

## Arc of Professional Development \* Kimberly School District, 2017-2018 (Year One of Three)

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**Vision:** All professional development will be researched-based and work to foster both an ethic of excellence and a growth mindset. The design of professional development will seek to draw upon existing “Funds of Knowledge”, or strengths that teachers and administrators already bring to the culture. The professional development will be authentic and meaningful for teachers, embedded in classroom practice.

**Setting:** Professional Development will be take place in a variety of contexts and formats across the district.

### District Wide Expectations:

- Teacher lesson/unit plans, instruction, and assessments are aligned to Idaho Core and Idaho Content Standards.
- Teachers will improve practice as described in the Danielson Framework
- Student achievement will increase as a result of professional development

### Structures, Timeframe, & Goals:

PD Structure	Color
District Wide PD Days	
District Wide Early Release PD	
School Specific PD	
Federal Program Specific PD	
District Leadership PD	
Instructional Coaching	
Mentoring and Intensive Mentoring	
Kimberly Core Team-Phase One	
Kimberly Core Team- Continuing	
Kimberly Core Five	
Differentiation Specialist Program	

\*Professional Development will be added to this arc throughout the year as needed.

## August, 2017

## September, 2017

## October, 2017

### Kimberly School District

August 14th <b>OPTIONAL</b> Canvas training	Using the Canvas LMS (Learning Management System) to: <ol style="list-style-type: none"> <li>Instruct students</li> <li>Aid in communication</li> </ol>		October 5 <sup>th</sup> and 6 <sup>th</sup> *Teachers may travel to professional conferences	Using Digital Tools to support differentiated instruction
			October 18 <sup>th</sup> Early Release	Secondary- Departments will examine and develop standard-aligned curriculum
				Elementary- Grade-level teams have formed PLCs based on need and interest
Beginning of Year PD <ol style="list-style-type: none"> <li>Technology Tools</li> <li>Danielson Framework</li> <li>Ethics in Education</li> <li>Homeless and Harassment</li> </ol>	<ol style="list-style-type: none"> <li>Office 365, PowerTeacher Pro, Canvas</li> <li>Framework intro/review, Evaluation process</li> <li>Teacher-Student Relationships</li> <li>Expectations</li> </ol>			Special Education- Specific needs

### Kimberly Core Teacher Team partnering with Kimberly Core Teacher Leaders (SDE partnership)

August 9 <sup>th</sup> - Kimberly Core Rock Creek Orientation	Writing Introductions PD Planning	Ongoing: One-on-One Coaching			
		Continuing Core- Reflective Notebooks and Personal Inquiry Projects			
August 21 <sup>nd</sup> - Kimberly Core Snake River Meeting	Teacher leadership PD Planning	September 9 <sup>th</sup> Kimberly Core Phase One	Meeting #1: Building Community, Culture of Writing, Criterion of Quality Instructional Materials, Coaching Habits, Intro On-line Course	October 24 <sup>th</sup> /26 <sup>th</sup> - Kimberly Core Rock Creek Meeting #1	Peer Observation High Impact Strategies
		September 9 <sup>th</sup> -October 1st	On-line Course Module #1: Building Community and Teacher Leadership On-line Course Module #2: Key Shifts, Anchors/Practices, and Grade level content standards	October 14 <sup>th</sup> Kimberly Core Phase One	Meeting #2: EQUiP Rubric
				October 2 <sup>nd</sup> - October 29 <sup>th</sup>	On-line Course Module #3: Text Complexity/Rigor On-line Module #4: Unit Design

### School Specific PD

*July High School	High School Transition Team- School Connect	September 7 <sup>th</sup> & 9 <sup>th</sup> Jolene Nannini	Advanced Opportunities	October 10 <sup>th</sup> -19 <sup>th</sup> Elementary (pk-3)	Literacy Training with Sara Crystal and Tori Larsen
				October 30 <sup>th</sup> Elementary	PBIS- Tier Three

