

ETHICS IN EDUCATION



Don't be this Guy!

- Was that wrong?



Protecting Students Saving Careers/Lives

Policy 5281

- Awareness
- Recognize Danger Zones
- Strategies
- Resources

SLIPPERY SLOPE

Tier I



Tier II

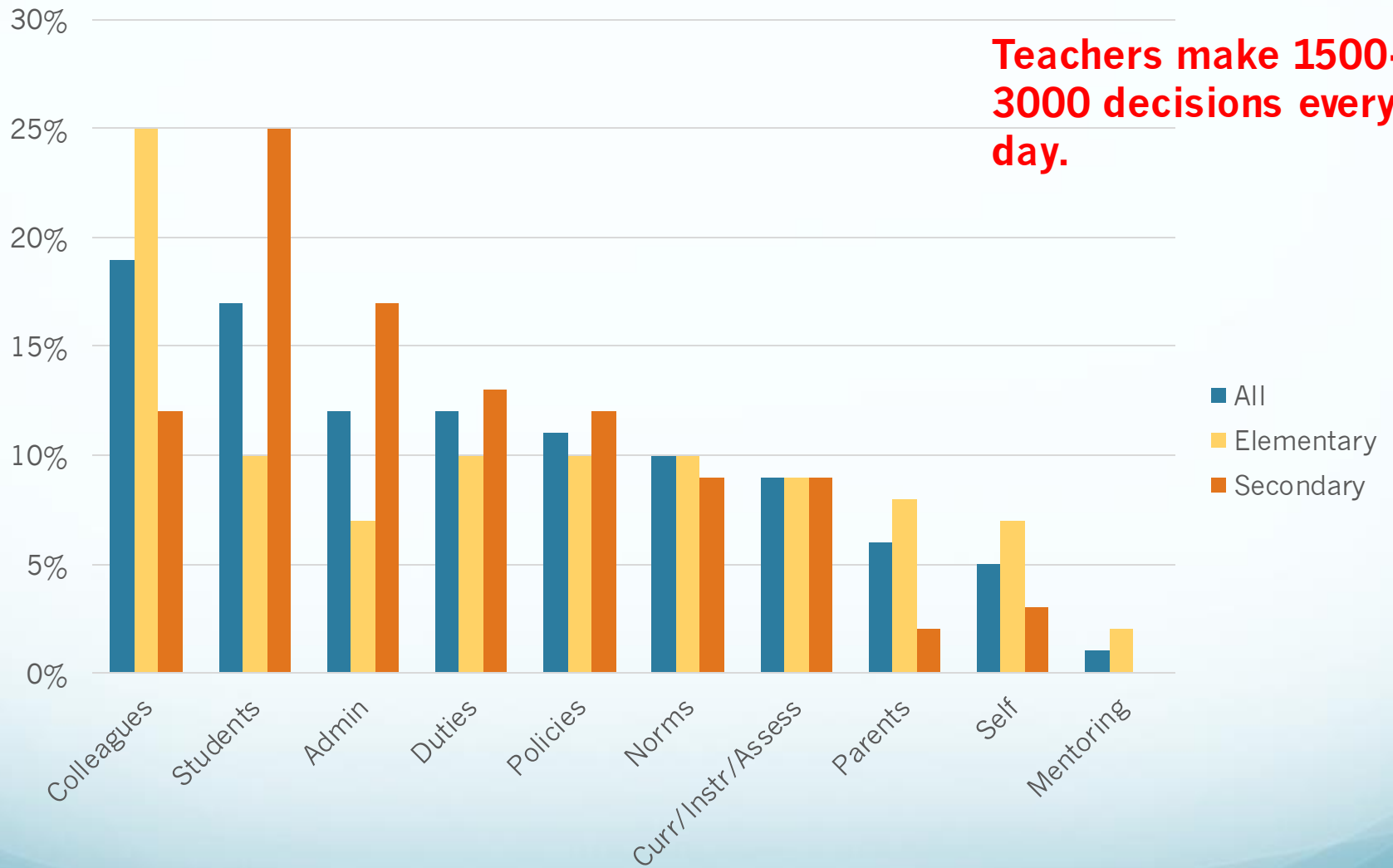


Tier III

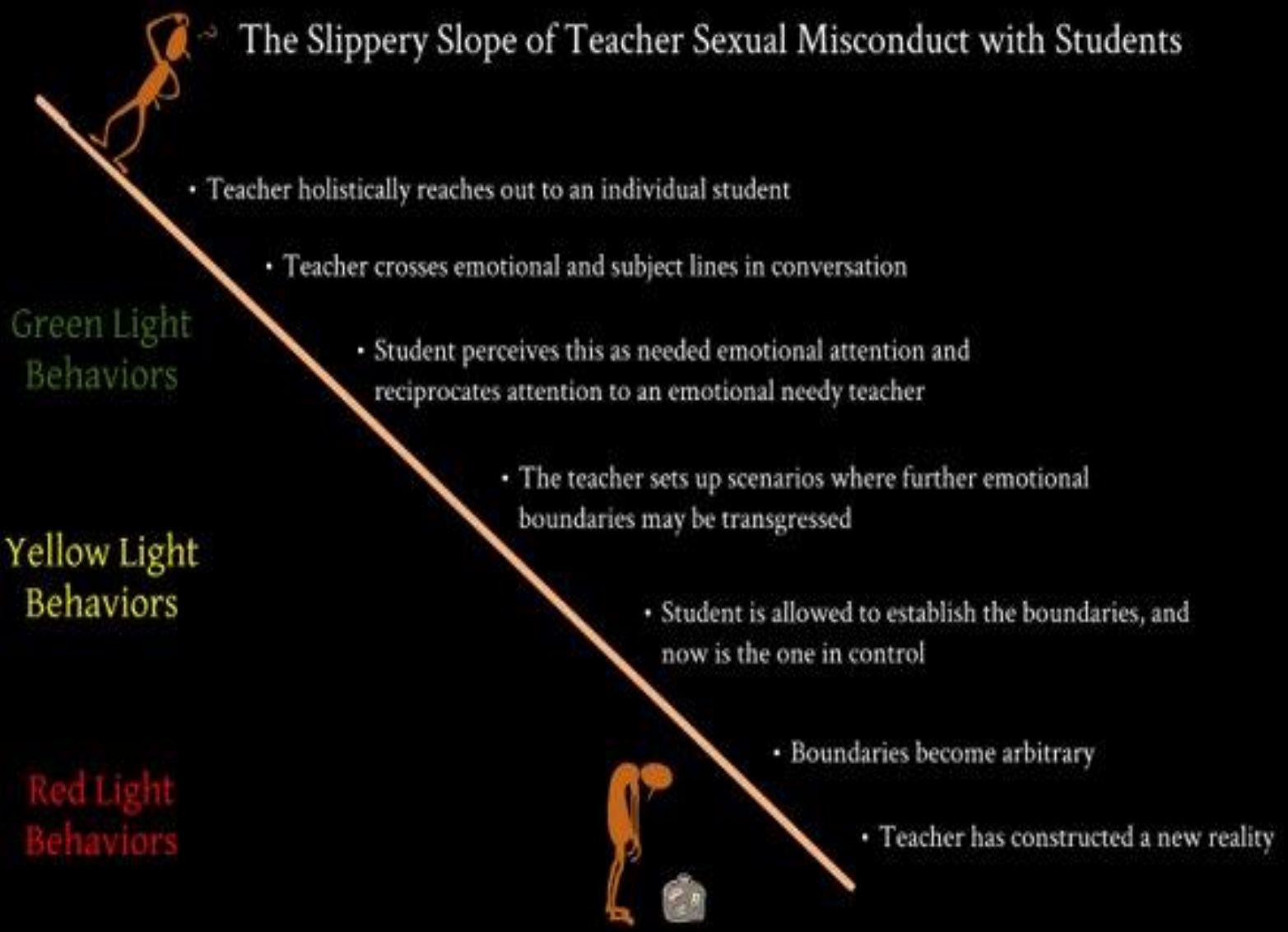


Ethical Dilemma Categories

Teachers make 1500-3000 decisions every day.



The Slippery Slope of Teacher Sexual Misconduct with Students



Green Light Behaviors

Yellow Light Behaviors

Red Light Behaviors

Misconduct is **NOT** an event,
it is a process!

Troy Hutchings

Where will this lead?

Where is the
Point-of-No-Return
on the Slippery Slope
Continuum?

If a teacher does not clearly establish
the very first boundary, then all other
boundaries have the potential to
become arbitrary.

Troy Hutchings

TEACHERS



Teaching is a High-Risk Profession

Social Media Safety

- Know District Guidelines
- Do Not Friend Or Follow Students on Your Private Accounts
- Keep Profile Pictures Clean – avoid anything that could be construed as inappropriate; even with privacy lockdown, pictures can still appear on search engines
- Snap Posts Can Last Forever
- Set Accounts To Private – use separate personal and professional accounts
- Never Complain About Your Job Online
- Never Post Photos of Students
- Profile affiliations, geo-tagging, mentioning school name in posts may allow your post to be found on search engines even with privacy settings
- Text students only through 3rd party apps such as Remind or in groups that include administrators and/or parents

ON SOCIAL MEDIA

It's Good To: **OVERSHARE**

the Professional

UNDER SHARE

the Personal

NEVER SHARE

the Private

(BECAUSE THAT'S JUST CREEPY!)

