

Kimberly High School Handbook 2025-2026



KHS Mission Statement

To educate students for the needs and
challenges of today and tomorrow

A Note from the Principal

Parents and students,

Welcome to Kimberly High School. I hope you find this information helpful in navigating KHS policies and procedures.

Kimberly High School offers a wide range of pathways for students to prepare for life after graduation. We have highly qualified teachers in all departments who are committed to providing an excellent education to all their students.

If you have any questions or concerns that arise during the school year, don't hesitate to reach out to the staff or me for assistance. This is a shortened version of the handbook. Please visit the following link for the entire handbook;

<https://www.kimberly.edu/khs/kimberly-high-school-student-handbook>

Thank you,
Darin Gonzales
Principal, Kimberly High School

Bulldog Core Values

- Be Responsible
- Be Respectful
- Be Your Best

Table of Contents

- Staff directory
- Academic Honesty Policy (Cheating, Plagiarism, AI use)
- Attendance policy
- Bell schedule
- Cell phone policy
- Cheating/AI use/Plagiarism
- Dress code policy
- Graduation requirements
- Incentive lunch program
- PowerSchool access for parents
- Schedule changes and drop policy
- School year calendar
- Tardy policy
- Signing out when leaving campus
- Video surveillance

KHS Administration & Teacher Contact Information

(208)423.4170

Administration	Email Address	Extension	
Gonzales, Darin	dgonzales@kimberly.edu	3142	Principal
Sorensen, TJ	tsorensen@kimberly.edu	3143	Vice-Principal
Dong, Zach	zdong@kimberly.edu	3147	Athletic Director
Nannini, Jolene	jnannini@kimberly.edu	3111	School Counselor
Beard, Richelle	rbeard@kimberly.edu	3146	School Secretary
Petersen, Susan	spetersen@kimberly.edu	3145	School Registrar
Sargeant, Vicki	vsargeant@kimberly.edu	3144	School Athletics Secretary
Teachers			
Ahlm, Chris	cahlm@kimberly.edu	3101	
Aufderheide, Tami	taufderheide@kimberly.edu	3153	
Bedke, Wyt	wbedke@kimberly.edu	3120	
Belliston, Matthew	mbelliston@kimberly.edu	3137	
Bledsoe, Karlie	kbledsoe@kimberly.edu	3117	
Bollinger, Jennifer	jbollinger@kimberly.edu	3106	
Bretti, Greg	gbretti@kimberly.edu	3128	
Buckley, Stephanie	sbuckley@kimberly.edu	3130	
Chaffin, Jill	jchaffin@kimberly.edu	3116	
Champlin, Henry	hchamplin@kimberly.edu	3155	
Darrington, Brett	bdarrington@kimberly.edu	3125	
DeWitt, Brianna	bdewitt@kimberly.edu	3114	
ELL Program		3156	
Furman, Nick	nfurman@kimberly.edu	3121	
Garey, Daren	dgarey@kimberly.edu	3154	
Giles, Alisha	agiles@kimberly.edu	3129	
Giles, Morgan	mgiles@kimberly.edu	3107	
Glorfield, Chase	cglorfield@kimberly.edu	3124	
Hill, Kimberly	khill@kimberly.edu	3137	
Klahman, Katie	kklahman@kimberly.edu	3119	
Klahman, Stephanie	sklahman@kimberly.edu	3151	
Larson, Rochelle	rlarson@kimberly.edu	3102	
Lund, Johnathen	jlund@kimberly.edu	3198	
Maxwell, Joe	jmaxwell@kimberly.edu	3100	
Oman, Carly	coman@kimberly.edu	3185	
Patterson, Tanner	tpatterson@kimberly.edu	3108	
Porath, Cody	cporath@kimberly.edu	3184	
Ramasco, Gus	gramasco@kimberly.edu	3141	
Stanger, Bri	brstanger@kimberly.edu	3197	
Stastny, Travis	tstastny@kimberly.edu	3103	
Toone, Brittanie	btoone@kimberly.edu	3140	
Unger, Tiffany	tunger@kimberly.edu	3126	
Vega, Gissell	gvega@kimberly.edu	3156	
Warth, Darren	dwarth@kimberly.edu	3150	
Welch, Brett	bwelch@kimberly.edu	3105	
Wirtz, Matt	mwirtz@kimberly.edu	3127	

Academic Honesty Policy:

As Kimberly High School prepares students for the challenges of today and tomorrow, we find it important to maintain a high standard of academic honesty. We desire that our school maintains a high standard for integrity, fairness, and trust. Because of our mission, it is vital that students show their own work, skills, and abilities in assignments and assessments.

Cheating

Cheating is obtaining or attempting to obtain an unfair advantage on assignments or assessments. Examples of cheating include, but are not limited to, the following:

1. Copying from another student on an assignment or assessment without teacher permission.
2. Using notes, electronic devices, or other aids on assessments or assignments without teacher permission.
3. Sharing answers with other students without permission.
4. Submitting work that has been completed by someone else without proper attribution.

Plagiarism

Plagiarism is claiming someone else's words, ideas, or work as your own without proper attribution. Examples include, but are not limited to:

1. Copying text from a source without proper citation or quotation marks.
2. Paraphrasing text without proper citation.
3. Using images, charts, or graphs without attribution.
4. Reusing or recycling your own work from a previous class without asking for teacher permission.

