

2026-2027 Handbook Changes

Note: The highlighted sections are the changes to the policy.

The following policy changes will take place during the 2026-27 school year. The changes are needed to create better student accountability, address the unsustainable rates of chronic absenteeism and tardiness, use of AI, and a loophole found in the schedule change policy.

One policy is still being discussed, the incentive lunch program. This policy change is minor and mostly logistically in how it will be implemented.

Use of AI

Students should not use AI material and claim it as their own work. If AI is used in creating work, this should be acknowledged to the instructor. Failure to do so will be treated as cheating. A score of 25% or higher on an approved AI-detection tool (e.g., Turnitin) may suggest the use of artificial intelligence in the completion of an assignment. This score alone does not constitute a violation, rather, it will prompt further review by the teacher, including a conversation with the student regarding the assignment and the methods used to complete it.

Rationale for the Use of AI Change

The academic honesty policy was revised to include a measurable threshold for AI-generated content in student work. Previously, the handbook did not provide a specific percentage or guideline regarding the use of artificial intelligence. The addition of a 25% threshold offers greater clarity and consistency for students, parents, and staff when evaluating potential AI use in assignments.

When student work is analyzed using an approved AI-detection tool (e.g., Turnitin), a score of 25% or higher may indicate that artificial intelligence was used in the creation of the submission. Establishing this benchmark helps create a standardized process for identifying assignments that may need further review while promoting academic integrity and authentic student learning.

The threshold is not intended to serve as sole proof of misconduct. Rather, it provides a starting point for investigation and discussion between the student and teacher, recognizing that AI-detection tools are not perfect and that professional judgment remains essential when determining whether a violation of the academic honesty policy has occurred.

This revision increases transparency, provides clear expectations for students, and supports consistent enforcement of academic integrity standards.

Attendance Policy

Students who are 40 or more minutes late to class will be considered absent for that class. All absences must be verified by a parent/guardian phone call or email within 48 hours of the absence. Absences need to be verified by 10:00 a.m. on the day of the absence.

When a student accumulates five (5) absences in a class during a semester, a letter will be mailed or emailed to the parent/guardian, and administration will meet with the student to review the attendance policy, discuss potential consequences of continued absences, and provide information regarding prolonged absences due to serious illness or injury.

A student may receive a Failure Due to Attendance (FA) grade when absences exceed nine (9) per class during a semester. Absences for reasons other than school-sponsored activities, approved medical appointments, court appearances, or documented funeral leave will count toward the nine-absence limit. Seniors and Juniors may petition for up to two college visits to be considered activity-excused by providing documentation to the principal. All excused absences remain subject to the school's make-up work policy.

When a student reaches nine (9) absences and is at risk of receiving an FA grade, the student and parent/guardian will be required to sign an attendance contract. Students who exceed nine (9) absences must also appear before an attendance appeals committee near the end of the semester to provide documentation and explain their absences. The committee will determine whether credit will be awarded. Students may not appeal future attendance violations unless they maintain at least 90% attendance during the following semester.

Medical absences must be verified by a doctor's note submitted to the attendance office within 48 hours of the student's return to school. Students with ongoing medical conditions must provide annual documentation from their treating physician, including dates of treatment and expected absences. Properly documented medical, funeral, and court-related absences may be waived and will not count toward an FA grade. For doctor-excused absences, assignment due dates should be extended by the number of school days missed.

For attendance questions or to report an absence, contact the attendance office at 208-423-4170. Voicemail is available 24 hours a day.

Rationale for Attendance Policy Change

The attendance policy was revised to establish clearer expectations, consistent enforcement procedures, and more meaningful interventions to support student attendance and academic success. **Previously, the system added an additional hour of detention for each absence after five**, which did not effectively reduce chronic absenteeism and resulted in limited impact on student behavior. One student had to serve over 50 hours this past year. It created a transactional mindset, that they were fine to miss school because they only had to serve an hour of FA time. Also, this approach created an increased administrative burden on the front office due to the ongoing tracking and management of accumulated hours.

The updated policy shifts from a punitive accumulation model to a structured tiered intervention system. This includes early notification at five absences, administrative review, and communication with families, and a formal attendance contract at nine absences. The intent is to engage students and families earlier, provide clear benchmarks, and support improved attendance before credit loss becomes imminent.

This revision also aligns the attendance expectations with those used in other area high schools. The Failure Due to Attendance (FA), along with an appeals process and documentation requirements, ensures both accountability and due process while recognizing legitimate absences such as medical, court, and school-sponsored activities.

Overall, the updated policy is designed to improve student attendance, reduce administrative strain, and provide a fair and transparent system that prioritizes student success and instructional time.

Incentive Lunch Program (still in the process, will be revised further)

Students are eligible to earn 20 additional minutes of lunchtime on Thursdays. When students earn incentive lunch, it means they have a longer lunch from 11:10-12:10. If a student takes the extra lunch time but does not earn it, they will serve a 60-minute detention.

