

Houghton Mifflin Reading 2008, Grade K
correlated to
Idaho Content Standards

Idaho Content Standards	<i>Houghton Mifflin Reading 2008</i>
<p>Standard 1: Reading Process Students apply oral language skills to develop reading skills and to recognize that print represents spoken language through exposure to a variety of grade-level-appropriate expository and literary text. Students demonstrate understanding of book and print awareness. Students develop automaticity in letter identification and link the letters to sounds. Students manipulate sounds in spoken words and apply this skill to reading.</p>	
<p>Goal 1.1: Acquire Concepts About Print</p>	
<p>K.LA.1.1.1 Hold a book right side up and turn pages in the correct direction.</p>	<p>Opportunities to learn Book Awareness: TE1 – Look at Us!: Leveled Readers: T61A-61B; 109A-109B; 153A-153B Little Big Books: T59; 85; 151; Big Books: T80-81; 86-91; 134-135; TE2 – Colors All Around: Leveled Readers: T71A-71B; 129A-129B; 183A-183B; Little Big Books: T67; 97; 103; 125; 153; 155; 179; Big Books: T34-35; 40-41; 42-49; 63; 66; 67; 150-151; 157; 167; 178; 179; TE3 – We’re a Family: Leveled Readers: T73A-73B; 131A-131B; 133A-133B; 187A-187B; Little Big Books: T39; 69; 99; 129; 183; Big Books: T34-35; 44-49; 68; 94-95; 104-111; 128; 153-155; 163; 182; TE4 – Friends Together: Leveled Readers: T71A-71B; 129A-129B; 183A-183B; Little Big Books: T39; 67; 97; 125; 155; 179; Big Books: T33; 43-49; 66; 91; 99; 101; 124; 149; 159; 178; TE5 – Let’s Count: Leveled Readers: T71A-71B; 129A-129B; 183A-183B Little Big Books: T67; 125; 153; 179; Big Books: T33; 40-41; 43-44; 45-35; 58; 149-151; 126-127; 150-151; 170; 178; TE6 – Sunshine and Raindrops Leveled Readers: T71A-71B; 129A-129B; 183A-183B; Little Big Books: T67; 125; 179; Big Books: T72-73; 91-92; 159; 171; 178; TE7 – Wheels Go Round: Leveled Readers: T71A-71B; 131A-131B; 185A-185B; Little Big Books: T67; 127; 181; Big Books: T33; 34; 42; 44-48; 63; 66; 91; 99; 101; 102-107; 115; 126; 131; 151; 152; 159; 161; 180; TE8 – Down on the Farm: Leveled Readers: T71A-71B; 129A-129B; 138A-138B Little Big Books: T67; 103; 125; 179; Big Books: T133; 41; 43; 55; 57; 66; 91; 99; 101; 102-107; 115; 124; 147; 159; 178; 147; 149; 169; 178; TE9 – Spring is Here: Leveled Readers: T73A-73B; 185A-185B; Little Big Books: T69; 127; 181; Big Books: T34-35; 44-49; 68; 94-95; 101; 104-108; 126; 152-153; 162-163; 180; TE10 – A World of Animals: Leveled Readers: T71A-71B; 131A-131B; 185A-185B; Little Big Books: 67; 127; 181; Big Books: T92-93; 96; 99; 102-107; 126; 180;</p> <p>* Titles above are used across other standards to reinforce instruction.</p>

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K.LA.1.1.2 Track or follow print when listening to a familiar text being read.	TE2 – Colors All Around: T88 TE3 – We’re a Family: T30; T90; T150; TE4 – Friends Together: T30; T88; T105; T146; T117; TE5 – Let’s Count: T151; T160; T170; TE7 – Wheels Go Round: T47; T119; T153; T163; T172; TE8 – Down on the Farm: T68; *Additional opportunity for instruction using leveled readers; little readers; big books; etc. referenced in STANARD K.LA.1.1.1
K.LA.1.1.3 Follow words from left to right and from top to bottom on the printed page.	TE1 – Look at Us!: T39; 41; 53; 101; 128; 134; 144; 145; 187; TE3 – We’re a Family: T107; TE5 – Let’s Count: 117; TE8 – Down on the Farm: T47; 59; 103; 117; 170 *Additional opportunity for instruction using leveled readers; little readers; big books; etc. referenced in STANARD K.LA.1.1.1
K.LA.1.1.4 Identify the difference between a letter, a word, and a sentence.	TE5 – Let’s Count: T46; 59; 104; TE9 – Spring is Here: T45; 119; 153; 163; 172;
K.LA.1.1.5 Show the one-to-one correspondence between a spoken word and a printed word.	TE2 – Colors All Around: T146; TE3 – We’re a Family: T30; T90; T150; TE4 – Friends Together: T30; T88; T146; TE5 – Let’s Count: T68; T122; TE7 – Wheels Go Round: T54; T103; TE8 – Down on the Farm: T68 *Additional opportunity for instruction using leveled readers; little readers; big books; etc. referenced in STANARD K.LA.1.1.1
K.LA.1.1.6 Recognize the concept of letters, words, and sentences by segmenting spoken and print sentences into individual words.	TE2 – Colors All Around: T88; TE3 – We’re a Family: T30; 90; 150; TE4 – Friends Together: T30; 45; 88; 104; 105; 146; 150; 117; 170; TE5 – Let’s Count: T46; 59; 104; 151; 160; 170; TE6- Sunshine and Raindrops: T41; 59; TE7 – Wheels Go Round: T47; 119; 153; 163; 172; TE8 – Down on the Farm: T68; TE9 – Spring is Here: T45; 119; 153; 163; 172;
Goal 1.2: Acquire Concepts About Text	
K.LA.1.2.1 Show that print represents spoken language and conveys meaning (e.g., his/her name, environmental print such as signs, school and classroom labels).	TE1 – Look at Us!: W7; W9; W11; W13; W15; W17; W19; W21; W23; W25; W27; TE2 – Colors All Around: T88; TE3 – We’re a Family: T30; 90; 150; 170; 178; 186; TE4 – Friends Together: T30; 88; 105; 146; 117; TE5 – Let’s Count: T151; 160; 170; TE7 – Wheels Go Round: T47; 54; 119; 153; 163; 172; TE8 – Down on the Farm: T68;
K.LA.1.2.2 Name the parts of a book, including front cover, back cover, and title.	TE1 – Look at Us!: T61A-61B; 109A-109B; 153A-153B; T59; 85; 151; T80-81; 86-91; 134-135; TE2 – Colors All Around: T71A-71B; 129A-129B; 183A-183B; T67; 97; 103; 125; 153; 155; 179; T34-35; 40-41; 42-49; 63; 66; 67; 150-151; 157; 167; 178; 179; TE3 – We’re a Family: T73A-73B; 131A-131B; 133A-133B; 187A-187B; T39; 69; 99; 129; 183; T34-35; 44-49; 68; 94-95; 104-111; 128; 153-155; 163; 182;

