

Principal: Ms Letha Blick  
Enrollment: 333 students  
Address: 141 Center Street West  
Phone: (208) 423-4170  
Fax: (208) 423-6155  
Website: www.kimberly.edu

# Kimberly Middle School

## School Report Card 2007-8

### OUR MISSION

Educating students for the needs and challenges of today and tomorrow focusing on high academic achievement and strong character.

### KEEPING YOU INFORMED

This report is a summary of some indicators of the performance of our school. No single report can tell the whole story of our school's educational program or the people who work and learn here. We encourage you to find out firsthand by visiting our school. If you are a parent of one of our students, we invite you to take an active role in your child's learning because studies show that when parents are involved, students do better in school.

### HOW WE ARE IMPROVING

Providing additional academic support to students by offering after school study sessions

Increasing student engagement/student achievement by focusing on interaction and movement

Making positive connections with students through planned activities during advisory

Planning interventions as a team to help every child be successful

Providing a safe learning environment with a strong emphasis placed on character education

Informing parents of their child's academic progress through weekly grade reports and through the parent portal of Powerschool

### WHAT WE CELEBRATE

Teaming that allows the staff to work together to meet the educational needs of each child  
Student achievement and academic excellence

Professional development opportunities that benefit our students

Support from the community, school board and administration

Passage of bond that allows for construction of two new science labs, computer lab, three regular classrooms and a multi-purpose room

8<sup>th</sup> grade football and 8<sup>th</sup> grade girls basketball teams were undefeated in regular season

### OUR SCHOOL COMMUNITY

Many factors, such as how often a child attends school, moving frequently, and English language experience, influence school achievement. Measuring these characteristics helps us understand our students' needs.

#### ABOUT OUR STUDENTS

- 4% Who participated in programs to learn English
- 36% Who qualified for free or reduced-price lunch
- 5% Who participated in gifted and talented programs
- 5% Who received special education services
- 96% Who attended daily

Our school values the involvement of parents and we thank all parents who are able to visit the school during the year.

#### ABOUT OUR PARENTS

- 82% Who attended parent teacher conferences
- 35% Who have volunteered their time

We are committed to ensuring that highly trained and qualified teachers instruct our students. Parents are welcome to request information about the qualification of their child's teachers at anytime. In addition, if the need arises for your child to be taught by a teacher without complete qualifications for more than four weeks, we will notify you.

#### ABOUT OUR TEACHERS

- 95% Percent who are highly qualified teachers
- 0% Percent who are teaching as an approved consultant specialist
- 0% Percent who are teaching with a letter of authorization
- 5% Percent of classes not taught by highly qualified teachers
- 2 Number of Special Education Teachers

#### ABOUT AVERAGE CLASS SIZES

Grade	Our school
Sixth	28
Seventh	28
Eighth	27

### OUR SCHOOL ENVIRONMENT

Our goal is to provide a place for students to learn without distractions and concerns for safety. We closely monitor activities on our campus and offer comprehensive programs to prevent alcohol, tobacco, and substance abuse. As required by state and federal laws and rules, we collect, monitor, and report on crimes and substance abuse incidents on our campus and at school activities. A complete report of this information about our school and district is available at: <http://www.sde.state.id.us/ipd/reportcard/SchoolReportCard.asp> or by contacting Letha A. Blick in our school district.

### OUR STUDENTS' ACADEMIC ACHIEVEMENT

#### ABOUT OUR STUDENTS' TEST RESULTS

Included with this are "Adequate Yearly Progress Assessment Reports." These reports provide detailed information about the academic performance of our students and specific groups of students on state reading, math, and language usage tests.

#### ABOUT OUR SCHOOL'S PROGRESS

The results from these tests also are used to measure the progress of our school toward state and federal goals. The report called "Adequate Yearly Progress Indicators" details which goals our school met and those we may have missed.