All absences and tardies must be cleared by 11:00 am each Wednesday. **Students who do not meet the incentive criteria will be informed by their advisory teacher on Wednesday during advisory.** As stated above, **if a student takes the extra lunch time but does not earn it, they will serve a 60-minute detention.**

Rationale for Incentive Lunch Program Change

The incentive lunch procedure was revised to improve clarity and efficiency in implementation. Previously, eligibility for incentive lunch was determined through an office-generated report, and students were notified via email regarding their status. This process created multiple points of communication, frequent student confusion, and an increased volume of questions directed to the front office. As a result, the system placed unnecessary strain on office staff and involved several administrative moving parts that reduced overall efficiency.

The updated procedure streamlines the process by shifting verification and communication of eligibility to advisory teachers. Eligibility can be determined in a more timely and consistent manner. Advisory teachers will then communicate incentive lunch status directly to students during advisory, ensuring that information is delivered in a consistent setting with an opportunity for immediate clarification. Advisory teachers can teach and train their students to understand if they receive the incentive.

This revision creates accountability by placing greater responsibility at the classroom level and creates stronger collaboration between students and teachers. It reduces reliance on office-based communication, minimizes confusion, and promotes a more structured incentive system.

Overall, the change is intended to simplify procedures, reduce administrative workload, improve communication accuracy, and increase student accountability through a more direct and teacher-supported process. The purpose of advisory is to create a connection between students and a teacher, which this policy change will help accomplish.

Schedule Changes and Drop Policy

The following regulations will apply to class changes and course drops/withdrawals:

1. Course drops and adds are allowed during the two weeks of the semester without consequence. Once this period has expired, parents will be notified of any requested changes for approval.

2. No new courses may be added after two weeks into the semester without teacher approval. After two weeks, teacher and administration approval are required.
3. Courses dropped after the second week of a semester until the end of the fifth week will be transcribed as a W for the semester.
4. Courses dropped after the sixth week of the semester will be transcribed as an F and will affect the semester and cumulative GPA of the student.
5. Class changes must be made before school, after school, or during advisory/lunch.

Rationale for Schedule Changes and Drop Policy

The revision to the course drop policy was made to provide clearer academic expectations, ensure consistency in grading practices, and reduce patterns of schedule manipulation that were negatively impacting student learning. Previously, students were able to drop courses as late as the end of the eighth week and receive a “W” designation, which in some cases allowed students, many student-athletes, to remain enrolled only long enough to meet eligibility requirements before withdrawing from courses after their seasons ended.

This practice created inequities in course completion expectations and disrupted instructional continuity. In addition, it placed students at risk of not fully engaging in coursework and contributed to avoidable scheduling instability within classrooms.

The updated policy shortens the window for withdrawal with a “W” to the second week to the fifth week of the semester, with drops occurring after that point resulting in an “F” being recorded on the transcript. Six weeks represent approximately one-third of the semester, providing sufficient time for students and families to make informed decisions about course placement while still allowing meaningful opportunity to recover academically if needed.

This change also aligns student accountability with instructional time expectations and discourages strategic course dropping tied to athletic eligibility rather than academic needs. By setting a clear and consistent standard, the policy supports equal treatment of all students and protects the integrity of coursework.

Tardy Policy

Given the importance of establishing good work habits in students and the disruptive nature of the irregular arrival of students in a classroom, the following concepts have been adopted:

1. Tardiness is defined as any appearance of the student beyond the scheduled time that the school day or class begins. A student is marked tardy if he/she is not in the classroom and/or assigned seat when the tardy bell rings. **Tardies can ONLY be excused if a student is arriving from a verified appointment or if the student is being delayed by a school official.**
2. Students who are tardy by forty (40) minutes or more to school or any class are absent. The student must have his/her parent(s)/guardian(s) verify this absence. If this absence is not verified, it will become a truancy.

3. All tardies reset to zero (0) at the start of a new semester.

Consequences of excessive tardies:

When a student reaches their **6th cumulative** tardy in their classes, they will be assigned detention. As students accrue more tardies, they will have a tiered system of consequences. The process will repeat from the 12th tardy.

# of cumulative tardies	# of minutes of detention
6	30
8	45
10	60
12	1 day of ISS or Saturday School

Rationale for Tardy Policy Change

The tardy policy was revised to address a significant increase in student tardiness, improve student accountability, and reduce disruptions to the classroom. **Under the previous policy, students and parents could excuse virtually any tardy**, resulting in a substantial number of students arriving late to class on a regular basis. In many cases, students were missing the first several minutes of instruction, and some were arriving as much as 20 minutes late without consequence. This created interruptions to the learning process, required teachers to repeat directions and instructional content, and reduced valuable learning time for both the tardy student and the rest of the class.

School tardy data indicate that the number of tardies has reached a level that is disruptive to instruction and unsustainable for maintaining an effective learning environment. Students must develop the habits of punctuality, responsibility, and preparedness that are necessary for success in school, the workplace, and post-secondary opportunities. Arriving on time ensures that students are present for essential instruction, classroom expectations, and learning activities that occur at the beginning of each class period.