Use of AI

Students need to be ethical and responsible in their use of AI technologies for academic work. Students should take the following considerations into account when using AI:

1. AI should be used as a learning aid, not as a replacement for completing assignments.
2. Students should not use AI material and claim it as their own work. If AI is used in creating work, this should be acknowledged to the instructor. Failure to do so will be treated as cheating.
3. Students should understand that AI sources are not always accurate. Students are ultimately responsible for inaccurate information.
4. If students are not sure on the proper use of AI for an assignment, they should consult their teacher.

Consequences

When a student is found to have violated the Academic Honesty Policy, each situation will be handled on a case-by-case basis. The consequences may range from redoing the assignment for full or partial credit to receiving a zero for the violation.

Additionally, the teacher will notify the parent and office as to the action taken. Additional disciplinary action may be taken by the principal including suspension for repeated occurrences.

Attendance Policy:

A student may receive a Failure due to Attendance (FA) grade in the subject when the student is absent more than five (5) times per class per semester on the block schedule. If the class meets every day for zero hour, they will receive an FA grade if they exceed 10 absences. Absence from school for any reason **other than** school related activities and/or doctor excused (or any health professional) will be counted towards the five days.

When students are absent from class due to school related activities is considered an educational experience and does not fall within the limits of this attendance policy, but it is subject to the school make-up policy.

Parent(s) or guardian(s)s will be asked to validate each absence by calling the school attendance office by 10:00am on the day of their child's absence or by bringing a note to the Attendance office upon returning to school. All absences must be verified by a parent or legal guardian. Absences that are not verified will be counted as trancies after seven calendar days. To reach the attendance office please call 208-423-4170 You may leave a voice mail 24 hours a day.

Medical excuses must be verified with a medical note from a doctor in the attendance office within forty-eight (48) hours of the student's return to school. Students with a continuing illness will be required to furnish a written statement from the doctor who is treating the condition each school year. This statement must also verify the inclusive dates of treatment, and the amount of time required for necessary recuperation and absences from school. This verification must be submitted within forty-eight (48) hours to the school attendance office upon the student's return to school. When a student is marked, doctors excused (D), any due dates should be extended by the number of days missed due to medical reasons. Medical, funeral, and court related absences can be waived with proper documentation and not be counted towards an FA grade.

Attendance rating	Attendance rate	# of days
Satisfactory	90%	154
Good	95%	162
Excellent	100%	171

Attendance goals:

Students should challenge themselves to have a good or excellent attendance rating. Missing more than 10% of school is considered chronic absenteeism and can have a negative impact on a student's academic performance.

Period 0 — 7:20 - 8:05

Period 1 — 8:10 - 9:40

Period 2 — 9:45 - 11:10

Advisory — 11:15 - 11:35

Lunch — 11:35 - 12:10

Period 3 — 12:15 - 1:40

Period 4 — 1:45 - 3:10

Kimberly High School

885 Center Street West



**Regular
Bell Schedule**

Period 0 — 7:20 - 8:05

Period 1 — 8:10 - 9:30

Assembly — 9:35 - 10:35

Period 2 — 10:40 - 11:55

Lunch — 11:55 - 12:30

Period 3 — 12:35 - 1:50

Period 4 — 1:55 - 3:10

**Assembly
Bell Schedule**

Period 0 — 7:20 - 8:05

Period 1 — 8:10 - 9:20

Period 2 — 9:25 - 10:30

Period 3 — 10:35 - 11:40

Lunch — 11:40 - 12:10

Period 4 — 12:15 - 1:20

**Early Release
Bell Schedule**

Cell Phone Policy:

All of our educational tasks can be completed with paper and pencil or a one-to-one device. In the classroom, no cell phones can be out and visible until the last 5 minutes of class*. This includes earphones and smart watches**. Students with a backpack/bag, may keep the phone in their backpack/bag. Students with no backpack/bag must put the phone in a phone tray provided by the school. The phone may not be kept on a student's desk, under their leg, or in their pocket. If a student has an emergency, they may go to the office to use their phone.

If a student has their phone out during class prior to the last 5 minutes, the teacher will direct them to take the phone to the office to turn it in. Refusal to go to the office will result in a suspension. Cell phones can also be used during passing periods, at lunch, before and after school.

Consequences:

- 1st offense: Student brings the phone up to the office. The phone is locked away in the office and will be returned at the end of the school day. The amount of time the phone is locked away will be equivalent to a full school day.
- 2nd offense: Same as 1st offense plus a 30-minute detention.
- 3rd offense: Same as 1st offense plus a 60-minute detention.
- 4th offense: Same as 1st offense and a parent must come pick up the phone.
- Continued offenses: The student will be placed on a behavior contract. Consequences can range from detention, in-school suspension, or not being allowed to bring their phone to school for a determined amount of time.

*A teacher may allow cell phone use for an audio or video recording that relates directly to an assignment.

**A student may use earphones if they have a documented accommodation approved by the high school administration.

Additional Cell Phone restrictions:

- Kimberly High School respects the right of privacy for all students and staff. Taking pictures of other people while on campus during school hours requires their permission BEFORE taking their photo or video. Violation of this rule will result in the student having their cell phone confiscated and parents will be contacted.