District Leadership PD					
ISASA Conference Administrative Team	Administrative Leadership	Ongoing	Teachscape (Danielson Framework)	Ongoing	Teachscape (Danielson Framework)
		September 19	SDE Idaho Core Teacher Leader Network- Observations		
Differentiation Specialist Program					
*July Edufest	Best Practices in Gifted Education	September 13th	Differentiation Fundamentals, Identifying needs of students, High impact strategies		
		September 5 <sup>th</sup> - December 1st Book Study #1	Self-selected topic: Best practices		
Federal Program Specific					
				October 11	Go To Strategies for English Language Learners
Supporting New Teachers					
Ongoing Mentoring and Intensive Mentoring	Responsive to teacher needs, focus on setting up learning environment	Ongoing Mentoring and Intensive Mentoring: Responsive to teacher needs, focus on setting up learning environment			
		Optional- September 21st New Teacher "Jam Session"	Responsive to teacher needs, focus on setting up learning environment	Optional- October 19 <sup>th</sup> New Teacher "Jam Session"	Responsive to teacher needs
				October 28 <sup>th</sup> Kimberly Core Five	Introduce Danielson Domain 2
				Oct. 30 <sup>th</sup> - November 26th	On-line Course Module #1- Classroom Environment
November, 2017		December, 2017		January, 2018	
		Kimberly School District			
		December 6 <sup>th</sup> Teacher Leaders: Department Chairs/Grade Level Leaders, and Kimberly Core Teachers facilitate	Secondary- Departments will examine and develop standard-aligned curriculum	January 15 th 4 <sup>th</sup> Annual Taking Care of Our Teachers Day	"I'll Push You" presentation Teacher Wellness Breakouts
			Elementary- Grade-level teams have formed PLCs based on need and interest		
			Special Education- Specific needs		

**Kimberly Core Teacher Team partnering with Kimberly Core Teacher Leaders (SDE partnership)**

Ongoing  
One-on-One Coaching

Continuing Core- Reflective Notebooks and Personal Inquiry Projects

November 2 <sup>nd</sup>	Team-Wide Meeting #3 Essential Questions, Focus Questions, & Text Dependent Questions, Performance Tasks	December 13 <sup>th</sup> Meeting #4	Digital Literacy/Citizenship Communication Skills- Levels of Language, Coaching Habits	January 5 <sup>th</sup> - January 21 <sup>st</sup>	On-line Course Module #8: Universal Design for Learning On-line Course Module #9: Sequencing and Scaffolding
October 31 <sup>st</sup> -December 3 <sup>rd</sup>	On-line Course Module #5 &6: Assessment, Close Reading/Problems and Perseverance	December 1 <sup>st</sup> - December 17 <sup>th</sup>	On-line Course Module #7: Integrated Literacy/ Coherence	January 24 <sup>th</sup>	Meeting #5 Providing Feedback, Funds of Knowledge, Universal Design for Learning

**School Specific PD**

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**District Leadership PD**


**Differentiation Specialist Program**

	December 7 <sup>th</sup> Meeting #2	Universal Design for Learning, Needs of GT Students, District Programing, Coaching Habits			
	December 4 <sup>th</sup> - March 1 <sup>st</sup> Book Study #2	Self-selected topic: Best practices			

**Federal Program Specific**

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**Supporting New Teachers**

Ongoing Mentoring and Intensive Mentoring: Responsive to teacher needs

Optional- November 16th New Teacher "Jam Session"	Responsive to teacher needs	December 4 <sup>th</sup> - February 5 <sup>th</sup>	On-line Module #2- Instructional Outcomes and Instructional Strategies	Optional- January 18 <sup>th</sup> New Teacher "Jam Session"	Responsive to teacher needs
November 29 <sup>th</sup> Kimberly Core Five	Culture of learning, Managing Student Behavior, Introduce Danielson Domains One & Three				