The revised policy also changes the method by which tardies are counted. **Rather than tracking tardies separately for each class, tardies are now cumulative across all classes.** This adjustment recognizes that habitual lateness, regardless of the class involved, reflects an overall attendance and punctuality concern. A cumulative system provides a more accurate representation of student behavior and promotes accountability throughout the entire school day.

Also, limiting excused tardies to verified appointments or delays caused by school personnel creates a clear and consistent standard for all students. The tiered consequence structure provides progressive interventions designed to address attendance concerns before they become chronic while allowing students opportunities to correct their behavior.

The revised tardy policy is intended to increase student accountability, maximize instructional time, reduce classroom disruptions, establish consistent expectations, and create habits necessary for academic and future success.

Kimberly High School Handbook 2026-2027



KHS Mission Statement

To educate students for the
needs and challenges of
today and tomorrow.

Parents and students,

Welcome to Kimberly High School. We hope you find this information helpful in navigating KHS policies and procedures.

Kimberly High School offers a wide range of pathways for students to prepare for life after graduation. We value a safe learning environment and high academic standards. We have highly qualified teachers in all departments who are committed to providing an excellent education to all their students. Building a strong work ethic, taking advantage of the many opportunities that the school offers, and arriving at school on time is very important and creates a better learning environment.

If you have any questions or concerns that arise during the school year, don't hesitate to reach out to the staff or administration for assistance. This is a shortened version of the handbook. Please visit the following link for the entire handbook:

<https://www.kimberly.edu/khs/kimberly-high-school-student-handbook>

Thank you,
T.J. Sorensen, Principal
Chris Bernoski, Vice Principal

Bulldog Core Values:

Be Responsible, Be Respectful, and Be Your Best

Table of Contents

- Staff directory
- Academic Honesty Policy (Cheating, Plagiarism, AI use)
- Attendance policy
- Cell phone policy
- Cheating/AI use/Plagiarism
- Dress code policy
- Graduation requirements
- Incentive lunch program
- PowerSchool access for parents
- Schedule changes and drop policy
- Tardy policy
- Signing out when leaving campus
- Video surveillance
- Lockers
- Search and Seizure
- School Calander
- Bell Schedule

KHS Vision:

We are a professional learning community dedicated to ensuring that each student gains the skills and knowledge to become a lifelong learner, critical thinker and problem solver. In partnership with parents and community, we are dedicated to guiding students in the development of long-term goals. These reflect resilience, courage, commitment, and compassion in a diverse global environment.

KHS Administration & Teacher Contact Information

(208) 423.4170

Administration	Email Address	Extension	
Sorensen, T.J.	tsorensen@kimberly.edu	3142	Principal
Bernoski, Chris	cbernoski@kimberly.edu	3143	Vice-Principal
Dong, Zach	zdong@kimberly.edu	3147	Athletic Director
Nannini, Jolene	jnannini@kimberly.edu	3111	School Counselor
Beard, Richelle	rbeard@kimberly.edu	3146	School Secretary
Petersen, Susan	spetersen@kimberly.edu	3145	School Registrar
Sargeant, Vicki	vsargeant@kimberly.edu	3144	School Athletics Secretary
Teachers			
Ahlm, Chris	cahlm@kimberly.edu	3101	
Aufderheide, Tami	taufderheide@kimberly.edu	3153	
Bedke, Wytt	wbedke@kimberly.edu	3156	
Belliston, Matthew	mbelliston@kimberly.edu	3137	
Bledsoe, Karlie	kbledsoe@kimberly.edu	3117	
Bollinger, Jennifer	jbollinger@kimberly.edu	3106	
Bretti, Greg	gbretti@kimberly.edu	3128	
Buckley, Stephanie	sbuckley@kimberly.edu	3130	
Chaffin, Jill	jchaffin@kimberly.edu	3116	
Champlin, Henry	hchamplin@kimberly.edu	3155	
Darrington, Brett	bdarrington@kimberly.edu	3125	
DeWitt, Brianna	bdewitt@kimberly.edu	3114	
Furman, Nick	nfurman@kimberly.edu	3121	
Garcia, Mary	mgarcia@kimberly.edu	3120	
Giles, Alisha	agiles@kimberly.edu	3129	
Giles, Morgan	mgiles@kimberly.edu	3154	
Glorfield, Chase	cglorfield@kimberly.edu	3124	
Hill, Kimberly	khill@kimberly.edu	3137	
Klahman, Katie	kklahman@kimberly.edu	3119	
Klahman, Stephanie	sklahman@kimberly.edu	3151	
Larson, Rochelle	rlarson@kimberly.edu	3102	
Lund, Johnathen	jlund@kimberly.edu	3198	
Maxwell, Joe	jmaxwell@kimberly.edu	3100	
Oman, Carly	coman@kimberly.edu	3185	
Quinton, Shaylee		3107	
Patterson, Tanner	tpatterson@kimberly.edu	3108	
Porath, Cody	cporath@kimberly.edu	3184	
Ramasco, Gus	gramasco@kimberly.edu	3141	
Stanger, Bri	brstanger@kimberly.edu	3197	
Stastny, Travis	tstastny@kimberly.edu	3103	
Toone, Brittanie	btoone@kimberly.edu	3140	
Unger, Tiffany	tunger@kimberly.edu	3126	
Warth, Darren	dwarth@kimberly.edu	3150	
Welch, Brett	bwelch@kimberly.edu	3105	
Wirtz, Matt	mwirtz@kimberly.edu	3127	