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	TE4 – Friends Together: T71A-71B; 129A-129B; 183A-183B; T39; 67; 97; 125; 155; 179;T33; 43-49; 66; 91; 99; 101; 124; 149; 159; 178; TE5 – Let’s Count: T71A-71B; 129A-129B; 183A-183BT67; 125; 153; 179;.: T33; 40-41; 43-44; 45-35; 58; 149-151; 126-127; 150-151; 170; 178; TE6 – Sunshine and Raindrops T71A-71B; 129A-129B; 183A-183B;T67; 125; 179; T72-73; 91-92; 159; 171; 178; TE7 – Wheels Go Round: T71A-71B; 131A-131B; 185A-185B;T67; 127; 181;T33; 34; 42; 44-48; 63; 66; 91; 99; 101; 102-107; 115; 126; 131; 151; 152; 159; 161; 180; TE8 – Down on the Farm: T71A-71B; 129A-129B; 138A-138BT67; 103; 125; 179;T133; 41; 43; 55; 57; 66; 91; 99; 101; 102-107; 115; 124; 147; 159; 178; 147; 149; 169; 178; TE9 – Spring is Here: T73A-73B; 185A-185B; T69; 127; 181;T34-35; 44-49; 68; 94-95; 101; 104-108; 126; 152-153; 162-163; 180; TE10 – A World of Animals: T71A-71B; 131A-131B; 185A-185B; 67; 127; 181;T92-93; 96; 99; 102-107; 126; 180;
Goal 1.3: Acquire Phonological Awareness Skills	
K.LA.1.3.1 Identify spoken words that rhyme (e.g., run, sun versus run, man).	TE5 – Let’s Count: T53; T89; T111; T114; TE8 – Down on the Farm: T41; T110; T164; TE9 – Spring is Here: T54; T56; T91; T101; T112; T122; TE10 – A World of Animals: T52; T89; T99; T112; T166; T184;
K.LA.1.3.2 Orally produce rhyming words in response to spoken words (e.g., What rhymes with hat?).	TE1 – Look at Us!: W6; W8; W10; W12; W14; W18; W20; W24; T54; T83; T96; T130; TE2 – Colors All Around: T28; T36; T86; T96; T97; T144; T154; TE6 – Sunshine and Raindrops: T28; T37; T86; T95; T97-98; T144; T146; T153; TE7 – Wheels Go Round: T28; T36; T38; T56; T64; T86; T96; T110; T146; T156; t164; TE8 – Down on the Farm: T28; T86; T108; T144; T148; T152; T154; T168; TE9 – Spring is Here: T28; T88; T146; TE10 – A World of Animals: T28; T146;

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K.LA.1.3.3 Orally produce groups of words that begin with the same initial sounds.	TE1 – Look at Us!: T27; 29; 43; 46; 59; 73; 77; 90;94; 121; 125; 129; 138; 145; TE2 – Colors All Around: T27; 31; 35; 52; 67; 89; 106; 117; 110; 147; 151; 161; 164; 171; TE3 – We’re a Family: T27;31; 35; 54; 60; 61; 69; 85; 91; 95; 110; 114; 121; 129; 145; 151; 165; 168; 175; TE4 – Friends Together: T27; 31; 32; 46; 53; 58; 83; 89; 93; 103; 111; 116; 141; 147; 161; 165; 170; 171; TE5 – Let’s CountT27; 31; 49; 53; 58; 59; 83; 89; 103; 106; 111; 116; 141; 147; 151; 161; 170; 171; TE6 – Sunshine and Raindrops: T31; 46; 52; 89; 106; 110 116; 141; 151; 161; 164; 170-171; TE7 – Wheels Go Round: T31; 48; 42; 54; 58; 83; 89; 93; 102; 108; 113; 118; 119; 143; 149; 153; 163; 167; TE8 – Down on the Farm: T31; 34; 44; 48; 58; 59; 69; 83; 89; 104; 107; 110; 116; 117; 141; 147; 151; 161; 164; 170; 171; TE9 – Spring is Here: T31; 35; 46; 50; 54; 60; 61; 85; 91; 95; 106; 108; 112; 119; 143; 149; 153; 163; 166; 173; TE10 – A World of Animals: T27; 31; 35; 46; 48; 52; 67; 83; 89; 93; 108; 112; 119; 143; 149; 163; 166; 172;
K.LA.1.3.4 Blend spoken simple onsets and rimes to form real words (e.g., onset /c/ and rime /at/ makes cat).	Blending Onset and Rime TE3 – We’re a Family: T25; 33; 43; 59; 67; 83; 93; 103; 119; 127; 143; 153; 163; 173; 181; Segmenting Onset and Rime TE3 – We’re a Family: T25; 33; 43; 59; 67; 83; 93; 103; 119; 127; 143; 153; 163; 173; 181; TE4 – Friends Together: T25; 33; 43; 57; 65; 81; 91; 101; 115; 123; 139; 149; 159; 169; 177; TE7 – Wheel’s Go Round: T33; 42; 57; 65; 81; 91; 101; 117; 125; 141; 151; 161; 170; 179;
K.LA.1.3.5 Blend spoken phonemes (CVC) to form single syllable words (e.g., /d/.../o/.../g/... makes dog) and tell what word is made.	TE4 – Friends Together: T25; 33; 43; 57; 65; 81; 91; 101; 115; 123; 139; 149; 159; 169; 177 TE5 – Let’s Count: T25; 33; 43; 57; 65; 81; 91; 101; 115; 123; 139; 149; 159; 169; 177; TE6 – Sunshine and Raindrops: T25; 33; 57; 65; 81; 91; 101;115; 122; 139; 149; 159; 169; 177 TE9 – Spring is Here: 25; 33; 43; 59; 67; 83; 93; 103; 117; 125; 141; 151; 161; 171; 179;
K.LA.1.3.6 Identify the initial and final sounds (not the letter) of a spoken word.	TE1 – Look at Us!: T71; 79; 85; 99; 105; 119; 127; 133; 143; 149; TE2 – Colors All Around: T25; 28-29; 33; 43; 50; 57; 65; 81; 86-87; 91; 101; 108; 115; 118; 123; 139; 144; 145; 149; 152; 159; 162; 169; 172-173; 177; TE3 – We’re a Family: T28-29; 36; 52; 62; 88-89; 96; 112; 122; 148-149; 156; 166; 176; TE4 – Friends Together: T28-29; 36; 86; 87; 94; 144; 145; 152; TE5 – Let’s Count: T28-29; 36; 86-87; 94; 144; 145; 152; TE6 – Sunshine and Raindrops: T28; 36; 94; 154; TE7 – Wheels Go Round: T28; 36; 74; 94; 154 TE8 – Down on the Farm: T28-29; 36; 66; 67; 74; 94-95; 144-145; TE9 – Spring is Here: T28; 36; 88; 96; 146; 154; TE10 – A World of Animals: T28; 36; 86; 94; 146; 154;
K.LA.1.3.7 Segment one-syllable words into its phonemes (e.g., using manipulatives to mark each phoneme).	TE6 – Sunshine and Raindrops: T25; 33; 43; 57; 65; 81; 91; 101; 115; 122-123; 139; 149; 159; 169; 177;

