

# Kimberly School District

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Testing / Curriculum / PD

# KSD at a glance

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- 1967 students
  - SES: 415
  - KES: 406
  - KMS: 476
  - KHS: 670
- Projected 5% - 6% growth over the next 10 years.



# Testing & Academics

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IRI

ISAT

Academics

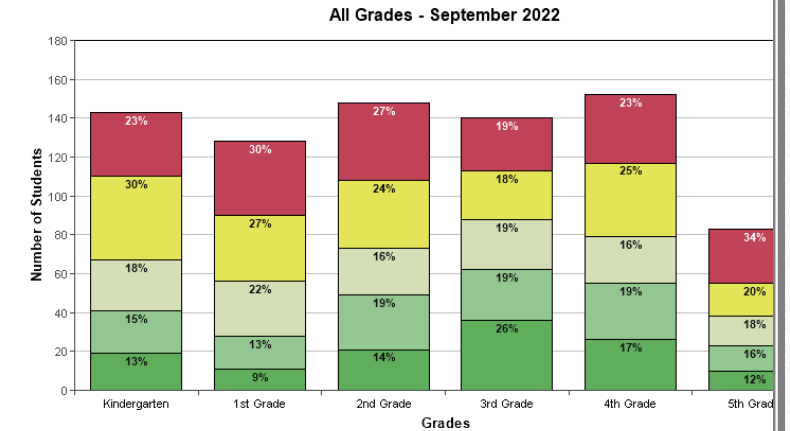
# ISIP Reading Summary

- The ISIP is administered to all K-3 public school students in the state and is intended to serve as an early reading diagnostic and screener.

- **Level 5:** Above the 80th percentile rank
- **Level 4:** At or below the 80th percentile rank
- **Level 3:** At or below the 60th percentile rank
- **Level 2:** At or below the 40th percentile rank
- **Level 1:** At or below the 20th percentile rank

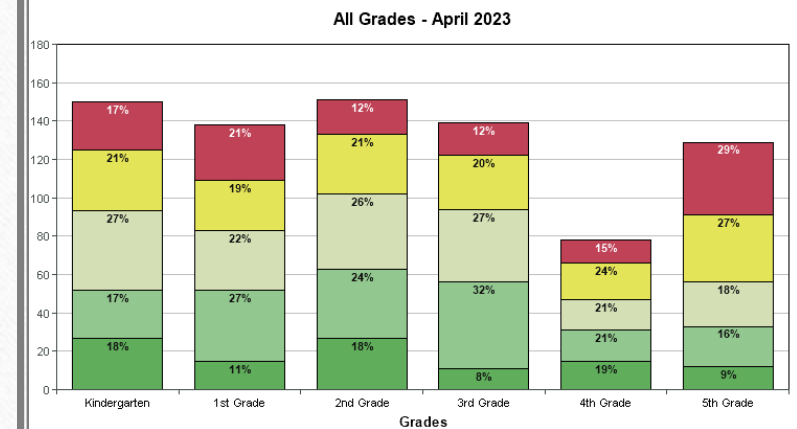
## Summary

ISIP™ Early Reading results for Kimberly School District 414  
School Year 2022/2023



## Summary

ISIP™ Early Reading results for Kimberly School District 414  
Year 2022/2023



# ISAT

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- Students in grades 3-8 and 11 Grade
  - State Department made changes for 2022-23 for 9 & 10 graders
- 99.19% tested
  - ELA – grades 3-8 & 11
  - Math – grades 3-8 & 11
  - Science – grades 5, 8, & 11



# ISAT

Percentage of students at or above proficient

## ELA

	KSD	State
3rd	42%	43%
4th	47%	46%
5th	39%	49%
6th	40%	47%
7th	53%	51%
8th	44%	49%

## Math

	KSD	State
3rd	59%	46%
4th	51%	44%
5th	29%	38%
6th	30%	37%
7th	34%	39%
8th	22%	34%

## Science

	KSD	State
5th	30%	40%
8th	26%	39%
11th	44%	37%

# Academics

- High School

Grade Level	Grade of a C or Higher
9th Grade	91.7%
10th Grade	90.9%
11th Grade	94.2%
12th Grade	91.3%

- Middle School

Grade Level	Grade of a C or Higher
6th Grade	93%
7th Grade	90%
8th Grade	86%

Kimberly High School

## SAT School Day March 2023 - April 2023, All grades - Score

School Mean Score <b>995</b>		District Mean Score <b>995</b>		State Mean Score <b>992</b>		Total Group Mean Score <b>955</b>	
Number of Participants	<b>130</b>	Number of Participants	<b>130</b>	Number of Participants	<b>15418</b>	Number of Participants	<b>744594</b>
Met Both Benchmarks	<b>33%</b>	Met Both Benchmarks	<b>33%</b>	Met Both Benchmarks	<b>34%</b>	Met Both Benchmarks	<b>27%</b>
Met ERW	<b>(480) 66%</b>	Met ERW	<b>(480) 66%</b>	Met ERW	<b>(480) 61%</b>	Met ERW	<b>(480) 52%</b>
Met Math	<b>(530) 34%</b>	Met Math	<b>(530) 34%</b>	Met Math	<b>(530) 36%</b>	Met Math	<b>(530) 28%</b>
Met None	<b>33%</b>	Met None	<b>33%</b>	Met None	<b>37%</b>	Met None	<b>47%</b>

Graduation Rate: 90.8% compared to State average of 82.3%

# Curriculum



# Language Curriculum

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- Wonders
  - K - 5
- Study Sync
  - 6 – 8
- 2022-23 Implementation

# Into Math

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- K-5 Math curriculum
  - 6 year Contract
  - Print & Digital
    - Teachers have a few different ways to deliver content
    - Students have digital and print access textbooks & journals
  - Assessments
  - Parent Resources
  - RTI Supports
    - Differentiation strategies for every lesson
  - Waggle – fun game-like interactive way to practice skills

# Professional Development

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# Dyslexia Training

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Idaho passed a new law in 2022; Idaho code 33-1811 which requires teachers in grades K-12 to receive professional development “not later than the beginning of the 2023-2024 school year.”

- July 18-19 we will offer a 1-credit Dyslexia Course
- August we will offer additional PD on dyslexia



# Curriculum PD

- On-going training for teachers
  - Wonders
  - Into Math
- Build upon our successes
  - Continuing to align to the standards
  - Grade level teaming
  - Conversations between grade levels
  - Building level PD

## Guiding Questions

1

**What do we want students to *LEARN*?**

What should each student know and be able to do when looking at each standard and measurable learning targets?

2

**How will we *KNOW* if they've learned it ?**

Development of CFA's, check for understanding, and analyze the data in a timely manner?

3

**How will we respond if they *DID NOT* learn it?**

What systematic process is in place to provide additional time and support for students who experience difficulty?

4

**How will we *EXTEND LEARNING* for those who know it?**





Kimberly School District  
is committed to student  
success!