Academic Honesty Policy:

As Kimberly High School prepares students for the challenges of today and tomorrow, we find it important to maintain a high standard of academic honesty. We desire that our school maintains a high standard for integrity, fairness, and trust. Because of our mission, it is vital that students show their own work, skills, and abilities in assignments and assessments.

Cheating

Cheating is obtaining or attempting to obtain an unfair advantage on assignments or assessments. Examples of cheating include, but are not limited to, the following:

1. Copying from another student on an assignment or assessment without teacher permission.
2. Using notes, electronic devices, or other aids on assessments or assignments without teacher permission.
3. Sharing answers with other students without permission.
4. Submitting work that has been completed by someone else without proper attribution.

Plagiarism

Plagiarism is claiming someone else's words, ideas, or work as your own without proper attribution. Examples include, but are not limited to:

1. Copying text from a source without proper citation or quotation marks.
2. Paraphrasing text without proper citation.
3. Using images, charts, or graphs without attribution.
4. Reusing or recycling your own work from a previous class without asking for the teacher's permission.

Use of AI

Students need to be ethical and responsible in their use of AI technologies for academic work. Students should take the following considerations into account when using AI:

1. AI should be used as a learning aid, not as a replacement for completing assignments.
2. Students should not use AI material and claim it as their own work. If AI is used in creating work, this should be acknowledged to the instructor. Failure to do so will be treated as cheating. A score of 25% or higher on an approved AI-detection tool (e.g., Turnitin) may suggest the use of artificial intelligence in the completion of an assignment. This score alone does not constitute a violation, rather, it will prompt

further review by the teacher, including a conversation with the student regarding the assignment and the methods used to complete it.

3. Students should understand that AI sources are not always accurate. Students are ultimately responsible for inaccurate information.
4. If students are not sure about the proper use of AI for an assignment, they should consult their teacher.

Consequences

When a student is found to have violated the Academic Honesty Policy, each situation will be handled on a case-by-case basis. The consequences may range from redoing the assignment for full or partial credit to receiving a zero for the violation.

Additionally, the teacher will notify the parents and the office as to the action taken. Additional disciplinary action may be taken by the principal, including suspension for repeated occurrences.

Attendance Goals

Students should challenge themselves to have a good or excellent attendance rating.

Missing more than 10% of school is considered chronic absenteeism and can have a negative impact on a student's academic performance. **Attendance and punctuality are**

Attendance rating	Attendance rate	# of days
Satisfactory	90%	154
Good	95%	162
Excellent	100%	171

important to obtain maximum educational

opportunities. Students who miss school frequently have difficulty achieving success in the classroom.

Attendance Policy:

Students who are 40 or more minutes late to class will be considered absent for that class. All absences must be verified by a parent/guardian phone call or email within 48 hours of the absence. Absences need to be verified by 10:00 a.m. on the day of the absence.

When a student accumulates five (5) absences in a class during a semester, a letter will be mailed or emailed to the parent/guardian, and administration will meet with the student to review the attendance policy, discuss potential consequences of continued absences, and provide information regarding prolonged absences due to serious illness or injury.

A student may receive a Failure Due to Attendance (FA) grade when absences exceed nine (9) per class during a semester. Absences for reasons other than school-sponsored activities, approved medical appointments, court appearances, or documented funeral leave will count toward the nine-absence limit. Seniors and Juniors may petition for up to two college visits to be considered activity-excused by providing documentation to the principal. All excused absences remain subject to the school's make-up work policy.

When a student reaches nine (9) absences and is at risk of receiving an FA grade, the student and parent/guardian will be required to sign an attendance contract. Students who exceed nine (9) absences must also appear before an attendance appeals committee near the end of the semester to provide documentation and explain their absences. The committee will determine whether credit will be awarded. Students may not appeal future attendance violations unless they maintain at least 90% attendance during the following semester.

Medical absences must be verified by a doctor's note submitted to the attendance office within 48 hours of the student's return to school. Students with ongoing medical conditions must provide annual documentation from their treating physician, including dates of treatment and expected absences. Properly documented medical, funeral, and court-related absences may be waived and will not count toward an FA grade. For doctor-excused absences, assignment due dates should be extended by the number of school days missed.

For attendance questions or to report an absence, contact the attendance office at 208-423-4170. Voicemail is available 24 hours a day.