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	TE9 – Spring is Here: T25; 33; 43; 59; 67; 83; 103; 117; 125; 141; 151; 161; 171; 179;
K.LA.1.3.8 Identify the number of syllables in a word.	TE6 – Sunshine and Raindrops: T25; 33; 43; 57; 65; 81; 91; 101; 115; 122-123; 139; 149; 159; 169; 177; TE9 – Spring is Here: T25; 33; 43; 59; 67; 83; 103; 117; 125; 141; 151; 161; 171; 179;
Goal 1.4: Acquire Decoding Skills Using Word Parts	
K.LA.1.4.1 Match vowel and consonant sounds to appropriate letters.	TE2 – Colors All Around <ul style="list-style-type: none"> ● Consonants: T28-29; 36-37; 50; 60-61; 68; 86-87; 94-95; 108; 118-119; 126; 152-153; 162; 172-173; 180; TE3 – We’re a Family <ul style="list-style-type: none"> ● Consonants: T28-29; 36-37; 52-54; 62-63; 70; 88-89; 96-97; 112-114; 122-123; 130; 148-149; 156-157; 166-168; 176-177; 184; TE4 – Friends Together <ul style="list-style-type: none"> ● Vowels: T50-53; 54; 60-61; 62; 68; 108-111; 112; 118-119; 120; 126; 128; 140; 162-165; 166; 170; 172-173; 174; 180; 182; ● Consonants: T28; 29; 36-37; 50; 60; 86; 87; 94-95; 108; 118; 144; 145; 152-153; 162; 172; TE5 – Let’s Count <ul style="list-style-type: none"> ● Vowels: T50; 54; 60-61; 62; 68; 70; 108; 119; 120; 128; 162; 163; 164; 166; 172-173; 174; 180; 182; ● Consonants: T28-29; 36-37; 68; 70; 87; 94-95; 108; 118; 145; 152-153; TE6 – Sunshine and Raindrops <ul style="list-style-type: none"> ● Vowels: T34-35; 36; 43; 50; 54; 58; 60; 62; 68; 70; 108; 112; 118; 120; 126; 128; 162; 166; 172; 174; 180-181; ● Consonants: T28; 29; 35; 36; 42; 50-51; 60; 67; 86; 91; 94; 108; 118; 126; 149; 152-153; 162; 169; 172-173; 180; TE7 – Wheels Go Round

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	<ul style="list-style-type: none"> ● Vowels: T50; 110; 120; 164; 174; ● Consonants: T28; 36-37; 42; 50; 52; 54; 60; 62; 68; 70; 87; 94; 110; 114; 120; 122; 128; 130; 146; 147; 151; 154; 164; 174; 175; 176; 182; 184; TE8 – Down on the Farm <ul style="list-style-type: none"> ● Vowels: T50-52; 54; 60-61; 62; 68; 70; 108; 112; 118; 120; 126; 128; 162; 166; 172; 174; 180; 183; ● Consonants: T28-29; 36; 37; 50; 60; 94; 118; 152-153; TE9 – Spring is Here <ul style="list-style-type: none"> ● Vowels: T52; 56; 62; 64; 70; 72; 114; 120; 122; 128; 130; 164; 168; 174; 176; 182; 184; ● Consonants: T36-37; 62; 96-97; 120; 154-155; 164; 174; 182; TE10 – A World of Animals <ul style="list-style-type: none"> ● Vowels: T50; 60; 62; 68; 70; 110; 114; 122; 130; 164; 168; 174; 176; 184; ● Consonants: T36; 50; 60; 94; 110; 120; 130; 154; 164; 174;
Goal 1.5: Acquire Decoding Skills Using Syllabication	
K.LA.1.5.1 Name upper and lowercase letters.	TE1 – Look at Us!: T54; 60; 48; 76; 82; 96; 102; 108; 124; 130; 140; 152;
Goal 1.6: Acquire Decoding Skills Using Context	
No objectives at this grade level.	
Goal 1.7: Acquire Fluency	
K.LA.1.7.1 Read at least 25 one-syllable high frequency words.	a, an are, at, and, can, dig, for, go, have, he, here, I, is, it, like, me, my, play, pot, said, see, she, the, to; TE2 – Colors All Around: T38-39; 56; 64; 69; 80; 88; 90; 96-97; 98;

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	100; 114; 122; 138; 146; 148; 154; 155; 158; 168; 176; 181; TE3 – We’re a Family: T24; 30; 32; 40; 42; 58; 71; 82; 90; 92; 98-99; 100; 102; 118; 126; 131; 142; 150; 152; 158-159; 160; 162; 172; 180; 185; TE4 – Friends Together: T30; 38-39; 40; 69; 88; 90; 96-97; 98; 127; 146; 154-155; 156; 176; 181; TE5 – Let’s Count: T24; 30; 32; 38-39; 40; 42; 56; 64; 69; 80; 90; 96; 100; 114; 122; 127; 138; 146; 148; 154; 156; 158; 168; 176; 181; TE6 – Sunshine and Raindrops: T24; 30; 32; 38; 40; 42; 56; 62; 64; 69; 80; 88; 90; 96; 98; 100; 114; 122; 127; 138; 146; 148; 154-156; 158; 168; 174; 176; 181; 182 TE7 – Wheels Go Round: T30; 32; 38-39; 42; 56; 64; 69; 70; 80; 88; 90; 96; 100; 116; 124; 129; 140; 148; 150; 156; 158; 160; 170; 178; 183; TE8 – Down on the Farm: T30; 32; 38;39; 40; 42; 56; 64; 68; 69; 76; 78; 80; 88; 90; 96; 100; 105; 114; 127; 138; 146; 148; 154; 158; 168; 176; 181; TE9 – Spring is Here: T30; 38-39; 40; 71; 90; 98-99; 100; 129; 156; 158; 183; TE10 – A World of Animals: T30; 38; 40; 69; 88; 96; 98; 129; 156; 158; 183;
Goal 1.8: Vocabulary and Concept Development	
K.LA.1.8.1 Classify common words in to basic categories.	Categorize words: TE5 – Let’s Count: T31; 33; 35; 49; 157;
K.LA.1.8.2 Explain word meaning from the context in which the word is used (spoken or written).	TE1 – Look at Us!: T61A-61B; 109A-109B; 153A-153B; T59; 85; 151; T80-81; 86-91; 134-135; TE2 – Colors All Around: T71A-71B; 129A-129B; 183A-183B; T67; 97; 103; 125; 153; 155; 179; T34-35; 40-41; 42-49; 63; 66; 67; 150-151; 157; 167; 178; 179; TE3 – We’re a Family: T73A-73B;131A-131B; 133A-133B; 187A-187B;T39; 69; 99; 129; 183; T34-35; 44-49; 68; 94-95; 104-111; 128; 153-155; 163; 182; TE4 – Friends Together: T71A-71B; 129A-129B; 183A-183B; T39;