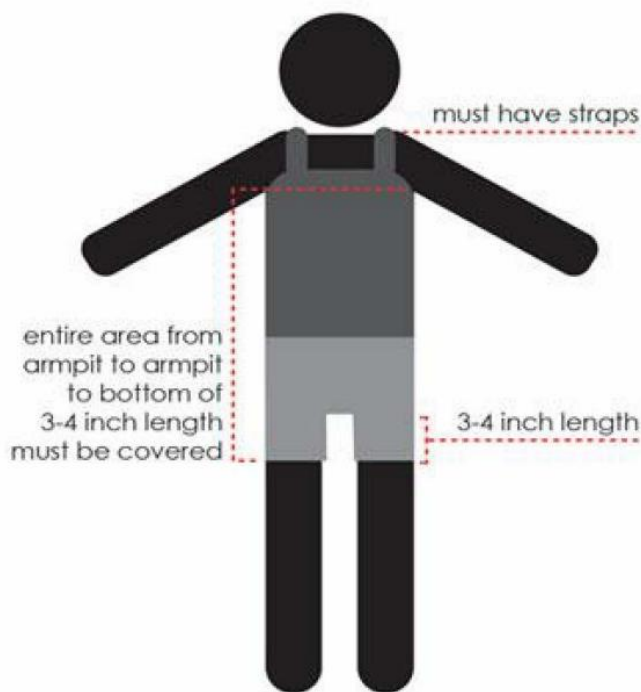
Dress Code Policy:

Students wearing a shirt, such as a crop top that does not cover their stomach when standing, must wear an outer shirt that covers their sides and back. The outer shirt may be unbuttoned, but it may not be removed while on campus.

Policy 3224 Student Dress

The Board of Trustees of Kimberly School District recognizes the individual right of students to choose their style of dress. The Board expects and requires students to dress appropriately for the K-12 educational environment. This means students are to dress in such a manner that their clothing or grooming does not jeopardize the health and/or safety of themselves or others. The school dress code shall be gender neutral during the school day as well as school activities. The District will allow students to dress in a manner that is consistent with their gender identity as long as it is not in violation of the dress code. This policy is intended to provide guidance for students, staff, and parents.

Front and Back



Graduation Requirements for the Class of 2026 and 2027:

The Board shall award a regular high school diploma to every student enrolled in the district who meets the requirements of graduation established by the district. The official transcript will indicate the specific courses taken and level of achievement.

The Board shall establish graduation requirements which, as a minimum, satisfy those established by the Board of Public Education (IDAPA 08.02.03. 105, 106, 107). Generally, any change in graduation requirements promulgated by the Board will become effective for the next class to enter ninth grade. Exceptions to this general rule may be made where it is determined by the Board that the proposed change in graduation requirements will not have a negative effect on students already in grades nine through twelve (9-12). The Board shall approve graduation requirements as recommended by the Superintendent.

Graduation requirements from Kimberly High School conform to the State of Idaho Board of Education graduation requirements and exceed those requirements. The graduation requirements for receiving a diploma from Kimberly High School is **52 credits; 33 credits are required core instruction courses; the balance are electives.**

The core of instruction is 33 semester credits (these credits cannot be counted more than once):

LANGUAGE ARTS– 9 credits (2 credits in the senior year) including:

English	8 credits
Speech	1 credit

HEALTH AND PHYSICAL EDUCATION– 3 credits including:

Health	1 credit
PE	2 credits

FINE ARTS - 2 credits total from the following areas:

World History, Literature, Architecture, Band, Choir, Art, Foreign Language, Philosophy, Debate

MATH - 6 credits (2 credits in the senior year)

If a senior has completed 6 credits of mathematics and has earned a “C” or higher in one of the following, College_Algebra, Pre-Calculus, or Statistics, they may be exempt from enrolling in a mathematics course their senior year with parent approval.

SCIENCE - 6 credits including four required Laboratory Sciences.

SOCIAL STUDIES - 7 credits including:

Government	2 credits
U.S. History	4 credits
Economics	1 credit

ELECTIVES – 19 credits

Graduation Requirements for the Class of 2028 and up:

The Board shall award a regular high school diploma to every student enrolled in the district who meets the requirements of graduation established by the district. The official transcript will indicate the specific courses taken and level of achievement.

The Board shall establish graduation requirements which, as a minimum, satisfy those established by the Board of Public Education (IDAPA 08.02.03. 105, 106, 107). Generally, any change in graduation requirements promulgated by the Board will become effective for the next class to enter ninth grade. Exceptions to this general rule may be made where it is determined by the Board that the proposed change in graduation requirements will not have a negative effect on students already in grades nine through twelve (9-12). The Board shall approve graduation requirements as recommended by the Superintendent.

Graduation requirements from Kimberly High School conform to the State of Idaho Board of Education graduation requirements and exceed those requirements. The graduation requirements for receiving a diploma from Kimberly High School is **52 credits; 34 credits are required core instruction courses; the balance are electives.**

The core of instruction is 34 semester credits (these credits cannot be counted more than once):

LANGUAGE ARTS– 9 credits (2 credits in the senior year) including:

English	8 credits
Speech	1 credit

HEALTH AND PHYSICAL EDUCATION– 3 credits including:

Health	1 credit
PE	2 credits

FINE ARTS - 2 credits total from the following areas:

World History, Literature, Architecture, Band, Choir, Art, Foreign Language, Philosophy, Debate

MATH - 6 credits (2 credits in the senior year)

If a senior has completed 6 credits of mathematics and has earned a “C” or higher in one of the following, College_Algebra, Pre-Calculus, or Statistics, they may be exempt from enrolling in a mathematics course their senior year with parent approval.