Cell Phone Policy:

Purpose

The purpose of this policy is to promote a focused, respectful, and distraction-free learning environment. Cell phones and other personal electronic devices can interfere with instruction and classroom engagement; therefore, their use is restricted during school hours.

Policy

Cell phones and Smart watches can only be used before school, during lunch, and after school while in the high school building.

Classroom Use

Cell phones must be turned off or set to silent mode during instructional time. Phones must be stored in backpacks, lockers, or designated classroom holders and may not be visible on desks, in students' hands, or in their pockets unless permitted by the teacher for educational purposes. Students who are using their phone as a hotspot to access social media on their laptop or tablet must turn in their phone to the office, and the offense will count as a phone violation.

Common Areas and Passing Periods

Cell phone use is prohibited in hallways, classrooms, and common areas during passing periods.

Headphones Allowed

Teacher discretion will be allowed regarding headphone use during independent work time. During instruction time, headphones are not allowed.

Students with documented accommodations will be able to use headphones according to their approved plans.

Exceptions for Individual Use

A student may request to come to the office to use their phone if a special situation arises.

Parents should contact the main office for urgent messages rather than calling or texting students during class time. The KHS office phone number is 208-423-4170 ext. 3146.

Exceptions for Classroom Use

Teachers may allow cell phone use for instructional purposes at their discretion.

Students with documented medical needs may use devices as required.

Consequences of Violations

When an offense occurs, the student will be asked to turn their phone into the office. If they refuse to turn in their phone, they are suspended from school for 1-day.

-First Offense: The phone is locked away in the office and will be returned at the end of the school day. The amount of time the phone is locked away will be equivalent to a full school day. If a phone is turned in after lunch, the student must also turn in their phone the following morning until after lunch.

-Second Offense: Same as 1st offense plus a 30-minute lunch detention.

-Third Offense: Same as 1st offense, plus 60-minute detention, and a parent must come to pick up the phone.

-Continued Offenses: The student will be placed on a behavior contract. Consequences can range from detention, in-school suspension, or not being allowed to bring their phone to school for a determined amount of time.

Rationale

This policy is designed to minimize distractions, improve academic performance, improve social and emotional well-being, and encourage positive social interaction among students.

Additional Cell Phone restrictions:

- Kimberly High School respects the right of privacy for all students and staff. Taking pictures of other people while on campus during school hours requires their permission BEFORE taking their photo or video. Violation of this rule will result in the student having their cell phone confiscated and parents will be contacted.

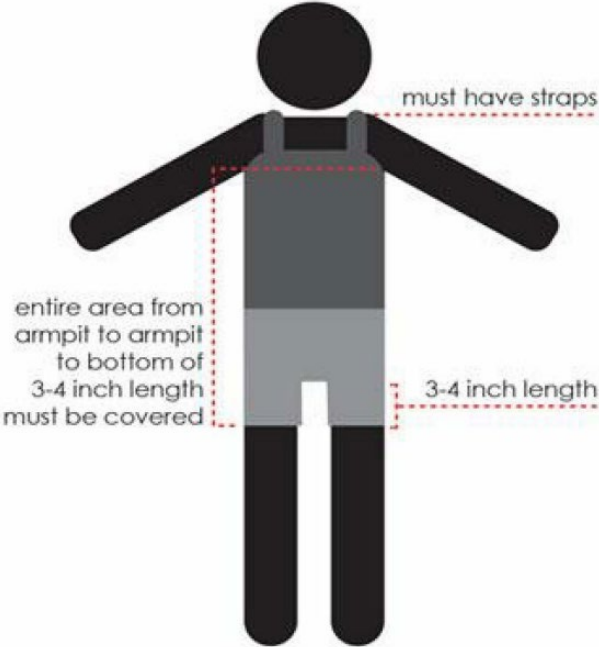
Dress Code Policy:

Students wearing a shirt, such as a crop top that does not cover their stomach when standing, must wear an outer shirt that covers their sides and back. The outer shirt may be unbuttoned, but it may not be removed while on campus.

[Policy 3224 Student Dress](#)

The Board of Trustees of Kimberly School District recognizes the individual right of students to choose their style of dress. The Board expects and requires students to dress appropriately for the K-12 educational environment. This means students are to dress in such a manner that their clothing or grooming does not jeopardize the health and/or safety of themselves or others. The school dress code shall be gender neutral during the school

day as well as school activities. The District will allow students to dress in a manner that is consistent with their gender identity as long as it is not in violation of the dress code. This policy is intended to provide guidance for students, staff, and parents.



Graduation Requirements for the Class of 2027:

The Board shall award a regular high school diploma to every student enrolled in the district who meets the requirements of graduation established by the district. The official transcript will indicate the specific courses taken and level of achievement.

The Board shall establish graduation requirements which, as a minimum, satisfy those established by the Board of Public Education (IDAPA 08.02.03. 105, 106, 107). Generally, any change in graduation requirements promulgated by the Board will become effective for the next class to enter ninth grade. Exceptions to this general rule may be made where it is determined by the Board that the proposed change in graduation requirements will not have a negative effect on students already in grades nine through twelve (9-12). The Board shall approve graduation requirements as recommended by the Superintendent.