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<p>K.LA.1.3.3 Orally produce groups of words that begin with the same initial sounds.</p>	<p>TE1 – Look at Us!: T27; 29; 43; 46; 59; 73; 77; 90;94; 121; 125; 129; 138; 145; TE2 – Colors All Around: T27; 31; 35; 52; 67; 89; 106; 117; 110; 147; 151; 161; 164; 171; TE3 – We’re a Family: T27;31; 35; 54; 60; 61; 69; 85; 91; 95; 110; 114; 121; 129; 145; 151; 165; 168; 175; TE4 – Friends Together: T27; 31; 32; 46; 53; 58; 83; 89; 93; 103; 111; 116; 141; 147; 161; 165; 170; 171; TE5 – Let’s CountT27; 31; 49; 53; 58; 59; 83; 89; 103; 106; 111; 116; 141; 147; 151; 161; 170; 171; TE6 – Sunshine and Raindrops: T31; 46; 52; 89; 106; 110 116; 141; 151; 161; 164; 170-171; TE7 – Wheels Go Round: T31; 48; 42; 54; 58; 83; 89; 93; 102; 108; 113; 118; 119; 143; 149; 153; 163; 167; TE8 – Down on the Farm: T31; 34; 44; 48; 58; 59; 69; 83; 89; 104; 107; 110; 116; 117; 141; 147; 151; 161; 164; 170; 171; TE9 – Spring is Here: T31; 35; 46; 50; 54; 60; 61; 85; 91; 95; 106; 108; 112; 119; 143; 149; 153; 163; 166; 173; TE10 – A World of Animals: T27; 31; 35; 46; 48; 52; 67; 83; 89; 93; 108; 112; 119; 143; 149; 163; 166; 172;</p>
	<p>67; 97; 125; 155; 179;T33; 43-49; 66; 91; 99; 101; 124; 149; 159; 178; TE5 – Let’s Count: T71A-71B; 129A-129B; 183A-183BT67; 125; 153; 179;.: T33; 40-41; 43-44; 45-35; 58; 149-151; 126-127; 150-151; 170; 178; TE6 – Sunshine and Raindrops T71A-71B; 129A-129B; 183A-183B;T67; 125; 179; T72-73; 91-92; 159; 171; 178; TE7 – Wheels Go Round: T71A-71B; 131A-131B; 185A-185B;T67; 127; 181;T33; 34; 42; 44-48; 63; 66; 91; 99; 101; 102-107; 115; 126; 131; 151; 152; 159; 161; 180; TE8 – Down on the Farm: T71A-71B; 129A-129B; 138A-138BT67; 103; 125; 179;T133; 41; 43; 55; 57; 66; 91; 99; 101; 102-107; 115; 124; 147; 159; 178; 147; 149; 169; 178; TE9 – Spring is Here: T73A-73B; 185A-185B; T69; 127; 181;T34-35; 44-49; 68; 94-95; 101; 104-108; 126; 152-153; 162-163; 180; TE10 – A World of Animals: T71A-71B; 131A-131B; 185A-185B; 67; 127; 181;T92-93; 96; 99; 102-107; 126; 180;</p>

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K.LA.1.8.3 Use words and concepts necessary for understanding math, science, social studies, and other Kindergarten content area text.	TE1 – Look at Us! <ul style="list-style-type: none"> • Math: T52-53; 144-155; • Social Studies: T100-101; TE2 – Colors All Around <ul style="list-style-type: none"> • Science: T58-59; 116-117; 170-171; TE3 – We’re a Family <ul style="list-style-type: none"> • Social Studies: T59-61;119-121; 173-175; TE4 – Friends Together <ul style="list-style-type: none"> • Social Studies: T57; 58-59; 116-117; 124; 170-171; 178; TE5 – Let’s Count <ul style="list-style-type: none"> • Art: T116-117; 124; 171; • Math: T58-59; 66; 170; TE6 – Sunshine and Raindrops <ul style="list-style-type: none"> • Math: T40-41; 57; • Social Studies: T58; 115-116; 171; TE7 – Wheels Go Round <ul style="list-style-type: none"> • Math: T57; 58; 117; 118; 172-173; TE8 – Down on the Farm <ul style="list-style-type: none"> • Math: T115; 116-117; • Social Studies: T57; 58-59; 170-171; TE9 – Spring is Here <ul style="list-style-type: none"> • Math: T60-61; 65; 172-173; • Social Studies: T118-119 TE10 – A World of Animals <ul style="list-style-type: none"> • Math: T58-59; 118-119; 172-173; <ul style="list-style-type: none"> • Reading in Science and Social Studies Center Flipchart: -Activity Cards 1-30
Standard 2: Comprehension/Interpretation Students demonstrate comprehension through a variety of responses when listening to or viewing expository or literary text. Students acquire new vocabulary through listening to an assortment of read aloud text and can sort familiar words into basic categories. Students make predictions based on text features and derive meaning from text. Students identify basic elements of a story. Students determine whether a story is reality or fantasy.	
Goal 2.1: Acquire Strategies and Skills for Comprehending Text	
K.LA.2.1.1 Tell the purpose for reading text.	TE1 – Look at Us!: T61A-61B; 109A-109B; 153A-153B; T59; 85; 151; T80-81; 86-91; 134-135; TE2 – Colors All Around: T71A-71B; 129A-129B; 183A-183B; T67; 97; 103; 125; 153; 155; 179; T34-35; 40-41; 42-49; 63; 66; 67; 150-151; 157; 167; 178; 179; TE3 – We’re a Family: T73A-73B;131A-131B; 133A-133B; 187A-187B;T39; 69; 99; 129; 183; T34-35; 44-49; 68; 94-95; 104-111; 128; 153-155; 163; 182; TE4 – Friends Together: T71A-71B; 129A-129B; 183A-183B; T39; 67; 97; 125; 155; 179;T33; 43-49; 66; 91; 99; 101; 124; 149; 159; 178; TE5 – Let’s Count: T71A-71B; 129A-129B; 183A-183BT67; 125; 153; 179;.: T33; 40-41; 43-44; 45-35; 58; 149-151; 126-127; 150-151; 170; 178; TE6 – Sunshine and Raindrops T71A-71B; 129A-129B; 183A-183B;T67; 125; 179; T72-73; 91-92; 159; 171; 178; TE7 – Wheels Go Round: T71A-71B; 131A-131B; 185A-185B;T67; 127; 181;T33; 34; 42; 44-48; 63; 66; 91; 99; 101; 102-107; 115; 126; 131; 151; 152; 159; 161; 180; TE8 – Down on the Farm: T71A-71B; 129A-129B; 138A-138BT67;