SCIENCE - 6 credits including four required Laboratory Sciences.

SOCIAL STUDIES - 7 credits including:

Government	2 credits
U.S. History	4 credits
Economics	1 credit

DIGITAL LITERACY- 1 credit

ELECTIVES – 18 credits

Incentive Lunch Program:

Students are eligible to earn 20 additional minutes of lunch time on most Thursdays. When students earn incentive lunch on a Thursday, it means they get a longer lunch from 11:10-12:10.

At the beginning of the school year, all students will receive the incentive lunch time on the first 3 Thursdays. Starting on the 4th week, students will be required to meet specific criteria in order to earn the additional 20 minutes of lunch. Any student who doesn't meet the criteria for the week must report to advisory on Thursday from 11:15 to 11:35. If your child does not earn the incentive lunch time, please do not call and excuse them so they can skip advisory. They must meet the criteria to receive the extra 20 minutes.

Occasionally, the criteria will be modified, but generally, Thursdays will be based on the criteria below.

Normal Incentive lunch criteria:

- No D's and F's, no unexcused tardies and absences, no truancies from the previous Thursday to the Wednesday of incentive week.
This report is typically run on Wednesday after school. All absences and tardies must be cleared by 3:00 each Wednesday. Students who did not meet the incentive criteria, will receive an email informing them they did not earn the additional 20 minutes. It is the student's responsibility to check their email before 11:10 on Thursday. If a student takes the extra lunch time but did not earn it, they will serve a 60-minute detention.

Modified incentive lunch criteria:

- No cellphone violations from the previous Thursday to the Wednesday of incentive week.
- Winning the spirit award at a pep-assembly with your graduating class

PowerSchool Access for Parents:

PowerSchool has an app you can download so parents can check their child's grades and attendance. <https://www.kimberly.edu/powerschool-app>

Please call 208-423-4170 ext. 3146, to set up your account.

Schedule Changes and Drop Policy:

The following regulations will apply to class changes and course drops/withdrawals:

1. Course drops and adds are allowed during the two weeks of the semester without consequence. Once this period has expired, parents will be notified of any requested changes for approval.
2. No new courses may be added after two weeks into the semester without teacher approval. After two weeks, teacher and administration approval is required.
3. Courses dropped after the second week of a semester until the ninth week (end of the quarter) will be transcribed as a W for the semester.
4. Courses dropped after the ninth week (end of the quarter) of the semester will be transcribed as an F and will affect the semester and cumulative GPA of the student.
5. Class changes must be made before school, after school, or during advisory/lunch.

Kimberly School District #414 - 2025/26 School Year Calendar

July 2025

Su	Mo	Tu	We	Th	Fr	Sa
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

August 2025

Su	Mo	Tu	We	Th	Fr	Sa
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31					8	10

September 2025

Su	Mo	Tu	We	Th	Fr	Sa
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				
					21	21

October 2025

Su	Mo	Tu	We	Th	Fr	Sa
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	
					21	23

November 2025

Su	Mo	Tu	We	Th	Fr	Sa
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30					15	17

December 2025

Su	Mo	Tu	We	Th	Fr	Sa
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			
						15

January 2026

Su	Mo	Tu	We	Th	Fr	Sa
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31
					19	20

February 2026

Su	Mo	Tu	We	Th	Fr	Sa
	1	2	3	4	5	6
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
					18	19

March 2026

Su	Mo	Tu	We	Th	Fr	Sa
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				
					17	17

April 2026

Su	Mo	Tu	We	Th	Fr	Sa
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		
					21	22

May 2026

Su	Mo	Tu	We	Th	Fr	Sa
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31					16	16

