



Kimberly School District #414

141 Center Street West Kimberly, Idaho 83341 Phone: 208-423-4170 Fax: 208-423-6155

HEALTHCARE PROVIDER ORDERS/DIABETES MEDICAL MANAGEMENT PLAN
STUDENT WITH DIABETES USING INSULIN PUMP

EFFECTIVE DATE: End Date:

STUDENT'S NAME: Date of Birth:

DIABETES HEALTHCARE PROVIDER INFORMATION Name:
Phone #: Fax #:

SCHOOL: School Nurse Phone: 208-423-4170 EXT 3331

Monitor Blood Glucose:

- Check as needed if student has symptoms of high or low blood glucose or does not feel well
Before lunch Other:
Before PE Other:
Before leaving school Where to check: Anywhere Classroom Office

Insulin Pump Information: Humalog or NovoLog or Apidra by pump Other:

Target Range: - mg/dl Notify parents when BG is < or > .

Carbohydrate Coverage:

Table with 1 column and 4 rows: Give 1 unit of insulin per: gm carbohydrate at breakfast, gm carbohydrate at AM snack, gm carbohydrate at lunch, gm carbohydrate at PM snack

Bolus should occur: before eating, or other:

Correction Bolus for Hyperglycemia:

All blood glucose results should be entered into pump to determine need for bolus correction.
Times given: Before AM snack Before lunch Before PM snack
Use pump suggested correction
Give 1 unit of insulin for every mg/dl, with a target blood glucose of mg/dl.

Formula used to calculate correction:
BG minus (-) target BG =
Then divide (÷) by correction factor = .

- Check Ketones if nauseated, vomiting or has abdominal pain, or if blood glucose > 300 twice when tested 2-3 hours apart.
Use correction formula via syringe/pen.
Use correction formula via syringe/pen, and give an additional units of insulin for moderate ketones, and units for large ketones.
\*\*\* Repeat ketone check in 2 hours, and repeat additional insulin if moderate or large ketones are still present.

\* Basal insulin will be running continuously during school. Notes:

\* If infusion set comes out or needs to be changed: Insulin via syringe every 3 hours Change set at school

**Moderate Exercise (lasting 30 minutes or more) and Sports with Pump:**

Temporary Basal Decrease:  No  Yes \_\_\_\_\_% for \_\_\_\_\_ minutes OR  for duration of exercise)  
Student should monitor blood glucose hourly or when there are signs/symptoms of low/high blood glucose.

**Hypoglycemia:**

Student should not be sent to office unaccompanied if symptomatic or BS < \_\_\_\_\_ mg/dl.

Check blood glucose - if blood glucose meters not available, treat symptoms.

Blood glucose between \_\_\_\_ - \_\_\_\_ mg/dl and/or symptomatic: Treat with \_\_\_\_\_ gm carbohydrate (juice, glucose tabs, etc).

- **Mild symptoms:** Treat with \_\_\_\_\_ gms carbs. (juice, glucose tabs, etc) until above \_\_\_\_\_ mg/dl, then snack or lunch.
- **Moderate symptoms** if unable to drink juice: Administer glucose gel/tube frosting. Retreat until above \_\_\_\_\_ mg/dl, then snack or lunch.
- **Severe symptoms** which may include seizures, unconscious, unable or unwilling to take gel or juice:
  - Administer Glucagon \_\_\_\_\_ mg(s) IM if trained staff available and call 911.
  - Disconnect pump.

**Do not bolus for carbohydrates given to treat low blood glucose until blood glucose is > 70 mg/dl.**

**HCP Assessment of Student's Diabetes Management Skills:**

**Parent/Guardian Authority:**

<i>Skill</i>	<i>Independent</i>	<i>Needs supervision</i>	<i>Cannot do</i>
Check blood glucose			
Count carbohydrates			
Deliver insulin bolus			
Change infusion set			
Calculate dose & inject			
Trouble shoot alarms, malfunctions			

- \* To adjust insulin dose:  Yes  No
- \* To change frequency of BG monitoring:  Yes  No

**Notes:**

Student may advance in independence through school year if school and parent agrees.

**HEALTHCARE PROVIDER SIGNATURE:** \_\_\_\_\_ Date: \_\_\_\_\_

**PARENT/ GUARDIAN SIGNATURE:** \_\_\_\_\_ Date: \_\_\_\_\_

**UPDATES TO THE  
HEALTHCARE PROVIDER ORDERS/DIABETES MEDICAL MANAGEMENT PLAN  
STUDENT WITH DIABETES USING INSULIN PUMP**

<b>STUDENT'S NAME:</b>	Date of Birth:
<b>DIABETES HEALTHCARE PROVIDER INFORMATION</b>	
Phone #:	Name:
Fax #:	Email:
<b>SCHOOL:</b>	School Fax:

**Effective Date:** \_\_\_\_\_ **Update:** \_\_\_\_\_

Healthcare Provider signature:	
Parent/Guardian signature:	
Healthcare Provider signature:	
Parent/Guardian signature:	
Healthcare Provider signature:	
Parent/Guardian signature:	
Healthcare Provider signature:	
Parent/Guardian signature:	
Healthcare Provider signature:	
Parent/Guardian signature:	