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	103; 125; 179; T133; 41; 43; 55; 57; 66; 91; 99; 101; 102-107; 115; 124; 147; 159; 178; 147; 149; 169; 178; TE9 – Spring is Here: T73A-73B; 185A-185B; T69; 127; 181; T34-35; 44-49; 68; 94-95; 101; 104-108; 126; 152-153; 162-163; 180; TE10 – A World of Animals: T71A-71B; 131A-131B; 185A-185B; 67; 127; 181; T92-93; 96; 99; 102-107; 126; 180;
K.LA.2.1.3 Connect the information and events in texts to self.	TE1 – Look at Us!: T61A-61B; 109A-109B; 153A-153B; T59; 85; 151; T80-81; 86-91; 134-135; TE2 – Colors All Around: T71A-71B; 129A-129B; 183A-183B; T67; 97; 103; 125; 153; 155; 179; T34-35; 40-41; 42-49; 63; 66; 67; 150-151; 157; 167; 178; 179; TE3 – We’re a Family: T73A-73B; 131A-131B; 133A-133B; 187A-187B; T39; 69; 99; 129; 183; T34-35; 44-49; 68; 94-95; 104-111; 128; 153-155; 163; 182; TE4 – Friends Together: T71A-71B; 129A-129B; 183A-183B; T39; 67; 97; 125; 155; 179; T33; 43-49; 66; 91; 99; 101; 124; 149; 159; 178; TE5 – Let’s Count: T71A-71B; 129A-129B; 183A-183BT67; 125; 153; 179; T33; 40-41; 43-44; 45-35; 58; 149-151; 126-127; 150-151; 170; 178; TE6 – Sunshine and Raindrops T71A-71B; 129A-129B; 183A-183B; T67; 125; 179; T72-73; 91-92; 159; 171; 178; TE7 – Wheels Go Round: T71A-71B; 131A-131B; 185A-185B; T67; 127; 181; T33; 34; 42; 44-48; 63; 66; 91; 99; 101; 102-107; 115; 126; 131; 151; 152; 159; 161; 180; TE8 – Down on the Farm: T71A-71B; 129A-129B; 138A-138BT67; 103; 125; 179; T133; 41; 43; 55; 57; 66; 91; 99; 101; 102-107; 115; 124; 147; 159; 178; 147; 149; 169; 178; TE9 – Spring is Here: T73A-73B; 185A-185B; T69; 127; 181; T34-35; 44-49; 68; 94-95; 101; 104-108; 126; 152-153; 162-163; 180; TE10 – A World of Animals: T71A-71B; 131A-131B; 185A-185B; 67; 127; 181; T92-93; 96; 99; 102-107; 126; 180;
K.LA.2.1.4 Use picture clues and context to aid comprehension.	BUILDING VOCABULARY CENTER Activities 1-30 Step 2: Learn from Context TE3 – We’re a Family: T161; 164; TE4 – Friends Together: T161; 164; TE5 – Let’s Count: T93; 170; TE6 – Sunshine and Raindrops: T26; 58; 116; 140; *See K.LA.2.1.3 for Additional instructional references
Goal 2.2: Acquire Skills to Comprehend Expository Text	
K.LA.2.2.1 Participate in identifying the topic of expository text that is heard or read.	TE1 – Look at Us!: T52-53; 58; 100; 101; 144-145; TE2 – Colors All Around: T58-59; 66; 67; 116-117; 124; 170-171; 178; TE3 – We’re a Family: T60-61; 68; 120-121; 128; 182; TE4 – Friends Together: T57; 66; 1115; 124; 169; 177; 178; TE5 – Let’s Count: T58-59; 66; 116-117; 124; TE6 – Sunshine and Raindrops: T40-41; 48; 59; 63; 115-116; 171; 178; TE7 – Wheels Go Round: T57; 58; 66; 117; 119; 126; 131; 170; 180; TE8 – Down on the Farm TE9 – Spring is Here: T126; 165; 168; 180;

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	TE10 – A World of Animals: T58-59; 66; 118-119; 126; 180;
K.LA.2.2.2 Respond appropriately to questions based on fact in expository text, heard or read.	TE1 – Look at Us!: T52-53; 58; 100; 101; 144-145; TE2 – Colors All Around: T58-59; 66; 67; 116-117; 124; 170-171; 178; TE3 – We’re a Family: T60-61; 68; 120-121; 128; 182; TE4 – Friends Together: T57; 66; 1115; 124; 169; 177; 178; TE5 – Let’s Count: T58-59; 66; 116-117; 124; TE6 – Sunshine and Raindrops: T40-41; 48; 59; 63; 115-116; 171; 178; TE7 – Wheels Go Round: T57; 58; 66; 117; 119; 126; 131; 170; 180; TE8 – Down on the Farm TE9 – Spring is Here: T126; 165; 168; 180; TE10 – A World of Animals: T58-59; 66; 118-119; 126; 180;
K.LA.2.2.3 Identify and sequence information from expository text into correct order using pictures clues.	TE1 – Look at Us!: T52-53; 58; 100; 101; 144-145; TE2 – Colors All Around: T58-59; 66; 67; 116-117; 124; 170-171; 178; TE3 – We’re a Family: T60-61; 68; 120-121; 128; 182; TE4 – Friends Together: T57; 66; 1115; 124; 169; 177; 178; TE5 – Let’s Count: T58-59; 66; 116-117; 124; TE6 – Sunshine and Raindrops: T40-41; 48; 59; 63; 115-116; 171; 178; TE7 – Wheels Go Round: T57; 58; 66; 117; 119; 126; 131; 170; 180; TE8 – Down on the Farm TE9 – Spring is Here: T126; 165; 168; 180; TE10 – A World of Animals: T58-59; 66; 118-119; 126; 180;
K.LA.2.2.4 Follow two-or-three step directions using picture clues.	Building Vocabulary Center Flipchart Activities 1-30 Reading in Science and Social Studies Flipchart Activities 1-30
Goal 2.3: Acquire Skills for Comprehending Literary Text	
K.LA.2.3.1 Explain why a story that is heard or read is real or imaginary.	TE5 – Let’s Count: T170; TE6 – Sunshine and Raindrops: T17; 26; 34; 46-48; 58; 66; 140; 150; TE8 – Down on the Farm T26; 34; 45; 47; 58; 66; 104; TE9 – Spring is Here: T47; 106; 118; TE10 – A World of Animals T104;
K.LA.2.3.2 Orally identify the characters in a story that is read aloud.	TE1 – Look at Us!: T26-27; 72-75; 120-123; TE2 – Colors All Around: T26-27; 82-85; 140-143; TE3 – We’re a Family: T26-27; 84-87; 144-147; TE4 – Friends Together: T26-27; 82-85; 140-143; TE5 – Let’s Count: T26-27; 82-85; 140-143; TE6 – Sunshine and Raindrops: T26-27; 35; 39; 43; 63; 82-85; 93; 142; 150; 159-160; 172; TE7 – Wheels Go Round: T26-27; 82-85; 142-145; TE8 – Down on the Farm: T26-27; 82-85; 140-143; TE9 – Spring is Here: T26-27; 84-87; 142-145; TE10 – A World of Animals: T26-27; 84-87; 142-145;

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K.LA.2.3.3 Orally identify the setting in a story read aloud.	Setting: TE3 – We’re a Family: T26; 34; 45; 47; 68; 108; 154; 182; TE9 – Spring is Here: T84; 94; 107; 126; *Additional opportunities to identify setting in read alouds TE1 – Look at Us!: T26-27; 72-75; 120-123; TE2 – Colors All Around: T26-27; 82-85; 140-143; TE3 – We’re a Family: T26-27; 84-87; 144-147; TE4 – Friends Together: T26-27; 82-85; 140-143; TE5 – Let’s Count: T26-27; 82-85; 140-143; TE6 – Sunshine and Raindrops: T26-27; 35; 39; 43; 63; 82-85; 93; 142; 150; 159-160; 172; TE7 – Wheels Go Round: T26-27; 82-85; 142-145; TE8 – Down on the Farm: T26-27; 82-85; 140-143; TE9 – Spring is Here: T26-27; 84-87; 142-145; TE10 – A World of Animals: T26-27; 84-87; 142-145;
K.LA.2.3.4 Sequence and retell a story that is heard or read, into a beginning, middle and end.	Story Structure: Beginning, Middle, End TE5 – Let’s Count: T82; 92; 103; 105; 124; 140; 161; 178; TE10 – A World of Animals: T26; 34; 45; 46; 47; 66; *Additional opportunities to identify setting in read alouds, leveled readers; practice readers; big books etc.
Standard 3: Writing Process Students begin to learn the first two steps (prewriting, drafting) in the writing process. Students engage in prewriting activities that help them generate ideas through class discussion. Students engage in drafting activities when they tell stories for someone to write. Students draft stories using pictures and/or letters and words.	
Goal 3.1: Acquire Prewriting Skills	
K.LA.3.1.1 Participate in generating ideas using pre-writing strategies (e.g., whole class discussion).	TE1 – Look at Us! T27; 33; 43; 53; 73; 81; 90; 121; 129; TE2 – Colors All Around: T35; 49; 66; 67; 83; 106; 117; 141; 171; 178; TE3 – We’re a Family: T50; 60; 61; 68; 85; 128; 154; 164; 175; 182; TE4 – Friends Together: T27; 49; 59; 66; 117; 124; 151; 170; 171; 178; TE5 – Let’s Count: T35; 49; 53; 66; 93; 106; 111; 116; 141; 165; TE6 – Sunshine and Raindrops: T33; 41; 49; 58; 66; 124; 178; 181; TE7 – Wheels Go Round: T43; 49; 52; 59; 66; 69; 83; 102; 113; 118; 119; 129; 167; 173; TE8 – Down on the Farm: T27; 48; 59; 66; 83; 102; 107; 117; 141; 151; 161; 170; 171; 179; TE9 – Spring is Here: T27; 35; 50; 61; 85; 95; 106; 108; 119; 143; 153; 163; 173; TE10 – A World of Animals: T66; 126;
K.LA.3.1.2 Draw a picture about a story idea generated through discussion.	TE2 – Colors All Around: T30; 40; 70; 98; 120; 128;156; 166; 174; 179; TE3 – We’re a Family: T30; 41; 57; 64; 72; 73; 90; 91; 100; 101; 116; 124; 125; 150; 151; 160; 170; 178; 183; 187; TE4 – Friends Together: T31; 49; 63; 81; 89; 107; 121; 141; 147; 161; 175; TE5 – Let’s Count: T31; 63; 89;98; 146; 147; 151; 183; TE6 – Sunshine and Raindrops: T30-31; 40-41; 98; 121; 147; 157; 179; 182;
Goal 3.2: Acquire Skills for Writing a Draft	
K.LA.3.2.1 Use ideas generated in prewriting to write a class	TE1 – Look at Us! T49; 97; 141; TE2 – Colors All Around: T55; 113; 167;