June 2026

Su	Mo	Tu	We	Th	Fr	Sa
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

July 2026

Su	Mo	Tu	We	Th	Fr	Sa

August 2026

Su	Mo	Tu	We	Th	Fr	Sa

September 2026

Su	Mo	Tu	We	Th	Fr	Sa

October 2026

Su	Mo	Tu	We	Th	Fr	Sa

November 2026

Su	Mo	Tu	We	Th	Fr	Sa

December 2026

Su	Mo	Tu	We	Th	Fr	Sa

January 2027

Su	Mo	Tu	We	Th	Fr	Sa

February 2027

Su	Mo	Tu	We	Th	Fr	Sa

March 2027

Su	Mo	Tu	We	Th	Fr	Sa

April 2027

Su	Mo	Tu	We	Th	Fr	Sa

May 2027

Su	Mo	Tu	We	Th	Fr	Sa

June 2027

Su	Mo	Tu	We	Th	Fr	Sa

July 2027

Su	Mo	Tu	We	Th	Fr	Sa

August 2027

Su	Mo	Tu	We	Th	Fr	Sa

September 2027

Su	Mo	Tu	We	Th	Fr	Sa

October 2027

Su	Mo	Tu	We	Th	Fr	Sa

November 2027

Su	Mo	Tu	We	Th	Fr	Sa

December 2027

Su	Mo	Tu	We	Th	Fr	Sa

January 2028

Su	Mo	Tu	We	Th	Fr	Sa

February 2028

Su	Mo	Tu	We	Th	Fr	Sa

March 2028

Su	Mo	Tu	We	Th	Fr	Sa

April 2028

Su	Mo	Tu	We	Th	Fr	Sa

May 2028

Su	Mo	Tu	We	Th	Fr	Sa

June 2028

Su	Mo	Tu	We	Th	Fr	Sa

July 2028

Su	Mo	Tu	We	Th	Fr	Sa

August 2028

Su	Mo	Tu	We	Th	Fr	Sa

September 2028

Su	Mo	Tu	We	Th	Fr	Sa

October 2028

Su	Mo	Tu	We	Th	Fr	Sa

November 2028

Su	Mo	Tu	We	Th	Fr	Sa

December 2028

Su	Mo	Tu	We	Th	Fr	Sa

January 2029

Su	Mo	Tu	We	Th	Fr	Sa

February 2029

Su	Mo	Tu	We	Th	Fr	Sa

March 2029

Su	Mo	Tu	We	Th	Fr	Sa
----	----	----	----	----	----	----

Tardy Policy:

In view of the importance of establishing good work habits in students and the disruptive nature of irregular arrival of students to a classroom, the following concepts have been adopted:

1. Tardiness is defined as any appearance of the student beyond the scheduled time that the school day or class begins.
2. Students who are tardy by twenty (20) minutes or more to school or any class are considered to be absent. The student must have his/her parent (s)/guardian(s) verify this absence. If this absence is not verified, it will become a truancy.
3. All tardies reset to (0) at the start of a new semester.

Consequences of excessive tardies:

When a student reaches their 4th unexcused tardy in any class, they will be assigned detention. As a student accrues more unexcused tardies, they will have tiered system of consequences.

# of unexcused tardies in a class	# of minutes of detention
4	30
7	45
9	60
10	1 day of ISS

Signing Out When Leaving Campus:

All students must sign out in the office and have parent permission before leaving campus if your school day is not over. Even if a parent has called in, ALL STUDENTS still must sign out at the office.

Failure to follow this rule will result in detention or suspension.

Video Surveillance:

The Board authorizes the use of video cameras (with audio) on District property to ensure the health, welfare, and safety of all staff, students, and visitors to District property and to safeguard District facilities and equipment. Video cameras may be used in locations as deemed appropriate by the Superintendent.

Currently, Kimberly High School has 40 cameras that cover most of the campus and record 24 hours a day. The art room, band room, weight room, and library are the only classrooms with a camera currently. The hallways, the commons, gym, bathroom entrances, parking lot, and many more exterior cameras are used to keep KHS a safe campus.

Kimberly High School

We have two changes:

1. Schedule changes and drop deadlines

The following regulations will apply to class changes and course drops/withdrawals:

1. Course drops and adds are allowed during the first two weeks of the semester without consequence. Once this period has expired, parents will be notified of any requested changes for approval.
2. No new courses may be added after two weeks into the semester without teacher approval. After two weeks, teacher and administration approval is required.
3. Courses dropped after the second week of a semester until the ninth week (end of the quarter) will be transcribed as a W for the semester.
4. Courses dropped after the ninth week (end of the quarter) of the semester will be transcribed as an F and will affect the semester and cumulative GPA of the student.
5. Class changes must be made before school, after school, or during advisory/lunch.

2. Graduation requirements (per state legislation) for class of 2028 and up.

The Board shall award a regular high school diploma to every student enrolled in the district who meets the requirements of graduation established by the district. The official transcript will indicate the specific courses taken and level of achievement.

The Board shall establish graduation requirements which, as a minimum, satisfy those established by the Board of Public Education (IDAPA 08.02.03. 105, 106, 107). Generally, any change in graduation requirements promulgated by the Board will become effective for the next class to enter ninth grade. Exceptions to this general rule may be made where it is determined by the Board that the proposed change in graduation requirements will not have a negative effect on students already in grades nine through twelve (9-12). The Board shall approve graduation requirements as recommended by the Superintendent.

Graduation requirements from Kimberly High School conform to the State of Idaho Board of Education graduation requirements and exceed those requirements. The graduation requirements for receiving a diploma from Kimberly High School is 52 credits; 34 credits are required core instruction courses; the balance are electives.

The core of instruction is 34 semester credits (these credits cannot be counted more than once):

LANGUAGE ARTS– 9 credits (2 credits in the senior year) including: English 8 credits, Speech 1 credit

HEALTH AND PHYSICAL EDUCATION– 3 credits including: Health 1 credit, PE 2 credits

FINE ARTS - 2 credits total from the following areas: World History, Literature, Architecture, Band, Choir, Art, Foreign Language, Philosophy, Debate

MATH - 6 credits (2 credits in the senior year) If a senior has completed 6 credits of mathematics and has earned a “C” or higher in one of the following, College Algebra, Pre-Calculus, or Statistics, they may be exempt from enrolling in a mathematics course their senior year with parent approval.

SCIENCE - 6 credits including four required Laboratory Sciences.

