

Kimberly School District #414]
CONTINUOUS IMPROVEMENT PLAN AND ANNUAL REPORTING
2016 – 2017

Mission: EDUCATING STUDENTS FOR THE NEEDS AND CHALLENGES OF TODAY AND TOMORROW

Vision: In partnership with students, staff, parents, and community, the Kimberly School District strives to be a system of world-class schools. Utilizing a comprehensive curriculum, a highly qualified staff empowers our students with the knowledge and skills to flourish and prosper in the global society.

Goal	Performance Measure	SY 2015	SY 2016	SY17	Goal
Career and College Readiness Metric: The number and percentage of students meeting the college ready benchmark in mathematics and English Language Arts on a state recognized college entrance exam	% students meeting college ready benchmark on SAT (1500)		Reading and Writing: 63%, Math: 41%		70%, 50%
	% Increase in number of students meeting college ready benchmark	NA	NA		7%,9% increase
	% of students participating in Advanced Opportunities	Estimated 50%	Estimated 50%		90%
	% Increase in number of students graduating		5.4%		100%
	% of high schools students graduating with an associate's degree	0%.	<1%		5%
	% of high school students earning 20+ college credits	Not previously reported			20%
High School Readiness Metric: The number and percentage of students meeting proficient or advanced on the grade 8 Idaho standards achievement test in mathematics and English language usage.	% of students scoring proficient or advanced on 8 th grade Math ISAT	58%	52%		60%
	% of students scoring proficient or advanced on 8 th grade ELA/Literacy ISAT	68%	59%		70%
	% increase in number of students scoring proficient or advanced on the 8 th grade Math ISAT	NA	-6%		10%
	% increase in number of students scoring proficient or advanced on the 8 th grade ELA/Literacy ISAT	NA	-11%		10%
Grade 7 Readiness Metric:	% of students proficient	49%	51%		55%

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The number and percentage of students meeting proficient or advanced on the grade 6 Idaho standards achievement test in mathematics and English language usage	or advanced on the 6 th grade Math ISAT				
	% of students proficient or advanced on the 6 th grade Math ISAT	55%	57%		60%
	% increase in number of students proficient or advanced on the 6 th grade Math ISAT	NA	2%		10% increase
	% increase in number of students proficient or advanced on the 6 th grade ELA/Literacy ISAT	NA	2%		10% increase
Grade 4 Readiness Metric: The number and percentage of students meeting proficient or advanced on the grade 3 Idaho standards achievement test in mathematics and English	% of students proficient or advanced on the 3 rd grade Math ISAT	54%	57%		65%
	% of students proficient or advanced on the 3 rd grade ELA/Literacy ISAT	60%	56%		65%
	% increase in number of students proficient or advanced on the 3 rd grade Math ISAT	NA	3%		10% increase
	% increase in number of students proficient or advanced on the 3 rd grade ELA/Literacy ISAT	NA	-4%		10% increase
Grade 4 Reading Readiness Metric: The number and percentage of students reading at grade level on the spring grade 3 statewide reading assessment.	% of students identified as reading at grade level on the Spring IRI	78%	76%		90%
	Increase in the number of student proficient on the Spring IRI	20	32		10%
Grade 3 Reading Readiness Metric: The number and percentage of students reading at grade level on the spring grade 2 statewide reading assessment.	% of students identified as reading at grade level on the Spring IRI	65%	66%		80%
	Increase in the number of student proficient on the Spring IRI	14	35		45
Grade 2 Reading Readiness Metric: The number and percentage of students reading at grade level on the spring grade 1 statewide reading assessment.	% of students identified as reading at grade level on the Spring IRI	57%	64%		75%
	Increase in the number of student proficient on the Spring IRI	-17	7		17
Grade 1 Reading Readiness Metric: The number and percentage of students reading at grade level on	% of students identified as reading at grade level on the Spring IRI	74%	61%		75%
	Increase in the number of	23	16		25

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the spring kindergarten statewide reading assessment.	student proficient on the Spring IRI				
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[Districts/Charters could pick additional performance measures and benchmarks based on an analysis of their student populations; the benchmarks listed in the template are for example purposes only.]

Analyses of Demographic Data

Please provide your analyses of demographic data from your district. If your district does not have enough demographic data to provide, please indicate why in a paragraph summary.

	2015-2016	2016-2017
Male	52%	52%
Female	48%	48%
White	86%	86%
Black/African American	<1%	<1%
Asian	<1%	<1%
Native American	<1%	<1%
Hispanic/Latino	10%	10%
Free/Reduced Lunch Program	30.77%	34.6%
Received Special Education (IEP Students)	7.44%	7.08%

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2015-2016 Data Driven Student Outcome Goals Summary Review

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Spring IRI	16 Goal	Results	Difference
Kindergarten	75%	61%	-14%
Grade 1	75%	64%	-11%
Grade 2	80%	66%	-14%
Grade 3	80%	76%	-4%
SAT	16 Goal	Results*	Difference
Critical Reading	470		
Math	470		
Writing Skills	470		

The SAT went under several significant changes. As such, we are unable to make direct comparisons.

State average Math: 491, Kimberly average Math: 505

State average Evidence-Based Reading and Writing: 511, Kimberly average Reading and Writing: 524

ISAT	16 Goal	Results	Difference	Goal	Results	Difference
Grade	ELA			Math		
3	65%	56%	-9%	60%	57%	-3%
4	50%	51%	1%	55%	43%	-12%
5	60%	49%	-11%	55%	24%	-31%
6	60%	57%	-3%	55%	51%	-4%
7	65%	49%	-16%	55%	47%	-8%
8	70%	59%	-11%	60%	52%	-8%

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9	70%	71%	1%	55%	50%	-5%
10	70%	75%	5%	55%	47%	-8%
Graduation Data	16 Goal	Results	Difference			
Graduation Rate class of 2016:	95% or greater	95% Pending State Review	0%			
Go on Rate Class 2015:	60% or greater	TBD (Class of '14- 67%)				
DWA						
Goal: Gain of 40% proficiency from fall to spring or spring proficiency above 80%	Fall	Spring	Difference			
PK	33%	59%	26%			
K	0%	79%	79%			
1	9%	82%	73%			
2	3%	51%	48%			
3	7%	33%	26%			
4	1%	36%	35%			
5	10%	36%	26%			
6	1%	38%	37%			
7	6%	37%	31%			
8	7%	61%	54%			
9	19%	38%	19%			
10	20%	45%	25%			
11	21%	34%	13%			
12	24%	61%	37%			

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[REFERENCE PAGE]
CONTINUOUS IMPROVEMENT PLAN

Idaho Code 33-320:

Each school district and public charter school in Idaho shall develop an annual plan that is part of a continuous focus on improving the student performance of the district or public charter school.

The board of trustees and the superintendent shall collaborate on the plan and engage students, parents, educators and the community as appropriate. The board of directors and the administrator of a public charter school shall collaborate on the plan and engage students, parents, educators and the community as appropriate.