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draft.	TE3 – We’re a Family: T57; 117; 171; TE4 – Friends Together: T55; 113; 167; TE5 – Let’s Count T55; 113; 167; TE6 – Sunshine and Raindrops T55; 113; 167; TE7 – Wheels Go Round T55; 115; 169; TE8 – Down on the Farm T55; 113; 167; TE9 – Spring is Here T57; 115; 169; TE10 – A World of Animals T53; 115; 169;
Goal 3.3: Acquire Skills for Revising a Draft	
No objectives at this grade level.	
Goal 3.4: Acquire Skills for Editing a Draft	
No objectives at this grade level.	
Goal 3.5: Acquire Skills to Publish Writing	
K.LA.3.5.1 Publish and illustrate draft with assistance.	TE1 – Look at Us! T49; 97; 141; TE2 – Colors All Around: T55; 113; 167; TE3 – We’re a Family: T57; 117; 171; TE4 – Friends Together: T55; 113; 167; TE5 – Let’s Count T55; 113; 167; TE6 – Sunshine and Raindrops T55; 113; 167; TE7 – Wheels Go Round T55; 115; 169; TE8 – Down on the Farm T55; 113; 167; TE9 – Spring is Here T57; 115; 169; TE10 – A World of Animals T53; 115; 169;
K.LA.3.5.2 Share writing with intended audience.	TE1 – Look at Us! T49; 97; 141; TE2 – Colors All Around: T55; 113; 167; TE3 – We’re a Family: T57; 117; 171; TE4 – Friends Together: T55; 113; 167; TE5 – Let’s Count T55; 113; 167; TE6 – Sunshine and Raindrops T55; 113; 167; TE7 – Wheels Go Round T55; 115; 169; TE8 – Down on the Farm T55; 113; 167; TE9 – Spring is Here T57; 115; 169; TE10 – A World of Animals T53; 115; 169;

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<p>Standard 4: Writing Applications Students draw pictures and write for a specific purpose and audience. Students, with modeling and assistance, write in a variety of modes including expressive, expository, and literary response.</p>	
<p>Goal 4.1 Acquire Expressive (Narrative/Creative) Writing Skills</p>	
<p>K.LA.4.1.1 Participate in creating narratives by dictating, drawing, or writing.</p>	<p>TE1 – Look at Us! T88; 96; 98; 146; 154; 156; TE3 – We’re a Family T30; 40; 90; 100; 150; 160; TE4 – Friends Together T30; 40; 55; 61; 88; 98; 101; 113; 121; 146; 156; 173; TE5 – Let’s Count: T30; 55; 98; TE6 – Sunshine and Raindrops: T31; 41; 63; 113; 167; 175; TE7 – Wheels Go Round: T30; 40; 52; 88; 98; 148; TE8 – Down on the Farm: T30; 40; 88; 98; 127; 146; 156; 173; 183; TE9 – Spring is Here: T30; 40; 90; 100; 130; 148; 158; TE10 – A World of Animals: T30; 40; 88; 98; 99; 148; 158;</p> <p>Ready Made Small Group Activities (Writing) TE1: T23; 79; 137; TE2: T23; 79; 137; TE3: T23; 81; 141; TE4: T23; 79; 137; TE5: 23; 79; 137; TE6: T23; 79; 137; TE7: T23; 79; 139; TE8: T23; 79; 137; TE9: T23; 79; 139; TE10: T23; 79; 139;</p>
<p>K.LA.4.1.2 Participate in creating simple rhymes, poems, or songs.</p>	<p>TE5 – Let’s Count: T89 TE8 – Down on the Farm: T41; TE9 – Spring is Here: T91; 101; 114; 115; 123; 122; 157; TE10 – A World of Animals: T89; 99;</p>
<p>Goal 4.2: Acquire Expository (Informational/Research) Writing Skills</p>	
<p>K.LA.4.2.1 Participate in creating written communications (e.g., message, graphs) by dictating, drawing, or writing.</p>	<p>TE1 – Look at Us! T88; 96; 98; 146; 154; 156; TE3 – We’re a Family T30; 40; 90; 100; 150; 160; TE4 – Friends Together T30; 40; 55; 61; 88; 98; 101; 113; 121; 146; 156; 173; TE5 – Let’s Count: T30; 55; 98; TE6 – Sunshine and Raindrops: T31; 41; 63; 113; 167; 175; TE7 – Wheels Go Round: T30; 40; 52; 88; 98; 148; TE8 – Down on the Farm: T30; 40; 88; 98; 127; 146; 156; 173; 183; TE9 – Spring is Here: T30; 40; 90; 100; 130; 148; 158; TE10 – A World of Animals: T30; 40; 88; 98; 99; 148; 158;</p> <p>Ready Made Small Group Activities (Writing) TE1: T23; 79; 137; TE2: T23; 79; 137; TE3: T23; 81; 141; TE4: T23; 79; 137; TE5: 23; 79; 137; TE6: T23; 79; 137; TE7: T23; 79; 139; TE8: T23; 79; 137; TE9: T23; 79; 139; TE10: T23; 79; 139;</p>
<p>Goal 4.3: Acquire Persuasive Writing Skills</p>	
<p>No objectives at this grade level.</p>	
<p>Goal 4.4: Acquire Skills for Literary Response</p>	
<p>K.LA.4.4.1 Respond orally to identify a connection between the text and self.</p>	<p>TE1 – Look at Us! T33; 70; 79; 81; 90; 101; 118; 135; TE2 – Colors All Around T35; 94; TE3 – We’re a Family: T35; 95; 154; TE4 – Friends Together: T35; 93; 151; TE5 – Let’s Count: T35; 73; 93; 151; 161 TE6 – Sunshine and Raindrops: T35; 73; 93; TE7 – Wheels Go Round: T35; 93; 153; TE8 – Down on the Farm: T34; 93; 171;</p>