Graduation requirements from Kimberly High School conform to the State of Idaho Board of Education graduation requirements and exceed those requirements. The graduation requirements for receiving a diploma from Kimberly High School are **52 credits; 33 credits are required core instruction courses; the balance are electives.**

The core of instruction is 33 semester credits (these credits cannot be counted more than once):

LANGUAGE ARTS– 9 credits (2 credits in the senior year), including:

English	8 credits
Speech	1 credit

HEALTH AND PHYSICAL EDUCATION– 3 credits, including:

Health	1 credit
PE	2 credits

FINE ARTS - 2 credits total from the following areas:

World History, Literature, Architecture, Band, Choir, Art, Foreign Language, Philosophy, Debate

MATH - 6 credits (2 credits in the senior year)

If a senior has completed 6 credits of mathematics and has earned a “C” or higher in one of the following: College_Algebra, Pre-Calculus, or Statistics, they may be exempt from enrolling in a mathematics course their senior year with parent approval.

SCIENCE - 6 credits, including four required Laboratory Sciences.

SOCIAL STUDIES - 7 credits, including:

Government	2 credits
U.S. History	4 credits
Economics	1 credit

ELECTIVES – 19 credits

Graduation Requirements for the Class of 2028 and up:

The Board shall award a regular high school diploma to every student enrolled in the district who meets the requirements of graduation established by the district. The official transcript will indicate the specific courses taken and level of achievement.

The Board shall establish graduation requirements which, as a minimum, satisfy those established by the Board of Public Education (IDAPA 08.02.03. 105, 106, 107). Generally, any change in graduation requirements promulgated by the Board will become effective for the next class to enter ninth grade. Exceptions to this general rule may be made where it is determined by the Board that the proposed change in graduation requirements will not have a negative effect on students already in grades nine through twelve (9-12). The Board shall approve graduation requirements as recommended by the Superintendent.

Graduation requirements from Kimberly High School conform to the State of Idaho Board of Education graduation requirements and exceed those requirements. The graduation requirements for receiving a diploma from Kimberly High School are **52 credits; 34 credits are required core instruction courses; the balance are electives.**

The core of instruction is 34 semester credits (these credits cannot be counted more than once):

LANGUAGE ARTS– 9 credits (2 credits in the senior year), including:

English	8 credits
Speech	1 credit

HEALTH AND PHYSICAL EDUCATION– 3 credits, including:

Health	1 credit
PE	2 credits

FINE ARTS - 2 credits total from the following areas:

World History, Literature, Architecture, Band, Choir, Art, Foreign Language, Philosophy, Debate

MATH - 6 credits (2 credits in the senior year)

If a senior has completed 6 credits of mathematics and has earned a “C” or higher in one of the following: College_Algebra, Pre-Calculus, or Statistics, they may be exempt from enrolling in a mathematics course their senior year with parent approval.

SCIENCE - 6 credits, including four required Laboratory Sciences.

SOCIAL STUDIES - 7 credits, including:

Government	2 credits
U.S. History	4 credits
Economics	1 credit

DIGITAL LITERACY- 1 credit

ELECTIVES – 18 credits

Incentive Lunch Program:

Students are eligible to earn 20 additional minutes of lunchtime on Thursdays. When students earn incentive lunch, it means they have a longer lunch from 11:10-12:10. If a student takes the extra lunch time but does not earn it, they will serve a 60-minute detention.

All absences and tardies must be cleared by 11:00 am each Wednesday. Students who do not meet the incentive criteria will be informed by their advisory teacher on Wednesday during advisory. As stated above, **if a student takes the extra lunch time but does not earn it, they will serve a 60-minute detention.**

Any student who doesn't meet the criteria for the week must report to advisory on Thursday from 11:15 to 11:35. **If your child does not earn the incentive lunch time, please do not call and excuse them so they can skip advisory.** They must meet the criteria to receive the extra 20 minutes.

Occasionally, the criteria will be modified, but generally, incentive lunch will be based on the criteria below.

Normal Incentive lunch criteria:

No D's and F's, no unexcused tardies and absences, and no truancies from the previous Thursday to the Wednesday of incentive week.

Modified incentive lunch criteria:

- No cellphone violations from the previous Thursday to the Wednesday of incentive week.
- Winning the spirit award at a pep assembly with your graduating class.
- Meeting the reading goal in English.

PowerSchool Access for Parents:

PowerSchool has an app you can download so parents can check their child's grades and attendance. <https://www.kimberly.edu/powerschool-app>

Please call 208-423-4170 ext. 3146 to set up your account.

Schedule Changes and Drop Policy:

The following regulations will apply to class changes and course drops/withdrawals:

1. Course drops and adds are allowed during the two weeks of the semester without consequence. Once this period has expired, parents will be notified of any requested changes for approval.