SOCIAL STUDIES - 7 credits including: Government 2 credits, U.S. History 4 credits, Economics 1 credit

DIGITAL LITERACY- 1 credit

Electives – 18 credits

Kimberly High School

REGISTRATION FEES 2024-2025

Name: _____ Grade: _____

Date: _____

CLASS		AMOUNT	TOTAL
Activity Card	required for athletics, cheer, debate	\$45.00	
Laundering Fee	required for athletics	\$8.00	
Parking Permit	No.	\$20.00	
Yearbook (Optional)		\$45.00	
BPA Dues (Required for Membership)		\$30.00	
FFA Dues (Required for Membership)		\$20.00	
NHS Dues (Required for Membership)		\$15.00	
Key Club Dues (Required for Membership)		\$20.00 \$25.00	
PTSO Dues (Optional, per Family)		\$5.00	
Booster Club (Optional, per Family)		\$25.00	
Quarter Awards (Optional)		\$10.00 or Up	
Other			
TOTAL			

Kimberly School District

INSTRUCTION 2410 (R-9)

High School Graduation Requirements (class of 2026 and 2027)

The Board shall award a regular high school diploma to every student enrolled in the district who meets the requirements of graduation established by the district. The official transcript will indicate the specific courses taken and level of achievement.

The Board shall establish graduation requirements which, as a minimum, satisfy those established by the Board of Public Education (IDAPA 08.02.03. 105, 106, 107). Generally, any change in graduation requirements promulgated by the Board will become effective for the next class to enter ninth grade. Exceptions to this general rule may be made where it is determined by the Board that the proposed change in graduation requirements will not have a negative effect on students already in grades nine through twelve (9-12). The Board shall approve graduation requirements as recommended by the Superintendent.

Graduation requirements from Kimberly High School conform to the State of Idaho Board of Education graduation requirements and exceed those requirements. The graduation requirements for receiving a diploma from Kimberly High School for is 52 credits; 33 credits are required core instruction courses; the balance are electives.

The core of instruction is **33 semester credits (these credits cannot be counted more than once):**

LANGUAGE ARTS— 9 credits (2 credits in the senior year) including:

English	8 credits
Speech	1 credit

HEALTH AND PHYSICAL EDUCATION— 3 credits including:

Health	1 credit
PE	2 credits

FINE ARTS - 2 credits total from the following areas:

World History, Literature, Architecture, Band, Choir, Art, Foreign Language, Philosophy, Debate

MATH - 6 credits (2 credits in the senior year)

If a senior has completed 6 credits of mathematics and has earned a “C” or higher in one of the following, College Algebra, Pre-Calculus, or Statistics, they may be exempt from enrolling in a mathematics course their senior year with parent approval.

SCIENCE - 6 credits including four required Laboratory Sciences.

SOCIAL STUDIES - 7 credits including:

Government	2 credits
U.S. History	4 credits
Economics	1 credit

Electives – 19 credits

High School Graduation Requirements (class of 2028 and up)

The Board shall award a regular high school diploma to every student enrolled in the district who meets the requirements of graduation established by the district. The official transcript will indicate the specific courses taken and level of achievement.

The Board shall establish graduation requirements which, as a minimum, satisfy those established by the Board of Public Education (IDAPA 08.02.03. 105, 106, 107). Generally, any change in graduation requirements promulgated by the Board will become effective for the next class to enter ninth grade. Exceptions to this general rule may be made where it is determined by the Board that the proposed change in graduation requirements will not have a negative effect on students already in grades nine through twelve (9-12). The Board shall approve graduation requirements as recommended by the Superintendent.

Graduation requirements from Kimberly High School conform to the State of Idaho Board of Education graduation requirements and exceed those requirements. The graduation requirements for receiving a diploma from Kimberly High School is 52 credits; 34 credits are required core instruction courses; the balance are electives.

The core of instruction is 34 semester credits (these credits cannot be counted more than once):

LANGUAGE ARTS— 9 credits (2 credits in the senior year) including:

English	8 credits
Speech	1 credit

HEALTH AND PHYSICAL EDUCATION— 3 credits including:

Health	1 credit
PE	2 credits

FINE ARTS - 2 credits total from the following areas:

World History, Literature, Architecture, Band, Choir, Art, Foreign Language, Philosophy, Debate

MATH - 6 credits (2 credits in the senior year)

If a senior has completed 6 credits of mathematics and has earned a “C” or higher in one of the following, College Algebra, Pre-Calculus, or Statistics, they may be exempt from enrolling in a mathematics course their senior year with parent approval.

SCIENCE - 6 credits including four required Laboratory Sciences.

SOCIAL STUDIES - 7 credits including:

Government	2 credits
U.S. History	4 credits
Economics	1 credit

DIGITAL LITERACY- 1 credit

Electives – 18 credits

Middle School Credit

If a middle school student completes any required high school course with a grade of C or higher before entering the ninth grade, and if that course meets the same standards that are required in high school and the course is taught by a teacher certified to teach high school content who meets the federal definition of highly qualified for that course, then the student has met the high school content area requirement for such course. The student shall be given a grade for the successful completion of that course and such grade and the number of credit hours assigned to the course shall be transferred to the student's high school transcript and the student's parent or guardian shall be notified in advance when credits are going to be transcribed. However, the student's parent or guardian may elect to not have the credits and grade transferred to the student's high school transcript. The student still must complete the required number of credits in all high school core subjects identified above in addition to the courses completed in middle school, except those exempted by IDAPA 08.02.03.105.01.d.iii or unless the student is a participant in the Advanced Opportunities Program.

