

View results

Respondent  
16      Matt Schvaneveldt

12:14  
Time to complete

Applicant Information

1. Name \*

Matt Schvaneveldt

2. School/Department \*

ELL/Migrant

3. Phone Number \*

2084234170

Purpose and Objectives

4. Brief Description of the Project/Initiative (Provide a concise overview of what you are planning to do) \*

We are organizing a college campus tour for our Migrant and English Language Learner (ELL) students to the College of Southern Idaho (CSI), including a visit to the Herrett Center for Arts and Science. This trip provides students with an opportunity to explore post-secondary education options and engage in enriching cultural and educational experiences. Many of our Migrant/ELL students may be first-generation college students, and this visit is designed to inspire and inform them about future opportunities in higher education.

5. **Goals and Objectives** *(Describe the specific goals and objectives of the project/initiative and how they align with the district's mission and support student learning)* \*

Goals:

To increase awareness and interest in post-secondary education among Migrant and ELL students.

To expose students to college life, programs, and resources available at CSI.

To provide an interactive learning experience through the Herrett Center's museum exhibits

Objectives:

Students will participate in a guided tour of the CSI campus to learn about admissions, academic programs, and student life.

Students will engage with college staff and student ambassadors to ask questions and learn about college readiness.

Students will explore the Herrett Center to gain a broader understanding of cultural history, science, and the arts.

This project aligns with the district's mission encouraging all students to reach their full potential and become lifelong learners. We will provide students with access to college environments and cultural experiences, we are supporting opportunities and encouraging academic success beyond high school. The trip is all about college and career readiness which is one of our district goals.

## Funding Details

6. **Total Amount of Funds Requested** \*

200

7. **Current/Future Funds** *(What funds are currently available for this project and describe future fund-raising plans)* \*

Migrant funding

8. **Estimated Cost for Students** *(What is the estimated "out of pocket" cost per student)* \*

6

9. **Budget Breakdown** *(Provide a detailed budget, including specific items, quantities and costs)* \*

Planetarium shows 29 students cost \$174

## Impacts and Outcomes

10. **Target Audience** *(Specify who will benefit from this project/initiative, such as specific student groups, grade levels, number of students, etc.)* \*

Migrant/ELL

11. **Expected Outcomes** *(Detail the expected impact on student learning and academic experience)* \*

provide opportunity and encourage academic success beyond high school

12. **Evaluation Plan** *(Describe how you will assess the success of the project/initiative)* \*

Teacher will review and discuss during class.

## Additional Information

13. **Previous Funding** *(If applicable, list any previous funding received for similar projects/initiatives and their outcomes)* \*

None

14. **Additional Comments** *(Include any other information that may be relevant to the board's decision)* \*

Support of ELL/migrant students

## Approvals

15. **Applicant Signature** *(Type name below)* \*

Matt Schvaneveldt

16. **Principal/Director Signature** *(Type name below)* \*

Darin Gonzales

17. **Date** \*

4/7/25

## Submission Instructions

Please submit completed form at least 10 business days prior to the regularly scheduled board meeting to be considered for funding. Board Meeting dates can be found at <https://www.kimberly.edu/board-meeting-dates>

The Board kindly requests that a representative, including student representative(s), from your organization be present at the board meeting where your funding request will be discussed. This will allow for any questions or clarifications to be addressed as needed