

# Kimberly School District

## INSTRUCTION 2411 Revised

### Valedictorian and Salutatorian

The Board believes the Valedictorian and Salutatorian must represent the very best students Kimberly has each year in the graduating class. The following constitutes a policy to follow annually in determining the Valedictorian and Salutatorian.

1. The Valedictorian shall be the student with the highest grade point average (GPA) using the 4 point standard un-weighted grading scale calculated at the conclusion of the final semester of the senior year. Should there be more than one student with the highest GPA there shall be multiple valedictorians.
2. The Salutatorian shall be the student with the second highest GPA using the 4 point un-weighted standard grading scale calculated at the conclusion of the final semester of the senior year. Should there be more than one student with the second highest GPA, there should be multiple salutatorians.
3. An un-weighted grading scale based on a 4 point standard will be used to file transcript grades and communicate with colleges and universities.
4. A list of classes for those students "on track" to be the valedictorian(s)/Salutatorian (effective Class of 2014~~27~~) is established as follows. In order for a student to be considered for valedictorian/Salutatorian (effective Class of 20~~14~~27), he/she must successfully complete (with a letter grade assigned) at least 5 of the 8 classes- 6 course listed below including at least one sequence in each core area with the combination of 4 core and 2 advanced courses, or 5 core and 1 advanced course, or 6 core classes and the current required curriculum and credits as stated in the current Kimberly High School Handbook. Courses that have a Pass/Fail grade will not be accepted for Valedictorian and/or Salutatorian recognition.
5. A student will be an active member in good standing of a Kimberly High School-recognized club, organization, or sport for two school years.

- ~~Advanced Placement/Honors English (effective Class of 2012)~~
- ~~Anatomy and Physiology~~
- ~~Chemistry~~
- ~~Physics~~
- ~~Spanish III~~
- ~~Pre-Calculus~~
- ~~Calculus~~
- ~~Statistics (effective Class of 2012)~~

#### **Core Classes (Complete at least 1 sequence from each core area.)**

**Core Area: English (Choose one sequence)**

**Honors English 12 A & B**

**Or**

<b>Honors English 12A + any ENGL 200 series</b>
<b>Core Area: Social Studies (Choose one sequence)</b> <b>Honors US History II A &amp; B (HIST 112 US History 2)</b> or <b>Honors Government A &amp; B (POLS 101 American National Government)</b>
<b>Core Area: Mathematics (Choose one sequence)</b> <b>Calculus A &amp; B (MATH 170 Calculus 1)</b> or <b>Statistics A &amp; B (MATH 153 Statistical Reasoning)</b>
<b>Core Area: Science (Choose one sequence)</b> <b>Anatomy &amp; Physiology A &amp; B (BIOL 227 Human Anatomy &amp; Physiology 1 + BIOL 227L Human A &amp; P Lab)</b> or <b>Physics A &amp; B (PHYS 111 General Physics 1 &amp; PHYS 112 General Physics 2)</b> or <b>Chemistry A &amp; B (CHEM 111 Principles of Chemistry 1)</b>
<b>Optional Advanced Classes</b>
<b>Ag Advanced Food Systems (AGRI 180 Food Systems Science)</b>
<b>Accounting 2 or TBD</b>
<b>Adobe in Design</b>
<b>Audition Choir and All-State Choir Submission</b>
<b>Audition Band and All-State Band Submission</b>
<b>AP Art Submission or Art History-ART 102</b>
<b>Communications 101</b>
<b>Advanced Fitness (Anatomy and Physiology component included)</b>
<b>Advanced Health Education (WELL 255)</b>
<b>Spanish 3 A &amp; B (SPAN 101 and SPAN 102)</b>
<b>Student Council (requires application and staff approval)</b>
<b>KHS Involvement (Club, Organization or Sport)</b>
<b>Year 1</b>
<b>Year 2</b>

1<sup>st</sup> Reading: July 20, 2000  
2<sup>nd</sup> Reading: November 16, 2000  
Revised: March 20, 2003; February 19, 2004; June 18, 2009; April 21, 2011