College Entrance Exam

A student is encouraged to take one of the following college entrance or placement examinations before the end of the student's eleventh grade year: ACT or SAT.

A student may elect an exemption in their eleventh (11th) grade year from the college entrance exam requirement if the student is:

1. Enrolled in a special education program and has an Individual Education Plan that specifies accommodations not allowed for a reportable score on the approved tests; or
2. Enrolled in a Limited English Proficient program for three (3) academic years or less; or
3. Enrolled for the first time in grade twelve (12) at an Idaho high school after the spring statewide administration of the college entrance exam; or
4. Receiving special education services through a current Individualized Education Plan (IEP), in which case the student may utilize an alternate placement exam in lieu of the SAT or ACT.
5. A parent/guardian may opt their child out of the SAT offered at Kimberly High School.

A student who misses the statewide administration of the college exam during the student's eleventh (11th) grade year may instead take the examination during his or her twelfth (12th) grade year if the student:

1. Transferred to an Idaho school district during his or her eleventh (11th) grade year; or
2. Was homeschooled during his or her eleventh (11th) grade year; or
3. Missed the spring statewide administration of the college entrance exam for a documented medical reason.

PROFICIENCY AND PARTICIPATION REQUIREMENTS

In addition to the above credit requirements, students must participate in the 10th grade ISAT (Idaho Standards Achievement Test), defined by the State Board of Education in ELA/Literacy, Mathematics, and the Science. Kimberly School District required graduation scores will be a score of two (2) or greater on the ISAT. If a student does not attain these required scores or better, the following options for graduation shall be available:

- A. A special education student would have to meet the requirements of their IEP (Individualized Education Plan) that outlines specific alternative requirements for their graduation and/or what adaptations will be made for the student when testing. If in the opinion of the IEP team the student

has met their IEP requirements, a recommendation would be made to the Kimberly Board to grant a waiver of the ISAT requirement.

- B. A student scoring a score of sixteen (16) or better on the ACT (American College Test) or four hundred (400) on the SAT (School Aptitude Test) or three hundred (300) on the PSAT (Preliminary Scholastic Aptitude Test) in English and scoring nineteen (19) on the ACT or four hundred (400) on the SAT or three hundred on the PSAT in math, would meet (ISAT) proficiency and be eligible for a waiver to graduate from Kimberly High School if he/she had met the other graduation requirements.
- C. A student who is considered an LEP (Limited English Proficient) student through a score determined on the state language acquisition test and has been in an LEP program for less than three academic years would be eligible for a waiver to graduate if he/she had met the other graduation requirements.
- D. After failing to gain a proficient score on the ISAT as a junior, students who do not meet the criteria listed in A, B or C above have the option of working with teachers, the counselor and principal in developing a portfolio based on their plans following high school. If they can demonstrate skills necessary to meet the requirements of their plan including adequate progress in an ISAT prep class, they are eligible for a waiver for graduation by the Kimberly School Board.

Procedures:

Juniors who have not reached proficiency will be enrolled in an ISAT preparation program. The focus of this program will be to improve skills to reach proficiency on the ISAT during the year. This program will also be available to seniors that have not met the proficiency requirement. When a student demonstrates proficiency on the ISAT, he/she may leave the preparation program.

A senior who has not demonstrated proficiency on the ISAT by the beginning of the senior year will submit to the principal his/her request to pursue an alternative to graduation. This applies to seniors in categories A, B, C and D. This request will include the reason for the waiver. Students in Category D will also submit a summary of the efforts that the student has made to pass the ISAT, including the classes taken to improve skills, the number of times the ISAT was taken, etc.

Request for waivers for graduation in categories A, B, C and D will be presented to the School Board at the April Board Meeting by the principal. For students in category D, the request will include the completed portfolio, including documentation that verifies that the student has successfully completed the ISAT Prep courses equivalent to the 10th grade ISAT. The School Board will determine if the students are eligible to graduate. If a student passes the ISAT before graduation, the student may pursue a traditional graduation path.

The portfolio as outlined above will be reviewed and approved by the Kimberly High School English/Math Department and the Kimberly High School Administration Team. Credentialed teachers in each content area will be evaluating the portfolio in order to ensure validity. The portfolio will be aligned with the latest state standards.

Prior to applying for an alternative graduation plan, students that are identified as “at-risk” for passing the ISAT will be enrolled in a preparation course during their junior year that will help to prepare them for the ISAT test. This course will target specific skills that students are lacking.

The aim of Kimberly School District #414 is to have all students demonstrate proficiency on the ISAT. Utilizing the ISAT preparation course in order to reach proficiency on the ISAT will help motivate the students to work

to their fullest potential so that they can pass the test and be exited from the preparation program. By using the Alternative Graduation Plan, students will be able to focus on sub-skills within the subject area without feeling that they have to take on the whole subject area at once.

CIVICS ASSESSMENT PROFECIENCY REQUIREMENT

Addition to the graduation requirements outlined above, students must also show a proficiency score of 70% or higher on the Civics test. Beginning in the eighth grade, students will participate in the civics assessment as outlined in Idaho Code. Students will be allowed to take the assessments in whole or in part as many times as necessary to achieve proficiency. The assessment will be administered in English. Students that have not shown proficiency by the fall semester of their senior year may be given the assessment in their native language. Students that have not shown proficiency by the spring semester of their senior year will be required to create a portfolio showing mastery of those concepts they did not pass on the assessment. The portfolio will be designed and accessed by the High School Social Studies department and administration. These students will need to request a waiver as described above.