2. No new courses may be added after two weeks into the semester without teacher approval. After two weeks, teacher and administration approval are required.
 3. Courses dropped after the second week of a semester until the end of the fifth week will be transcribed as a W for the semester.
 4. Courses dropped after the sixth week of the semester will be transcribed as an F and will affect the semester and cumulative GPA of the student.
 5. Class changes must be made before school, after school, or during advisory/lunch.
-

Tardy Policy:

Given the importance of establishing good work habits in students and the disruptive nature of the irregular arrival of students in a classroom, the following concepts have been adopted:

1. Tardiness is defined as any appearance of the student beyond the scheduled time that the school day or class begins. A student is marked tardy if he/she is not in the classroom and/or assigned seat when the tardy bell rings. **Tardies can ONLY be excused if a student is arriving from a verified appointment or if the student is being delayed by a school official.**
2. Students who are tardy by forty (40) minutes or more to school or any class are absent. The student must have his/her parent(s)/guardian(s) verify this absence. If this absence is not verified, it will become a truancy.
3. All tardies reset to zero (0) at the start of a new semester.

Consequences of excessive tardies:

When a student reaches their **6th cumulative** tardy in their classes, they will be assigned detention. As students accrue more tardies, they will have a tiered system of consequences. The process will repeat from the 12th tardy.

# of cumulative tardies	# of minutes of detention
6	30
8	45
10	60
12	1 day of ISS or Saturday School

Signing Out When Leaving Campus:

All students must sign out in the office and have parent permission before leaving campus if their school day is not over. Even if a parent has called in, ALL STUDENTS still must sign out at the office. Please notify the office at least 1 hour prior to checking out, either written or verbal by a parent or guardian.

Failure to follow this rule will result in truancy. The consequences will be detention or suspension.

Video Surveillance:

The Board authorizes the use of video cameras (with audio) on District property to ensure the health, welfare, and safety of all staff, students, and visitors to District property and to safeguard District facilities and equipment. Video cameras may be used in locations as deemed appropriate by the Superintendent.

Currently, Kimberly High School has 50+ cameras that cover most of the campus and record 24 hours a day. The art room, band room, weight room, and library are the only classrooms with a camera currently. The hallways, the commons, the gym, bathroom entrances, parking lot, and many more exterior cameras are used to keep KHS safe on campus.

Lockers:

Students should be careful about leaving valuables in their lockers and may provide their own locks for added security. Materials which may be offensive in nature shall not be displayed inside or outside of school lockers. Lockers are the property of the school and subject to inspection by school officials at any time.

To maintain order and security in the schools, school authorities are authorized to conduct reasonable searches of school property and equipment, as well as of students and their personal effects.

Searches & Seizure - KSD Policy 3231:

School Property and Equipment as well as Personal Effects Left by Students

School authorities may inspect and search school property and equipment owned or controlled by the school (such as lockers, desks, and parking lots), as well as personal effects left by the student, without notice or consent of the student. This applies to student vehicles parked on school property. Building principals may require each high school student, in return for the privilege of parking on school property, to consent in writing to school searches of his or her vehicle and personal effects therein, when reasonable

suspicion of wrongdoing exists. The Superintendent may request the assistance of law enforcement officials to conduct inspections and searches of lockers, desks, parking lots, and other school property and equipment for illegal drugs, weapons or other illegal or dangerous substances or material, including searches conducted through the use of specially trained dogs.

Students

School authorities may search the student and/or the student's personal effects in the student's possession when there are reasonable grounds for suspecting that the search will produce evidence the particular student has violated or is violating the law or the District's student conduct rules. The search itself must be conducted in a manner that is reasonably related to its objectives and not excessively intrusive in light of the age and sex of the student and the nature of the infraction.

Seizure of Property

If a search produces evidence that the student has violated or is violating, either the law or the District's policies or rules, such evidence may be seized and impounded by school authorities, and disciplinary action may be taken. When appropriate, such evidence may be transferred to law enforcement authorities.

Daily Moment of Silence

In accordance with Idaho Code § 33-1639, Kimberly High School will observe a minimum sixty (60) second moment of silence at or near the beginning of each school day. During this time, students may reflect, meditate, pray, or engage in any other silent activity of their choosing. Students are expected to remain silent and refrain from activities that interfere with the participation of others. School employees should not direct, suggest, or instruct students regarding how they should use the moment of silence.

