

## **2026 Vision**

The Board will strengthen Kimberly School District's student-and-people-first identity and ensure all graduates are offered opportunities to prepare themselves for their chosen future to thrive in a complex and evolving world.

## **2026 Goals**

### **Strengthen Community Engagement**

By June 2026, the District will strengthen partnerships with local organizations, businesses, and civic groups to increase community involvement and access to resources.

#### **Board Governance Responsibilities**

- Monitor progress through regular reports on partnerships, events, and facility access.
- Serve as ambassadors to the community and participate in key partnership conversations.

#### **Administrative Responsibilities**

- Launch an active Community Hub page on the district website by January 2026 to highlight programs, resources, and opportunities in an accessible and user-friendly format.
- Host at least three (3) joint community events in collaboration with community organizations and groups.
- Increasing community-accessible facility hours by 10%.
- Continue collaborations with the Kimberly Youth Association and other youth athletic programs to provide facilities for youth athletic events.

### **Promote Student Mental Health and Well-Being**

By June 2026, the Board will improve student mental health and well-being through structured programs, initiatives, and family engagement.

#### **Board Governance Responsibilities**

- Monitor implementation and outcomes through superintendent reports.
- Allocate resources to support wellness initiatives.

#### **Administrative Responsibilities**

- Each quarter, implement free-play initiatives outside of school hours.
- Support two student-led programs at KMS through staff advisement, resources, or recognition.

- Develop the Bulldog HOPE Program by March 2026.
- Host at least two workshops for students, parents, and guardians on topics such as vaping, cyberbullying, social media safety, and sexting, with opportunities to increase family access and participation.
- Maintain collaboration with Family Health Services to ensure that qualified clinicians are accessible to students.

### Improve Student Achievement and Digital Citizenship

By June 2026, the Board will ensure high levels of student achievement while promoting responsible technology use.

#### Board Governance Responsibilities

- Approve policies related to curriculum, assessment, and technology.
- Require accountability measures for schools performing below state averages.
- Monitor academic performance and digital citizenship data through regular reports.

#### Administrative Responsibilities

- Require principals to implement targeted action plans when student performance falls below the state average, with quarterly reporting to the Board.
- Integrate digital citizenship into curriculum and school activities.
- Promote responsible digital citizenship and appropriate technology use through curriculum, assemblies, and staff training.
- Deliver staff training related to instructional improvement and technology use.

### Increase Board Transparency and Community Engagement

By March 2026, the Board will enhance trust, accessibility, and communication with the community.

#### Board Governance Responsibilities

- Review and approve communication protocols for board materials.
- Evaluate the effectiveness of board communication efforts.

#### Administrative Responsibilities

- Post board meeting agendas, reports, and materials at least 48 hours in advance of meetings.
- Launch a monthly board meeting summary for community members using multiple communication platforms.

- Update the School Board website to improve accessibility and transparency, with updates completed by March 2026.

### **Lead Facilities and Infrastructure Planning**

By April 2026, the Board will ensure transparent, community-informed facilities planning in preparation for the May bond election.

#### **Board Governance Responsibilities**

- Forming a bond committee/task force of 7–10 members to guide planning, communication, and community feedback.
- Review, discuss, and act on recommendations related to facilities planning.
- Ensure planning aligns with district goals and fiscal responsibility.

#### **Administrative Responsibilities**

- Create a comprehensive community engagement plan with input from families, staff, and community members, representing at least three (3) stakeholder groups.
- Ensure timelines are met in preparation for the bond election.
- Organize, support, and facilitate bond committee/task force meetings.

### **Expand Student Internships and Career Pathways**

By July 2026, the Board will provide students with meaningful career opportunities through apprenticeships and career-connected learning experiences.

#### **Board Governance Responsibilities**

- Approve partnerships and agreements related to apprenticeships.
- Allocate resources to support coordination and program development.
- Advocate for career pathways that align with community and workforce needs.

#### **Administrative Responsibilities**

- Establish a partnership with Idaho Business Education to support apprenticeship programs.
- Appoint a staff coordinator by February 2026 to oversee partnerships and student placement.
- Offer at least one (1) certified student apprenticeship within the district.
- Secure at least one (1) certified student apprenticeship with a community partner.