Alternative Programs

Credits received from an accredited secondary school, an accredited correspondence course institution, or accredited post-secondary institution will be accepted towards fulfillment of Kimberly School District graduation requirements.

Credit toward graduation requirements may be granted for planned learning experiences from accredited programs, such as summer school, university courses, correspondence courses, and online/virtual courses.

Credit for work experience may be offered when the work program is a part of and supervised by the school.

All acceptable transfer credits shall be recorded on the transcript. All grades earned, including failures and retakes, shall be recorded as such and utilized in the calculation of Grade Point Average (GPA) and class rank. Credit shall be awarded only once regardless of repetition of the course.

Class Rank (Grade Point Average)

Class Rank is compiled from semester grades as generated by PowerSchool.

Early Graduation or Flexible Schedule

A student may, at the student's option and upon notification to the student's school, be relieved from completing their remaining high school graduation requirements and apply for a flexible schedule or graduate early if the student:

1. Is at least 16 years of age;
2. Maintains a cumulative 3.5 grade point average;
3. Obtains permission from a parent/guardian, if under the age of 18;
4. Achieves a college and career readiness score as defined by the State Board of Education;
5. Files the following with school:
 - a. Notification of their intent to take a flexible schedule OR graduate early;
 - b. The student's participation portfolio defined in Idaho Code 33-6101 consisting of a description of a student's nonacademic and cocurricular activities including, but not limited to, student government, sports, music ensembles, theater, clubs, organizations, work, internships, and

volunteering. A participation portfolio should also include any leadership positions a student holds in nonacademic activities; and

- c. An essay of at least one page explaining why the student wishes to have a flexible schedule which must include the future plans using the flexible schedule OR early graduation;
6. Completes the following:
 - a. The required civics test;
 - b. The economics credit, government credits, and senior project required to graduate. A student's senior project may describe the student's experience in achieving a college and career readiness score and a detailed explanation of the student's future plan.

Students eligible for a flexible schedule may be relieved from high school graduation requirements in order to:

1. Take elective courses, career technical education programs, or courses selected by the student which are available within the District;
2. Participate in apprenticeships or internships;
3. Act as a tutor at any grade level; or
4. Engage in such other activities identified by the Board.

The building administrator will approve or deny the student's flexible schedule. A student who is granted a flexible schedule must adhere to the plan submitted to the school as a part of their eligibility. Students who are under 18 may modify their plan with the approval of the student's parent/guardian.

A student who completes all of the graduation requirements set forth by the District and the State Department of Education prior to the completion of eight semesters of school attendance in grades 9-12 may petition the Superintendent and the Board for early graduation by submitting an "Early Graduation Application Form" to the Superintendent through the building principal. The Superintendent shall submit the application to the Board for endorsement and approval at the end of the semester preceding the requested graduation date.

Senior students who will complete all required credits and elective requirements have the option to request to graduate mid-term of their senior year. The student must complete an "Early Graduation Application Form" no later than 60 days in advance of their intended graduation date, which allows time for the application to be presented to the Board. Students who choose the mid-term graduation option may participate in all graduation activities and will receive their diploma at the same time as regularly enrolled students

The Superintendent is authorized to create any procedures necessary to assist students to achieve early graduation or flexible schedule as well as create incentives for participation in any early graduation program. Students who opt for a flexible schedule may apply for Advanced Opportunities funding Existing programs providing incentives to complete coursework early are described in Policy 2435 Advanced Opportunities.

Failure to Complete

If a student fails a class required by the Kimberly School District and/or the State Board of Education, the student must repeat the class successfully before credit will be granted.

At the beginning of a senior student's second semester, if he/she lacks sufficient credits to graduate with his/her class, the student and/or parent should be informed in writing. The administration should attempt to supply this notification within 30 days following the end of the first semester of the student's senior year. Students who do not meet the necessary requirements for graduation may return to their respective high school and enroll only in the classes that they need to graduate.

CORE CURRICULUM

It is the High School Counselor's responsibility to review records for deficiencies, educational planning, needed counseling conferences, and consultation with teachers. Starting in students' Sophomore year, (2nd semester) if they are at risk of not graduating, the counselor shall notify parents at each semester in writing and a copy of the letter to be placed in the student's record.

A student may be denied participation in graduation ceremonies based on their behavior if in the principal's judgment an exclusion is warranted. Such exclusion shall be regarded as a school suspension. In such instances, the diploma will be awarded after the official ceremony has been held.

Legal Reference:

IDAPA 08.02.03.105 Graduation from High School

IDAPA 08.02.03.107 High School Graduation Standards

IDAPA 08.02.01.350 Early Graduation

(Effective July 1, 2000) IDAPA 08.02.01.250.02 Required Attendance

(Effective for the 2016-2017 school year) [Idaho Code §33-1602.7](#)

Idaho Code 33-6102, 33-6103, 33-6104

Policy History:

Adopted on: October 19, 2000

Revised: January 28, 2003; February 2004; March 16, 2006; October 17, 2007; June 18, 2009; February 23, 2010; February 22, 2011; October 17, 2012; October 21, 2015; February 15, 2017; August 15, 2019; December 17, 2020; April 15, 2021; July 21, 2022