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	TE9 – Spring is Here T35; 95; 153; TE10 – A World of Animals T35; 95
K.LA.4.4.2 Respond orally to a text read aloud.	TE1 – Look at Us! T27; 33; 43; 53; 73; 81; 90; 121; 129 TE2 – Colors All Around T35; 49; 66; 83; 93; 106; 17; 141; 171; 178; TE3 – We’re a Family T50; 60; 61; 68; 85; 128; 154; 164; 175; 182; TE4 – Friends Together: T27; 35; 49; 59; 66; 93; 117; 124; 151; 170; 171; 178; TE5 – Let’s Count T27; 35; 49; 53; 59; 83; 93; 141; 161; 165; 170; TE6 – Sunshine and Raindrops T27; 35; 49; 59; 66; 93; 117; 124; 151; 170; 171; 178; TE7 – Wheels Go Round T49; 59; 83; 93; 108; 113; 119; 143; 153; 163; 167; TE8 – Down on the Farm: T48; 59; 83; 93; 107; 141; 151; 161; TE9 – Spring is Here: T27; 35; 50; 61; 85; 95; 106; 108; 119; 143; 153; 163; 173; TE10 – A World of Animals: T27; 35; 46; 48; 52; 59; 83; 93; 106; 112; 119; 143; 163; 166;
Standard 5: Writing Components	
Students begin to learn the components of written English. Components include handwriting, spelling, sentence structure, and conventions.	
Goal 5.1: Acquire Handwriting Skills	
K.LA.5.1.1 Write upper and lowercase letters of the alphabet.	TE1 – Look at Us! T37; 94; 153; TE2 – Colors All Around TE3 – We’re a Family: T37; 97; 157; TE4 – Friends Together T37; 95; 153; 183; TE5 – Let’s Count: T37; 75; 95; 153; TE6 – Sunshine and Raindrops: T37; 75; 95; 153; TE7 – Wheels Go Round: T37; 95; 155 TE8 – Down on the Farm: 37; 75; 95; 153; TE9 – Spring is Here: T37; 97; 155; TE10 – A World of Animals: T37; 95; 155;
Goal 5.2: Acquire Spelling Skills	
K.LA.5.2.1 Spell correctly first name.	
K.LA.5.2.2 Use invented spelling to spell independently.	TE2 – Colors All Around <ul style="list-style-type: none"> • Consonants: T28-29; 36-37; 50; 60-61; 68; 86-87; 94-95; 108; 118-119; 126; 152-153; 162; 172-173; 180; TE3 – We’re a Family <ul style="list-style-type: none"> • Consonants: T28-29; 36-37; 52-54; 62-63; 70; 88-89; 96-97; 112-114; 122-123; 130; 148-149; 156-157; 166-168; 176-177; 184; TE4 – Friends Together <ul style="list-style-type: none"> • Vowels: T50-53; 54; 60-61; 62; 68; 108-111; 112; 118-119; 120; 126; 128; 140; 162-165; 166; 170; 172-173; 174; 180; 182; • Consonants: T28; 29; 36-37; 50; 60; 86; 87; 94-95; 108; 118; 144; 145; 152-153; 162; 172; TE5 – Let’s Count <ul style="list-style-type: none"> • Vowels: T50; 54; 60-61; 62; 68; 70; 108; 119; 120; 128; 162; 163; 164; 166; 172-173; 174; 180; 182; • Consonants: T28-29; 36-37; 68; 70; 87; 94-95; 108; 118; 145; 152-153; TE6 – Sunshine and Raindrops

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	<ul style="list-style-type: none"> • Vowels: T34-35; 36; 43; 50; 54; 58; 60; 62; 68; 70; 108; 112; 118; 120; 126; 128; 162; 166; 172; 174; 180-181; • Consonants: T28; 29; 35; 36; 42; 50-51; 60; 67; 86; 91; 94; 108; 118; 126; 149; 152-153; 162; 169; 172-173; 180; <p>TE7 – Wheels Go Round</p> <ul style="list-style-type: none"> • Vowels: T50; 110; 120; 164; 174; • Consonants: T28; 36-37; 42; 50; 52; 54; 60; 62; 68; 70; 87; 94; 110; 114; 120; 122; 128; 130; 146; 147; 151; 154; 164; 174; 175; 176; 182; 184; <p>TE8 – Down on the Farm</p> <ul style="list-style-type: none"> • Vowels: T50-52; 54; 60-61; 62; 68; 70; 108; 112; 118; 120; 126; 128; 162; 166; 172; 174; 180; 183; • Consonants: T28-29; 36; 37; 50; 60; 94; 118; 152-153; <p>TE9 – Spring is Here</p> <ul style="list-style-type: none"> • Vowels: T52; 56; 62; 64; 70; 72; 114; 120; 122; 128; 130; 164; 168; 174; 176; 182; 184; • Consonants: T36-37; 62; 96-97; 120; 154-155; 164; 174; 182; <p>TE10 – A World of Animals</p> <ul style="list-style-type: none"> • Vowels: T50; 60; 62; 68; 70; 110; 114; 122; 130; 164; 168; 174; 176; 184; • Consonants: T36; 50; 60; 94; 110; 120; 130; 154; 164; 174;

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Goal 5.3: Acquire Skills for Sentence Structure	
K.LA.5.3.1 Write left to right, top to bottom, with appropriate spaces between words.	TE1 – Look at Us! T39; 41; 49; 55; 61; 97; 53; 101; 103; 109;128; 134; 141; 144; 145; 147; 153; TE2 – Colors All Around: T57; 65; 73; 117; 125; 133; 171; 179;187; TE3 – We’re a Family T: 72; 73; 90;91; 100; 101; 116; 124; 125; 150; 151; 160; 170; 178; 183; 187; 30; 41; 57; 6107; TE4 – Friends Together: T31; 45; 49; 55; 63; 71; 81; 89; 104; 107; 113; 121; 129; 141; 147; 150; 170; 161; 167; 175; 183; TE5 – Let’s Count; T23; 31; 63; 78; 89; 121; 136; 147; 175; 117; TE6 – Sunshine and Raindrops: T27; 31; 41; 55; 59; 63; 71; 89; 99; 112; 113; 121; 147;157; 175; 183; TE7 – Wheels Go Round: T22; 31; 55; 57; 63; 71; 78; 89; 115; 123; 131; 139; 149; 151; 169; 177; 185; TE8 – Down on the Farm; T22; 31; 47; 55; 57; 63; 71; 78; 89; 115; 123; 131; 139; 149; 151; 169; 177; 185; 59; 103; 117; 170; TE9 – Spring is Here: T22; 31; 57; 65; 73; 81; 91; 115; 123; 131; 139; 149; 169; 177; 185; TE10 – A World of Animals: T22; 31; 55; 63; 71; 81; 89; 115; 123; 131; 141; 149; 169; 177; 185;
Goal 5.4: Acquire Skills for Using Conventions	
K.LA.5.4.1 Use capital letter in first name.	TE4 – Friends Together: T55; 113; TE10 – A World of Animals: T24; 66
Standard 6: Communication	
Students listen and respond to oral communication. Students speak clear and coherent sentences. Students name and describe objects and their attributes as well as describe people. Students deliver brief oral presentations about familiar experiences or interests. Students use skills of viewing to effectively understand and comprehend visually presented information and use visual elements to produce visual presentations.	
Goal 6.1: Acquire Listening Skills	
K.LA.6.1.1 Demonstrate effective and appropriate listening skills using eye contact and maintaining attention to speaker.	TE1 – Look at Us!: W6; W8; W10; W12; W16; W18; W20; W22; T26-27; 53 TE5 – Let’s Count: T66; 178; TE6 – Sunshine and Raindrops T25; 27; 83; 138; 141; TE7 – Wheels Go Round: T33; 143; TE8 – Down on the Farm T164; TE9 – Spring is Here T54; 91; 112; 115; 166; TE10 – A World of Animals T112; 166;
K.LA.6.1.2 Listen for specific answers in order to respond to questions.	TE1 – Look at Us!: W6; W8; W10; W12; W16; W18; W20; W22; T26-27; 53 TE5 – Let’s Count: T66; 178; TE6 – Sunshine and Raindrops T25; 27; 83; 138; 141; TE7 – Wheels Go Round: T33; 143; TE8 – Down on the Farm T164; TE9 – Spring is Here T54; 91; 112; 115; 166; TE10 – A World of Animals T112; 166;
K.LA.6.1.3 Listen to understand and follow one and two-step spoken directions.	Building Vocabulary Center Flipchart Activities 1-30 Reading in Science and Social Studies Flipchart Activities 1-30