**February, 2018**

**March, 2018**

**April, 2018**

Kimberly School District					
February 2nd Secondary	Using digital tools to differentiate instruction	March 7 <sup>th</sup>	Secondary- Departments will examine and develop standard-aligned curriculum	April 18 <sup>th</sup>	Secondary- Departments will examine and develop standard-aligned curriculum
			Elementary- Grade-level teams have formed PLCs based on need and interest		Elementary- Grade-level teams have formed PLCs based on need and interest
			Special Education- Specific needs		Special Education- Specific needs
Kimberly Core Teacher Team partnering with Kimberly Core Teacher Leaders (SDE partnership)					
Ongoing One-on-One Coaching					
Continuing Core- Reflective Notebooks and Personal Inquiry Projects					
February 13 <sup>th</sup> /15 <sup>th</sup> Continuing Core Meeting #2	Peer Observation High Impact Strategies	March 14 <sup>th</sup> -	Meeting #7 Planning Professional Development: Workshop, Collaboration Meeting, One-on-One Coaching	April 2 <sup>nd</sup> - June 30 <sup>th</sup>	Teach Unit, Collect Student Work, Reflect, and Write in Reflective Notebook
February 10 <sup>th</sup>	Meeting #6 EQuIP Rubric			April 7 <sup>th</sup>	Meeting #8 Relationships between instructional design and delivery, Document-based inquiries
February 12 <sup>th</sup> - March 18 <sup>th</sup>	On-line Course Module #10: Peer Feedback & Unit Revision Unit Review: EQuIP reviews of peer units				
School Specific PD					
February 6 <sup>th</sup> Elementary	PBIS- Tier Three				
February Middle School Leaders	IMLA Conference				
District Leadership PD					
February Luke Schroeder	Day on the Hill	Date TBA Luke Schroeder	Law Conference		
Differentiation Specialist Program					

	March 5 <sup>th</sup> - June 1 <sup>st</sup> Book Study # 3	Self-selected topic: Best practices	
	March 21 <sup>st</sup> Meeting #3	Designing formal PD, Program structures	
<b>Federal Program Specific</b>			
<b>Supporting New Teachers</b>			
Ongoing Mentoring and Intensive Mentoring: Responsive to teacher needs			
<i>Optional</i> - February 22 <sup>nd</sup> New Teacher "Jam Session"	Responsive to teacher needs	<i>Optional</i> - March 22 <sup>nd</sup> New Teacher "Jam Session"	Responsive to teacher needs
February 6 <sup>th</sup> Kimberly Core Five	Backwards Design with Differentiation, Engaging Students in Learning	March 10 <sup>th</sup> Kimberly Core Five	Engaging students, Using assessment, Danielson Domains Two and Three
February 7 <sup>th</sup> - March 9 <sup>th</sup>	On-line Course Module 3- Setting instructional outcomes and developing coherent instruction: Part Two	March 12 <sup>th</sup> - May 31 <sup>st</sup>	On-line Course Module 4- Apply and reflect
<b>May, 2018</b>		<b>June, 2018</b>	
<b>Kimberly School District</b>			
<b>Kimberly Core Teacher Team partnering with Kimberly Core Teacher Leaders (SDE partnership)</b>			
Ongoing One-on-One Coaching			
Continuing Core- Reflective Notebooks and Personal Inquiry Projects			
	June 4 <sup>th</sup> Kimberly Core Team- Rock Creek Presentations	Presenting Personal Inquiry Projects PD Planning	

		June 11 <sup>th</sup> - June 14 <sup>th</sup>	Team-Wide Summer Days ISAT (SBAC) Performance Assessment Scoring Using Student Work (Data) to Inform Instruction Unit Revision Reflective Practice		
<b>School Specific PD</b>					
<b>District Leadership PD</b>					
<b>Differentiation Specialist Program</b>					
May 1 <sup>st</sup> Meeting #4	Self-Reflection, Communication, Differentiation with DBIs	June 8 <sup>th</sup>	Reflection, building vision and maps	July 24 <sup>th</sup> - July 28 <sup>th</sup>	Edufest Conference
<b>Federal Program Specific</b>					
<b>Supporting New Teachers</b>					
Ongoing Mentoring and Intensive Mentoring: Responsive to teacher needs	Ongoing Mentoring and Intensive Mentoring: Responsive to teacher needs	June 7 <sup>th</sup> and 8 <sup>th</sup> Kimberly Core Five	Evaluating Student Work, Growth Mindset, Personal Teaching Philosophy		
<i>Optional</i> - May 17 <sup>th</sup> New Teacher "Jam Session"	Responsive to teacher needs				