Measurement and Data
Analysis

Geometry

Computations and Algebraic
Thinking



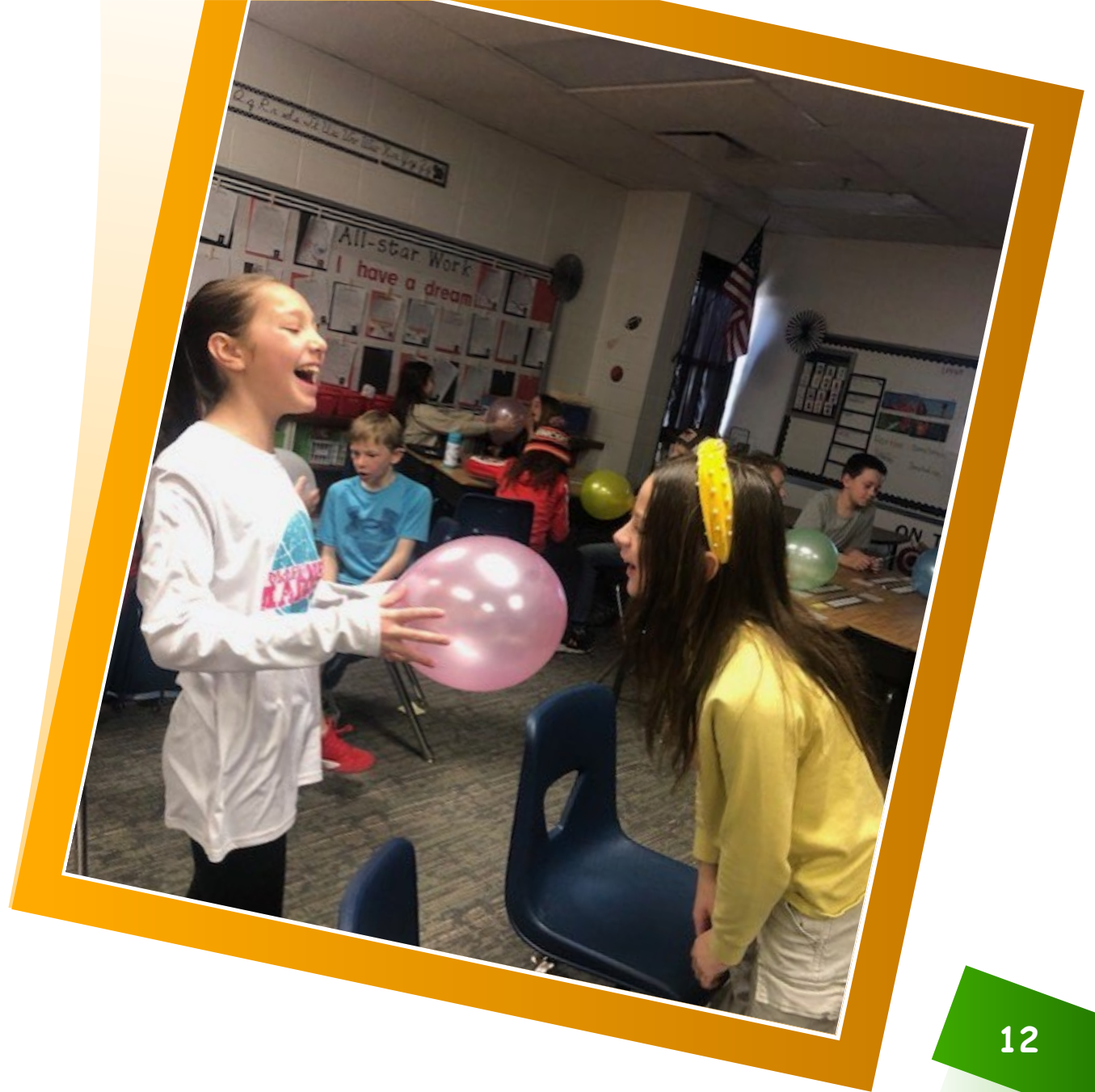
	Fall to Spring Testing	
Kindergarten	45%	63%
1 st Grade	59%	78%
2 nd Grade	34%	55%





Teacher Feedback

- Formative measures are used by teachers. They can go back and reteach and fill in gaps.
- Use SOS lessons to focus on emotional regulation when doing stressful tasks.
- Focus on growth, not just a number. Create class goals.
- Focus on a growth mindset... We may not be able to do it now, but we will be able to do it later.
- Have observed students that “didn’t think they were capable of success on the ISAT perform amazing on the practice tests... It was fun to see their smiles”.



- We also use weekly and unit tests. Teams meet to support each other in correcting student errors and misconceptions.
- A lot of collaboration is still needed especially on how to address more challenging math work.
- Teachers also use their assessments to collaborate with parents for additional understanding and practice.



- Test scores don't define us, but we should try our best.
- Testing is a part of many careers.
- Students rise to the standard that we expect of them.



- Students are learning to become independent learners.
- Students use study techniques that work for them.
- Students “ARE” doing hard things daily on classroom work and assignments within structure, routines, and accountability.
- Big behavior challenges are increasingly taking more energy from classroom teachers and there has been concerns shared about how that at times pulls from some of the academic energy.



- Teachers are grateful for their new math curriculum. “Beyond nice to have the resources needed”.
- This new curriculum includes age-appropriate lessons, breaking things down, and more application to everyday live. It also encourages critical thinking.
- Teachers also have seen positives with a phonemic awareness program that KES purchased after our dyslexia training. They are grateful to have the additional tool.





Thank You!

Megan Garner

