

# 2007-08 Adequate Yearly Progress Report

## KIMBERLY HIGH SCHOOL (0182), KIMBERLY DISTRICT #414

The goal for schools, districts, state, and nation is for all students in grades 3 through 8 and 10 to be proficient in reading and math and language by the spring of 2014. In 2007-08, students in grades 3 through 8, and 10 were tested using the Idaho Standards Achievement Test (ISAT). This report shows the percentage of the school's students meeting state goals for reading proficiency and the percentage of our schools' students meeting state goals for proficiency. This report shows required comparison of our school's students in the district and state. Goals missed are highlighted in red below and listed at the right. Goals highlighted in blue had the FED Flex rule applied.

Group - All Students Required Comparisons <a href="#">Show All Students</a>	ISAT Reading		ISAT Math		3rd Indicator Graduation Rate
	% Tested	% Proficient or better	% Tested	% Proficient or better	
	Goal 95%	Goal 78%	Goal 95%	Goal 70%	
<b>Grade(s) 10</b> 3rd-8th & 10th 3rd-8th & 10th	School 100% District 99.87% State 99.48%	School 93.52% District 88% State 84.57%	School 100% District 99.87% State 99.47%	School 90.74% District 88.52% State 80.85%	School <u>98.89%</u>
Subgroups Required Comparisons	ISAT Reading		ISAT Math		ISAT Language
	% Tested	% Proficient or better	% Tested	% Proficient or better	78% Proficient or better or maintain 2007-08 levels or better
	Goal 95%	Goal 78%	Goal 95%	Goal 70%	
<b>African American</b>	School * District ^ State 98.83%	School ~ District ~ State 77.36%	School * District ^ State 99.24%	School ~ District ~ State 69.33%	School *
<b>Asian</b>	School ^ District ^ State 99.55%	School ~ District ~ State 88.36%	School ^ District ^ State 99.61%	School ~ District ~ State 88.3%	School ~
<b>American Indian/Alaska Native</b>	School ^ District ^ State 99.1%	School ~ District ~ State 69.94%	School ^ District ^ State 99.27%	School ~ District ~ State 64.53%	School ~
<b>Hispanic</b>	School <u>100%</u> District 98.77% State 99.39%	School ~ District 80.56% State 67.79%	School <u>100%</u> District 98.77% State 99.38%	School ~ District 83.33% State 64.86%	School ~

**Did KIMBERLY HIGH SCHOOL make adequate yearly progress for 2007-08?**

Yes

Reading Status

Met Goal

Math Status

Met Goal

3rd Indicator Status

Met Goal

[Go to the Appeals Site](#)

[Idaho Field Definitions AYP Spring 2008](#)

[Needs Improvement Timeline Chart](#)

[KIMBERLY DISTRICT](#)

<b>Native Hawaiian/Pacific Islander</b>	School ^ District ^ State 99.66%	School ~ District ~ State 85.06%	School ^ District ^ State 99.66%	School ~ District ~ State 84.13%	School ~
<b>White</b>	School 100% District 100% State 99.52%	School >95% District 88.98% State 87.62%	School 100% District 100% State 99.5%	School 90.22% District 88.98% State 83.8%	School n/a
<b>Limited English Proficient Students (lep)</b>	School ^ District 96.3% State 99.49%	School ~ District ~ State 55.66%	School ^ District 96.3% State 99.67%	School ~ District ~ State 55.77%	School ~
<b>Economically Disadvantaged (econ)</b>	School <b>100%</b> District 99.65% State 99.57%	School ~ District 80.75% State 76.18%	School <b>100%</b> District 99.65% State 99.53%	School ~ District 80.75% State 71.94%	School ~
<b>Students with Disabilities (swd)</b>	School ^ District 100% State 98.97%	School ~ District 63.79% State 48.8%	School ^ District 100% State 98.81%	School ~ District 67.24% State 44.74%	School ~

To protect the privacy of individual students the following symbols are used.  
 >95% - The group with proficiency percentages greater than 95%.  
 <5% - The group with proficiency percentages less than 5%.  
 ^ No participation determinations are made for groups of less than 10 students. The participation rate of students in this group is included in district and state totals.  
 ~ No proficiency determinations are made for groups of less than 34 students. The proficiency level of students in this group is included in district and state totals.  
 \* The school has not reported any students in this group.

