

2006-07 Adequate Yearly Progress Report

KIMBERLY MIDDLE SCHOOL (0512), KIMBERLY DISTRICT #414

The goal for schools, districts, state, and nation is for all students in grades 3 through 8 and 10 to be proficient in reading and math and language by the spring of 2014. In 2006-07, students in grades 3 through 8, and 10 were tested using the Idaho Standards Achievement Test (ISAT). This report shows the percentage of the school's students meeting state goals for reading proficiency and the percentage of our schools' students meeting state goals for proficiency. This report shows required comparison of our school's students in the district and state. Goals missed are highlighted in red below and listed at the right. Goals highlighted in blue had the FED Flex rule applied.

Group - All Students	ISAT Reading		ISAT Math		3rd Indicator
	% Tested	% Proficient or better	% Tested	% Proficient or better	
Required Comparisons	Goal 95%	Goal 78%	Goal 95%	Goal 70%	Language Usage
Grade(s) 6,7,8	School 100%	School 88.75%	School 99.7%	School 82.76%	School 71.47%
3rd-8th & 10th	District 99.87%	District 89%	District 99.74%	District 86.59%	
3rd-8th & 10th	State 99.39%	State 80.86%	State 99.37%	State 77.02%	
Subgroups	ISAT Reading		ISAT Math		ISAT Language
Required Comparisons	% Tested	% Proficient or better	% Tested	% Proficient or better	78% Proficient or better or maintain 2006-07 levels or better
	Goal 95%	Goal 78%	Goal 95%	Goal 70%	
African American	School ^	School ~	School ^	School ~	School ~
	District ^	District ~	District ^	District ~	
	State 99.27%	State 72.91%	State 99%	State 63.16%	
Asian	School ^	School ~	School ^	School ~	School ~
	District ^	District ~	District ^	District ~	
	State 99.27%	State 85.77%	State 99.27%	State 86.48%	
American Indian/Alaska Native	School *	School ~	School *	School ~	School *
	District ^	District ~	District ^	District ~	
	State 99.16%	State 64.26%	State 99.07%	State 58.15%	
Hispanic	School 100%	School ~	School 100%	School ~	School ~
	District 100%	District 78.12%	District 100%	District 79.69%	
	State 99.14%	State 60.64%	State 99.15%	State 58.67%	

Did KIMBERLY MIDDLE SCHOOL make adequate yearly progress for 2006-07?

No

If no, which of the school's academic goals were not met?

3rd Indicator

Reading Status

Met Goal

Math Status

Met Goal

3rd Indicator Status

Alert

[Idaho Field Definitions AYP Spring 2007](#)

[Needs Improvement](#)

Native Hawaiian/Pacific Islander	School * District ^ State 99.81%	School ~ District ~ State 81.65%	School * District ^ State 99.81%	School ~ District ~ State 75.4%	School *
White	School 100% District 99.85% State 99.47%	School 90.94% District 89.51% State 84.29%	School 99.66% District 99.7% State 99.45%	School 83.92% District 87.02% State 80.23%	School n/a
Limited English Proficient Students (lep)	School ^ District 100% State 99.3%	School ~ District ~ State 49.58%	School ^ District 100% State 99.15%	School ~ District ~ State 51.58%	School ~
Economically Disadvantaged (econ)	School 100% District 99.66% State 99.32%	School 80.18% District 82.31% State 71.3%	School 100% District 99.66% State 99.3%	School 78.38% District 83.75% State 67.73%	School n/a
Students with Disabilities (swd)	School <u>100%</u> District 100% State 98.82%	School ~ District 43.14% State 45.05%	School <u>100%</u> District 100% State 98.76%	School ~ District 60.78% State 44.18%	School ~

To protect the privacy of individual students the following symbols are used.

- >95% - The group with proficiency percentages greater than 95%.
- <5% - The group with proficiency percentages less than 5%.
- ^ No participation determinations are made for groups of less than 10 students. The participation rate of students in this group is included in district and state totals.
- ~ No proficiency determinations are made for groups of less than 34 students. The proficiency level of students in this group is included in district and state totals.
- * The school has not reported any students in this group.