

KIMBERLY HIGH SCHOOL

SPORTSMANSHIP

MANUAL



# KIMBERLY HIGH SCHOOL SPORTSMANSHIP MANUAL

Good sportsmanship is expected at all Kimberly High School events. Good sportsmanship is the responsibility of players, coaches, advisers, faculty, cheerleaders, students, adult spectators, and officials. Respect should be demonstrated to all opponents and officials. All people involved in a school event shall maintain self-control throughout the contest. Good sportsmanship enhances the educational quality and athletic program.

Participation in athletic events is a privilege and requires that participants show exemplary conduct at all times. Participants are representing their schools and must conduct themselves appropriately on and off the court or field. Student participants who violate this policy are subject to removal from the activity at the discretion of the coach, adviser, athletic director, principal or superintendent.

The principal and athletic director shall develop conduct codes consistent with this policy and the Idaho Activities Association. These rules will contain a notice to participants that failure to abide by these rules could result in removal from the contest. These rules should be reviewed periodically by the principal and athletic director.

The principal and athletic director will discuss the sportsmanship manual with the superintendent and school board. The athletic director will make sure that the manual is understood by all coaches/advisers prior to the beginning of their season. The coach will then present the players responsibilities to their teams, as well as their parents, at a pre-season parent meeting. All participants will understand their roles in good sportsmanship established by Kimberly High School, and the Idaho High School Activities Association.



# KIMBERLY HIGH SCHOOL

## CODE OF CONDUCT

### **School Administrators**

- \* Provide appropriate supervision at all events.
- \* Support participants, coaches, and fans that display good sportsmanship.
- \* Discourage undesirable conduct by participants, coaches, and fans.
- \* Set a good example for modeling good sportsmanship.
- \* Apply sportsmanship policies/rules equitably at all times.

### **Coaches**

- \* Conduct a pre-season parent/participant meeting.
- \* Accept the decisions of the contest officials.
- \* Avoid inappropriate language at all times.
- \* Display modesty in victory and graciousness in defeat.
- \* Teach sportsmanship and hold participants accountable for their conduct.

### **Players**

- \* Show respect for opponents by shaking hands with them.
- \* Accept the decisions of the contest officials.
- \* Display modesty in victory and graciousness in defeat.
- \* Show respect at all times, for coaches, opponents, and officials.
- \* Show respect for public property and equipment.

### **Student Spectators**

- \* Work cooperatively with school administrators and officials.
- \* Applaud good performances, and cheer for our team, not against the opponent.
- \* Refrain from booing or making negative comments towards the officials.
- \* Stay off the playing floor at all times.
- \* Show respect for public property.
- \* Do not use artificial noise makers.
- \* Face painting is not allowed.

### **Cheerleaders/Pep Club**

- \* Use discretion when selecting time to cheer.
- \* Encourage support for any injured player.
- \* Show respect for opposing cheering sections.
- \* Lead positive cheers, that praise your teams.
- \* All signs must show positive support for our team.
- \* Show respect at all times to officials, opponents, and spectators.
- \* Show respect for public property and equipment.



## **Bands**

- \* Choose appropriate music and time for playing.
- \* Show respect at all times for officials, players, and spectators.
- \* Show respect for public property and equipment.
- \* Stay off playing floor at all times.

## **Parents**

The role of the parent in the education of a student is vital. The support shown in the home is often manifested in the ability of the student to accept the opportunities presented at school and in life.

There is a value system – established in the home, nurtured in the school – which young people are developing. Their involvement in the classroom and other activities contributes to that development. Trustworthiness, citizenship, caring, fairness and respect are lifetime values taught through athletics and activities. These are the principles of good sportsmanship and character. With them, the spirit of competition thrives, fueled by honest rivalry, courteous relations and graceful acceptance of the results.

As a parent of a student-athlete(s), your goals should include:

- \* Realize that athletics are part of the educational experience, and the benefits of involvement go beyond the final score of a game;
- \* Encourage students to perform their best, just as we would urge them on with their classwork;
- \* Participate in positive cheers that encourage our student-athletes; and discourage any cheers that would redirect that focus – including those that taunt and intimidate opponents, their fans and officials;
- \* Learn, understand, and respect the rules of the game, the officials who administer them and their decisions;
- \* Respect the tasks our coaches face as teachers and support them as they strive to educate our youth;
- \* Respect our opponents as student-athletes, and acknowledge them for striving to do their best;
- \* Develop a sense of dignity and civility under all circumstances.

Parents can have a major influence on students' attitudes about academics and athletics. The leadership role parents take will help influence your child, and our community, for years to come.



# KIMBERLY HIGH SCHOOL GAME GUIDELINES

## Unacceptable Behavior

- \* Disrespectful yells or derogatory statements.
- \* Booming or heckling an official's decision.
- \* Yells that antagonize opponents.
- \* Throwing of objects onto the playing surface.
- \* Name calling to distract an opponent.
- \* Refusing to shake hands.

## Acceptable Behavior

- \* Applause during introductions.
- \* Cheerleaders leading positive cheers.
- \* Handshakes between players and coaches.
- \* Everyone showing concern for an injured player.
- \* Positive signs posted around playing area.
- \* Accept all decisions of the officials.

## ATHLETIC MISSION STATEMENT

To provide the opportunity to allow students of Kimberly High School to participate in a positive, competitive, athletic setting. To develop young men and women with strong character, leadership, sportsmanship, and commitment. To prepare athletes to legitimately compete and succeed both on the field of athletic competition and in life. To stress and promote a balance between academic and athletic success.

## SPORTSMANSHIP BUILDS CHARACTER REGARDLESS OF THE FINAL OUTCOME

“ONE MAN PRACTICING GOOD SPORTSMANSHIP IS  
FAR BETTER THAN FIFTY OTHERS PREACHING IT.”



Knute Rockne