Flickr CC Photo by @KAlexanderson



@GwynethJones - The Daring Librarian

Duty To Report

Policy 5232

- Abuse/ Abandonment/Neglect
- Self-Harm
- Bullying/Harassment/Intimidation
- Suicidal Tendencies
- Knowledge of Violation of Code of Ethics

See It, Hear It, Report It

Gender Identity and Sexual Orientation

- Update on KSD Policy
- Current Case Law
- Current Title IX and USDE Language
- Refer questions to Administrationstay in your lane
- Gender Identity and Sexual Orientation is private student information

Compelling Interest

- student disciplinary matter and the right of the student or parent to contest the discipline, particularly where suspension or expulsion is considered.
- allegations of sexual abuse, but particularly when such allegations present a possible criminal prosecution of the perpetrator; or,
- concern for the health, welfare and safety from a legitimate threat of physical harm; or,
- suicidal ideation; or,
- law enforcement and/or Department of Health and Welfare investigations relating to abuse, abandonment or neglect; or,
- a requested change in the student's official educational records that are lawfully available to parents/guardians and including birth certificates, gender notations, and names changes.

Critical Race Theory

(3) In accordance with section 6, article IX of the constitution of the state of Idaho and section [67-5909](#), Idaho Code:

(a) No public institution of higher education, school district, or public school, including a public charter school, shall direct or otherwise compel students to personally affirm, adopt, or adhere to any of the following tenets:

- (i) That any sex, race, ethnicity, religion, color, or national origin is inherently superior or inferior;
- (ii) That individuals should be adversely treated on the basis of their sex, race, ethnicity, religion, color, or national origin; or
- (iii) That individuals, by virtue of sex, race, ethnicity, religion, color, or national origin, are inherently responsible for actions committed in the past by other members of the same sex, race, ethnicity, religion, color, or national origin.

(b) No distinction or classification of students shall be made on account of race or color.

(c) No course of instruction or unit of study directing or otherwise compelling students to personally affirm, adopt, or adhere to any of the tenets identified in paragraph (a) of this subsection shall be used or introduced in any institution of higher education, any school district, or any public school, including a public charter school.

(4) Nothing in this section should be construed to prohibit the required collection or reporting of demographic data by public schools or public institutions of higher education.

IDAHO CODE 33-138

33-138. DIGNITY AND NONDISCRIMINATION IN PUBLIC EDUCATION. (1) It is the intent of the legislature that administrators, faculty members, other employees, and students at public schools, including public charter schools and institutions of higher education, respect the dignity of others, acknowledge the right of others to express differing opinions, and foster and defend intellectual honesty, freedom of inquiry and instruction, and freedom of speech and association.

(2) The Idaho legislature finds that tenets outlined in subsection (3)(a) of this section, often found in "critical race theory," undermine the objectives outlined in subsection (1) of this section and exacerbate and inflame divisions on the basis of sex, race, ethnicity, religion, color, national origin, or other criteria in ways contrary to the unity of the nation and the well-being of the state of Idaho and its citizens.

PARENTAL RIGHTS

33-6001. PARENTAL RIGHTS. (1) A student's parent or guardian has the right to reasonable academic accommodation from the child's public school. "Reasonable accommodation" means the school shall make its best effort to enable a parent or guardian to exercise their rights without substantial impact to staff and resources, including employee working conditions, safety and supervision on school premises for school activities and the efficient allocation of expenditures, while balancing the parental rights of parents and guardians, the educational needs of other students, the academic and behavioral impacts to a classroom, a teacher's workload and the assurance of the safe and efficient operations of the school.

(2) School districts and the boards of directors of public charter schools, in consultation with parents, teachers and administrators, shall develop and adopt a policy to promote the involvement of parents and guardians of children enrolled in the schools within the school district or the charter school, including:

(a) A plan for parent participation in the schools that is designed to improve parent and teacher cooperation in such areas as homework, attendance and discipline;

(b) A process by which parents may learn about the course of study for their children and review learning materials, including the source of any supplemental educational materials; and

(c) A process by which parents who object to any learning material or activity on the basis that it harms the child or impairs the parents' firmly held beliefs, values or principles may withdraw their child from the activity, class or program in which the material is used.

Questions