View results

Respondent

8 Katie Klahman

30:23
Time to complete

Applicant Information

| 1. Name * | | |
|-----------|---------------------|--|
| | Katie Klahman | |
| 2. | School/Department * | |
| | Debate | |
| 3. | Phone Number * | |
| | 2083164761 | |
| | | |

Purpose and Objectives

4. Brief Description of the Project/Initiative (Provide a concise overview of what you are planning to do) *

Myself, a chaperone/judge, and KHS's three qualifying students (Noelia Juarez, Ava Copeland, and Breah Dansie) will be traveling to the national speech and debate tournament in Des Moines, Iowa this summer. Every year that I have coached, Kimberly has had students place at nationals, so we're hoping to continue that legacy.

5. **Goals and Objectives** (Describe the specific goals and objectives of the project/initiative and how they align with the district's mission and support student learning) *

The students will also participate in learning opportunities/workshops, network with other students from around the world, and meet with recruiting colleges. However, our number one goal is to compete to the best of our ability.

Funding Details

| 6. | Total Amount of Funds Requested * | | |
|-----|---|--|--|
| | \$1,000 (last year we were given \$200 per person attending, so I'm requesting the same this year) | | |
| 7. | Current/Future Funds (What funds are currently available for this project and describe future fund-raising plans) * | | |
| | I set aside \$1,000 of our fundraising money from this school year. Then earlier in the year we helped run a tournament that helps pay for students to attend nationals. I'm expecting that to give us about \$600. The kids are also planning on asking their family/friends to help pay for their costs. | | |
| 8. | Estimated Cost for Students (What is the estimated "out of pocket" cost per student) * | | |
| | \$1900 maximum without any fundraising help | | |
| 9. | Budget Breakdown (Provide a detailed budget, including specific items, quantities and costs) * | | |
| | All prices are estimates. Housing \$2000 flights \$2000 estimated food sects per person \$250 | | |
| | All prices are estimates. Housing \$2000, flights \$3000, estimated food costs per person \$250. | | |
| 10. | Impacts and Outcomes Target Audience (Specify who will benefit from this project/initiative, such as specific student groups, grade levels, number of students, etc.) * | | |
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| | Impacts and Outcomes Target Audience (Specify who will benefit from this project/initiative, such as specific student groups, grade levels, number of students, etc.) * | | |
| | Impacts and Outcomes Target Audience (Specify who will benefit from this project/initiative, such as specific student groups, grade levels, number of students, etc.) * The three students who qualified to nationals | | |
| 11. | Impacts and Outcomes Target Audience (Specify who will benefit from this project/initiative, such as specific student groups, grade levels, number of students, etc.) * The three students who qualified to nationals Expected Outcomes (Detail the expected impact on student learning and academic experience) * For Breah (a junior), I hope that she comes back to the team next year with a drive and knowledge that will help her lead and teach the younger students. For Ava and Noelia (seniors), I hope this is a memorable experience that helps them as they go off to college and potentially compete in | | |
| 11. | Impacts and Outcomes Target Audience (Specify who will benefit from this project/initiative, such as specific student groups, grade levels, number of students, etc.) * The three students who qualified to nationals Expected Outcomes (Detail the expected impact on student learning and academic experience) * For Breah (a junior), I hope that she comes back to the team next year with a drive and knowledge that will help her lead and teach the younger students. For Ava and Noelia (seniors), I hope this is a memorable experience that helps them as they go off to college and potentially compete in collegiate speech and debate. | | |

Additional Information

| 13. | Previous Funding (If applicable, list any previous funding received for similar projects/initiatives and their outcomes) * Last year we went to nationals. For that we set aside \$1200 of our team fundraising money, received \$800 from the board, and \$400 from the | | |
|-----|--|--|--|
| | tournament we hosted. | | |
| 4. | Additional Comments (Include any other information that may be relevant to the board's decision) * | | |
| | We greatly appreciate the board's continued support of the debate team. This is only Kimberly's 13th time qualifying to nationals, so just making it this far is a pretty big deal. This is what the kids compete for all year, and it's impressive to see their dedication. | | |
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| | Approvals | | |
| 5. | Applicant Signature (Type name below) * | | |
| | Katie Klahman | | |
| 6. | Principal/Director Signature (Type name below) * | | |
| | Darin Gonzales | | |
| 7. | Date * | | |
| | 2/21/2025 | | |
| | | | |
| | | | |
| | Submission Instructions | | |
| | Please submit completed form at least 10 business days prior to the regularly scheduled board meeting to be considered for funding | | |

Please submit completed form at least 10 business days prior to the regularly scheduled board meeting to be considered for funding Board Meeting dates can be found at https://www.kimberly.edu/board-meeting-dates

The Board kindly requests that a representative, including student representative(s), from your organization be present at the board meeting where your funding request will be discussed. This will allow for any questions or clarifications to be addressed as needed