School Calendar:

Kimberly School District #414 - 2026/27 School Year Calendar

July 2026							August 2026							September 2026							October 2026						
Su	Mo	Tu	We	Th	Fr	Sa	Su	Mo	Tu	We	Th	Fr	Sa	Su	Mo	Tu	We	Th	Fr	Sa	Su	Mo	Tu	We	Th	Fr	Sa
			1	2	3	4	2	3	4	5	6	7	8	6	7	8	9	10	11	12	4	5	6	7	8	9	10
5	6	7	8	9	10	11	9	10	11	12	13	14	15	13	14	15	16	17	18	19	11	12	13	14	15	16	17
12	13	14	15	16	17	18	16	17	18	19	20	21	22	20	21	22	23	24	25	26	18	19	20	21	22	23	24
19	20	21	22	23	24	25	23	24	25	26	27	28	29	27	28	29	30				25	26	27	28	29	30	31
26	27	28	29	30	31		30	31			5	7						20	20					20	22		

November 2026							December 2026							January 2027							February 2027						
Su	Mo	Tu	We	Th	Fr	Sa	Su	Mo	Tu	We	Th	Fr	Sa	Su	Mo	Tu	We	Th	Fr	Sa	7Su	Mo	Tu	We	Th	Fr	Sa
1	2	3	4	5	6	7			1	2	3	4	5						1	2		1	2	3	4	5	6
8	9	10	11	12	13	14	6	7	8	9	10	11	12	3	4	5	6	7	8	9	7	8	9	10	11	12	13
15	16	17	18	19	20	21	13	14	15	16	17	18	19	10	11	12	13	14	15	16	14	15	16	17	18	19	20
22	23	24	25	26	27	28	20	21	22	23	24	25	26	17	18	19	20	21	22	23	21	22	23	24	25	26	27
29	30						27	28	29	30	31			24	25	26	27	28	29	30	28						
					16	18						14	14	31					19	20						18	19

March 2027							April 2027							May 2027							June 2027						
Su	Mo	Tu	We	Th	Fr	Sa	Su	Mo	Tu	We	Th	Fr	Sa	Su	Mo	Tu	We	Th	Fr	Sa	Su	Mo	Tu	We	Th	Fr	Sa
					5	6					1	2	3							1							
7	8	9	10	11	12	13	4	5	6	7	8	9	10	2	3	4	5	6	7	8	6	7	8	9	10	11	12
14	15	16	17	18	19	20	11	12	13	14	15	16	17	9	10	11	12	13	14	15	13	14	15	16	17	18	19
21	22	23	24	25	26	27	18	19	20	21	22	23	24	16	17	18	19	20	21	22	20	21	22	23	24	25	26
28	29	30	31				25	26	27	28	29	30		23	24	25	26	27	28	29	27	28	29	30			
					18	18						21	22	30	31				20	20							

2	First/Last Day of School	21	School Closed/Holidays	30	Early Release	2	PT Exchange Flex Day	5	Pro Development/Flex Day	
Total Student Days 171		Quarter 1 (Aug 25- Oct 16) 36 Days			Quarter 2 (Oct 19-Jan 15) 49 Days			Semester 1 (Aug 25-Jan 15) 85 Days		
Total Teacher Days 180		Quarter 3 (Jan 18 - Mar 12) 37 Days			Quarter 4 (Mar 15-May 28) 49 Days			Semester 2 (Jan 18-May 31) 86 Days		

Calendar Days Explanation													
21-Aug	In Person Day for All Staff	30-Oct	PT Flex Day/No School	12-Feb	PT Flex Day/No School	Teacher Contract Explanation							
24-Aug	In Person workday for staff	23-24-Nov	PD Flex Day/No School	19-Feb	Presidents Day/No School	Teacher Work Days							
25-Aug	Student First Day	25-27-Nov	Thanksgiving Break/No School	12-Mar	End of Q3	(171 with students, 2 w/o, 5 PD Flex, 2 PT Flex)							
4-Sep	No School	21-31-Dec	Christmas Break/No School	22-May	Spring Break/No School	Teacher Paid Holidays							
7-Sep	Labor Day/No School	1-Jan	Christmas Break Cont./No School	16-Apr	PD Flex Day/No School	(Labor Day, Thanksgiving Day, Christmas							
8-Oct	PD Flex Day/No School	15-Jan	End of Q2/S1	27-May	Graduation	Day, New Years Day, Memorial Day)							
18-Oct	End of Q1	18-Jan	PD Flex Day/No School	25-May	End of Q4/Last day of school	Total Teacher Contract							
185													

* Parent Teacher Conference dates will be determined by each individual school with dates TBA

Period 0 — 7:20 - 8:05

Period 1 — 8:10 - 9:40

Period 2 — 9:45 - 11:10

Advisory — 11:15 - 11:35

Lunch — 11:35 - 12:10

Period 3 — 12:15 - 1:40

Period 4 — 1:45 - 3:10

Kimberly High School

885 Center Street West



**Regular
Bell Schedule**

Period 0 — 7:20 - 8:05

Period 1 — 8:10 - 9:20

Period 2 — 9:25 - 10:30

Period 3 — 10:35 - 11:40

Lunch — 11:40 - 12:10

Period 4 — 12:15 - 1:20

**Early Release
Bell Schedule**

Period 0 — 7:20 - 8:05

Period 1 — 8:10 - 9:30

Assembly — 9:35 - 10:35

Period 2 — 10:40 - 11:55

Lunch — 11:55 - 12:30

Period 3 — 12:35 - 1:50

Period 4 — 1:55 - 3:10

**Assembly Bell
Schedule**