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K.LA.6.1.4 Listen to acquire information from a variety of sources.	TE1 – Look at Us!: R18 TE2 – Colors All Around T28; 50; 86; 108; 144; 162; R14 TE3 – We’re a Family: T28; 36; 52; 88; 112; 148; 166; R14 TE4 – Friends Together: t28; 86; 162; R14 TE5 – Let’s Count: T28; 86; 144; R14 TE6 – Sunshine and Raindrops: T28; 86; 144; 152; R16 TE7 – Wheels Go Round: T28; 50 86; 119; 120; 146; 154; 164; R16 TE8 – Down on the Farm: T28; 36; 50; 86; 94; 108; 144; 162; R16 TE9 – Spring is Here: T88; 96; 110; 154; 164; R16 TE10 – A World of Animals: T28; 50; 86; 110; 146; 164; R16
Goal 6.2: Acquire Speaking Skills	
K.LA.6.2.1 Share information and ideas, speaking in complete, coherent sentences.	TE3 – We’re a Family: T39; 99; TE5 – Let’s Count: T64; 89; 146; TE8 – Down on the Farm: T31; 36; 39
K.LA.6.2.2 Name and describe two to three objects that are related to a concept: <ul style="list-style-type: none"> • Name the object. • Name the category in which the object belongs. • Name the function(s) of the object. • Name the attributes. • Make comparisons. 	TE1 – Look at Us!: T130; TE2 – Colors All Around: T113; TE5 – Let’s Count: T31; 99; 147; 170; 175; TE8 – Down on the Farm: T24; 122

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K.LA.6.2.3 Recite short poems, rhymes, and songs.	TE1 – Look at Us! T15; W16; 28; 34; 48; 60; 76; 77; 82; 140; 146; 151; R2-R4 TE2 – Colors All Around: T15; 28; 36; 50; 86; 94; 108; 144; 152; 162; R2-R4; TE3 – We’re a Family T15; 28; 36; 88; 96; 148; 156; 166; R2-R4; TE4 – Friends Together: T15; TE5 – Let’s Count T15 28; 36; 94; 152; R2-R5; TE6 – Sunshine and Raindrops: T15; 28; 144; R2-4 TE7 – Wheels Go Round: T15; 28; 34; 36; 50; 66; 86; 94; 146; 154; 164; R2-R4; TE8 – Down on the Farm: T15; 28; 36; 50; 86; 94; TE9 – Spring is Here: T15; 36; 96; 130; 164; R2-4; TE10 – A World of Animals: T15; R2-R4;
K.LA.6.2.4 Tell an experience or creative story in a logical sequence.	TE1 – Look at Us! T27; 38; 43; 53; 58; 59; 73; 85; 86; 136; 151; TE2 – Colors All Around: T49; 55; 66; 67; 106; 110; 119; 124; 164; TE3 – We’re a Family T50; 54; 63; 69; 114; 123; 128; 129; 165; 168; 177; 182; 183; TE4 – Friends Together: T49; 66; 67; 83; 106; 125; 141; TE5 – Let’s Count: T49; 93; 106; 141; TE6 – Sunshine and Raindrops T27; 41; 49; 59; 106; 117; TE7 – Wheels Go Round: T49; 108; 163; TE8 – Down on the Farm: T27; 48; 83; 107; 117; 141; 161; TE9 – Spring is Here T27; 50; 85; 108; 143; 153; TE10 – A World of Animals T27; 48; 83; 143;
Goal 6.3: Acquire Viewing Skills	
K.LA.6.3.1 Demonstrate awareness of different media.	TE1 – Look at Us!: R18 TE2 – Colors All Around T28; 50; 86; 108; 144; 162; R14 TE3 – We’re a Family: T28; 36; 52; 88; 112; 148; 166; R14 TE4 – Friends Together: t28; 86; 162; R14 TE5 – Let’s Count: T28; 86; 144; R14 TE6 – Sunshine and Raindrops: T28; 86; 144; 152; R16 TE7 – Wheels Go Round: T28; 50 86; 119; 120; 146; 154; 164; R16 TE8 – Down on the Farm: T28; 36; 50; 86; 94; 108; 144; 162; R16 TE9 – Spring is Here: T88; 96; 110; 154; 164; R16 TE10 – A World of Animals: T28; 50; 86; 110; 146; 164; R16
K.LA.6.3.2 Demonstrate understanding of the main idea of media presentations.	TE1 – Look at Us!: R18 TE2 – Colors All Around T28; 50; 86; 108; 144; 162; R14 TE3 – We’re a Family: T28; 36; 52; 88; 112; 148; 166; R14 TE4 – Friends Together: t28; 86; 162; R14 TE5 – Let’s Count: T28; 86; 144; R14 TE6 – Sunshine and Raindrops: T28; 86; 144; 152; R16 TE7 – Wheels Go Round: T28; 50 86; 119; 120; 146; 154; 164; R16 TE8 – Down on the Farm: T28; 36; 50; 86; 94; 108; 144; 162; R16 TE9 – Spring is Here: T88; 96; 110; 154; 164; R16 TE10 – A World of Animals: T28; 50; 86; 110; 146; 164; R16
K.LA.6.3.3 Participate in differentiating between real and imaginary in media presentations.	TE1 – Look at Us!: R18 TE2 – Colors All Around T28; 50; 86; 108; 144; 162; R14 TE3 – We’re a Family: T28; 36; 52; 88; 112; 148; 166; R14 TE4 – Friends Together: t28; 86; 162; R14 TE5 – Let’s Count: T28; 86; 144; R14 TE6 – Sunshine and Raindrops: T28; 86; 144; 152; R16 TE7 – Wheels Go Round: T28; 50 86; 119; 120; 146; 154; 164; R16 TE8 – Down on the Farm: T28; 36; 50; 86; 94; 108; 144; 162; R16 TE9 – Spring is Here: T88; 96; 110; 154; 164; R16

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	TE10 – A World of Animals: T28; 50; 86; 110; 146; 164; R16 TE10 – A World of Animals: R16

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