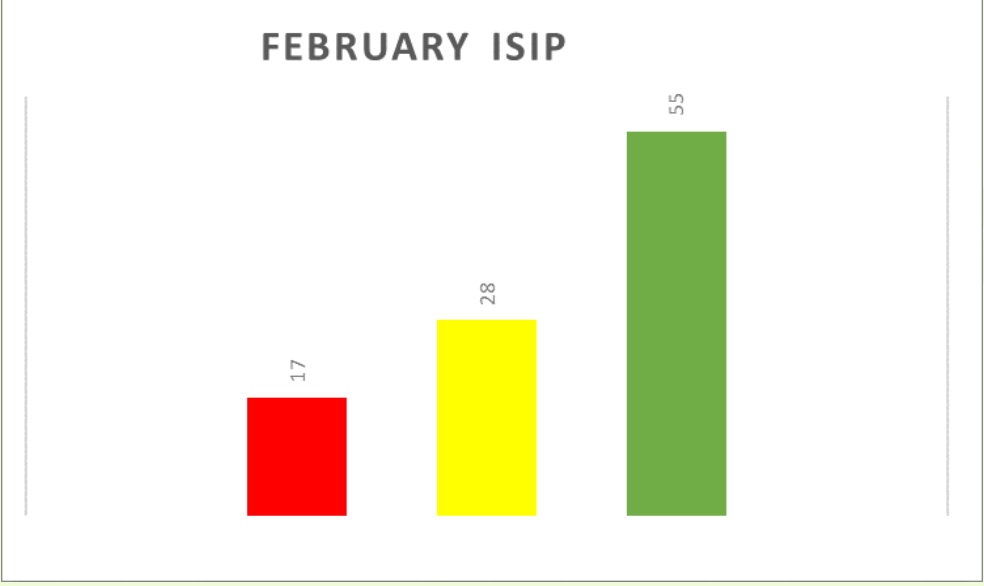
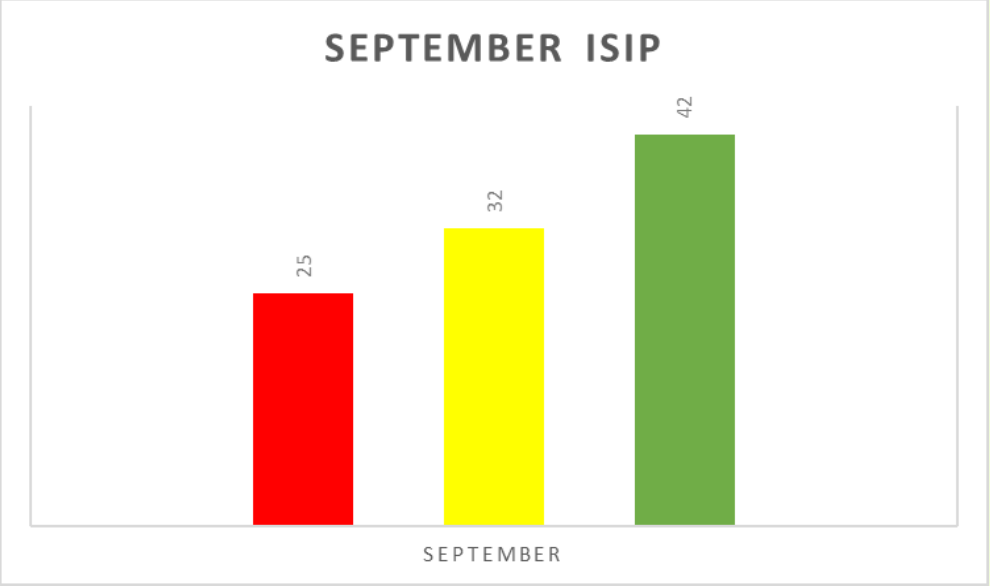


# Full Day Kindergarten



# ISIP growth –



### Relationships

- Student/teacher
- Student/student

### Developmental growth

- Independence
- Academic stamina

### Unstructured Play

- Socialization
- Growth in Peer Interactions

## Structural Changes in Full-Day Kindergarten



## Content Changes and Instructional Improvement

Kinder are just learning to be a student. These kids are now students and learning.

Differentiated Instruction & time for small group

- Teachers are ahead of pacing calendar
- Math instruction
- Mastery of letter/sound
- Transition to first



# Exciting Information to Share

In addition to ISIP data that we gather monthly, there is a focus on weekly assessments and quarterly assessments.



# Classroom Assessments

- Administered 1 on 1
- 80% of students have mastered their letters and sounds.





## Half Day Progress in Previous Years

- Not yet mastered letter names and sounds
- Still need repetition in number sense, counting with one-to-one correspondence



## Full Day Progress This Year

- 80% have mastered letter names and sounds.
- Blending and segmenting CVC words
- Writing 1-2 sentences in response to a prompt
- Introducing addition, subtraction, and number sentences



