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# Kimberly High School

## School Report Card 2006-07

### OUR MISSION

“Educating students for the needs and challenges of today and tomorrow”.

### KEEPING YOU INFORMED

This report is a summary of some indicators of the performance of our school. No single report can tell the whole story of our school's educational program or the people who work and learn here. We encourage you to find out firsthand by visiting our school. If you are a parent of one of our students, we invite you to take an active role in your child's learning because studies show that when parents are involved, students do better in school.

### HOW WE ARE IMPROVING

Continuing to offer a safe learning environment

- Student support through intervention and advisory programs
- Implementation of state standards throughout the curriculum
- Continuing effort to involve parents in high school programs
- Enhanced opportunities for students to expand their education with dual credit and tech prep course offerings.

### OPTIONS FOR PARENTS

Beginning October 31, 2005 , the parents will be able to access the parent portal of power school (our student data management system). This will give the parents the opportunity to stay informed and updated as to their child's academic progress and attendance on a daily basis.

### WHAT WE CELEBRATE

Student achievement and student growth.

- Kimberly High School met the state goal for Annual Yearly Progress. Math 88.3%, Reading 89.2%, and Language Usage 79.2% of our 10th grade students were proficient.
- Kimberly High School has met all of their target goals for the No Child Left Behind. Act.
- The girls softball team won the state championship and the baseball team took the state runner up honors along with becoming the state academic champions.

### OUR SCHOOL COMMUNITY

Many factors, such as how often a child attends school, moving frequently, and English language experience, influence school achievement. Measuring these characteristics helps us understand our students' needs.

#### ABOUT OUR STUDENTS

- 1% Who participated in programs to learn English
- 28% Who qualified for free or reduced-price lunch
- 5% Who participated in gifted and talented programs

We are committed to ensuring that highly trained and qualified teachers instruct our students. Parents are welcome to request information about the qualifications of their child's teachers at anytime. In addition, if the need arises for your child to be taught by a teacher without complete qualifications for more than four weeks, we will notify you.

#### ABOUT OUR TEACHERS

- 99% Percent who are highly qualified
- 0% Percent who are teaching as an approved consultant specialist
- 1% Percent who are teaching with a letter of authorization
- 2% Percent of classes not taught by highly qualified teachers

### OUR SCHOOL ENVIRONMENT

Our goal is to provide a place for students to learn without distractions and concerns for safety. We closely monitor activities on our campus and offer comprehensive programs to prevent alcohol, tobacco, and substance abuse. As required by state and federal laws and rules, we collect, monitor, and report on crimes and substance abuse incidents on our campus and at school activities. A complete report of this information about our school and district is available at: <http://www.sde.state.id.us/ipd/reportcard/SchoolReportCard.asp> or by contacting Richar A. Brulotte in our school district.

### OUR STUDENTS' ACADEMIC ACHIEVEMENT

#### ABOUT OUR GRADUATION RATE

Our state goal is for at least 90 percent of students to graduate from high school. The most current graduation rate information is for the Class of 2007, and shows:

- 98.85% Percent for our school
- 98.85% Percent for our district
- XX Percent for the state

#### ABOUT OUR STUDENTS' TEST RESULTS

Included with this are “**Adequate Yearly Progress Assessment Reports.**” These reports provide detailed information about the academic performance of our students and specific groups of students on state reading, math, and language usage tests. College-bound students also take entrance exams. Our students' performance on these rigorous tests is shown below.

#### ACT

Most of Idaho's college-bound students take this exam.

#### Class of 2007 – average score

	Our students	State	National
English	21.5	20.7	20.7
Math	21.4	21.2	21.0
Reading	22.5	22.1	21.5
Science	21.8	21.3	21.0
Composite	21.9	21.4	21.2

#### SAT

Only a small percentage of Idaho's college-bound students take this exam.

#### Class of 2007 – average score

	Our students	State	National
Verbal	576.4	541	541
Math	550.0	539	539